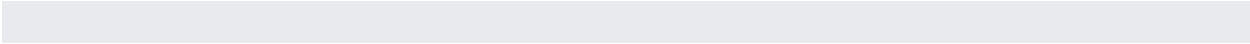


Activities Director-

The year is underway and XC was a huge success at all levels. Elementary finished strong at each of the meets, Middle School ended off with a great event over in Ketchikan, and High School ended up qualifying and going to state for the first time in many years as a team! Middle School Basketball is doing well and teams are competing across the island. There will be a "Stikine" tournament in Craig on Nov. 1st and 2nd and the Island tournament to end the season will be on November 15th and 16th at Klawock, good luck to our teams and a big thanks to our coaches and parents. High School Volleyball has been to Kake for their first tournament and took 2nd and will go to Gustavus for their other tournament. We wish them well as they complete their season. High School wrestling has started and just got back from a tournament in Wrangle. Good luck to these wrestlers throughout their season.

Tech Director- Airica Tripple

The school year is off and running. We are just about finalized with paperwork and inventory. A shout out to the teachers and Aides that help us make sure our inventory stays accurate and up to date. Maps testing has begun and we are supporting sites to get these completed. I have been working on the RFP to send out this month for our ISP (Internet Service Provider). The School year has gotten off to a great start!



Curriculum Director- Charles Becker

October 2109 Curriculum Report

The district currently has what appears to be two English Language Arts pathways for students.

One pathway identifies the progression as English 9, English 10, English 11, and English 12. This pathway is listed on the district website and appears to be a legacy of the Standards Based grading/performance system. PowerSchool still lists these course as available and there are currently students enrolled in these courses. The advantage of this type of progression is that it gives teachers greater flexibility and autonomy in the use of materials and selections of progress measures to meet student needs.

Another, apparently newer, pathway identifies the progression as Composition, World Literature, American Literature, and British Literature. PowerSchool also lists these courses as available and there are currently students enrolled in them. It is the understanding of the Curriculum Director that this change was made within the past five years as the district moved away from the Standards Based grading/performance system. The advantage of this type of system is that the courses may be taken in a less rigid (non-linear) order, and the titles of the courses correspond more closely to what are universally accepted designations for high school ELA courses.

The risk of having two concurrent pathways is that a student may end up enrolled in and completing English 9 as well as Composition, and a college or new school may classify both of those as “Freshman” courses; leaving the student short of meeting the credit requirements for graduation and/or scholarships.

The Curriculum Director is continuing to research the history of this shift and, barring evidence of a clear adoption of one policy or the other, will be working with teachers towards the adoption one system or the other.

Food Service Director-Amanda Blankenship

Food Service -

We have been selected this year to be reviewed by the state. I am working diligently to complete all of the required forms for this review and have successfully completed the first set. Hollis and Thorne Bay are the sites that have been chosen for review. Two people working with the state will be here on November 12th in Thorne Bay for paperwork and review of the lunch program, then in Hollis on November 13th for review of the Breakfast, Snack, and Lunch program. The Thorne Bay school has really missed long time cook Laura Straight as she has been on extended leave for medical reasons. They have had a difficult time finding replacements for the cook and salad bar positions. We are working with a few people on a temporary basis and hope to find a solid long term solution soon. To my knowledge, cooks and things at other sites have been working smoothly.

Library -

This year my duties have drastically changed in regard to the library. I do not handle our curriculum any more or other various resources that are in our "beloved dungeon". The Thorne Bay school library has not gotten much attention this year from me yet. I do very much enjoy having library time with elementary classes and reading to them each week. I have only been back at work regular hours for a couple of weeks now after having my youngest and priorities have been placed higher on my food service responsibilities and SPED Clerk duties. I am hopeful that things will even out as they are supposed to be soon.

THRIVE Grant, Testing, and Counseling

Amy McDonald
October 2019

Counseling

SISD sent an amazing team to the **Safety and Well-being Summit** in Anchorage in September. Alan, Charles, Terri, Brian, and I attended. We made some great connections and came up with some good ideas to implement at SISD to ensure that our students' safety and well-being are given proper attention.

I have been working with Naukati teachers on their **School Improvement Plan**. It is fun to work with teachers who are really dedicated to the best for their students, families, and communities. The plan includes goals on social-emotional learning, math and English/Language Arts. What a great plan!

Charles has taken over the planning for taking students to the **College Fair and Explore Night** at Ketchikan High School in October. The Explore Night is a great time for our students to learn about post-secondary application process and financial aid.

I appreciate school staff keeping me in the loop as we all work together to support our youth! We have a great group of caring and connected adults that can make a world of difference in the lives of our youth!

Testing

SISD is deep in the process of our Fall 2019 **MAP testing**. Students in grades 3rd through 12th are taking MAP assessments. This assessment, because its results are reported as growth, is useful in driving instruction.

There has been some conversation about whether or not SISD would continue with MAP testing. There have been different things communicated at different times by different people. For this year, we will be continuing with MAP testing. Laura Anania has really dove into using the information we were taught when the NWEA representative came to SISD to do training on using MAP for instructional purposes. I have also

inquired about an additional MAP component called MAP Skills that may deepen the usefulness of MAP data.

Kindergarten teachers across SISD are currently completing the **Alaska Developmental Profile**. This is a state requirement for all students in Kindergarten and first time to the state 1st graders. It is a profile, not an assessment, that identifies developmental progress of students.

We have 3 foreign exchange students attending SISD this year. Brian Krossschell has experience administering the **WIDA** for students identified as English Language Learners and he has agreed to support us in determining if our foreign exchange students need to be assessed. THANK YOU BRIAN!.

Alan, Charles, Mark and I evaluated our district-wide **PEAKS** data recently. It gives us some information on how we performed based on last year and the performance of the state of AK in general.

THRIVE Grant

The **ASTRIDE** grant, applied for by Tlingit and Haida, was also funded at the same time as the THRIVE grant. This is an Alaska Native Education Grant funded by the US Department of Education. This grant partners with all for school districts on Prince of Wales. It has some similar goals and objectives as the **THRIVE** grant. We are accessing both these grants to serve our youth.

In late September, we also learned that the **SELECT** grant, Klawock City School District was the applicant, was also funded. This is also an Alaska Native Education Grant funded by the US Department of Education. SISD and Craig are partners in this grant. SELECT focuses on students in grades K through 8.

It's pretty exciting that we have had the opportunity to partner with local organizations and Brightways Learning to successfully be awarded these grants. It gives us some flexibility in how we offer opportunities to our youth on POW. I have included a graphic that identifies some of the components of these grants.

The ASTRIDE Grant is funding some youth from POW to attend the **Alaska Native Federation of Natives - Elders and Youth Event** on October 13 - 16. It is a great leadership and cultural learning event for our youth. I can't wait to hear what they have to say when they get home.

One of the elements of our grants with Brightways Learning have been curriculum development. I am proud to announce that I have shared two complete curriculums with all SISD teacher: **Prism Lessons** for K through 6th grade and **Kaleidoscope Lessons** for 7th through 12th grade. These lessons focus on supporting youth in building and thickening their webs of support. It is a great opportunity to continue our learning between PHlight Clubs.

In November, Brightways Learning will be hosting **two professional development opportunities, Creating Resilient Youth: The Power of Webs of Support and Preparing for Lift-Off: Applying Trauma-Informed Practices to Launch Student Success**, for our school and community members. The trainings will be held on November 9th and 10th at the Sheraton. All three of the grants referenced above fund the costs for people to attend (travel, registration, and lodging). Although we can't fund food costs out of federal grants, the grants do offer a \$200 stipend for attendance. We will also be offering 1 500 level continuing education credit for participants who are interested. This credit is valuable toward renewal of teacher certification. Soon, I will be reaching out to gather people interested in attending. I always like to include SISD students in this training. One of the trainings is an introductory training to the framework taught at PHlight Club. Having students who have attended multiple PHlight Clubs enriches the learning in the training. Administration and Board Members are always encouraged to attend and the grants allow for them to attend without taking a seat from school staff, community members or students. If you are interested in attending please let me know. I have included information on the two trainings in this report.

Many teachers have been asking for PHlight Clubs for younger youth. Well...we are there!!! We have developed plans for **PHlight Camps** for grades K-2nd and 3rd through 5th grades. Soon, I will be sharing information with school staff on how to schedule a PHlight Camp for their students.



Thorne Bay School hosted our **Fall 2019 PHlight Club** on September 12 - 14. We had about 80 youth and 15 adults join us. Students were engaged and, as usual, made me proud to work for SISD. We had a medical incident with a student from another district. It was scary and our adults and youth at PHlight Club handled it amazingly. It turns out there were various factors to the incident - dehydration, no food eaten during the day and too many energy drinks. It was a learning curve for all involved. We have decided that, as best as we can, we will not allow energy drinks and encourage better hydration and nutrition at future PHlight Club events.

We are always looking for more adults to attend our PHlight Club Events! Please consider joining us!

I am currently in Denver at a training to learn the regulations and process involved in managing federal grants. As the project director for the THRIVE grant this information has been very helpful. It is a lot of new information as it is all regulations and federal procedures. It will help me to do a more thorough job as the project director and I will be able to share information with others.

Grant Comparison Information

	THRIVE (Teaching Harmonious Resiliency for Virtually Every Situation) Ends FY 2022	ASTRIDE (Achieving Success by Respectfully Targeting Individual Developmental Ecology) Ends FY2021	SELECT (Social and Emotional Learning by Educating Cohort Teams) Ends FY2022
Administrator	SE Island School District (Amy McDonald)	Tlingit & Haida Central Council (Deena LaRue)	Klawock City School District (Jim Holien)
Partners	SISD, Klawock, Hydaburg	Klawock, Hydaburg, SISD, Craig	Klawock, SISD, Craig
Target Age	K-12	K-12	K-8
Goal #1	Increase Student Achievement (10% gain)	Increase Adult Anchors (10% gain)	Increase Student Achievement (5% gain)
Goal #2	Increase Graduation Rates (10%)	Increase Student Achievement (10% Reading, Math, Science)	Increase Graduation Rates (5%)
Goal #3	Increase College/Career readiness	Increase Graduation Rates (10%)	Increase number of Anchors reported by student (10%)
Goal #4		Understanding Cultural Values	Decrease number of suspensions (10%)
Youth Components	Check & Connect College/Career Expeditions Prism Lessons (K-6) Kaleidoscope Lessons (7-12) Student Support Card (7-12) PHlight Club Events (7-12)	Prism Lessons (K-6) Kaleidoscope Lessons (7-12) Student Support Card (7-12) PHlight Club Events (7-12)	PHlight Camp Events (K - 5)
Adult Components	Kaleidoscope Academies Culturally Resilient Educators-staff PD	Kaleidoscope Academies Culturally Resilient Educators-staff PD	Instructional PD for teachers Instructional Coaching for teachers Resiliency and Culturally Responsive Training for teachers

November Professional Development Opportunities



Creating Resilient Youth: The Power of Webs of Support

November 9 & 10, 2019 | Anchorage, Alaska

Cultivate *caring & connected* schools and communities more effectively. #ConnectionMatters

For youth to succeed in school and life, they need a network of caring, connected adults to guide and help them thrive amid life's challenges. Relationships matter! Based on extensive social-emotional and other research, this workshop will equip you with innovative tools to amplify each youth's strengths and help them self-activate their complex system of support. You'll learn how to help youth build protective factors to mitigate trauma and decrease risk behaviors, such as bullying, drugs, alcohol, suicidal ideation, and more.

Using a strengths-based approach, this workshop will enable you to recognize, appreciate, and magnify what is right about youth, assuring their chance to flourish.

During this interactive session, you will ..

- ✓ Learn about a framework that builds Webs of Support to help students thrive socially, emotionally, and academically;
- ✓ Learn proven practices that will encourage positive outcomes and decrease negative behaviors;
- ✓ Receive tools and practice strategies for connecting with all students, including those with trauma and other challenges, to enable them to positively engage;
- ✓ Practice methods for interpreting, presenting, and teaching individuals across community sectors to share the responsibility for preparing children and youth for an unknown future;
- ✓ Discover the online Student Support Card assessment, identifying strengths and empowering students for growth.

Who should attend?

Anyone who works with children and youth, whether in a school, family-serving organization, faith-based community, parents, relatives, or friends of youth. Teens also invited!

Where? Sheraton Anchorage Hotel & Spa, 401 E. 6th Avenue

Cost? Covers all training and materials

Participant Type	Early Bird	After Oct. 15
Adult only	\$229	\$249
Student only (high school or college)	\$79	\$89
Adult + Student together	\$305	\$315

See Event webpage for Alaska Airlines & lodging discount codes when booking.

Visit the BrightwaysLearning.org
Events Calendar for more info & to register.

Educators: We intend to offer one 500-level credit through UAA PACE. Fee must be paid by the participant. Registration information will be provided to attendees in advance of event.



Educators, plan ahead...

Join us again in Spring 2020 to re-energize with our life-changing **Resilient Educator** workshops. Join our email list for updates!

JUNE 8-9, 2020 *Resilience through Culture & Connection*
Girdwood, Alaska

JUNE 16-18, 2020 *Educators' Confluence:
A Mindful Convergence of Learning,
Connecting & Rejuvenating*
Missoula, Montana

Catch the
Early Bird
registration of
\$229 by
Oct. 15!



Preparing for Lift-off: Applying Trauma-informed Practices to Launch Student Success

November 9 & 10, 2019 | Anchorage, Alaska

Ready to understand brain science, neuroplasticity, and related strategies to empower students for a thriving life? *Let's do this!*

Participants can expect a deep dive into practical strategies that can better regulate classroom communities. Using brain science and trauma-informed practices participants will explore ways to maximize learning and develop resilience for launching youth into thriving lives.

Additionally, participants will take away a handbook of information and practices for teachers and students to meet each day with the knowledge, skills, structures, and supports necessary to change the trajectory of every life.

You will:

- ✓ Learn to apply brain science to elevate classroom management and learning;
- ✓ Increase teacher efficacy through understanding neuroplasticity and changing brains;
- ✓ Maximize self-regulation strategies and empower students to do the same;
- ✓ Understand and know how to manage power struggles from a trauma-informed lens;
- ✓ Understand how the "Window of Tolerance" impacts a student's ability to gain and retain information and communicate effectively; and,
- ✓ Learn mindful practices that create a calm, safe place for learners to take healthy risks.

Who should attend?

Anyone who works with children and youth, whether in a school, family-serving organization, faith-based community, parents, relatives, or friends of youth.

Where? Sheraton Anchorage Hotel & Spa, 401 E. 6th Avenue

Cost? Covers all training and materials

Participant Type	Early Bird	After Oct. 15
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October 2019 Board Report

Another fast paced month at Thorne Bay School. Maps testing has been completed as well as many projects and assignments. Students are working hard and teachers and aides are providing a great education for our students. Our students have had some great learning opportunities with field trips, guest speakers and virtual online experiences.

The first quarter is now complete and we are having parent teacher conferences. It has been great to have the parents come into the school and look at the art work and projects the students have been working on. They have also had the opportunity to see how well their students have been doing in their classes.

Middle School Basketball have been playing a lot of games and are getting better each week. High School Volleyball went to the first seeding tournament in Kake and took 2nd. They will go to their 2nd seeding tournament in Gustavus and then participate in regionals in November. Good luck to the students their games and competitions. Thanks coaches for all your hard work and efforts.

We will be having our Fall carnival on October 31st from 3:30 to 5:30 p.m. There will be many activities, pumpkins being shot through the air with Mr. Gunkels home made device and fun for all. Thanks to everyone for their help and support of these activities. Anyone that wants to volunteer their time and efforts for our students we welcome your service.