

# **AGENDA ITEM**

## **BOARD OF TRUSTEES**

### **AGENDA**

☐

**Workshop**

☒

**Regular**

☐

**Special**

**(A)**

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**Report Only**

☐

**Recognition**

**Presenter(s):** Mr. Rene Martinez, Executive Director for Federal & Student Services

**Briefly describe the subject of the report or recognition presentation.**

Report on State Compensatory Education Program Evaluations.

**(B)**

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**Action Items**

**Presenters(s):**

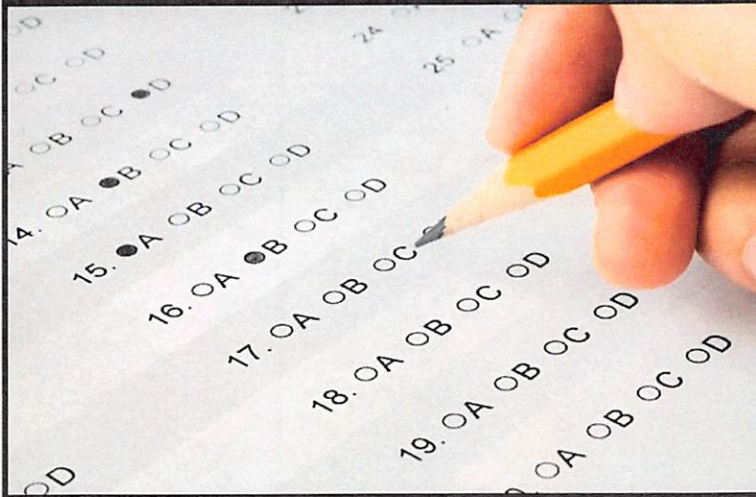
**Briefly describe the action required.**

**(C)**

**Funding source: Identify the source of funds if any are required.**

**(D)**

**Clarification: Explain any question or issues that might be raised regarding this item.**



## Eagle Pass ISD

2023-2024 State Compensatory Education Evaluation



**EP**  
*Marked for Excellence*

District Level  
Performance Analysis  
2022-2024  
Texas Performance Reporting  
System – HTML Data Set

<b>3<sup>rd</sup> Grade Accountability Subset – Approaches Grade Level or Above</b>				
	<b>School Year</b>	<b>At-Risk</b>	<b>Not At-risk</b>	<b>Performance Gap</b>
Reading/ELA	2024	71	92	21
Reading/ELA	2023	68	96	28
Reading/ELA	2022	65	92	27
Mathematics	2024	67	89	22
Mathematics	2023	72	89	17
Mathematics	2022	57	87	30

<b>4th Grade Accountability Subset – Approaches Grade Level or Above</b>				
	<b>School Year</b>	<b>At-Risk</b>	<b>Not At-risk</b>	<b>Performance Gap</b>
Reading/ELA	2024	69	99	30
Reading/ELA	2023	61	97	36
Reading/ELA	2022	67	97	30
Mathematics	2024	62	90	28
Mathematics	2023	55	95	40
Mathematics	2022	61	91	30



<b>5th Grade Accountability Subset – Approaches Grade Level or Above</b>				
	<b>School Year</b>	<b>At-Risk</b>	<b>Not At-risk</b>	<b>Performance Gap</b>
Reading/ELA	2024	64	96	32
Reading/ELA	2023	71	98	27
Reading/ELA	2022	75	100	25
Mathematics	2024	72	96	24
Mathematics	2023	82	98	16
Mathematics	2022	74	96	22
Science	2024	47	84	37
Science	2023	55	90	35
Science	2022	63	99	36

<b>6th Grade Accountability Subset – Approaches Grade Level or Above</b>				
	<b>School Year</b>	<b>At-Risk</b>	<b>Not At-risk</b>	<b>Performance Gap</b>
Reading/ELA	2024	68	99	31
Reading/ELA	2023	68	96	28
Reading/ELA	2022	68	98	30
Mathematics	2024	71	95	24
Mathematics	2023	75	95	20
Mathematics	2022	74	98	24

7th Grade Accountability Subset – Approaches Grade Level or Above				
	School Year	At-Risk	Not At-risk	Performance Gap
Reading/ELA	2024	54	93	39
Reading/ELA	2023	65	98	33
Reading/ELA	2022	67	98	31
Mathematics	2024	48	81	33
Mathematics	2023	47	87	40
Mathematics	2022	44	85	41

8th Grade Accountability Subset – Approaches Grade Level or Above				
	School Year	At-Risk	Not At-risk	Performance Gap
Reading/ELA	2024	64	97	33
Reading/ELA	2023	74	98	24
Reading/ELA	2022	79	92	13
Mathematics	2024	60	95	35
Mathematics	2023	68	98	30
Mathematics	2022	66	86	20
Science	2024	59	95	36
Science	2023	72	98	26
Science	2022	76	91	15
Social Studies	2024	42	86	44
Social Studies	2023	52	94	42
Social Studies	2022	53	84	31

End of Course - Accountability Subset – Approaches Grade Level or Above				
	School Year	At-Risk	Not At-risk	Performance Gap
ELA/Reading I	2024	53	96	43
ELA/Reading I	2023	60	96	36
ELA/Reading I	2022	49	90	41
ELA/Reading II	2024	63	99	36
ELA/Reading II	2023	58	98	40
ELA/Reading II	2022	62	96	34
Algebra I	2024	74	98	24
Algebra I	2023	74	97	23
Algebra I	2022	72	95	23
Biology	2024	88	100	12
Biology	2023	82	100	18
Biology	2022	76	98	22
US History	2024	94	100	6
US History	2023	93	100	7
US History	2022	85	100	15

### Performance Analysis Summary:

The STAAR and EOC data above are comparisons made between multiple years within years (2022 to 2024). Although all grade levels and content areas indicate a narrowing of gap in performance levels, significant gaps between at-risk and not at-risk students are noted due to learning loss.

This would imply the need to revise, improve, and intensify SCE intervention support for students who failed the STAAR or EOC.

Summer School was provided.

# District Level Graduation, Completion, and Dropout Analysis



## 4 Year Longitudinal Data from TAPR reports Class of 2020, 2021, 2022 and 2023 all students (ELL)

All Students – District graduation rate for 2023: 94.6% (92.7% EB)  
 All Students – District graduation rate for 2022: 93.6% (87.9% EB)  
 All Students – District graduation rate for 2021: 94.0% (90.1% EB)  
 All Students – District graduation rate for 2020: 96.5%(92.4% EB)

All Students – District dropout rate (9-12) for 2023: 0.8% (1.0% EB)  
 All Students – District dropout rate (9-12) for 2022: 1.4% (2.2% EB)  
 All Students – District dropout rate (9-12) for 2021: 1.5% (2.8% EB)  
 All Students – District dropout rate (9-12) for 2020: 0.9% (1.3% EB)

### Funding and Staffing data for School year 2024

Total State Compensatory Education 2023-2024:		
	Position	Total FTEs
	Supervisor	1.00
	Dean of Instruction	2.00
	Instructional Officer	9.70
	Counselor	23.7
	Teacher	14.06
	Interventionist	2.00
	Instructional Technology Classroom Managers	25.00
	Instructional Aide	42.00
	Secretary/ Clerk	2.00
	Service Advocate Recruiters	1.00
	Custodian	1.00
	Nurse Aide	3.00
	PEP Caregiver	2.00
	Day Care Specialist	2.00
	Peace Officer	.62
		131.08

**RECOMMENDATIONS:**

1. Re-establish priorities for compensatory funding efforts based on current needs assessment and review spending patterns related to support and interventions for at-risk students.
2. Implement and monitor the development of in-school and after school interventions to address STAAR and EOC failures of at-risk students.
3. Review current dropout initiatives and consider increased emphasis on individual student interventions particularly those that enter High School as EB students.
4. Continue Summer School Programs.