



**LINN BENTON LINCOLN  
EDUCATION SERVICE DISTRICT**

**2025-2027**

**Fall 2025 Revision**



**LOCAL SERVICE PLAN**

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# Serving the Counties of Linn, Benton, Lincoln, and Beyond!

Linn Benton Lincoln Education Service District (LBL) serves educational agencies, districts, and schools across the state with high-quality services and programs that are practical, reliable, and economical. LBL has a distinguished reputation for supporting educational excellence and equity, working cooperatively with educators and educational agencies, and effecting productive solutions that help schools, teachers, students, and families meet Oregon's educational goals.

LBL is one of 19 Education Service Districts in Oregon that serve all 36 counties. The purpose of Oregon's Education Service Districts is defined in Oregon Revised Statute (ORS) 334.005. Education Service Districts assist school districts and the State of Oregon in achieving Oregon's education goals by providing equitable education opportunities for all of Oregon's public school students.



LBL comprises 12 component districts and 96 schools with approximately 34,512 students in Linn, Benton, and Lincoln counties. LBL also serves students and districts elsewhere in Oregon through grants and contracts. Its governance structure includes a seven-member Board.

## Education Service Districts and Oregon Revised Statutes

Education Service Districts (ESDs) originated in Oregon's first laws establishing a general system of common schools. Through the history of Oregon's regional services system, local governance and state statutes concerning the mission of ESFs has remained somewhat constant: "Education Service Districts assist school districts and the State of Oregon in achieving Oregon's education goals by providing excellent and equitable educational opportunities for all Oregon public school students."

ORS 334.005 defines the mission, purpose, and accountability of an ESD. The mission of education service districts is to assist school districts and the Department of Education in achieving Oregon's educational goals by providing equitable, high quality, cost-effective, and locally responsive educational services at a regional level.

### **An education service district plays a key role in:**

- Ensuring an equitable and excellent education for all children in the state;
- Implementing the Oregon Educational Act for the 21st Century;
- Fostering the attainment of high standards of performance by all students in Oregon's public schools;
- Facilitating interorganizational coordination and cooperation among education, social service, health care, and employment training agencies.



**Per ORS 334.175, Education Service Districts must provide regionalized core services in the following areas:**

- Programs for children with special needs, including but not limited to special education services and services for at-risk students.
- Technology support for component school districts and the individual technology plans for those districts, including but not limited to technology infrastructure services, data services, instructional technology services, and distance learning.
- School improvement services for component school districts, including but not limited to:
  1. Services designed to support component school districts in meeting the requirements of state and federal law;
  2. Services designed to allow the education service district to participate in and facilitate a review of the state and federal standards related to the provision of a quality education by component school districts;
  3. Services designed to support and facilitate continuous school improvement planning;
  4. Services designed to address schoolwide behavior and climate issues;
  5. Services designed to support career and technical education.
- Administrative and support services for component school districts, including but not limited to services designed to consolidate component school district business functions, liaison services between the Department of Education and component school districts, and registration of children being taught by private teachers, parents, or legal guardians pursuant to ORS 339.035.

An education service district may provide entrepreneurial services to public and private entities and to school districts that are not component school districts of the education service district with the approval of the constituent districts through their approval of the Local Service Plan.

# Equity Lens

We believe that every student, staff and community partner should be treated equitably. Our focus is to eliminate disparities among all groups.

## Equity:

Just and fair inclusion. An equitable society is one in which all can participate and prosper to allow all to reach their full potential.



## Purpose:

Provide a common vocabulary and protocol to produce and evaluate policies, practices, processes, programs, services or decisions that result in more equitable outcomes.



## Procedure:

Consider the following four questions for any policy, practice, process, program, service or decision::

**1**

### **Who Does It Impact?**

Who are the groups affected?

What are the potential impacts on these groups?

**2**

### **Who Has the Opportunities and is Included and Who is Not?**

Are existing disparities ignored or worsened?

Are there unintended consequences?

**3**

### **Whose Voices Are at the Table?**

Have we intentionally involved our partners?

**4**

### **Can We Do About It?**

How will we mitigate the negative impacts and address the barriers identified above?

Non-Discrimination: LBL ESD prohibits discrimination and harassment on any basis protected by law, including but not limited to an individual's perceived or actual race, color, religion, sex, sexual orientation, national or ethnic origin, marital status, disability, veterans status, or the protected status of any other person with whom the individual associates

Meet our  
**BOARD OF DIRECTORS**



**Bill Hays**  
Zone 1  
Term Expires 6.30.28



**Lori Greenfield**  
Zone 2  
Term Expires 6.30.28



**Michael Thomson**  
Zone 3  
Term Expires 6.30.28



**Denise Hughes-Tafen**  
Zone 4  
Term Expires 6.30.28



**Amy Vetro**  
Zone 5  
Term Expires 6.30.27



**Miriam Cummins**  
Zone 6  
Term Expires 6.30.27



**Eddie Symington**  
Zone 7  
Term Expires 6.30.27

## GOALS & BOARD OBJECTIVES

### Board Performance Objective 1

Pursue innovation through service delivery, equitable resource allocation, evaluation and improvement, staff development, and use of technology.

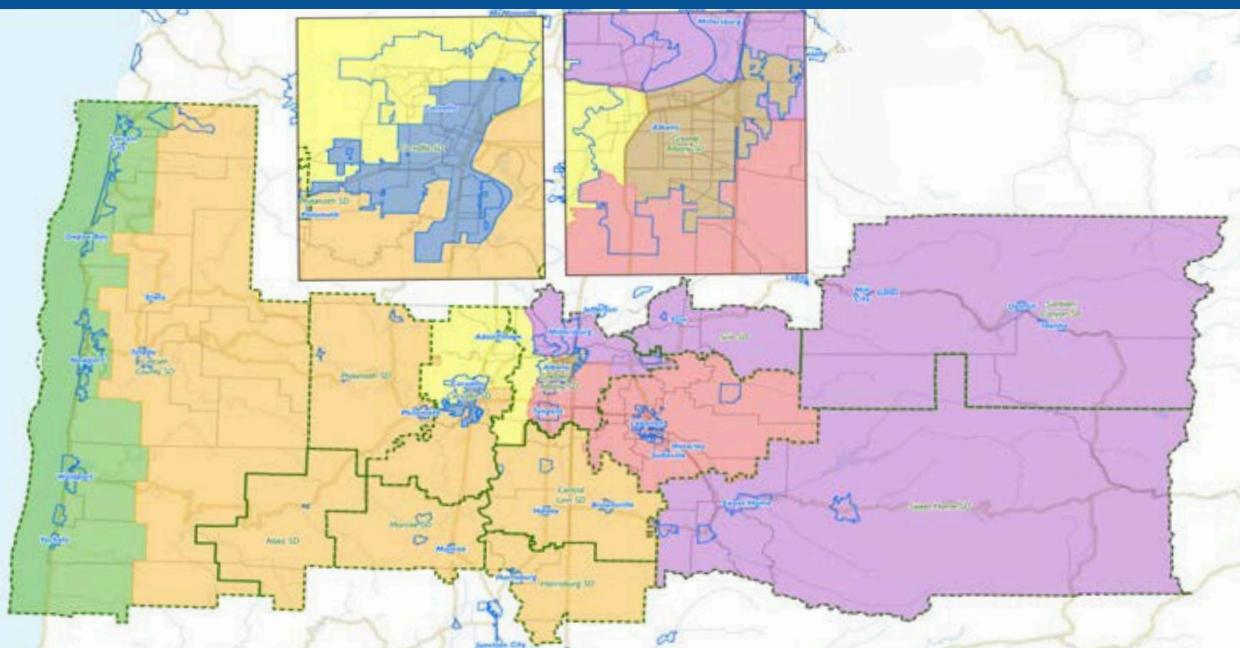
### Board Performance Objective 2

Continue to enhance collaborative relationships and effective communication with LBESD employees, school districts, and communities.

### Board Performance Objective 3

Prudently and sustainably manage fiscal resources. Maintain a forward looking financial plan and anticipate and accommodate economic changes.

# Board Zones



## Zone 1

Greater Albany (part),  
Sweet Home, Scio,  
Santiam Canyon

## Zone 2

Central Linn, Harrisburg,  
Monroe, Alsea, Philomath,  
Lincoln Co. Schools (part)

## Zone 3

Corvallis (North)  
Greater Albany (part)

## Zone 4

Corvallis (part)

## Zone 5

Lebanon  
Greater Albany (part)

## Zone 6

Greater Albany (part)

## Zone 7

Lincoln County (part)

# Budget Committee

Jim Gourley  
Zone 1 Term Expires:  
6/30/27

Sarah Finger McDonald  
Zone 4 Term Expires:  
6/30/2027

Vacant  
Zone 7 Term Expires:  
6/30/2025

Risteen Follett  
Zone 2 Term Expires:  
6/30/2029

Nichole Piland  
Zone 5 Term Expires:  
6/30/2027

Jean Wooten  
At Large Term Expires:  
6/30/2029

Todd Noble  
Zone 3 Term Expires:  
6/30/2029

Ryan Mattingly  
Zone 6 Term Expires:  
6/30/2027

## Meet our **EXECUTIVE TEAM**



**Jason Hay**  
Superintendent



**Nancy Griffith**  
Assistant Superintendent



**Rocco Luiere**  
Executive Financial Officer



**Kristina Wonderly**  
Executive Director  
Human Resources



**Tim Jones**  
Executive IT Officer



**Autumn Belloni**  
Executive Director of  
Early Intervention and SpEd



## **Mission**

Through services and collaboration with community schools and families, we empower every child with the skills and resources needed for success, fostering innovation and responsiveness in education.

## **Vision**

Enhancing education through collaboration.

## **Values/Voice Personality**

- Children and families first
- Equity, inclusivity, & Honoring differences
- Competency and Expertise
- Kindness, Caring, & Humility
- Trust & Connection
- Teamwork & Collaborative leadership
- Health & balance
- Sustainability

# Education **LEADERSHIP TEAM**



**Catie Dalton**  
Early Intervention/Early  
Childhood Special Ed.



**Alex Nalivaiko**  
Long Term Care  
and Treatment



**Sonya Hart**  
Special Education and  
Evaluation Services



**Steve Martinelli**  
Cascade Regional  
Inclusive Services



**Tina Linn**  
Early Intervention/Early  
Childhood Special Ed.



**Liz Wallace**  
Strategic Partnerships  
for Student Success



**Kimberly McCutcheon Gross**  
Early Intervention/Early  
Childhood Special Ed.

The Education Leadership Council is composed of leaders supporting direct student service providers. Along with the Cabinet, it includes the Directors and Coordinators of Cascade Regional Inclusive Services (CRIS), Early Intervention/Early Childhood Special Education (EI/ECSE), Long Term Care and Treatment (LTCT), Special Education and Evaluation Services (SEES), and Strategic Partnerships for Student Success (SPSS).

# Enterprise **LEADERSHIP TEAM**



**September Johnson**  
Human Resources



**Jennifer Kessel**  
Technology and  
Information Services



**Katie Davis**  
Technology and  
Information Services



**Kayla Stuck**  
E-rate Services



**Lisa Schoen**  
Administrative  
Services



**Nathan Rouzaud**  
Marketing and  
Business Development



**Richard Thomas**  
Technology and  
Information Services



**Sean Yoder**  
Business Services



**Lisa McConnell**  
Facilities  
Coordinator

The Enterprise Services Leadership Council is composed of those leaders that are not supporting direct service providers. Along with the Cabinet, it will include the leaders of Administrative Services, Business Services, E-rate Services, Facilities, Human Resources, Marketing and Branding, and Technology and Information Services.

# LBL Component School Districts



**Alsea 7J**  
P.O. Box B 301 South 3rd  
Street Alsea, OR 97324

Superintendent: Stacy Knudson  
<http://alsea.k12.or.us/>  
541-487-4305



**Central Linn 552C**  
P.O. Box 200 32433 Highway  
228 Halsey, OR 97348

Superintendent: Dr. Robert Hess  
<http://centrallinn.k12.or.us/>  
541-369-2813



**Corvallis 509J**  
1555 SW 35th Street  
Corvallis, OR 97333

Superintendent: Dr. Ryan Noss  
<https://www.csd509j.net/>  
541-757-5841



**Greater Albany 8J**  
718 Seventh Avenue SW  
Albany, OR 97321

Superintendent: Andy Gardner  
<https://albany.k12.or.us/>  
541-967-4511



**Harrisburg #7**  
P.O. Box 208 865 LaSalle Street  
Harrisburg, OR 97446

Superintendent: Steve Woods  
<https://www.harrisburg.k12.or.us/>  
541-995-6626



**Lebanon Community #9**  
485 S Fifth Street  
Lebanon, OR 97355

Superintendent: Jennifer Meckley  
<http://lebanon.k12.or.us/>  
541-451-8511

# LBL Component School Districts



## Lincoln County 1212

NE Fogarty Street  
Newport, OR 97365

Superintendent: Dr. Majalise Tolan

<https://lincoln.k12.or.us/>

541-265-9211



## Monroe 1J

365 N 5th Street  
Monroe, OR 97456

Superintendent: Bill Crowson

<https://monroe.k12.or.us/>

541-847-6292



## Philomath 17J

1620 Applegate Street  
Philomath, OR 97370

Superintendent: Susan Halliday

<https://www.philomathsdsd.net/>

541-929-3169



## Santiam Canyon 129J

P.O. Box 197 150  
SW Evergreen Street  
Mill City, OR 97360

Superintendent: Krista Nieraeth

<http://santiam.k12.or.us/>

503-897-2321



## Scio 95

38875 NW First Avenue  
Scio, OR 97374

Superintendent: Kim Roth

<https://scio.k12.or.us/>

503-394-3261



## Sweet Home 55

1920 Long Street  
Sweet Home, OR 97386

Superintendent: Terry Martin

<http://sweethome.k12.or.us/>

541-367-7637

# LBL Planning Calendar for Developing & Approving Resolution Services



## September/October

Visit and interview districts to discuss service level satisfaction, LBL performance measures, and emerging needs. Survey electronically as needed.

## October/November

Present VCSA draft resolution Local Service Plan for the next biennium. Review/revise the Local Service Plan as described under ORS 334.175(1) with input from Superintendents.

## November

VCSA Superintendents finalize the Local Service Plan services and agreements resulting in recommendation of the LBL Local Service Plan to the LBL Board of Directors and component school districts.

## January

The recommended LBL Local Service Plan will be provided to the LBL Board of Directors for adoption for the biennium. By statute, the Local Service Plan must be approved by districts each year.

## February

After being adopted by the LBL Board of Directors, the Local Service Plan is approved on or before March 1 by resolution of two-thirds of the component school districts representing more than 50% of the students in the LBL region. Adoption by component district boards shall occur before March 1.

## March

Notify LBL staff of changes in service requirements as established in the Local Service Plan.

## April/May

LBL acquires the necessary staffing, equipment, and technology and other resources to deliver the services required or services are brokered through other sources.

# Resolution Services

## Enrollment for Year 1 of the 2024-2026 Biennium

**Tier 2 funds are allocated based on the average of the last 3 years of actual ADMw.  
ADMw from the previous three years will be used. This information is provided below.**

3 Year Actual ADMw and Allocation of Tier 2 Funds for FY25/26

District	2021-2022 ADMw	2022-2023 ADMw	2023-2024 ADMw	3 Year Average	% of Allocation
Alsea	1,120	613	399	711	1.7%
Central Linn	724	715	705	715	1.7%
Corvallis	7,439	7,407	7,243	7,363	17.4%
Greater Albany	10,622	10,596	10,519	10,579	25%
Harrisburg	942	972	1,034	983	2.3%
Lebanon	4,657	4,707	4,678	4,681	11.1%
Lincoln County	6,549	6,489	6,328	6,456	15.2%
Monroe	513	539	539	531	1.3%
Philomath	1,847	1,896	1,981	1,908	4.5%
Santiam Canyon	3,831	3,344	3,502	3,559	8.4%
Scio	2,313	2,025	2,139	2,159	5.1%
Sweet Home	2,603	2,738	2,688	2,676	6.3%
<b>Total</b>	<b>43,161</b>	<b>42,043</b>	<b>41,754</b>	<b>42,319</b>	<b>100%</b>

The amount is rounded to the nearest tenth of a percentage, not less than 1%. This allows LBL and its component school districts to stay within the constraints of the agreement, yet provide flexibility in the use of funds.



# Resolution Service Funding and Allocation

Funding for LBLES is governed by ORS 344.177, which mandates that at least 90% of resolution funds be spent directly on services or programs for component school districts. The allocation of these funds follows a two-tier system:

## Tier 1 Budget

The LBLES superintendent proposes the annual budget to cover the Tier 1 Services listed in the Local Service Plan. The proposed budget is discussed with the VCSA superintendents, who may request changes to the proposed amounts with the understanding that certain funding decisions may impact service levels. VCSA superintendents ratify total Tier 1 budgetary expenditures with approval requiring a two-thirds vote from districts representing over 50% of the students final ADMr based on the most recently published fiscal year as provided by the Oregon Department of Education. In the absence of a ratified budget, the Tier 1 budget will roll forward from the prior school year, adjusted for inflation. Payroll, software, and travel (mileage) expenses will reflect direct inflationary factors, while all other budgeted expenditures will include a 4.00% inflation adjustment. Any unused Tier 1 funds roll over into Tier 2 for the next school year.

## Tier 2 Distributions

Remaining funds are distributed to districts based on their proportionate share of a trailing 3-year ADMr, with a minimum distribution of 1%. This distribution includes unutilized Tier 1 funds from the prior school year. Districts can carry forward unused Tier 2 funds indefinitely.

Estimates of available resolution funding will be provided in April. All funding and distributions are approved and governed by the LBLES Board of Directors and must be appropriated before spending.

## Tier 1 Resolutions Services

Tier 1 includes services that are essential to all districts, ensure equitable access, and/or benefit from economies of scale. The ESD is responsible for managing the service distribution of each program to ensure all 12 districts receive equitable access. Approval to add or remove a Tier 1 service requires a two-thirds majority vote from the districts, representing over 50% of the students, based on the final ADMr from the most recent fiscal year as reported by the Oregon Department of Education.

Tier 1 services are intended as long-term commitments to students and staff in all Component Districts, providing the ESD stable funding and operational consistency, allowing for the most efficient and effective delivery of services. While services can be reviewed annually, they are generally approved on a biennial basis. If a service is canceled, any existing long-term contracts or commitments made by the ESD to support that service will be covered by the Tier 1 budget until the ESD can legally and ethically exit those agreements.

Additions to Tier 1 services may be subject to the approval of the LBLES Board of Directors.



# CORE SERVICES

ORS.334.175



Special Education  
Services



School Improvement  
Services



Technology  
Support Services



Administrative  
Services



**LBL**



**SPECIAL  
EDUCATION  
SERVICES**

**TIER 1**

# Special Education Services

FUNDING  
**TIER 1**  
SERVICES



## Audiology Screening

PROGRAM

**Cascade Regional  
Inclusive Services**

CONTACT

**Steve Martinelli**

PROGRAM  
INFORMATION

Mass hearing screenings are provided to all kindergarten, 1st, and 2nd grade students who attend public schools in the LBL ESD region through Tier 1 services. In addition, a school team may screen students at any point throughout their education, with input and discussion from both parents and the team.

If a student fails two hearing screenings, the school team may refer the student to an audiologist for further audiology testing. The testing may include otoscopy, acoustic immittance testing, standard air and bone conduction testing, speech audiometry, and otoacoustic emissions.

Audiology booth appointments are available in Albany or Newport for these evaluations.

Enhancing education through collaboration



## Augmentative and Alternative Communication (AAC)

PROGRAM

**Cascade Regional  
Inclusive Services**

CONTACT

**Steve Martinelli**

PROGRAM  
INFORMATION

Students who demonstrate significant difficulty in communication and require a specialized system to support their education may be referred to the ESD's Augmentative and Alternative Communication (AAC) Specialists. The goal of these specialized Speech-Language Pathologists (SLPs) is to support school staff in creating communication opportunities for the student throughout the school day.

AAC Specialists are responsible for identifying and trialing various communication platforms from LBL ESD's lending library to help teams determine which system would be most appropriate for the student. Once the district procures the appropriate platform, the AAC specialist will continue to support school-based teams through monthly regional training and coaching.

Services provided by Tier 1 AAC Specialists to eligible students can be billed to Medicaid, provided that a cost-sharing agreement is in place between the district and the ESD.

# Special Education Services

FUNDING  
**TIER 1**  
SERVICES



## Early Childhood Special Education Evaluation

### PROGRAM

#### **Early Intervention/Early Childhood Special Education**

### CONTACT

**Tina Linn, Catie Dalton and Kimberly McCutcheon-Gross**

PROGRAM INFORMATION

Early Intervention-Early childhood Special Education (EI/ECSE) specialists provide evaluations for students from birth to age five who are suspected of having a developmental delay or disability, including challenges in how they see, hear, talk, think, or move.

Evaluators include developmental specialists, speech-language pathologists, autism specialists and other specialists from the Cascade Regional Inclusive Services program. Families, child care providers, preschool providers, physicians, and community agencies can all refer children to the program for evaluation.

Evaluations for children under the age of three must be completed within 45 calendar days from referral, whereas evaluations for children ages three to entrance to kindergarten must be completed within 60 school days.

Children who are found to be at risk for or have a developmental delay, or are experiencing a disability under a categorical eligibility are provided an Individualized Family Service Plan (IFSP). An IFSP is a plan of services individualized for each child and family and includes the child's abilities and needs, services for the child and family, family outcomes related to the child's needs, and goals and objectives reflecting both the child's developmental and special education needs. The services provided to children following eligibility are provided through federal and state grant funds.



# Special Education Services

FUNDING  
**TIER 1**  
SERVICES



## Mild/Moderate Occupational Therapy (OT)

### PROGRAM

**Cascade Regional Inclusive Services**

### CONTACT

**Steve Martinelli**

PROGRAM INFORMATION

Occupational therapy services in the educational setting focus on adaptations and functional skills a child needs to safely access the educational environment and make progress in their areas of specially designed instruction.

Therapists provide evaluation in the area of occupational therapy and support students with mild or moderate OT needs by consulting and collaborating with the student's educational team.

Services provided by the school-based OT are driven by the student's Individual Family Service Plan (IFSP) or Individual Education Program (IEP) and can include a variety of activities and interventions, including direct consultation, coaching, modeling, making adaptations to the environment or tasks, and providing in-service training to staff. Consultation also occurs through attendance at IFSP or IEP team meetings, the implementation of accommodations and providing support for any specialized equipment that the student may need.

Services provided by Tier 1 Occupational Therapists to eligible students are able to be billed to Medicaid if a cost-sharing agreement is in place between the district and the ESD.



# Special Education Services

FUNDING  
**TIER 1**  
SERVICES



Physical therapy services in the education setting focus on ensuring safety and accessibility across school environments so students with gross motor challenges can thrive and learn while at school.

Therapists provide evaluation in the area of physical therapy and support students with mild or moderate PT needs by consulting and collaborating with the student's educational team, developing classroom protocols and promoting student self-care.

Services provided by the school-based PT are driven by the student's Individual Family Service Plan (IFSP) or Individual Education Program (IEP) and can include a variety of activities and interventions, including direct consultation, coaching, modeling, making adaptations to the environment or tasks, and providing in-service training to staff. Consultation also occurs through attendance at IFSP or IEP team meetings, the implementation of accommodations and providing support for any specialized equipment that the student may need. Equipment available for short-term loan includes positioning equipment, recreational equipment, and mobility aids.

Services provided by Tier 1 Physical Therapists to eligible students are able to be billed to Medicaid if a cost-sharing agreement is in place between the district and the ESD.

PROGRAM INFORMATION

PROGRAM  
**Cascade Regional  
Inclusive Services**

CONTACT  
**Steve Martinelli**



# Special Education Services

FUNDING  
**TIER 1**  
SERVICES



## Severe Disability Services

PROGRAM

**Special Education and  
Evaluation Services**

CONTACT

**Sonya Hart**

PROGRAM  
INFORMATION

The Severe Disability program provides support to districts through financial compensation, staff development, consultation, and access to materials for students who are experiencing a significant impact from intellectual disabilities. Services are delivered by a program consultant and include several key resources.

These resources include the coordination of lending library purchases and the distribution of a list of available materials. The program also offers technical assistance and materials to support annual district goals for services to students with severe disabilities. Additionally, the consultant conducts monthly district visits to observe programs and provide consultation.

Severe Disabilities consultant staff serve as regional Qualified Trainers for Extended Assessment, offering training and assistance to district Extended Assessment evaluators. Consultants can also provide support on instructional programming for students with moderate to severe intellectual disabilities. This includes access to an extensive lending library that targets the educational needs of these students.

(Additional document linked here will provide further explanation of how LBL transits funds for this service.)



# Special Education Services

FUNDING  
**TIER 1**  
SERVICES



The Special Education and Evaluation Services (SEES) program offers a broad range of support to students and districts. These services include system development for general education interventions in academics and behavior, evaluations for Special Education identification, Multi-Tiered Systems of Support (MTSS) consultation and training, and professional development on research-based initiatives. The program also provides guidance on special education law and current practices in evaluation.

In addition to these core services, districts receive support and technical assistance with programming for students with severe disabilities, as well as transition services.

The SEES team is composed of school psychologists, speech-language pathologists/assistants, educational consultants, and Spanish interpreters/translators, all working together to provide comprehensive support to districts and students.

## Special Education Services

PROGRAM  
**Special Education and  
Evaluation Services**

CONTACT  
**Sonya Hart**

PROGRAM  
INFORMATION



# Special Education Services

FUNDING  
**TIER 1**  
SERVICES



Since Section 504 is not funded through special education funding streams, any special education services needed for students on 504 plans will need to be purchased through Tier 2. Similarly, students who attend private schools are not automatically eligible for services from the local ESD. School districts may purchase special education services from the ESD for private school students in their boundaries through Tier 2 if desired.

## 504 Plans and Students in Private Schools

PROGRAM

**Cascade Regional Inclusive Services**

CONTACT

**Autumn Belloni**

PROGRAM INFORMATION





**LBL**



**SCHOOL  
IMPROVEMENT  
SERVICES**

**TIER 1**

# School Improvement Services

FUNDING  
**TIER 1**  
SERVICES



## CPI Training

PROGRAM  
**Strategic Partnerships**  
for Student Success

CONTACT  
**Nancy Griffith**

PROGRAM  
INFORMATION

Crisis Prevention Institute is one of the five ODE approved programs designed to support students with challenging behavior. CPI's evidence-based training incorporates person-centered and trauma-informed approaches, helping to create an effective impact across the school environment.

CPI includes multiple levels of prevention and intervention strategies for managing escalated behaviors. LBL ESD is providing a region-wide CPI training network, along with implementation coaching support from certified CPI trainers. This network includes training both in districts and at the ESD.

ESD staff manage all aspects of preparation and logistical support for this training network. Districts are responsible for covering the cost of training materials, while the scheduling, coordination, trainer certification, training delivery, and ongoing implementation support for this network are funded through the SEIA grant.

\*Pending continued grant fund.



# School Improvement Services

FUNDING  
**TIER 1**  
SERVICES



LBL home school registrar monitors and maintains records of enrollment for home school students and their parents residing in Linn, Benton, and Lincoln counties. LBL serves as a home school information resource for parents, students, schools, and districts. When a student is being homeschooled, parents must notify LBL of their intention to home school. Home school is education provided in the home by the parent or guardian. Home school parents have the full responsibility for their student's education, including all curriculum choices, record keeping, and testing compliance.

## Home School Registration and Enrollment Management

PROGRAM

**Strategic Partnerships  
for Student Success**

CONTACT

**Nancy Griffith**

PROGRAM  
INFORMATION

Enhancing education through collaboration



This service provides oversight and coordination of student and family support services including behavior consultants, family support liaisons, and home school. Additional services include MAC Survey, crisis response, grant exploration and coordination, and collaboration with youth serving agencies specifically addressing health and social services.

## SPSS/Student and Family Support Administration

PROGRAM

**Strategic Partnerships  
for Student Success**

CONTACT

**Nancy Griffith**

PROGRAM  
INFORMATION



**LBL**

**TECHNOLOGY  
SUPPORT  
SERVICES**

**TIER 1**

# Technology Support Services

FUNDING  
**TIER 1**  
SERVICES



## Business Information System Services Support & Ivisions

PROGRAM  
**Business Services**  
CONTACT  
**Rocco Luiere**

PROGRAM  
INFORMATION

LBLESĐ offers comprehensive support services for [Tyler Technology's Infinite Visions Business Information System](#), including Level 1 help desk assistance, acting as a liaison between Tyler Technologies and districts, hosting, system maintenance and configurations. Designed specifically for schools, Infinite Visions is a true K-12 multi-fund, modified accrual accounting system, both Generally Accepted Accounting Principles (GAAP) and Governmental Account Standards Board (GASB) compliant, offering full Microsoft Office integration, drill-down capabilities, expert state reporting, customizable data sorting, and comprehensive reporting. Our staff ensures access to vital business information while managing system updates and troubleshooting issues. The Ivision modules covered by Tier 1 consist of integrated financial, human resources, payroll, purchasing, warehouse and fixed asset applications.



# Technology Support Services

FUNDING  
**TIER 1**  
SERVICES



## Cyber Safety Service

PROGRAM  
**Technology and  
Information Services**  
CONTACT  
**Tim Jones**

PROGRAM  
INFORMATION

LBLESD's comprehensive Cyber Safety services are designed to protect district assets and enhance security. We offer Security Studio risk assessments to evaluate vulnerabilities and create targeted mitigation roadmaps, along with Virtual and Regional CISO services that provide strategic guidance and localized support on threat mitigation and policy. Our proactive approach includes internal and external vulnerability scanning to identify potential threats, while key employee training programs empower staff to recognize and respond effectively to Cyber Safety risks. Additionally, we provide incident response planning and coordination to ensure a swift and effective reaction to any incidents that may arise.

Enhancing education through collaboration



Computer support technicians (desktop support) offer support to LBL Tier 1 Staff who are experiencing problems with their individual desktop computers or software. Assistance is provided to LBL Tier 1 Staff by answering questions and resolving technical problems related to computer equipment and software. They may install or update required hardware and software, and recommend computer products or equipment to improve Tier 1 support productivity.

## Desktop Support for Tier 1 LBL Staff

PROGRAM  
**Technology and  
Information Services**  
CONTACT  
**Tim Jones**

PROGRAM  
INFORMATION

# Technology Support Services

FUNDING  
**TIER 1**  
SERVICES



LBLESĐ manages network services, including overseeing internet access, firewall management, server infrastructure, and web access for Tier One services. By maintaining critical network infrastructure and providing device support, LBLESĐ ensures reliable and secure technology operations for Tier One services.

## Network Management

PROGRAM

**Technology and  
Information Services**

CONTACT

**Tim Jones**

PROGRAM  
INFORMATION

Enhancing education through collaboration



## Student Information System (SIS) Synergy

PROGRAM

**Technology and  
Information Services**

CONTACT

**Jennifer Kessel**

PROGRAM  
INFORMATION

LBL provides comprehensive support for the Synergy Student Information System, offering services such as help desk assistance, training, hosting, and system maintenance. LBL handles system updates, troubleshooting, and customizations like creating new reports or modifying screens.

While LBL manages these higher-level functions, districts retain significant responsibilities for day-to-day operations. These include managing user accounts and permissions, deciding how to utilize software features, maintaining accurate and timely data entry, providing basic IT support to end users, and training staff on internal processes. This division of responsibilities ensures that districts have control over their data and operational decisions, while benefiting from LBL's technical expertise and system-wide support. The collaboration between LBLESĐ and districts aims to maximize the effectiveness of the Synergy system in meeting educational and administrative needs.



**LBL**



**ADMINISTRATIVE  
SERVICES**

**TIER 1**

# Administrative Services

FUNDING  
**TIER 1**  
SERVICES



LBL provides courier service for component districts for delivery of materials and correspondence throughout the region. This service is provided for each component district twice weekly during the school year and once weekly during summer breaks.

## Courier Services

PROGRAM  
**Facilities Services**  
CONTACT  
**Lisa McConnell**

PROGRAM  
INFORMATION



# Tier 2 Resolutions Services

Tier 2 services are designed to meet the specific needs of individual districts. While they aim to achieve economies of scale where possible, these services may also be unique to a particular district. Tier 2 services are selected by district superintendents and approved by the ESD superintendent.

Service selections and quantities should be made by May 1 where possible. Once the ESD commits to a district's approved Tier 2 service, that service cannot be canceled prior to the end of the following school year unless the ESD can exit all associated cost obligations. If the total cost of a district's Tier 2 service selections exceeds their funding allocation, the ESD will bill the district for the excess.

Prices for Tier 2 services are standardized where possible, though specific pricing may be necessary based on the nature of the service.

Districts may choose to allocate up to 50% of their annual Tier 2 funds, including carryforward balances, for services not provided by the ESD. These transits are only allowed for services not currently offered by the ESD. The LBLES District Superintendent may grant limited exceptions to allow transits involving ESD services where the ESD encounters barriers to providing that service but cannot exceed the total limitation on transit amounts.





**LBL**



**SPECIAL  
EDUCATION  
SERVICES**

**TIER 2**

# Special Education Services

FUNDING  
**TIER 2**  
SERVICES



## Augmentative and Alternative Communication Support (AAC)

PROGRAM

**Cascade Regional  
Inclusive Services**

CONTACT

**Steve Martinelli**

PROGRAM  
INFORMATION

Purchasing additional AAC time allows districts to utilize AAC Specialists to provide direct instruction to students beyond the Tier 1 evaluation and systems support. It may also provide support to districts with needs larger than their Tier 1 allocation. Districts may also use Tier 2 or fee-for-service AAC Specialists to write funding reports to assist districts/families in obtaining insurance funding for AAC systems (e.g. eye gaze, limited mobility systems, mounting systems, etc.)

Since billing Medicaid for SLP services is not incorporated into the Tier 1 agreement, if a district wishes to bill Medicaid for reimbursement of services that were provided by an AAC specialist or Assistant who is employed by the ESD, a cost-sharing agreement must be put in place through Tier 2.

Enhancing education through collaboration



## Autism Consultation

PROGRAM

**Cascade Regional  
Inclusive Services**

CONTACT

**Steve Martinelli**

PROGRAM  
INFORMATION

The focus of Autism services provided through the Regional Inclusive Services (RIS) grant is on providing trainings and professional development to build capacity in school-based staff so they can better support students with autism. In addition, the RIS grant includes a limited number of hours that can be used for on-site coaching, attending specific IEP meetings and/or addressing individual students' needs related to autism.

If a district's need for autism support reaches beyond what is provided through the RIS grant, additional Autism Consultant time is available for purchase through this Tier 2 service. Ideas for utilizing Tier 2 Autism Consultant time include providing direct or indirect services to students with autism, on-site partnering with district staff on a more regular basis, training staff to work with individual students in their daily settings, developing and implementing individual data collection systems, classroom diagnostics, restructuring and resetting and/or providing support for students who demonstrate complex behavior needs.

# Special Education Services

FUNDING  
**TIER 2**  
SERVICES



Learning Consultants are licensed special education teachers available to provide technical assistance, coaching and support to districts in all areas of special education teaching and case management. Learning Consultants are available to coach and mentor newly or restricted licensed special education teachers, and can help with IEP development, creating manageable classroom systems, designing interventions, and collecting and reviewing data.

## Learning Consultants

PROGRAM

**Special Education and Evaluation Services**

PROGRAM INFORMATION

CONTACT

**Sonya Hart**

Enhancing education through collaboration



## Occupational Therapy (OT)

PROGRAM

**Cascade Regional Inclusive Services**

PROGRAM INFORMATION

CONTACT

**Steve Martinelli**

Tier 1 OT services are based on a consultation service delivery model and are allocated according to the proportionate size of each district when compared to other component districts. Purchasing additional Occupational Therapy time allows districts to utilize OT support for students beyond the consultation services allotted through Tier 1.

This could include direct or indirect OT services to students who require this level of support in order to access their education. It could also provide OT consultation beyond the district's proportionate share of Tier 1 if the district's OT caseload is larger than its Tier 1 allocation.

Since billing Medicaid for OT services is not incorporated into the Tier 1 agreement, if a district wishes to bill Medicaid for reimbursement of services that were provided by an OT or OT Assistant who is employed by the ESD, a cost-sharing agreement must be put in place through Tier 2.

# Special Education Services

FUNDING  
**TIER 2**  
SERVICES



## Physical Therapy (PT)

PROGRAM  
**Cascade Regional Inclusive Services**  
CONTACT  
**Steve Martinelli**

PROGRAM INFORMATION

Tier 1 PT services are based on a consultation service delivery model and are allocated according to the proportionate size of each district when compared to other component districts. Purchasing additional Physical Therapy time allows districts to utilize PT support for students beyond the consultation services allotted through Tier 1.

This could include direct or indirect PT services to students who require this level of support in order to access their education. It could also provide PT consultation beyond the district's proportionate share of Tier 1 if the district's PT caseload is larger than its Tier 1 allocation.

Since billing Medicaid for PT services is not incorporated into the Tier 1 agreement, if a district wishes to bill Medicaid for reimbursement of services that were provided by a PT or PT Assistant who is employed by the ESD, a cost-sharing agreement must be put in place through Tier 2.

Enhancing education through collaboration



## School Psychologists

PROGRAM  
**Special Education and Evaluation Services**  
CONTACT  
**Sonya Hart**

PROGRAM INFORMATION

School psychologists provide evaluation and consultation services to component districts. Typically, they support district staff by assisting with special education evaluations, participating with Multi-Tiered Systems of Support (MTSS) and student assistance teams, and offering consultation in areas such as systems development, academic interventions, and behavioral support for both general education and special education students.

School psychologists bring expertise in student learning development, as well as intervention and support for all learners. They are valuable resources for teams, offering problem-solving assistance and helping to develop behavior plans for students who require additional support.

# Special Education Services

FUNDING  
**TIER 2**  
SERVICES



Interpretation (oral) and translation (written) services in Spanish for school-related activities and meetings related to special education are offered through Tier 1 services.

For school-related activities, meetings, and conferences unrelated to Special Education, districts can purchase additional Interpreter/Translation time. Districts can expect an exact translation of school-related materials for handout or publishing. Interpreters are available for in-person, virtual, or phone conversations and can assist with scheduling and events. They can provide side-by-side as well as simultaneous interpreting.

## Spanish Interpreter and Translation

PROGRAM  
**Special Education and Evaluation Services**

PROGRAM INFORMATION

CONTACT  
**Sonya Hart**



# Special Education Services

FUNDING

**TIER 2**  
SERVICES



## Speech Language Pathologists (SLP)

PROGRAM

**Special Education and Evaluation Services**

CONTACT

**Sonya Hart**

PROGRAM  
INFORMATION

Speech Language Pathologists (SLPs) provide speech and language services through Tier 2 as a direct service for districts to address students with a speech/language need. Services include improving communication skills for students coping with difficulties in learning to listen, speak, read and/or write.

SLPs may case manage students who are identified as eligible for Speech-Language Impairment (SLI) and serve on intervention teams to help determine appropriate next steps for students who may have speech and/or language difficulties. SLPs may work with students under all disability categories and provide services such as specially designed instruction, related services, and/or consultation. These services may include articulation, receptive language, expressive language, social language, fluency, and voice.

With a cost-sharing agreement in place between the District and LBL ESD, a Tier 2 SLP may be eligible to bill for Medicaid reimbursement.

Enhancing education through collaboration



## Speech Language Pathologist Assistants (SLPA)

PROGRAM

**Special Education and Evaluation Services**

CONTACT

**Sonya Hart**

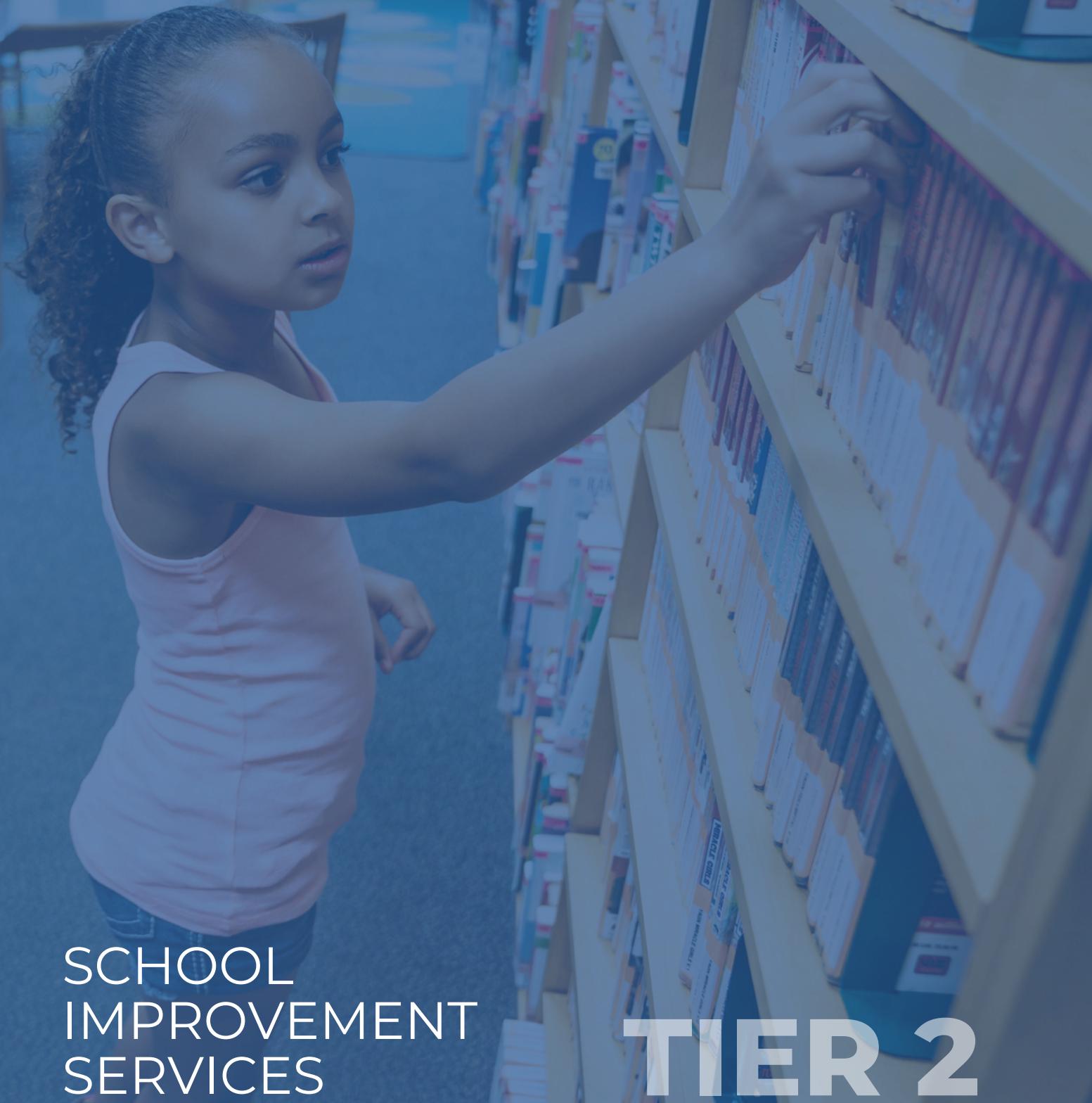
PROGRAM  
INFORMATION

Speech-Language Pathology Assistants (SLPAs) provide speech and language services through Tier 2 as a direct service to address the needs of students with a speech/language disability. The SLPA, working under the direct supervision of a qualified LBL or District supervising SLP, can serve students in all disability categories. This team may provide services under specially designed instruction (SDI), related services, and/or consultation.

With an agreement between the District and LBL ESD, a Tier 2 SLPA may be eligible to bill for Medicaid reimbursement.



**LBL**



**SCHOOL  
IMPROVEMENT  
SERVICES**

**TIER 2**

# School Improvement Services

FUNDING  
**TIER 2**  
SERVICES



## Behavior Consultation Services

PROGRAM  
**Strategic Partnerships for Student Success**

CONTACT  
**Nancy Griffith**

PROGRAM INFORMATION

Behavior consultants work closely with teachers and administrators to provide behavioral intervention for students in the classroom. Behavior consultants collaborate with educators to complete Functional Behavior Assessments (FBAs) and Behavior Intervention Plans (BIPs). They provide specific student strategies to help students learn new behavior skills and coaching for staff on classroom structures and systems to support students in using prosocial behavior and emotional regulation. Behavior consultants can provide support for level 1 and level 2 student behavioral safety assessments and sexual incident response advisory teams. They also provide nonviolent crisis intervention training to teach educators best practices for managing difficult situations involving unsafe behavior. [LBL ESD Behavior Consultation Services Overview](#).

Enhancing education through collaboration



## Family Support Services

PROGRAM  
**Strategic Partnerships for Student Success**

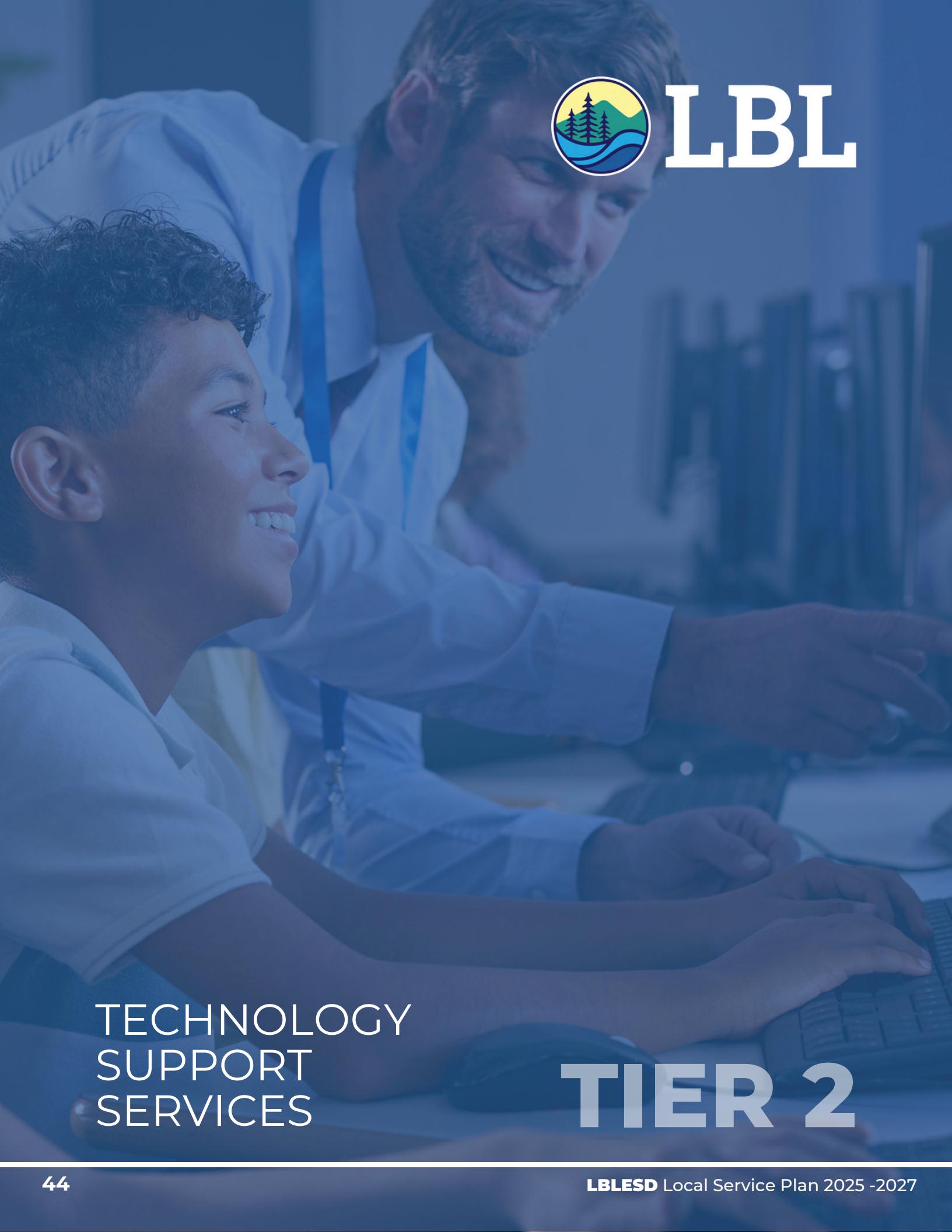
CONTACT  
**Nancy Griffith**

PROGRAM INFORMATION

Family Support Liasons partner with students, families and school staff to provide support for accessing health and social services, navigating social service systems, and eliminating barriers. Family support liaisons offer a range of services that include, but are not limited to, accessing physical and mental health resources, case coordination, positive youth development opportunities, and education engagement. They also actively collaborate with local and regional youth serving agencies to coordinate an array of support services for the student and their family. [LBL ESD Family Support Services Overview](#).



**LBL**



TECHNOLOGY  
SUPPORT  
SERVICES

**TIER 2**

# Technology Support Services

FUNDING

**TIER 2**  
SERVICES



## Additional SIS Synergy Modules

PROGRAM  
**Technology and  
Information Services**

CONTACT  
**Jennifer Kessel**

PROGRAM  
INFORMATION



At LBLES, we offer a range of additional Synergy modules available for purchase, designed to elevate the educational experience and streamline district operations. Our dedicated team provides end-to-end implementation, configuration, support, and training for each module, ensuring that you maximize the potential of your investment.

Explore our diverse offerings, including:

- Assessment: Streamline student assessments with powerful tools that simplify data collection and analysis.
- Athletics: Manage athletic programs efficiently, from scheduling to tracking student participation.
- GradeCam: Enhance grading processes with intuitive scanning and grading solutions.
- INSPECT+ Test Item Bank: Access a comprehensive library of test items for effective assessment design.
- Learning Management System (LMS): Foster engaging online learning experiences for students and teachers.
- Mastery Test Item Banks: Choose from specialized banks for Math, ELA, Science, and Social Studies, ensuring comprehensive coverage of core subjects.
- Video Conferencing: Facilitate real-time communication and collaboration among educators and students.

With LBLES's expertise in implementation and ongoing support, your district can seamlessly integrate these modules into your existing Synergy platform, enhancing functionality and improving educational outcomes. Let us help you take your district's capabilities to the next level.



# Technology Support Services

FUNDING  
**TIER 2**  
SERVICES



## Data Integrations

PROGRAM  
**Technology and  
Information Services**

CONTACT  
**Jennifer Kessel**

PROGRAM  
INFORMATION

At LBLES, our Data Integration Services empower districts to seamlessly connect LBLES-hosted applications with a wide array of third-party vendors, transforming how they manage and utilize information. Our dedicated team provides end-to-end support, guiding you through every step of the integration process—from initial configuration and implementation to ongoing monitoring of data transmissions for utmost accuracy and reliability.

By choosing our services, districts can significantly enhance operational efficiency, ensuring that all systems work together in perfect harmony. This streamlined integration not only saves valuable time but also delivers timely access to crucial information, enabling informed decision-making and improved outcomes. Experience the difference with LBLES's Data Integration Services and watch your data work harder for you.



# Technology Support Services

FUNDING  
**TIER 2**  
SERVICES



## Engineering Support

PROGRAM  
**Technology and  
Information Services**

CONTACT  
**Tim Jones**

PROGRAM  
INFORMATION

Our Engineering Support Services provide comprehensive assistance for your district's local and wide area networks, focusing on robust system maintenance, implementation, and server infrastructure management. Our team of skilled technicians and engineers collaborates closely to troubleshoot issues, patch systems, and perform critical updates, ensuring that your technology remains secure and up to date.

We excel in configuring network devices and optimizing server infrastructure to enhance performance and reliability. Our expertise extends to maintaining and consulting on essential network equipment—including switches, routers, firewalls, and access points—while implementing best practices for application delivery and data storage.

In addition to our core services, we offer application and website hosting, data backups, and data center design and implementation, providing a holistic approach to your district's IT needs. Our commitment to systems updates and proactive configurations ensures that your technology environment is not only secure but also adaptable to evolving educational demands.

With a strong focus on security, service reliability, and long-term sustainability, LBL empowers districts to effectively navigate the complexities of modern technology. Let our Engineering Support Services be your trusted partner in optimizing infrastructure and supporting end users for a brighter, more connected educational future.



# Technology Support Services

FUNDING  
**TIER 2**  
SERVICES



The Ivision modules covered by Tier 1 consist of integrated financial, human resources, payroll, purchasing, warehouse, and fixed asset applications. Districts can purchase any other IV modules through Tier 2

## Infinite Visions Add Ons

PROGRAM  
**Business Services**  
CONTACT  
**Rocco Luiere**

PROGRAM  
INFORMATION



## Internet Access

PROGRAM  
**Technology and  
Information Services**  
CONTACT  
**Tim Jones**

PROGRAM  
INFORMATION

Our Internet Access (ISP) Service provides districts with dependable, high-speed internet connectivity, ensuring uninterrupted access to vital online resources. Safeguarded by a state-of-the-art, high-availability firewall pair, our service prioritizes security without compromising performance.

All necessary network devices and infrastructure are securely housed and meticulously maintained within the LBL data center facility, equipped with cutting-edge cooling systems and emergency power capabilities. This unwavering commitment to security and reliability means that districts can confidently depend on consistent internet access to support their educational initiatives and enhance learning experiences. Elevate your district's connectivity and unlock limitless potential with LBLES'D's Internet Access Service.

# Technology Support Services

FUNDING  
**TIER 2**  
SERVICES



## Power School Sped Records Management

PROGRAM  
**Technology and Information Services**

CONTACT  
**Jennifer Kessel**

PROGRAM INFORMATION

LBL proudly offers a powerful, web-based Special Education Management System designed to empower educators in efficiently documenting every aspect of the special education process. Our system encompasses the entire journey—from pre-referral and referral to eligibility determination, Individual Education Program (IEP) development, progress reporting for parents, and IEP revisions.

In addition, it features essential tools such as private school Individualized Service Plan (ISP) forms and data tracking sheets, ensuring that all necessary documentation is easily accessible. With PowerSchool's extensive suite of reports, districts can effortlessly manage administrative and state reporting requirements, streamlining the process and saving valuable time.

Our system seamlessly integrates with your district's existing student information system, enabling specified data to flow smoothly between both platforms. Experience enhanced collaboration and improved outcomes for students with our Special Education Management System—your partner in fostering educational success.

Enhancing education through collaboration



## Web Design and Maintenance

PROGRAM  
**Technology and Information Services**

CONTACT  
**Tim Jones**

PROGRAM INFORMATION

LBL provides innovative website development, hosting, and management solutions tailored to meet all of your district's web-related needs. Our websites feature responsive design, ensuring that content is optimized for any device, from desktops to smartphones. We prioritize accessibility, crafting websites and content that reach the widest audience while fully complying with state and federal web accessibility requirements.

With LBL's social media integration, districts can effortlessly share content across multiple platforms, including Facebook and Twitter, maximizing reach while saving valuable time. Additionally, we offer a user-friendly mobile app that allows parents, students, and staff to quickly access important website information, news, and resources. The app also enables push notifications, facilitating instant communication from school district officials—available for both Android and Apple devices.

Transform your district's online engagement and communication with LBL's web solutions, designed to enhance connectivity and keep your community informed.



**LBL**



**ADMINISTRATIVE  
SERVICES**

**TIER 2**

# Administrative Services

FUNDING  
**TIER 2**  
SERVICES



The business office serves component and non-component districts by offering services to support the many business functions of a district. Services included payroll, accounts payable, grants, and general transactional and state reporting support.

## Business Administration Services

PROGRAM  
**Business Services**

CONTACT  
**Rocco Luiere**

PROGRAM INFORMATION



## E-rate Services

PROGRAM  
**Technology and Information Services**

CONTACT  
**Tim Jones**

PROGRAM INFORMATION

At LBL, we provide dedicated support for districts navigating the complexities of the E-rate Program, ensuring a seamless application process and full compliance with all program regulations. Our comprehensive services cover the entire lifecycle of the E-rate application—from the initial submission to meticulous funding tracking—designed to help you secure the maximum funding possible.

With our in-depth expertise, we empower schools and libraries to obtain vital funding for high-speed internet and telecommunications. We also keep you informed about the latest updates and changes to program rules, ensuring that you never miss an opportunity for financial support. Partner with LBL and unlock the funding potential your district needs to enhance connectivity and enrich educational experiences.

# Administrative Services

FUNDING  
**TIER 2**  
SERVICES



## Creative Services

PROGRAM  
**Business Services**

CONTACT  
**Nathan Rouzaud**

PROGRAM  
INFORMATION

LBL Creative Services provides innovative design, branding, and fundraising solutions that help districts, schools, and ESD programs communicate their stories, strengthen their identities, and generate meaningful community support.

Through this integrated service, LBLESĐ offers professional print and digital design, brand development, and fundraising campaign creation, all tailored to the unique needs of educational organizations.

Beyond creative design, LBL Creative Services leads mission-driven fundraising initiatives such as school spirit merchandise, community campaigns, and educational themed products.

By combining creativity, strategy, and purpose, LBL Creative Services helps schools and communities build pride, raise funds, and share their stories through high-quality, meaningful design.

Enhancing education through collaboration



## Special Education Administration Services

PROGRAM  
**Special Education and Evaluation Services**

CONTACT  
**Autumn Belloni**

PROGRAM  
INFORMATION

This service is available to districts who require a licensed special education administrator to support their district. Services may include administrative functions of planning and managing special education programs, staffing and budgeting, supervision of staff, compliance review, professional development, state reporting, and consultation.



**LBL**



**OTHER GRANTS  
& CONTRACTS**

**GRANTS**

# Grants and Contracts

## FUNDING GRANTS



### EI/ECSE Grant

#### PROGRAM

#### Early Intervention/Early Childhood Special Education

#### CONTACT

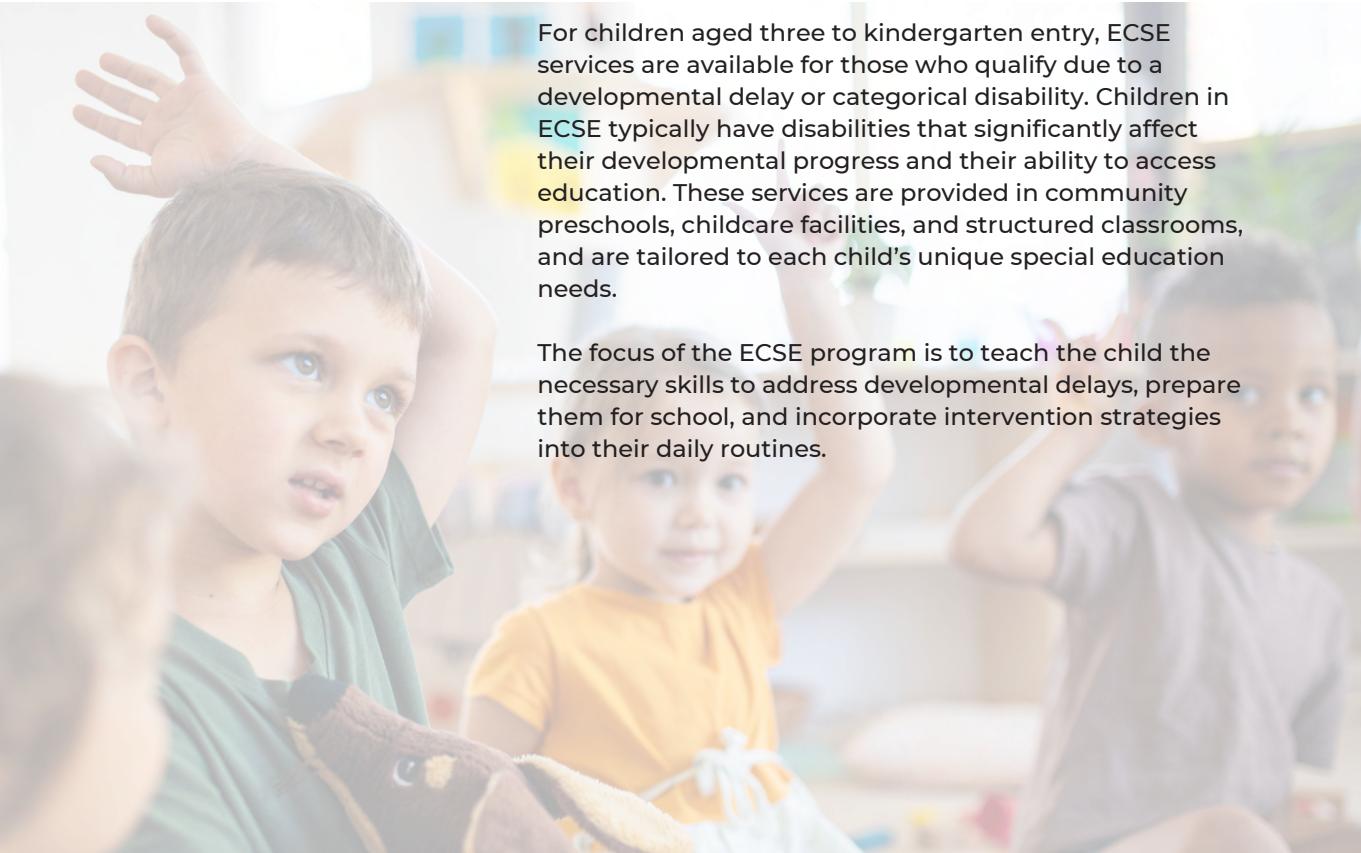
**Autumn Belloni**

PROGRAM  
INFORMATION

Early Intervention/Early Childhood Special Education (EI/ECSE) services are provided through a grant awarded by the Oregon Department of Education to support eligible children, birth to five years old. These services are delivered by a team of professionals, including developmental specialists, speech-language pathologists, inclusion specialists, instructional assistants, and regional staff.

EI/ECSE staff work closely with families and young children who have developmental delays or disabilities, offering consultation and instruction in a variety of settings through an Individualized Family Service Plan (IFSP). The primary focus of Oregon's EI program is to build the family's capacity to support the special needs of their young child.

EI services are available for children from birth to three years who have developmental delays in areas such as cognitive, physical, communication, self-help, or social skills. Services are also provided to children with medically diagnosed conditions that are likely to result in developmental delays later in life. Most EI interventions are offered within the child's natural environment—integrating into everyday routines, activities, and places.



For children aged three to kindergarten entry, ECSE services are available for those who qualify due to a developmental delay or categorical disability. Children in ECSE typically have disabilities that significantly affect their developmental progress and their ability to access education. These services are provided in community preschools, childcare facilities, and structured classrooms, and are tailored to each child's unique special education needs.

The focus of the ECSE program is to teach the child the necessary skills to address developmental delays, prepare them for school, and incorporate intervention strategies into their daily routines.

# Grants and Contracts

FUNDING  
GRANTS



## Regional Inclusive Services Grant

**Cascade Regional Inclusive Services**

CONTACT

**Autumn Belloni**

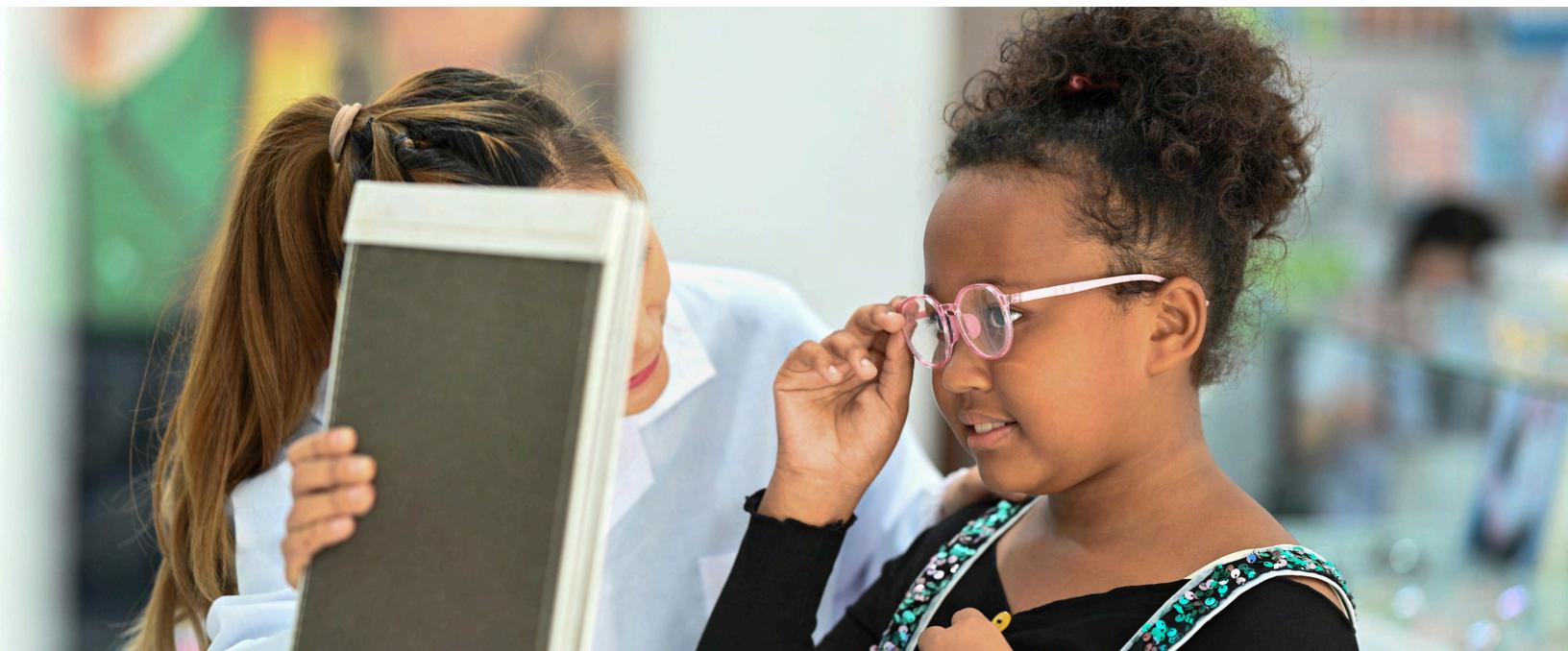
PROGRAM INFORMATION

Regional Inclusive Services are funded through a grant awarded by the Oregon Department of Education. This grant enables LBL ESD to collaborate with local school districts, Early Intervention, Early Childhood Special Education (EI/ECSE) programs, families, and community agencies to provide specialized educational support for children with low-incidence disabilities.

These disabilities include autism, deaf/hard of hearing, deafness, blindness/visual impairment, orthopedic impairment, and traumatic brain injury. These conditions occur at such a low rate in the general population that it would be challenging for individual districts to provide the full range of services these students require.

While the primary responsibility for each child always remains with the local school district, Regional Inclusive Services offer a range of support for students who meet eligibility criteria. The specific services provided by Regional Inclusive Services staff vary depending on the disability category and are governed by the terms of the grant itself.

Services provided may include Specially Designed Instruction, Related Services, Supports to School Personnel, and/or Accommodations/Modifications. These services are implemented for each individual child or student in various settings through an Individualized Family Service Plan (IFSP) for children ages birth through 5, or an Individualized Education Program (IEP) for students in Kindergarten through age 21.



# Grants and Contracts

## FUNDING GRANTS



### Long Term Care and Treatment Grant

PROGRAM

**Long Term Care and Treatment**

CONTACT

**Nancy Griffith**

PROGRAM  
INFORMATION

The Long Term Care and Treatment (LTCT) contract from the Oregon Department of Education (ODE) funds educational services for children and youth in residential and day treatment facilities across several specialized schools. These programs serve students with significant emotional and behavioral needs in collaboration with mental health providers.

#### Farm Home School

Located at the Trillium Family Services Corvallis Campus, this school serves middle to high school students in both residential and day treatment, focusing on mental health services provided by Trillium Family Services.

#### Wake Robin School

This program operates on the same campus as the The Farm Home School, offering transitional educational services through ODE. It serves K-12 students, with Trillium providing mental health care and LBL ESD delivering educational support.

#### Old Mill Center Classroom

Based at the Old Mill Center for Children and Families in Corvallis, this day treatment program offers education primarily to younger students (K-2), with mental health services from Old Mill.

Each program aims to support students academically while addressing complex emotional and behavioral challenges through specialized education and treatment partnerships.





These support services are coordinated through the Strategic Partnerships for Student Success Program. Our team of implementation coaches focus on building capacity with districts for equitable systems to better meet the instructional and social, emotional and behavioral (SEB) health needs of their students, staff and families. We collaborate with educators to build their instructional and SEB practices and systems through the use of data and strategies integral to improvement science. We also coach educators to transform instructional and SEB knowledge into practices to implement with students, staff and families.

## Capacity Building Implementation Support Services

### PROGRAM

#### Strategic Partnerships for Student Success

### CONTACT

**Nancy Griffith**

PROGRAM  
INFORMATION

### Our Capacity Building Implementation Support Services include:

- Facilitating needs assessment focusing on implementation readiness, progress monitoring and program evaluation for existing and/or new instructional or SEB systems and practices.
- Leveraging partnerships with local, regional, state and national organizations to communicate the latest information in regard to instructional and SEB curriculum, initiatives and grants, and professional development.
- Sharing critical information updates on the latest research and trends related to evidence-based or field-tested practices and programs for instructional and SEB systems including easy-to-implement strategies to share with school leaders and staff.
- Convening collaboration and learning opportunities for school and district staff to support the ongoing implementation of instructional and SEB systems.
- Training and coaching district and school leaders through professional learning opportunities with customized follow-up support to guide the implementation process of instructional and SEB systems.
- Providing implementation technical assistance for existing and/or new instructional and SEB systems in schools and districts as well as supporting adaptations to these systems to implement in a variety of learning environments.

Each biennium the SPSS Program and ESD leadership will collaborate with district Superintendents to complete a needs assessment process that is informed by regional district data related to their SIA/Integrated Program Plans. This process includes convening an advisory workgroup of Superintendents and SPSS coaching staff to review regional data, assess current needs, prioritize focus areas, and recommend an array of best-practice strategies that can be used to support the implementation of instructional or SEB systems and practices. This information will inform the ESD's Statewide Education Initiatives Account Grant (SEIA) application along with the sourcing of other regional or state opportunities to help fund and/or deliver these capacity building implementation support services. [Link to current SEIA Grant Plan.](#)

# Grants and Contracts



## The Statewide Education Initiatives Account Grant (SEIA) from ODE

PROGRAM

**Strategic Partnerships for Student Success**

CONTACT

**Nancy Griffith**

PROGRAM  
INFORMATION

The Statewide Education Initiatives Account Grant (SEIA) provides support to districts in the implementation of their Student Investment Account (SIA)-Integrated Program plans. Our Student Success Integration Liaisons work directly with districts to assist in the development and implementation of these plans. They also collaborate closely with the Oregon Department of Education (ODE) to ensure districts have the necessary information and support to complete the required reporting for their plans.

In addition, the Improvement & Engagement Liaisons support district and school teams with the implementation of the High School Success and Every Day Matters initiative requirements. These liaisons play a key role in guiding districts and schools to meet the goals of these initiatives.

All of the liaisons provide coaching and technical assistance to district and school leaders, focusing on best practices for data-driven decision-making and continuous improvement processes.

Enhancing education through collaboration



## School Safety and Prevention Systems Grant (SSPS) from ODE

PROGRAM

**Strategic Partnerships for Student Success**

CONTACT

**Nancy Griffith**

PROGRAM  
INFORMATION

The Strategic Partnerships for Student Success Program is creating a coordinated regional Behavioral Safety Framework. This framework focuses on the development of services and support for safety assessment processes (BSTAT/SIRC), suicide prevention, intervention, and postvention plans (Adi's Act), bullying and harassment prevention, and crisis response protocols within districts.

This work is funded by the School Safety and Prevention Systems Grant from the Oregon Department of Education (ODE). It includes expanded opportunities for training, technical assistance, and coaching provided by Education Service District (ESD) staff and regional/state partners in these critical areas of behavioral safety.

# Grants and Contracts



## Grow Your Own Grant (GYO) from the EAC

PROGRAM

**Strategic Partnerships for Student Success**

CONTACT

**Nancy Griffith**

PROGRAM INFORMATION

The LBL ESD Grow Your Own (GYO) Grant is funded by the Educator Advancement Council (EAC) and coordinated through the Strategic Partnerships for Student Success Program. This grant supports both new and existing GYO initiatives within our twelve districts.

The vision for this project is to combine direct support for educator recruitment with the creation of a regional collaborative structure. This two-pronged approach includes a Regional GYO Navigator and the Regional GYO Work Group.

Funding will be provided to support educators in high-need areas, as identified through the work group's data-driven process. The Regional GYO Work Group has developed and is now implementing a plan to distribute scholarships and reduce barriers to obtaining licensure for educators.

Enhancing education through collaboration



## Instructional Mentor Program Collaboration with WREN

PROGRAM

**Strategic Partnerships for Student Success**

CONTACT

**Nancy Griffith**

PROGRAM INFORMATION

The Instructional Mentor Program Collaboration is funded through a combination of funds from the ESD's SEIA Grant and WREN (Western Regional Educators Network), and it is coordinated through the Strategic Partnerships for Student Success Program.

The goal of the Instructional Mentor Program is to provide the tools, resources, and training necessary to support mentors at the highest level, ensuring they are equipped to help their mentees successfully launch their careers. The collaborative nature of this program allows mentors to gain professional knowledge not only through training and resources but also through the expertise of other mentors in the region. A key focus of the program is supporting the social and emotional well-being of educators at its core.

In response to feedback from both mentors and new teachers, and with the goal of helping novice educators grow in their professional practices, this program also offers ongoing professional development. This includes training on behavior management, as well as strategies for creating a positive classroom climate, establishing routines, and implementing effective structures.

# Grants and Contracts



## Family Support Fund Grants

PROGRAM

**Strategic Partnerships  
for Student Success**

CONTACT

**Nancy Griffith**

PROGRAM  
INFORMATION

The Family Support Fund Grants are coordinated through the Strategic Partnerships for Student Success Program. Over the years, LBL ESD has partnered with local, regional, and state organizations to secure funding resources that meet the needs of the students and families they serve.

The urgent needs of these students and families require access to an agile and flexible funding source, providing ESD-based staff members with an efficient and effective way to address those needs in a timely manner. Each support person works diligently to explore other funding options before utilizing these ESD-specific resources.

These funding streams are not intended to replace or supplant funds traditionally provided through other sources. However, when needs are inadequately funded or when the timing is urgent, these funds may be used to address gaps in support.

Enhancing education through collaboration



This grant flows through the IHN-CCO System of Care from the Oregon Health Authority. It is delivered through a partnership with LBL ESD and the regional System of Care Executive Council. These funds are designed to meet immediate and urgent needs of the students and family supported through our local system of care. Students and families actively engaged with ESD-delivered Family or Behavioral Supports in a school district can be eligible to receive these funds.

## IHN-CCO Agile Fund Grant

PROGRAM

**Strategic Partnerships  
for Student Success**

CONTACT

**Nancy Griffith**

PROGRAM  
INFORMATION

# Grants and Contracts



## Integrated Community Partner Grant

PROGRAM

**Strategic Partnerships  
for Student Success**

CONTACT

**Nancy Griffith**

PROGRAM  
INFORMATION

The Integrated Community Partner grant funding is managed by Jackson Street Youth Services. This grant provides an annual discount on the cost of contracting Family Support Services through the ESD for school districts with an emphasis on small rural districts. Family support liaisons assist students who are experiencing challenges to their success at home, school and in the community. The family support liaisons work closely with the family, school, health care providers and social service agencies to locate and access resources, organize support, develop skills and remove barriers so that children can come to school ready to learn.

Enhancing education through collaboration



## Juvenile Crime Prevention Grant

PROGRAM

**Strategic Partnerships  
for Student Success**

CONTACT

**Nancy Griffith**

PROGRAM  
INFORMATION

The Juvenile Crime Prevention (JCP) grant funding is managed by the Linn County Juvenile Department. This grant provides an annual discount on the cost of contracting Family Support Services through the ESD for Linn County school districts. Family support liaisons assist students who are experiencing challenges to their success at home, school and in the community. The family support liaisons work closely with the family, school, health care providers and social service agencies to locate and access resources, organize support, develop skills and remove barriers so that children can come to school ready to learn.

# Grants and Contracts

FUNDING  
GRANTS



The MAC-Medicaid Support Services are coordinated through the Strategic Partnerships for Student Success Program. With support from the Oregon Health Authority (OHA), LBL provides training and support to districts to complete the Medicaid Administrative Claiming survey three times a year. LBL interfaces with OHA to generate cost pools, process match payments and resolve questions. LBL staff also participate in the Medicaid Administrative Claiming process. Funds generated are used to support the Medicaid-MAC Specialist that delivers this support service to districts.

## Medicaid Billing Support Services

### PROGRAM

**Strategic Partnerships  
for Student Success**

PROGRAM  
INFORMATION

### CONTACT

**Nancy Griffith**  
**Liz Wallace**

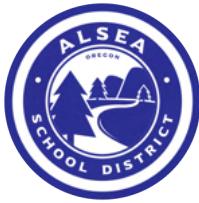




LBL

# DISTRICT SUMMARY

# Our 12 Districts



Alsea School District



Central Linn School District



Corvallis School District



Greater Albany Public Schools



Harrisburg School District



Lebanon Community School District



Lincoln County School District



Monroe School District



Philomath School District



Santiam Canyon School District



Scio School District



Sweet Home School District



**LBL**

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