

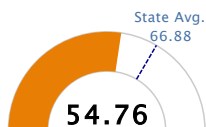


## 2022 ESSA School Index: Overview

### 6060703 - Prodigy Preparatory Academy of Service

6060700 - Scholarmade Achievement Place of Arkansas

Overall ESSA Index Score



[ESSA Overview](#)

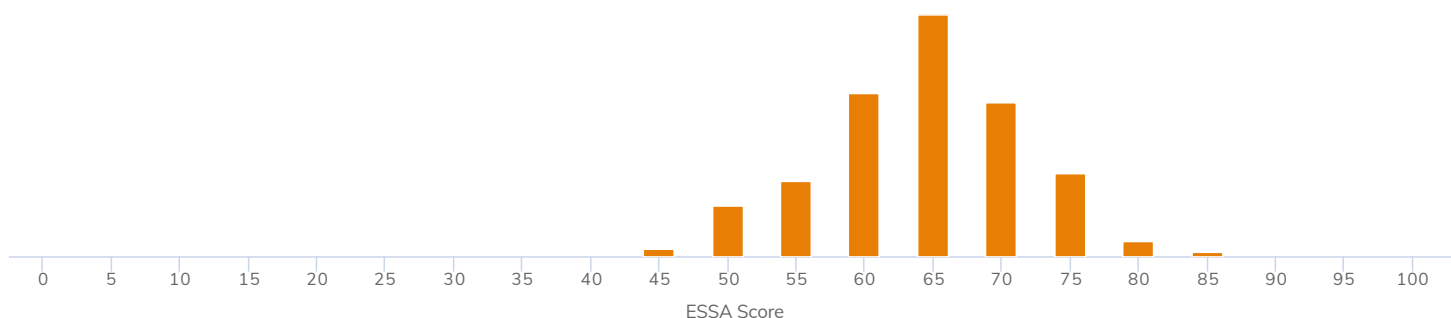
Grade Range

7-9

Grade Span

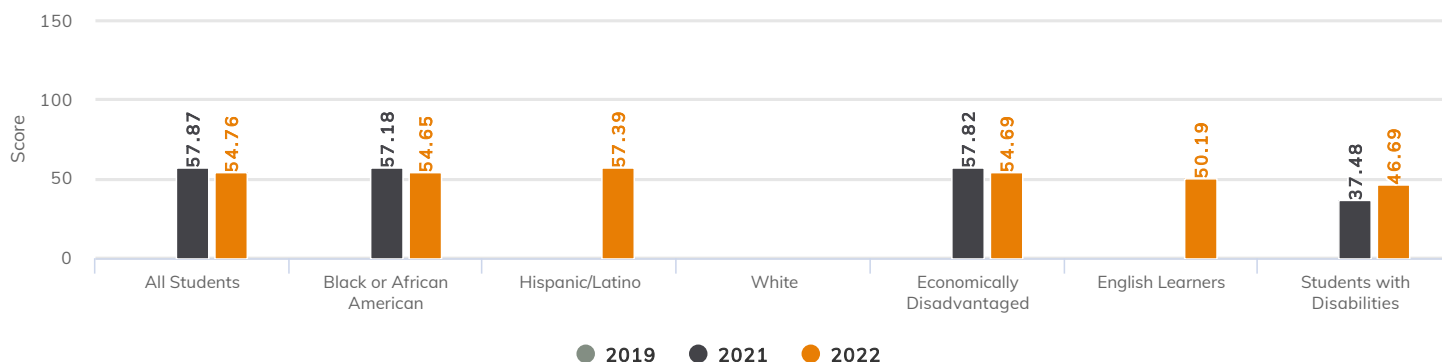
2 - Middle Level

## State Distribution of Overall School ESSA Index Scores



The score 54.76 falls in the 50-55 bar of the state distribution of the overall ESSA index score for the Middle Level grade span.

## Three Year School ESSA Index Scores By Subgroup



| Population                 | 2019 Index Score | 2021 Index Score | 2022 Index Score |
|----------------------------|------------------|------------------|------------------|
| All Students               | 57.87            | 57.87            | 54.76            |
| Black or African American  | 57.18            | 57.18            | 54.65            |
| Hispanic/Latino            |                  |                  | 57.39            |
| White                      |                  |                  |                  |
| Economically Disadvantaged | 57.82            | 57.82            | 54.69            |
| English Learners           |                  |                  | 50.19            |
| Students with Disabilities | 37.48            | 37.48            | 46.69            |



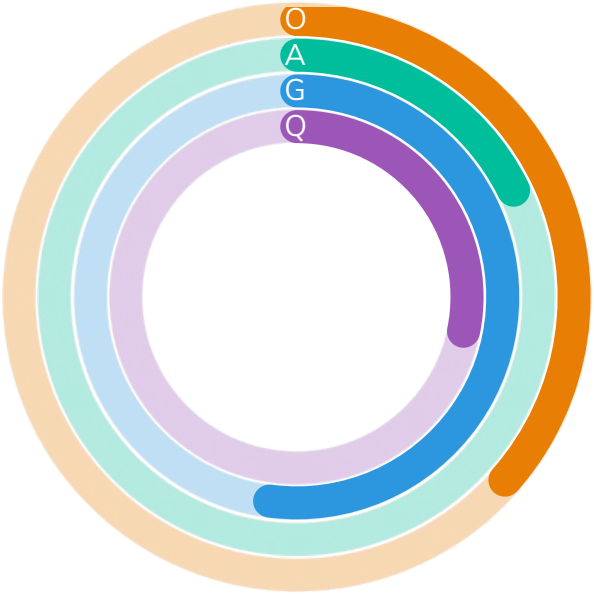
ESSA Indicator Scores

Public  
School  
Rating

D

|                 |                     |
|-----------------|---------------------|
| Rating<br>Scale | A = 75.59 and Above |
|                 | B = 69.94 - 75.58   |
|                 | C = 63.73 - 69.93   |
|                 | D = 53.58 - 63.72   |
|                 | F = 0.00 - 53.57    |

| Indicator                                | Score |
|--|-------|
| Overall ESSA Score                       | 54.76 |
| Weighted Achievement Score               | 26.61 |
| Value-Added Growth Score                 | 78.18 |
| School Quality and Student Success Score | 42.38 |



Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.

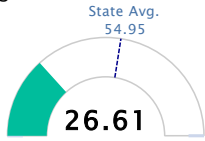


## 2022 ESSA School Index: Weighted Achievement

### 6060703 - Prodigy Preparatory Academy of Service

6060700 - Scholarmade Achievement Place of Arkansas

#### Weighted Achievement Score



[Understanding Weighted Achievement](#)

Grade Range

7-9

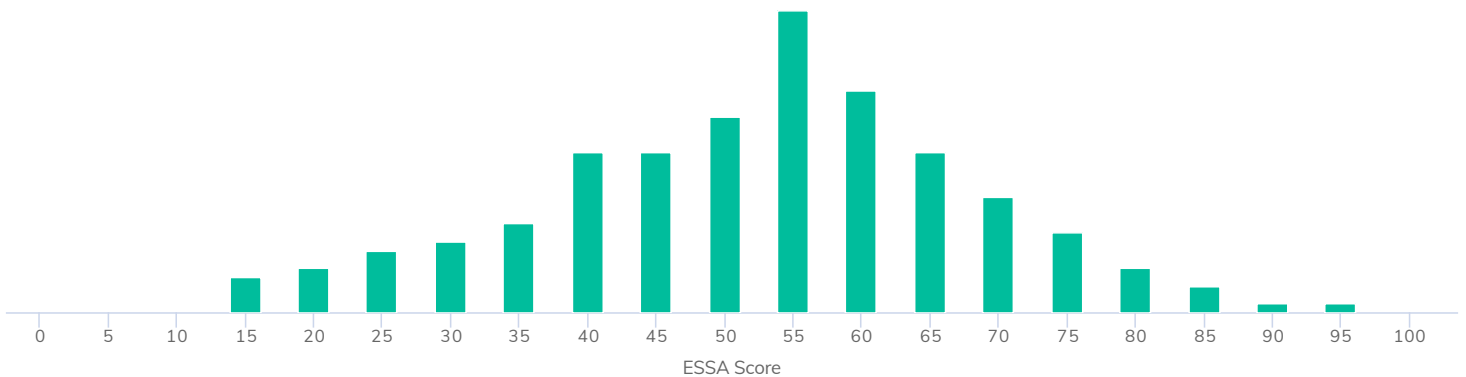
Grade Span

2 - Middle Level



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

## Distribution of School-Level Weighted Achievement Scores



The score 26.61 falls in the 25-30 bar of the state distribution of the weighted achievement score for the Middle Level grade span.



### 2022 Weighted Achievement Score Details for All Students

| Performance Level and Multiplier | ELA - Students | Math - Students | Total Points | ELA + Math - Students |
|----------------------------------|----------------|-----------------|--------------|-----------------------|
| In Need of Support (0)           | 37             | 35              | 0            | 72                    |
| Close (0.5)                      | 13             | 25              | 19           | 38                    |
| Ready (1.0)                      | 9              | 1               | 10           | 10                    |
| Exceeds (1.0 or 1.25*)           | 3              | 1               | 4            | 4                     |
| Totals                           |                |                 | 33           | 124                   |

**Weighted Performance Points Earned =  $(33 / 124) * 100 = 26.61$**

\*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



### Adjusting the Weighted Achievement Denominator for Percent Tested

| 2022 Percent Tested        | Number Expected to Test ELA | ELA Percent Tested | Number (Percent) Not Tested ELA | Number Expected to Test Math | Math Percent Tested | Number (Percent) Not Tested Math |
|----------------------------|-----------------------------|--------------------|---------------------------------|------------------------------|---------------------|----------------------------------|
| All Students               | 68                          | 100.00%            | 0 (0.00%)                       | 68                           | 100.00%             | 0 (0.00%)                        |
| Black or African American  | 65                          | 100.00%            | 0 (0.00%)                       | 65                           | 100.00%             | 0 (0.00%)                        |
| Hispanic/Latino            | 3                           | 100.00%            | 0 (0.00%)                       | 3                            | 100.00%             | 0 (0.00%)                        |
| White                      | 0                           | >95%               | 0 (<5%)                         | 0                            | >95%                | 0 (<5%)                          |
| Economically Disadvantaged | 68                          | 100.00%            | 0 (0.00%)                       | 68                           | 100.00%             | 0 (0.00%)                        |
| English Learners           | 2                           | 100.00%            | 0 (0.00%)                       | 2                            | 100.00%             | 0 (0.00%)                        |
| Students with Disabilities | 11                          | 100.00%            | 0 (0.00%)                       | 11                           | 100.00%             | 0 (0.00%)                        |

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

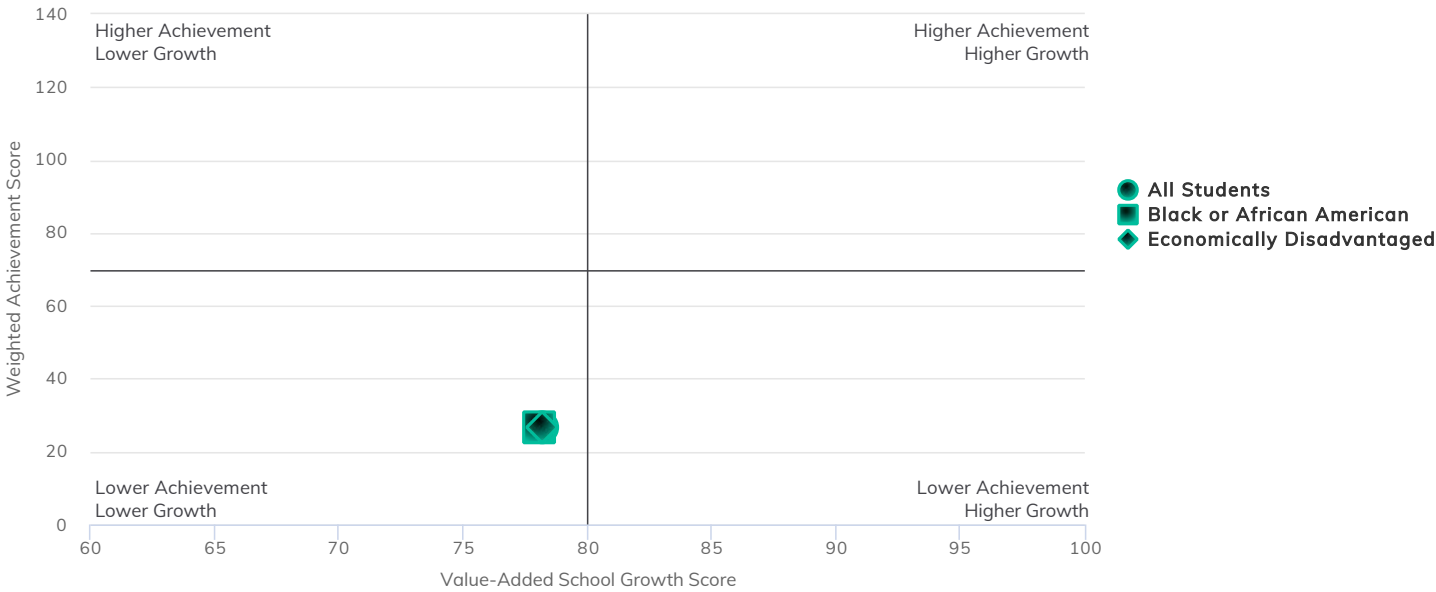
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

| Final Weighted Achievement Denominator Used                            | ELA | Math |
|--|-----|------|
| Percent Tested: Mobile + Nonmobile                                     | 100 | 100  |
| Number Tested: Mobile + Nonmobile                                      | 68  | 68   |
| Number Expected to Test: Mobile + Nonmobile                            | 68  | 68   |
| Adjusted N = 0.95 * Number Expected to Test                            | 64  | 64   |
| Was Denominator Adjusted for Less Than 95% Tested?                     | No  | No   |
| Number of Nonmobile Students with Tests (Used when 95% or more tested) | 62  | 62   |

\* If less than 95% tested the Adjusted N = 0.95 \* *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.

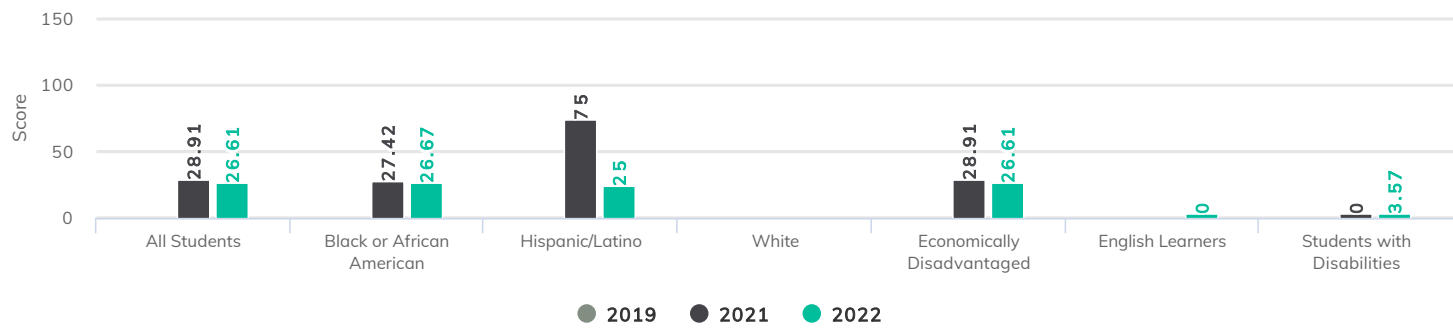


School Value-added Growth Score Plotted with Weighted Achievement for Subgroups





Three Year Weighted Achievement By Subgroup



| Population                 | 2019 Weighted Achievement Score | 2021 Weighted Achievement Score | 2022 Weighted Achievement Score |
|----------------------------|---------------------------------|---------------------------------|---------------------------------|
| All Students               |                                 | 28.91                           | 26.61                           |
| Black or African American  |                                 | 27.42                           | 26.67                           |
| Hispanic/Latino            |                                 | 75                              | 25                              |
| White                      |                                 |                                 |                                 |
| Economically Disadvantaged |                                 | 28.91                           | 26.61                           |
| English Learners           |                                 |                                 | 0                               |
| Students with Disabilities |                                 | 0                               | 3.57                            |



| 2022 Number of Full Academic Year Students in Each Achievement Level by Subgroup |                |                |                |                |                 |                 |                 |                 |
|--|----------------|----------------|----------------|----------------|-----------------|-----------------|-----------------|-----------------|
|  | ELA<br>Level 1 | ELA<br>Level 2 | ELA<br>Level 3 | ELA<br>Level 4 | Math<br>Level 1 | Math<br>Level 2 | Math<br>Level 3 | Math<br>Level 4 |
| All Students   | 37             | 13             | 9              | 3              | 35              | 25              | 1               | 1               |
| Black or African American  | 36             | 13             | 8              | 3              | 33              | 25              | 1               | 1               |
| Hispanic/Latino  | 1              | 0              | 1              | 0              | 2               | 0               | 0               | 0               |
| White  |                |                |                |                |                 |                 |                 |                 |
| Economically Disadvantaged   | 37             | 13             | 9              | 3              | 35              | 25              | 1               | 1               |
| English Learners   | 1              | 0              | 0              | 0              | 1               | 0               | 0               | 0               |
| Students with Disabilities   | 6              | 1              | 0              | 0              | 7               | 0               | 0               | 0               |

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



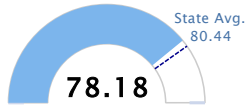


2022 ESSA School Index: School Value-Added Growth

6060703 - Prodigy Preparatory Academy of Service

6060700 - Scholarmade Achievement Place of Arkansas

Value-Added Growth Score



[Understanding School Value-Added Growth](#)

Grade Range

7-9

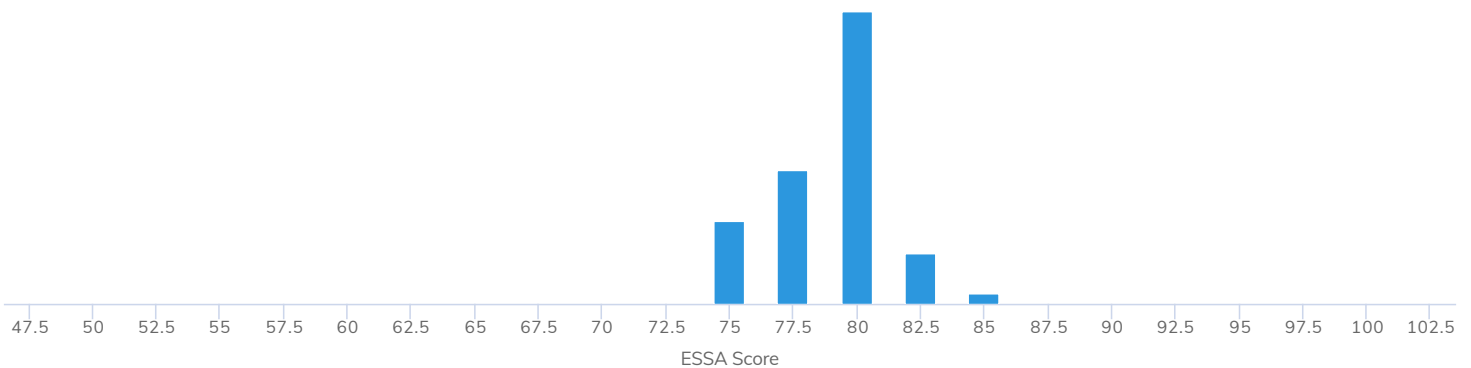
Grade Span

2 - Middle Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

|                    | ELA Value-Added Score | Math Value-Added Score | Content Growth Score | ELP Growth Score | School Overall Value-Added Growth Score |
|--------------------|-----------------------|------------------------|----------------------|------------------|---|
| Score              | 79.71                 | 76.5                   | 78.1                 | 82.85            | 78.18                                   |
| Number of Students | 60                    | 60                     | 60                   | 1                | 61                                      |



### Counts for Content Area Growth (Math + ELA)

| Subgroup                   | # ELA Growth | # Math Growth | Total Number of Students Combined Growth* |
|----------------------------|--------------|---------------|---|
| All Students               | 60           | 60            | 60  |
| Black or African American  | 58           | 58            | 58  |
| Hispanic/Latino            | 2            | 2             | 2   |
| White                      | 0            | 0             | 0   |
| Economically Disadvantaged | 60           | 60            | 60  |
| English Learners           | 1            | 1             | 1   |
| Students with Disabilities | 7            | 7             | 7   |

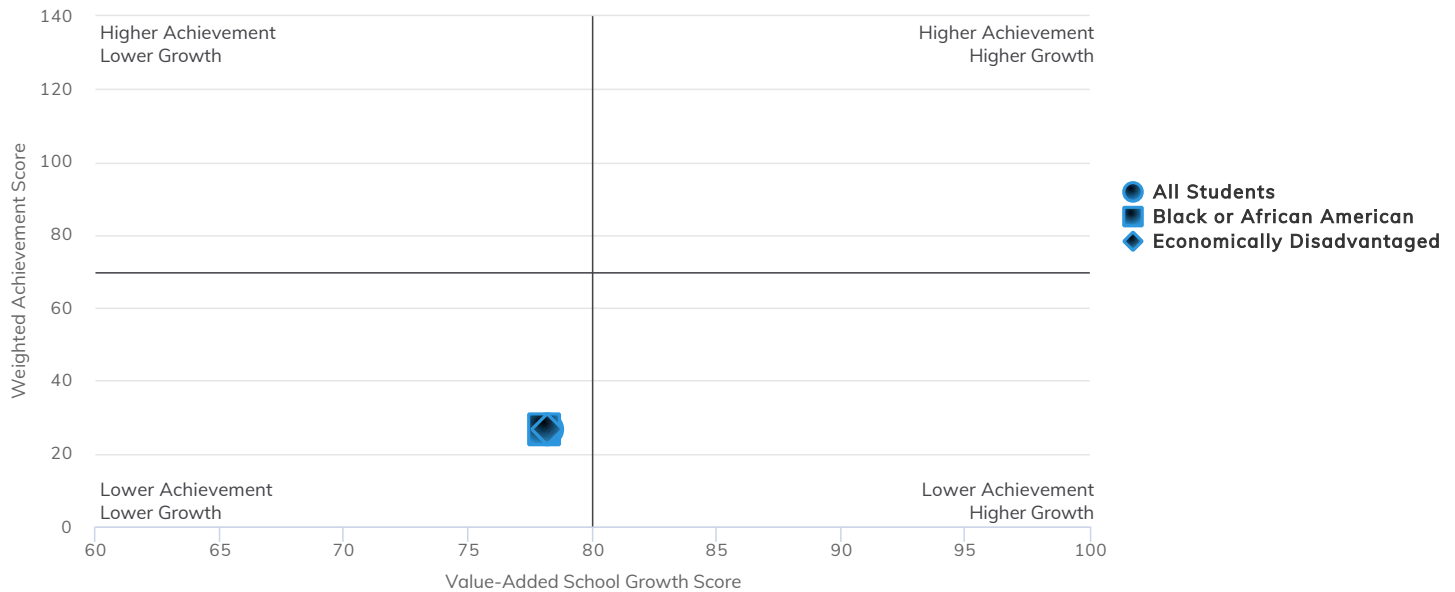
\* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

### Counts for ELP Growth

| Subgroup                   | # ELP Growth |
|----------------------------|--------------|
| All Students               | 1            |
| Black or African American  | 0            |
| Hispanic/Latino            | 1            |
| White                      | 0            |
| Economically Disadvantaged | 1            |
| English Learners           | 1            |
| Students with Disabilities | 0            |



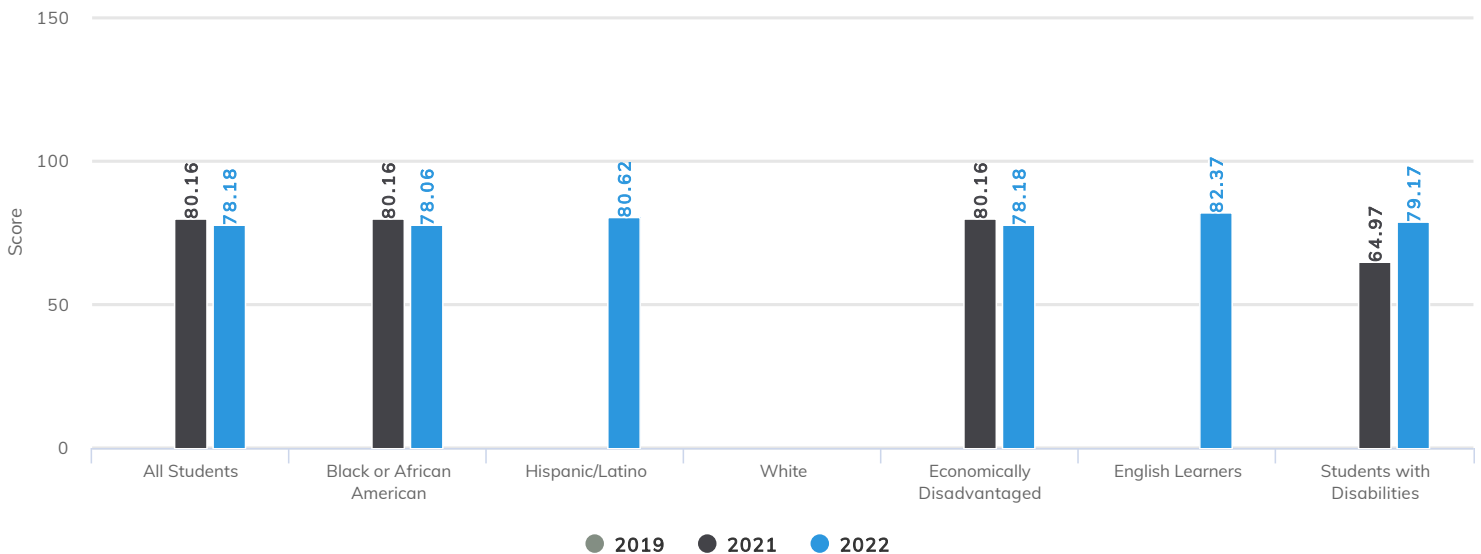
### School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



### School Value-added Growth Score for Subgroups

| Subgroup                   | Value-added Growth Score | Number of Students |
|----------------------------|--------------------------|--------------------|
| All Students               | 78.18                    | 61                 |
| Black or African American  | 78.06                    | 58                 |
| Hispanic/Latino            | 80.62                    | 3                  |
| White                      |                          | 0                  |
| Economically Disadvantaged | 78.18                    | 61                 |
| English Learners           | 82.37                    | 2                  |
| Students with Disabilities | 79.17                    | 7                  |

### School Value-added Growth Score by Subgroup for 2019 - 2022



| Population   | 2019 School Value Added Growth Score | 2021 School Value Added Growth Score | 2022 School Value Added Growth Score |
|--------------|--------------------------------------|--------------------------------------|--------------------------------------|
| All Students |                                      | 80.16                                | 78.18                                |



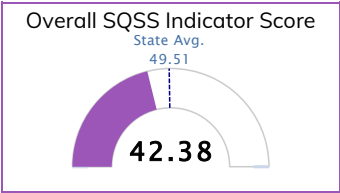
| Population                 | 2019 School Value Added Growth Score | 2021 School Value Added Growth Score | 2022 School Value Added Growth Score |
|----------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| Black or African American  |                                      | 80.16                                | 78.06                                |
| Hispanic/Latino            |                                      |                                      | 80.62                                |
| White                      |                                      |                                      |                                      |
| Economically Disadvantaged |                                      | 80.16                                | 78.18                                |
| English Learners           |                                      |                                      | 82.37                                |
| Students with Disabilities |                                      | 64.97                                | 79.17                                |



2022 ESSA School Index: School Quality and Student Success (SQSS)

6060703 - Prodigy Preparatory Academy of Service

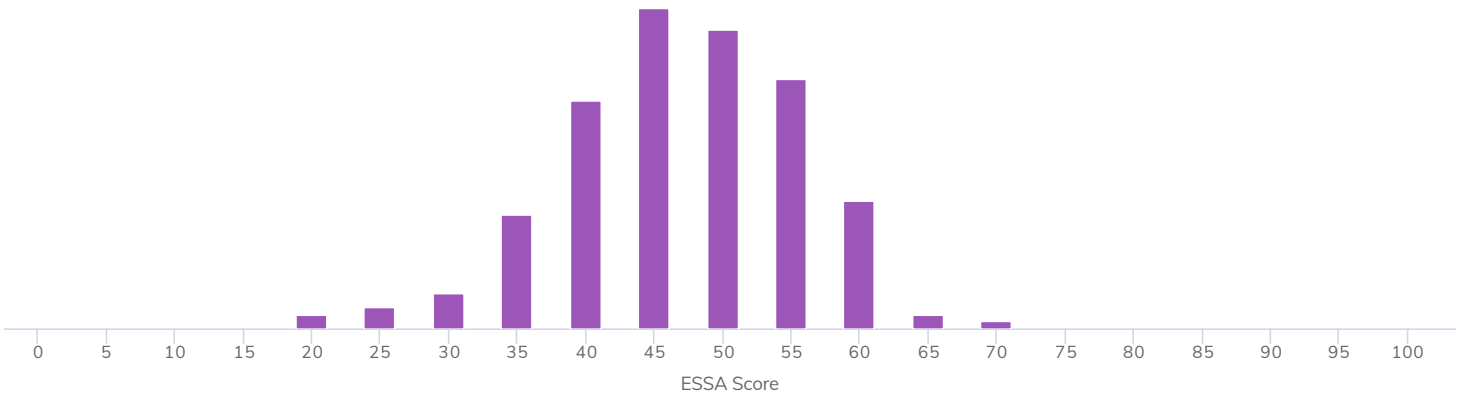
6060700 - Scholarmade Achievement Place of Arkansas



[Understanding the SQSS Indicator](#)

|             |                  |
|-------------|------------------|
| Grade Range | 7-9              |
| Grade Span  | 2 - Middle Level |

State Distribution of School-Level Overall SQSS Scores



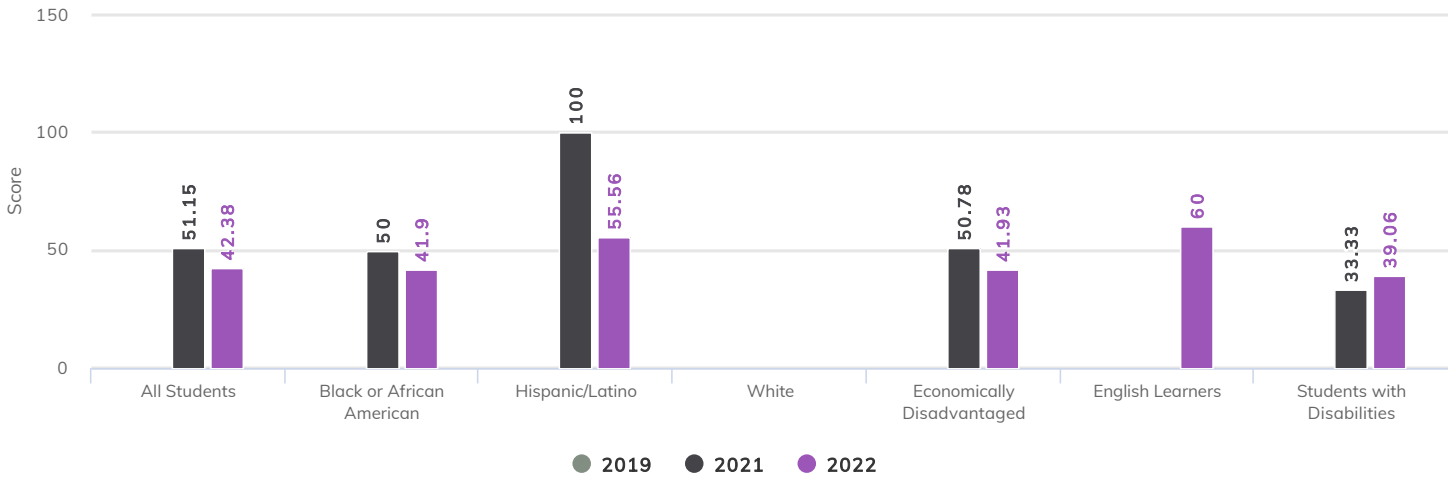
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

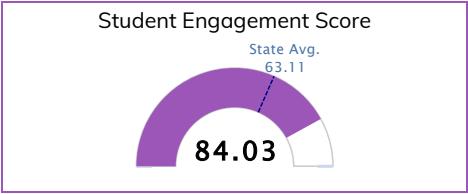
| Total Students                       | Total # Points Possible | Total # Points Earned |
|--------------------------------------|-------------------------|-----------------------|
| 73                                   | 256                     | 108.5                 |
| Score: $(108.5 / 256) * 100 = 42.38$ |                         |                       |



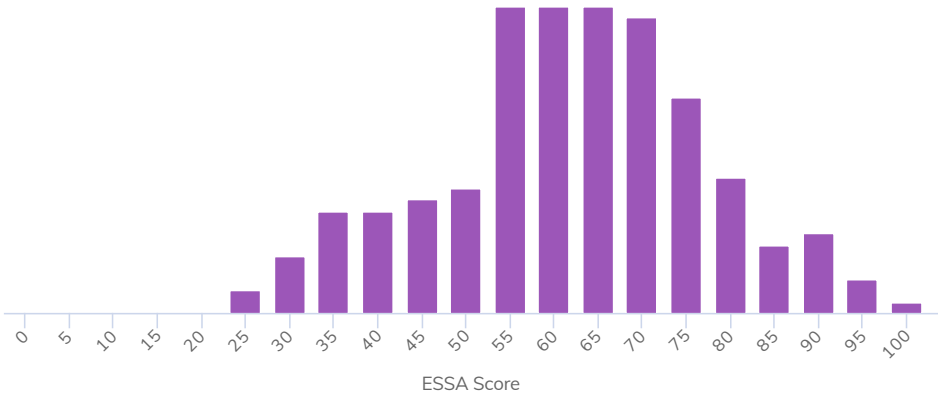
SQSS Overall Indicator Score by Subgroup



| Population                 | 2019 Index Score | 2021 Index Score | 2022 Index Score |
|----------------------------|------------------|------------------|------------------|
| All Students               |                  | 51.15            | 42.38            |
| Black or African American  |                  | 50               | 41.9             |
| Hispanic/Latino            |                  | 100              | 55.56            |
| White                      |                  |                  |                  |
| Economically Disadvantaged |                  | 50.78            | 41.93            |
| English Learners           |                  |                  | 60               |
| Students with Disabilities |                  | 33.33            | 39.06            |



State Distribution of School-Level Student Engagement



Student Engagement Points Table

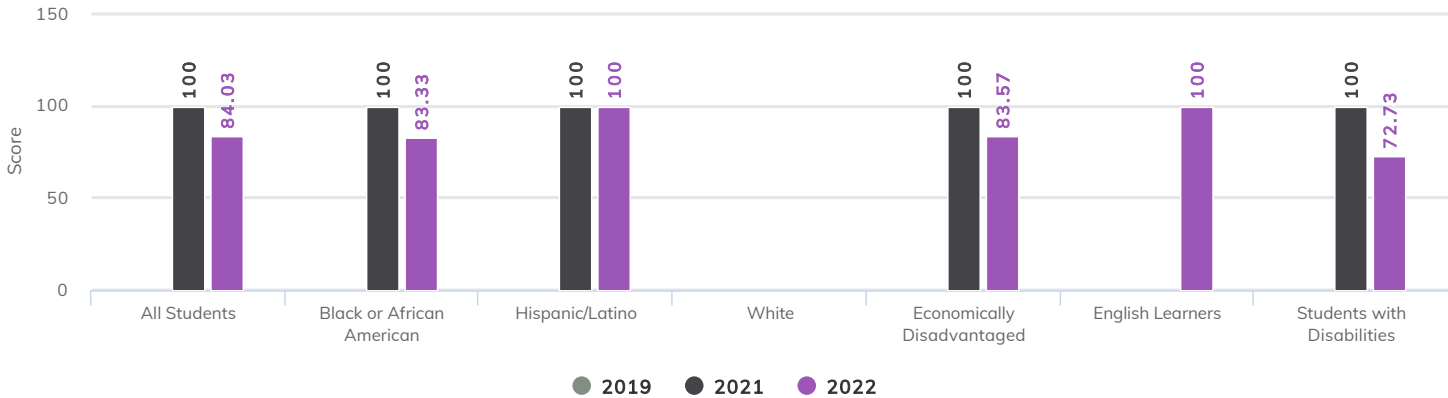
Score:  $(60.5 / 72) * 100 = 84.03$

|                         |      |
|-------------------------|------|
| Total Students          | 72   |
| Total # Points Possible | 72   |
| Total # Points Earned   | 60.5 |

Points Per Student

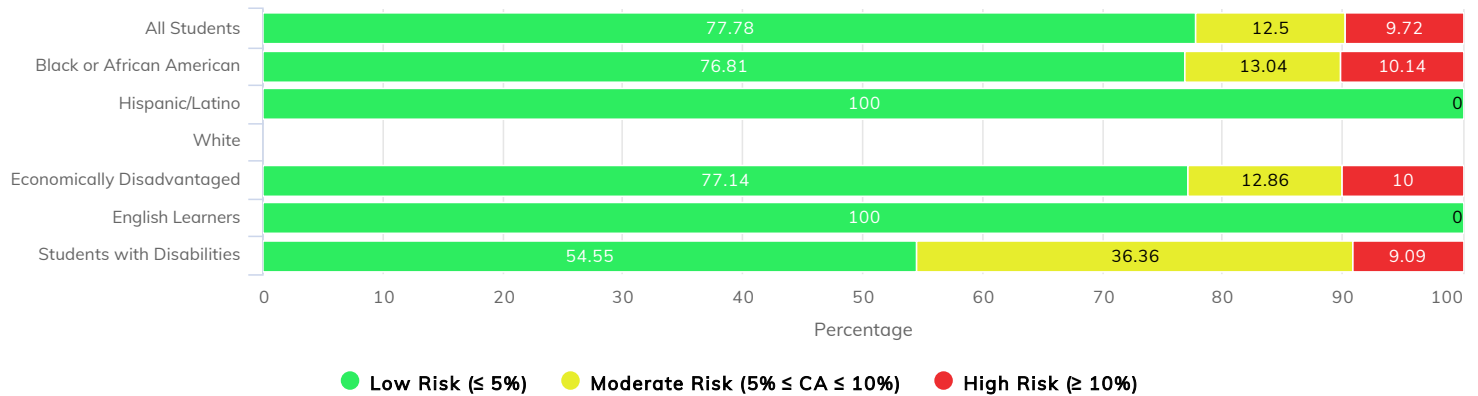
|  |            |
|--|------------|
| Student at low risk (absent less than 5% of time enrolled)             | 1.0 Point  |
| Student at moderate risk (absent 5% to less than 10% of days enrolled) | 0.5 Points |
| Student at high risk (absent 10% or more of days enrolled)             | 0.0 Points |

Percent of Points Earned for Student Engagement





### Percent of Students in Each Chronic Absence Risk Level

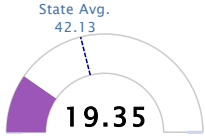


| Population                 | Low Risk | Moderate Risk | High Risk |
|----------------------------|----------|---------------|-----------|
| All Students               | 77.78    | 12.5          | 9.72      |
| Black or African American  | 76.81    | 13.04         | 10.14     |
| Hispanic/Latino            | 100      | 0             | 0         |
| White                      | 100      | 0             | 0         |
| Economically Disadvantaged | 77.14    | 12.86         | 10        |
| English Learners           | 100      | 0             | 0         |
| Students with Disabilities | 54.55    | 36.36         | 9.09      |

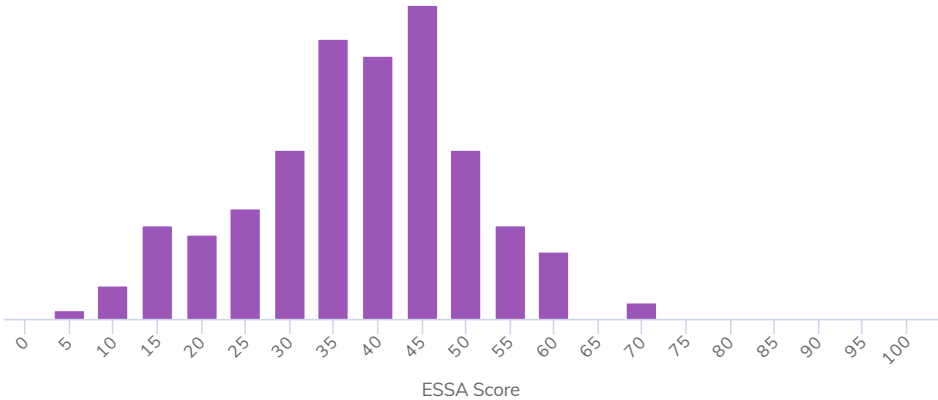




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

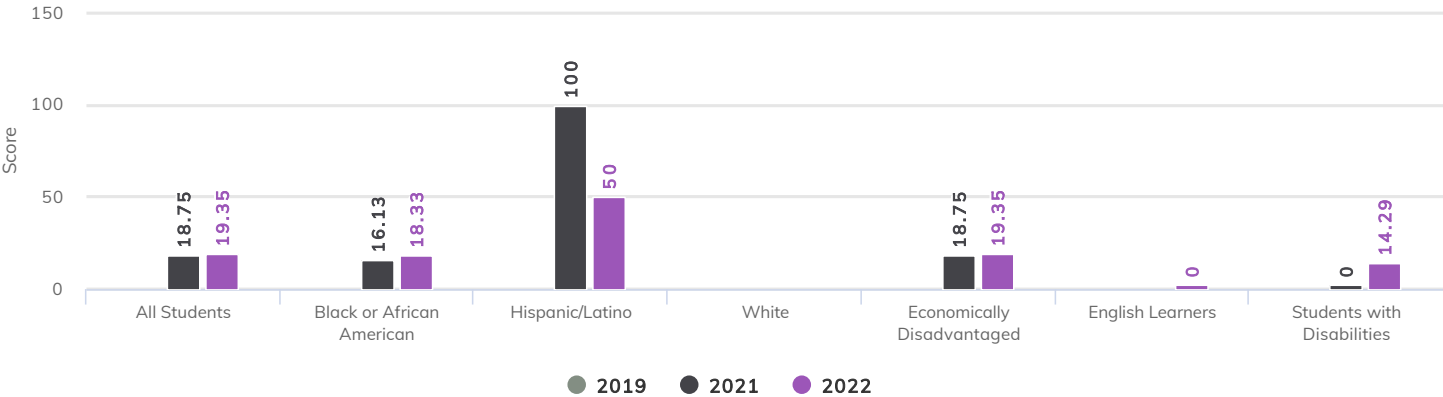


Reading at Grade Level Points Table

Score:  $(12 / 62) * 100 = 19.35$

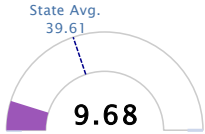
|   |            |
|---|------------|
| Total Students  | 62         |
| Total # Points Possible                                   | 62         |
| Total # Points Earned                                     | 12         |
| Points Per Student  |            |
| Student achieved Ready or Exceeds (ACT Aspire) in reading | 1.0 Point  |
| Student achieved below grade level                        | 0.0 Points |

Percent of Points Earned for Reading at Grade Level

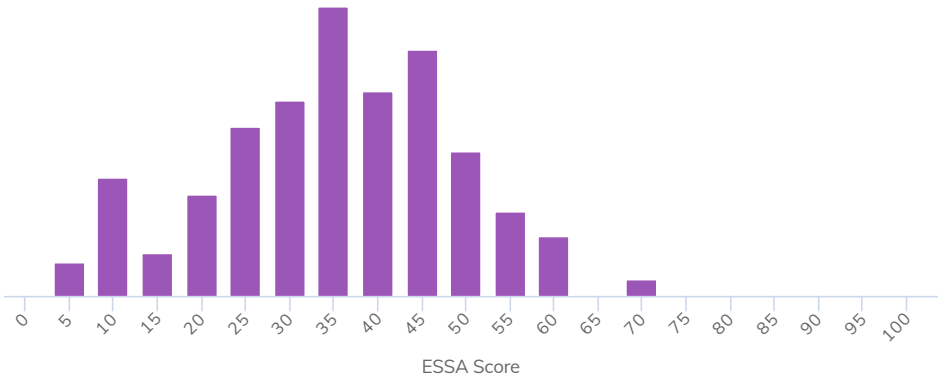




Science Achievement Score



State Distribution of School-Level Science Achievement

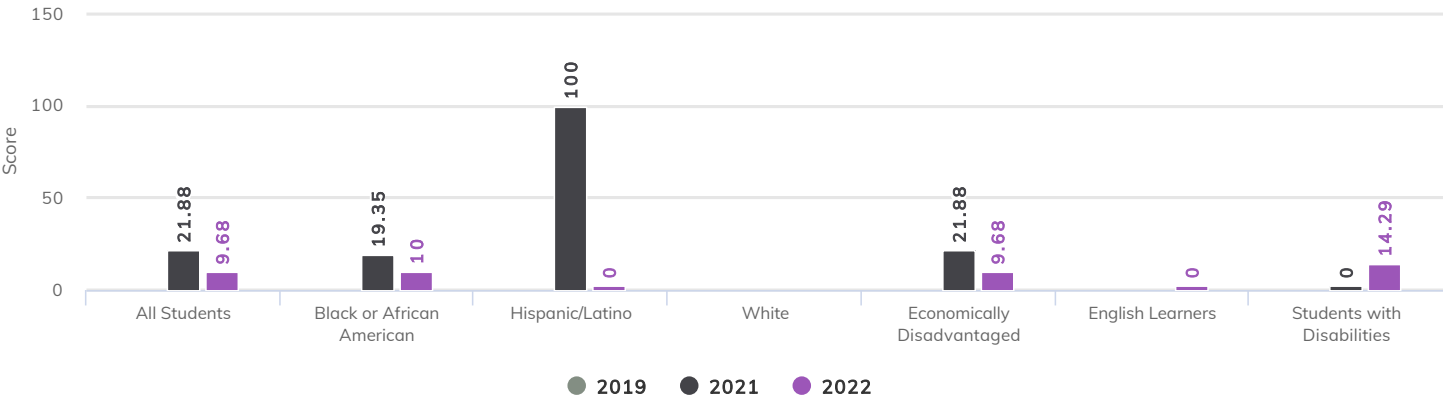


Science Achievement Points Table

Score:  $(6 / 62) * 100 = 9.68$

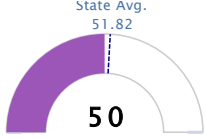
|   |            |
|---|------------|
| Total Students  | 62         |
| Total # Points Possible   | 62         |
| Total # Points Earned   | 6          |
| Points Per Student  |            |
| Student achieved Ready or Exceeds (ACT Aspire) in science         | 1.0 Point  |
| Student achieved "At Target" or "Advanced" on the DLM, in science | 1.0 Point  |
| Student achieved below grade level                                | 0.0 Points |

Percent of Points Earned for Science Achievement

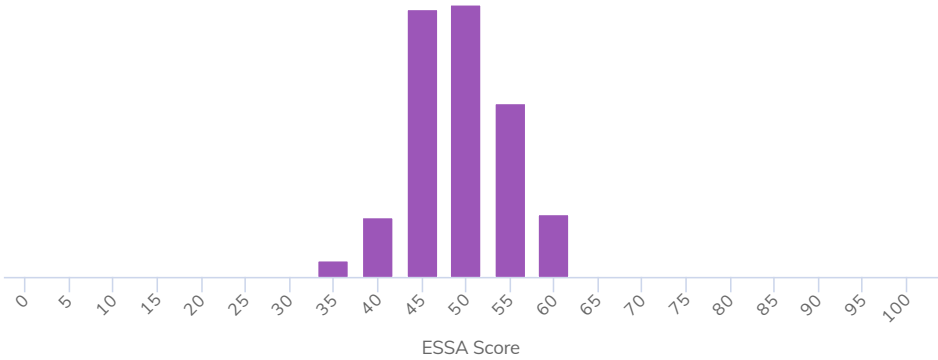




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score:  $(30 / 60) * 100 = 50$

|   |            |
|---|------------|
| Total Students  | 60         |
| Total # Points Possible   | 60         |
| Total # Points Earned   | 30         |
| Points Per Student  |            |
| Growth at/above the 75th percentile of growth of students in the same grade               | 1.0 Point  |
| Growth at/above the 25th percentile to less than 75th of growth of students in same grade | 0.5 Points |
| Growth below the 25th percentile of growth of students in same grade                      | 0.0 Points |

Percent of Points Earned for Growth in Science Achievement

