# Brockett Elementary Board Communications

**May 2012** 



Around the School:

# May 1 Dog Tag Mania

Mrs. Lott hosted her  $5^{th}$  six-weeks "Dog Tag Mania". Dog tags are given for attendance, behavior, grades, etc. Congratulations to all of the recipients!

May 3 Field Day - Kindergarten, 1<sup>st</sup> & 2<sup>nd</sup> Grade

It was a perfect day in Aubrey America for their Field Day events.

Everyone had a great time. Thank you to the Brockett PTO for supplying all of the popsicles to the students. Thank you also to all of the parents who volunteered to help with the events.

# May 4 5<sup>th</sup> Grade to AMS

5th Grade students attended an orientation and toured Aubrey Middle School.

# May 4 UIL Awards

Students who participated in UIL this year were presented their awards during morning assembly.

# May 4 Principal Award Lunch

The 50 students who received the "Principal's Award" dog tag for the 5th Six Weeks joined Mrs. Lott for lunch. Great job students!

## May 7 – 11 Teacher Appreciation Week

Thank you Brockett PTO, Dr. Monaco, AISD School Board, parents and students for the delicious meals, treats and trinkets you spoiled us with all week long.

# May 7 Battle of the Books - Kindergarten, $1^{st}$ & $2^{nd}$

This year a team from Brockett and a team from Monaco competed for the district title in Pilot Point. Congratulations to everyone who participated in Battle of the Books this year.

## May 7 GT Robotics Presentation

Michael Calahan presented "Rocket Science" to our GT students. Students will build Lego robots and then use their creations in a competition.

## May 10 S.W.A.T. Concert

Music fills the halls at Brockett Elementary. Our S.W.A.T. (Students With Amazing Talent) percussion ensembles will present their concert. They will be joined by our newly formed Black Belt Recorder ensemble in the concert. The Red SWAT team consists of 17 dedicated 5th graders, most of whom are in their 2nd year of membership. Red SWAT will perform a trash can composition; "Take Out All the Trash" and a traditional percussion piece which we have renamed "March of the Chaparrals". The Blue SWAT team consists of 18 students, a combination of 4th and 5th graders. They will perform a xylophone and drum piece from Africa, "Jewe", and a chair and boom whacker piece, "Bugs Bunny's Tube Ride". The Black Belt ensemble will play "Entrance of the Dragon Riders", "Bile Them Cabbages Down", and "Desert Rider". These students have worked "above and beyond the call of duty" preparing for their special night. We are extremely proud of them!

# May 11 Field Day – 3<sup>rd</sup>, 4<sup>th</sup> & 5<sup>th</sup>

Students from Brockett and Monaco competed in a variety of fun outdoor events.

## May 14 STAAR Day

Now that the STAAR testing is completed, students celebrated by spending their hard earned "STAAR Bucks".

# May 16 S.W.A.T. and Black Belt Field Trip

Members of the S.W.A.T. and Black Belt teams enjoyed a special day at Eureka Park with Mrs. Cummings.

# May 17 Battle of the Books – 3<sup>rd</sup>, 4<sup>th</sup> & 5<sup>th</sup>

Teams from Monaco and Brockett will compete for the Aubrey title. Good luck teams!

## May 21 AR Fun Day

Students who met their individual AR goals by May 2 will participate in a special event with Mrs. Clark and Mrs. Delafield.

## May 22 Study Island Royalty Party

Students who completed all of their Study Island goals are invited to a special celebration with Mr. Cox.

## May 22 - 24 End-of -year Awards

Congratulations students on all of your accomplishments this year.

## May 24 Last Day of School for 2011-2012!

#### In the Classrooms:



Kindergarten celebrated "Cinco de Mayo". They had a great time at Field Day. We just finished up our DRA and TPRI testing and are very proud of all the hard work our students have accomplished this year.



Reading – Our reading goals for the coming weeks are retelling stories in sequence order, reading with fluency, and knowing the purposes for reading.

Writing — We are continuing to write personal narratives in our journals, as well as expository pieces on what we have learned about butterflies. We have been working on adding sequence words to our stories to make them flow smoother from one idea to the next. We are also learning about labeling pictures, especially for non-fiction purposes.

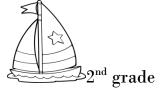
Language Arts – We are reviewing all our letter/sound correspondence with clusters, blends, silent letters, inflectional endings, etc.

Math – We are reviewing all our math concepts, plus beginning to learn how to solve double digit addition problems.

Science – We will be observing and learning about the life cycle of butterflies and other insects, and comparing and contrasting them to the life cycles of

other animals such as frogs and chickens. We will finish out the year with a summer safety unit.

Social Studies – We will be learning about our country and patriotic Summer holidays such as Memorial Day, Flag Day and Independence Day.



We are reviewing all in Math with the concept of money, time and word problems. In Reading, we are working on CHAPS strategies and comparing and contrasting. Science takes us outdoors to study the life cycle of butterflies, as we watch the stages of egg and chrysalis and soon our beautiful butterflies. Social Studies takes us around the state as we have mailed letters to other second graders in the 50 states. We are anxiously awaiting the return of questions that those students have answered about their state. We are currently creating brochures from the states where we mailed our letters. In Language Arts, we are editing passages and in Spelling, we are reviewing our Aubrey Spelling words.



It has been a year of so much growth in third grade. The boys and girls have worked so hard this year and shined their way through STAAR testing!!

As we finish out the school year, there are many fun activities planned.

In math, we will focus on measurement, specifically measuring capacity and learning how to convert one unit to another. We will also be spending quite a bit of time learning and memorizing the multiplication facts.

In reading, we have already begun our traditional end-of-the-year Charlotte's Web novel study. As always, a fun Pig Out Feast will conclude the study for us.

In language arts, we are continuing to write creatively. We are writing these last few weeks about a brother, sister, or friend who is "crazier than a monkey". We are also preparing for our end of the year district tests in ELA.

Science is filled with lots of creative juices flowing as the boys and girls create a self-chosen ecosystem in a box. They each were given time to research their ecosystems and are in the process now of creating a model to show all that they have learned.

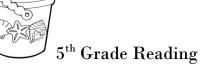
We are ending the year in Social Studies with lessons and reflections on respect, compassion, honesty, loyalty, and cooperation.

It has been a fast-paced, awesome year!



Hold onto your hats pardners! Our fourth graders are almost fifth graders! Yeehaw! Now, hold your horses! We still have some important chores to do. For example, we have to finish our <u>Frindle</u> novels. Will Nick be successful in getting his word added to the dictionary? We are on the edge of our seats waiting for the results! We will be studying media techniques and persuasive writing while finishing up our novels. Our fourth grade buckaroos will show how smart they are while reviewing fractions and real world geometry. Then, they will branch out and learn more about the different types of government at the state and national level. We will switch gears in Science and learn about

animal traits and adaptations. We wish our fourth grade buddies best wishes as they hit the trail for fifth grade.



The  $5^{th}$  graders have completed all of the STAAR tests. They finished Maniac Magee this week and watch the movie. They wrote a comparison about the two.

We are going to start researching past U.S. presidents and reading nonfiction text. We will continue reviewing reading skills. We are making connections to what we are reading.

Mrs. Clark is going to help us work on one act plays.

In May, the fifth grade math students will be learning how to use a frequency table to collect data from a survey. They will then take their data and construct a variety of charts and graphs to present the data. They will be doing their work in groups which encourages cooperative learning. We will also do some more exploring with measurements through an activity involving the book, "How Far Can a Frog Jump".

The fifth grade scientists will complete the year doing various extension activities that their instructor was not able to squeeze in. We will create creatures adapted to alien habitats. Practice the scientific method and hit interesting topics in Geology like volcanoes and earthquakes.