

## Buffalo Hide Academy: 2017-2018 Oct-Nov.

### 1st Quarter Summary (Jason Krane)

Students that were enrolled in Credit Recovery were, for the most part, incredibly successful in Quarter 1 of the school year. Seniors had the majority of the spots in the Independent Learning Center (ILC), giving them the opportunity to get a good start to their final year. Many took advantage of this time, and there were a total of 40+ credits recovered.

Here are a few highlights of what students worked on and produced this quarter:

- Julianne ScabbyRobe recovered two credits during her time in the ILC. The first was Algebra 1 and the second was an Art / Vo-Tech class. Julianne is an avid jingle dancer and wanted to make her own jingle dress. She purchased the materials herself and brought in her own sewing machine. After spending several class periods making the dress and doing a 3-page research paper on the history of the jingle dance, she did a ten-minute presentation to a group of students and staff members on what she knew beforehand and what she learned during the process.

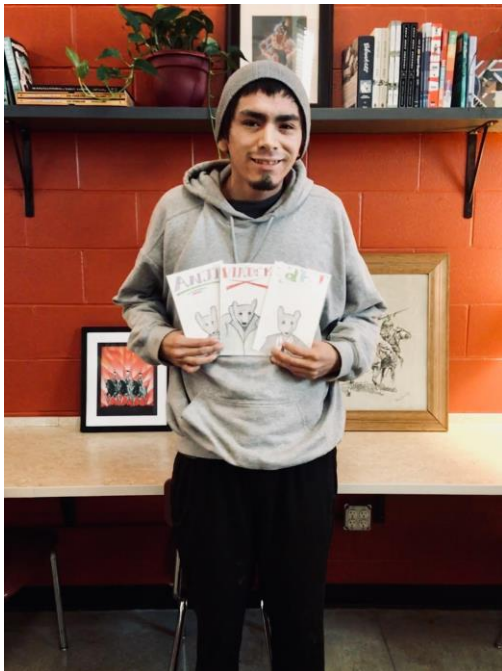
*Julianne with the jingle dress she made (left) and the her own that she dances in (right).*





*Ryland WeaselHead, Trishalyn TailFeathers, and Alexis Connelly showing off their credit recovery slips.*

Several students in C Block had a very successful 1st quarter. Among them was Ryland Weaselhead. She worked hard from the first day of school to the very last day of the quarter. By doing so, Ryland recovered five different credits: World Geography, Blackfeet History, US History, Biology, and Tech Ed. By doing so, Ryland has set herself up to graduate on time with her class in Spring 2018.

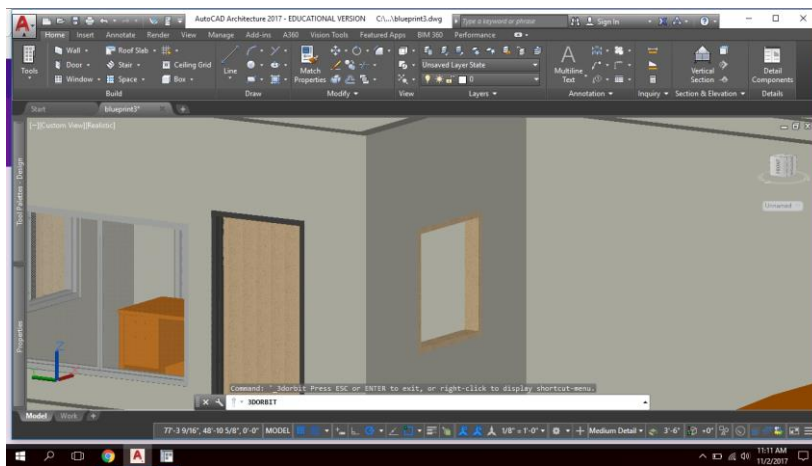
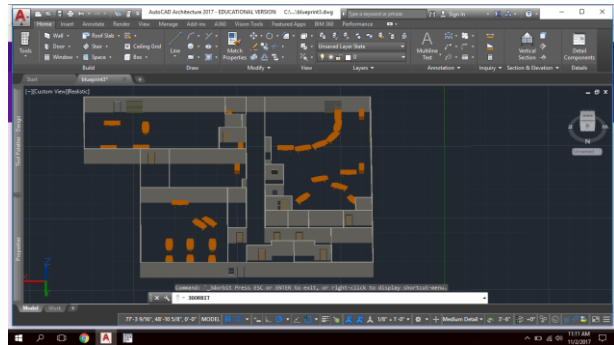


• Finally, another student that took advantage of his time in the ILC is William RightHand. William came to us with only a couple of weeks left in the first quarter and has used his time to begin an original credit in an English class. He is reading the graphic novel, **Maus**, and is shown here holding up “character cards” he has created. The character cards highlight his artistic abilities and when done with the class, he will have created enough to be able to retell the story in his own words and with his own illustrations.

*William RightHand displaying the “character cards” he has created.*

## 1st Quarter Summary (Troy Atchison)

Architecture: In architecture we studied architecture throughout history, building design, measurement and building systems. We also learned to use AutoCAD, the premier professional computer aided design program. For the final project the students measured the building and built a blueprint in AutoCAD



Earth Science: Our final unit and project dealt with water. We looked at the water cycle, looked at the lack of clean water for many of the world's people, discussed importance of water to Browning, the Blackfeet Reservation, the U.S. and the world. We discussed water rights on the reservation. The unit culminated in a trip to Swift Dam where we discussed the flood of 1964,



looked at the dam, identified all the parts of the dam and how it works.

