

C O N F I D E N T I A L  
Texas Education Agency  
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 250903  
District Name: MINEOLA ISD

Region 07

INDICATOR	2017		2017		2016		2015		2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. BE STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	0	0	No Data
2. ESL STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	47.1	24	51	28	55	20	45	3
(ii) READING	70.0 - 100	33.3	17	51	26	55	19	45	3
(iii) SCIENCE	65.0 - 100	35.3 / 14.3 / 31.3	6	17	1	7	5	16	3 SA
(iv) SOCIAL STUDIES	65.0 - 100	0.0	0	8	0	1	1	9	NA SA
(v) WRITING	70.0 - 100	25.6	3	15	7	22	1	6	3
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	3	1	1	No Data
(ii) READING	70.0 - 100	.	0	0	0	3	1	1	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	1	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	1	No Data
(v) WRITING	70.0 - 100	.	0	0	1	1	0	0	No Data
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	90.0	18	20	4	6	4	8	0
(ii) READING	70.0 - 100	85.0	17	20	6	6	4	9	0
(iii) SCIENCE	65.0 - 100	87.5	7	8	0	0	2	5	0
(iv) SOCIAL STUDIES	65.0 - 100	50.0	2	4	0	0	1	3	NA SA
(v) WRITING	70.0 - 100	81.8	9	11	2	4	1	1	0
5. LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	66.7	2	3	6	8	4	6	0
(ii) SCIENCE	75.0 - 100	66.7	4	6	2	2	0	0	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	100.0	1	1	0	2	4	12	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	23.5	4	17	3	11			NA
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 1.8	0.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
			0	32	2	33	2	37	0
7. LEP GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----				
	80.0 - 100	100.0	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>			
			3	3	8	10			0
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE			<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>	
	0 - 7.5	10.0	6	60	5	66	2	64	1
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS			<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	
	0 - 7.5	16.2	6	37	3	37	4	44	3

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

C O N F I D E N T I A L  
Texas Education Agency  
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
CAREER AND TECHNICAL EDUCATION

County-District Number: 250903  
District Name: MINEOLA ISD

Region 07

INDICATOR	2017		2017	2017	2016	2016	2015	2015	2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. CTE STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	77.4	1	3	44	50	27	40	0
(ii) SCIENCE	75.0 - 100	83.3	20	24	52	52	29	29	0
(iii) SOCIAL STUDIES	70.0 - 100	85.7	6	7	17	24	88	113	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	64.7	44	68	103	129			0
2. CTE LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	.	0	0	1	1	1	2	No Data
(ii) SCIENCE	75.0 - 100	50.0	1	2	0	0	0	0	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	100.0	1	1	0	0	2	3	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	25.0	1	4	1	1			NA
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	71.2	1	3	25	31	16	25	0
(ii) SCIENCE	75.0 - 100	80.0	12	15	30	30	14	14	0
(iii) SOCIAL STUDIES	70.0 - 100	80.0	4	5	10	16	46	62	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	57.5	23	40	54	74			1
4. CTE SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	0.0	0	1	0	4	1	3	NA SA
(ii) SCIENCE	75.0 - 100	0.0	0	2	3	3	0	0	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	.	0	0	2	7	3	9	No Data
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	0.0	0	4	3	10			NA
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 2.8	0.4	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			1	226	1	225	2	285	
6. CTE GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	80.0 - 100	98.2	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			54	55	70	72	60	62	
7. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES			----- 2015-16 -----						
			MALE	ALL					
			COMPLETE	COMPLETE					
			FEMALE	FEMALE					
	<u>STATE RATE</u>		<u>COURSES</u>	<u>COURSES</u>					
	39.6	53.3	65	122					Report Only
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES			----- 2015-16 -----						
			FEMALE	ALL					
			COMPLETE	COMPLETE					
			MALE	MALE					
	<u>STATE RATE</u>		<u>COURSES</u>	<u>COURSES</u>					
	31.9	15.0	20	133					Report Only

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

C O N F I D E N T I A L  
Texas Education Agency  
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
EVERY STUDENT SUCCEEDS ACT

County-District Number: 250903  
District Name: MINEOLA ISD

Region 07

INDICATOR	2017		2017		2016		2015		2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. TITLE I, PART A STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	74.5	489	656	476	671	458	650	0
(ii) READING	70.0 - 100	72.5	500	690	500	691	509	679	0
(iii) SCIENCE	65.0 - 100	72.1	165	229	158	231	149	235	0
(iv) SOCIAL STUDIES	65.0 - 100	52.0	65	125	49	100	63	121	2
(v) WRITING	70.0 - 100	59.3	137	231	142	226	160	231	2
2. TITLE I, PART A STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	88.6	117	132	117	139	89	122	0
(ii) SCIENCE	75.0 - 100	91.7	122	133	102	105	58	59	0
(iii) SOCIAL STUDIES	70.0 - 100	90.0	18	20	37	51	157	216	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	64.7	180	278	198	266			0
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 1.8	0.6	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			4	716	9	724	4	750	
4. TITLE I, PART A GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	80.0 - 100	94.0	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			94	100	114	119	94	102	
5. MIGRANT STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	0	0	No Data
6. MIGRANT STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	.	0	0	0	0	0	0	No Data
(ii) SCIENCE	75.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SOCIAL STUDIES	70.0 - 100	.	0	0	0	0	0	0	No Data
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	.	0	0	0	0			No Data
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 1.8	.	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	No Data
			0	0	0	2	0	0	
8. MIGRANT GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	80.0 - 100	.	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	No Data
			0	0	0	0	0	0	

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

C O N F I D E N T I A L  
Texas Education Agency  
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
SPECIAL EDUCATION

County-District Number: 250903  
District Name: MINEOLA ISD

Region 07

INDICATOR	2017		2017		2016		2015		2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. SPED STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	39.6	19	48	14	40	12	43	3
(ii) READING	70.0 - 100	27.1	13	48	16	40	14	43	3
(iii) SCIENCE	65.0 - 100	46.2	6	13	2	12	7	19	NA SA
(iv) SOCIAL STUDIES	65.0 - 100	33.3	2	6	1	7	2	12	NA SA
(v) WRITING	70.0 - 100	35.3	6	17	4	11	2	14	NA SA
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	60.0	3	5	3	11	2	3	NA SA
(ii) READING	70.0 - 100	80.0	4	5	1	11	3	3	0
(iii) SCIENCE	65.0 - 100	100.0	1	1	2	7	2	2	0
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	1	1	No Data
(v) WRITING	70.0 - 100	0.0	0	3	0	1	0	0	NA SA
3. SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	11.1	1	9	2	13	4	9	NA SA
(ii) SCIENCE	75.0 - 100	42.9	3	7	7	9	2	2	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	50.0	1	2	6	13	4	18	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	18.2	3	20	5	24			4
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE			<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	
	0 - 10.0	5.9	3	51	5	42	5	43	0
5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)			<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	
ALL STUDENTS	30.0 - 100	60.0	9	15	15	17	5	10	0
6. SPED REGULAR CLASS >=80% RATE (AGES 6-21)			<u>SETTINGS &gt;=80%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS &gt;=80%</u>	<u>SPED STUDENTS</u>			
ALL STUDENTS	70.0 - 100	79.5	89	112	96	106			0
7. SPED REGULAR CLASS <40% RATE (AGES 6-21)			<u>SETTINGS &lt;40%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS &lt;40%</u>	<u>SPED STUDENTS</u>			
ALL STUDENTS	0 - 10.0	1.8	2	111	1	106			0
8. SPED SEPARATE SETTINGS RATE (AGES 6-21)			<u>SEPARATE SETTINGS</u>	<u>SPED STUDENTS</u>					
ALL STUDENTS	<u>STATE RATE</u> 0.5	9.0	10	111					Report Only
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----  <u>DROPOUTS</u>	<u>ATTEND</u>	----- 2014-15 -----  <u>DROPOUTS</u>	<u>ATTEND</u>	----- 2013-14 -----  <u>DROPOUTS</u>	<u>ATTEND</u>	
	0 - 1.8	1.5	1	66	2	77	0	87	0
10. SPED GRADUATION RATE			----- 2015-16 -----  <u>GRADUATES</u>	<u>CLASS</u>	----- 2014-15 -----  <u>GRADUATES</u>	<u>CLASS</u>	----- 2013-14 -----  <u>GRADUATES</u>	<u>CLASS</u>	
	80.0 - 100	90.9	10	11	14	15	10	12	0

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. For SPED Indicators #7, #8, and #11, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold.

C O N F I D E N T I A L  
 Texas Education Agency  
 2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 SPECIAL EDUCATION (CONT.)

County-District Number: 250903  
 District Name: MINEOLA ISD

Region 07

INDICATOR	2017		2017		2016		2015		2017 INDICATOR PERFORMANCE LEVEL
	PL O CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
11. SPED REPRESENTATION			SPED STUDENTS	ALL STUDENTS					
			127	1,625					
(iv) SPED AFRICAN AMERICAN									
			AFR AM SPED	AFR AM STUDENTS					
SPED AFRICAN AMERICAN REPRESENTATION		19.6	22	112					
			OTHER SPED	OTHER STUDENTS					
ALL OTHER STUDENTS REPRESENTATION		6.9	105	1,513					
	<u>SD THRESHOLD</u>								
SIGNIFICANT DISPROPORTIONALITY RISK RATIO	>2.5	2.8							SD (YEAR 1)

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. For SPED Indicators #7, #8, and #11, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold.

C O N F I D E N T I A L  
 Texas Education Agency  
 2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 PERFORMANCE LEVEL SUMMARY  
 (NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 250903  
 District Name: MINEOLA ISD

Region 07

	BE/ESL				CTE				ESSA		SPED	
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
STAAR® 3-8 PASSING RATE												
MATHEMATICS	No Data	3	No Data	0					0	No Data	3	NA SA
READING	No Data	3	No Data	0					0	No Data	3	0
SCIENCE	No Data	3 SA	No Data	0					0	No Data	NA SA	0
SOCIAL STUDIES	No Data	NA SA	No Data	NA SA					2	No Data	NA SA	No Data
WRITING	No Data	3	No Data	0					2	No Data	NA SA	NA SA
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			0		0	No Data	0	NA SA	0	No Data	NA SA	
SCIENCE			NA SA		0	NA SA	0	NA SA	0	No Data	NA SA	
SOCIAL STUDIES			0		0	0	0	No Data	0	No Data	NA SA	
ENGLISH LANGUAGE ARTS			NA		0	NA	1	NA	0	No Data	4	
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												0
TELPAS READING BEGINNING PROFICIENCY LEVEL RATE		1										
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS		3										
ANNUAL DROPOUT RATE		0				0			0	No Data		0
GRADUATION RATE		0				0			0	No Data		0
SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)												0
SPED REGULAR CLASS >=80% RATE (AGES 6-21)												0
SPED REGULAR CLASS <40% RATE (AGES 6-21)												0
SPED REPRESENTATION												
AFRICAN AMERICAN												SD (YEAR 1)

For information about the four indicators below, visit "[http://tea.texas.gov/Academics/Special\\_Student\\_Populations/Special\\_Education/Data\\_and\\_Reports/Local\\_Educational\\_Agency\\_Reports\\_and\\_Requirements/#LEA\\_Determinations](http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/#LEA_Determinations)" or contact the Division of Special Student Populations at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact at "[http://tea.texas.gov/Academics/Special\\_Student\\_Populations/Special\\_Education/Parent\\_and\\_Family\\_Resources/Education\\_Service\\_Center\\_Technical\\_Assistance/](http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Parent_and_Family_Resources/Education_Service_Center_Technical_Assistance/)".

STATE PERFORMANCE PLAN (SPP) COMPLIANCE INDICATORS	Will be reported on 9/20/2017
VALID, RELIABLE, AND TIMELY DATA	Will be reported on 9/20/2017
STATUS OF UNCORRECTED NONCOMPLIANCE	Will be reported on 9/20/2017
FINANCIAL AUDITS	Will be reported on 9/20/2017