

**HARLETON H S**  
**Campus Improvement Plan**  
**2014/2015**

Date Reviewed:

DMAC Solutions™

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# HARLETON H S Site Base

Name	Position
Comer, Shannon	Parent
Demoney, Janet	Parent
Howeth, Lori	Community
Jones, Rochelle	Teacher
Mcdaniel, Jenny	Community
Midkiff, Marianne	Teacher
Newman, Crystal	Campus Prof
Taylor, Tammy	Parent

# HARLETON H S

## **Mission**

*Tradition Pride and Excellence*

## **Vision**

*Harleton High School will provide a safe and productive learning environment where students receive a quality education and the skills to prepare them for a successful future. HHS will also provide a positive and memorable experience for all students.*

### Nondiscrimination Notice

HARLETON H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# Resources

Resource	Source
No rows defined.	

# No Child Left Behind Performance Goals

*(These goals have not been updated by the U.S. Department of Education as of the 2014/2015 school year.)*

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

# HARLETON H S

**Goal 1.** Through a partnership with parents and the community, Harleton High School (HHS) will establish a culture of high expectations for both student achievement and behavior and will establish a delivery system of a well-balanced curriculum in order for each student to exceed educational performance standards and graduate with a strong sense of self-worth and with both academic and marketable skill.

**Objective 1.** Students will show individual progress on all state and local assessments in all core areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will identify student needs by using data and remediate through tutorials, academic period and individual learning plans for all students with an emphasis on students with recognized deficiencies such as class failures , failure of state assessments and learning disabilities. (Target Group: All) (NCLB: 1,5)	Core Subject Teachers, Director of Student Services, Principal(s)	2014-2015	(S)State Compensatory	Formative - Six weeks testing, benchmark testing, state assessments, individual progress by individual portfolios
2. HHS will provide test review workshops for students prior to state assessment. (Target Group: All) (NCLB: 1,5)	Core Subject Teachers, Director of Student Services, Principal(s)	2014-2015	(L)Instructional Funds, (S)Local Funds	Summative - State Assessment Results
3. HHS will administer six weeks tests and use the results to plan and monitor instruction through meetings with teachers and through classroom observations. (Target Group: All) (NCLB: 1,4,5)	Core Subject Teachers, Principal(s)	2014-2015	(L)Instructional Funds, (S)Local Funds	Summative - Six Weeks Test Results, Walk-through Documentation, Individual Progress Documentation
4. HHS will provide appropriate placement for all students who fail to master the TEKS or students who are in danger of losing credit through scheduling of academic periods, tutorials and or Edgenuity software. (Target Group: All) (NCLB: 1,4,5)	Director of Student Services, Principal(s)	2014-2015	(L)Instructional Funds, (S)Local Funds, (S)State Compensatory	Summative - Student Report Card, Student Transcript, Student Graduation Plan
5. HHS will conduct student progress meetings with the teacher and the principal. (Target Group: All) (NCLB: 1,4,5)	Core Subject Teachers, Director of Student Services, Principal(s)	Every three weeks	(L)Instructional Funds, (S)Local Funds	Summative - Report cards, Transcripts, Graduation Plans, State Assessments
6. At HHS principal classroom walk-throughs will be done to ensure student centered instruction. (Target Group: All) (NCLB: 1,4,5)	Principal(s)	Weekly	(L)Instructional Funds, (S)Local Funds	Summative - Six Weeks' Test Results, State Assessments, PDAS Documentation
7. HHS will provide student motivation and incentives for improved student progress. (Target Group: All) (NCLB: 1,4,5)	Campus Office Staff, Core Subject Teachers, Director of Student Services, Principal(s)	Semester	(L)Instructional Funds, (S)Local Funds	Summative - Semester Reports, Six Weeks Assembly, Report Cards
8. At HHS teachers will create a Year at a Glance (YAG) plan for each course to ensure covering of all TEKS. (Target Group: All) (NCLB: 1,5)	Core Subject Teachers	2014-2015	(L)Instructional Funds, (S)Local Funds	Summative - YAGS, Student Progress Documentation, State Assessments, Transcripts and Report Cards

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. HHS will include TI-84 calculators in all math and science classrooms for continued student success. (Target Group: All) (NCLB: 1,5)	Core Subject Teachers, Director of Student Services, Director of Technology, Principal(s)	May 2015	(L)Instructional Funds, (S)Local Funds	Summative - Student Progress Documentation, State Assessment Results
10. HHS will implement strategies to raise ACT/SAT/TSI scores. (Target Group: All) (NCLB: 1,4,5)	Core Subject Teachers, Director of Student Services, Principal(s)	2014-2015	(L)Instructional Funds, (S)Local Funds	Summative - Assessment results
11. At HHS, teachers will focus on individualized instruction and progress in the classroom. (Target Group: All) (NCLB: 1,4,5)	Core Subject Teachers, Director of Student Services, Principal(s)	2014-2015	(L)Instructional Funds, (S)Local Funds	Summative - Individual student progress documentation
12. At HHS students will have the opportunity to take at least 12 hours of dual credit beginning the summer following their freshman year, if they meet the set criteria. (Target Group: All) (NCLB: 1,4,5)	Director of Student Services, Principal(s)	2014-20156	(S)Local Funds	Summative - Student transcripts
13. At HHS, students who fail to meet the state standard on the state assessments will receive a day of accelerated instruction prior to the re-test day. (Target Group: All) (NCLB: 1,4,5)	Core Subject Teachers, Director of Student Services, Principal(s)	SUmmer 2015	(L)Instructional Funds, (S)Local Funds, (S)State Compensatory	Summative - Retest results
14. HHS students will write effectively daily in English classes and frequently in all other courses to improve writing skills. (Target Group: All) (NCLB: 1,4,5)	Core Subject Teachers	2014-2015	(L)Instructional Funds	Summative - EOC Writing scores
15. HHS seniors will participate in a mentor program to help freshman student strive for success at HHS. (Target Group: All) (NCLB: 4)	Director of Student Services, Principal(s)	Fall 2014	(S)Local Funds	Summative - Student survey, report cards
16. HHS will create a Principal's advisory committee from representatives from various student groups and the student population as a whole. (Target Group: All) (NCLB: 1,4,5)	Principal(s)	August 2014	(S)Local Funds	Summative - Student survey

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**Objective 1.** Students will show individual progress on all state and local assessments in all core areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
17. HHS will create recognitions for each six weeks and a Principal's Pride wall for recognition and rewards. (Target Group: All) (NCLB: 1,4,5)	Campus Office Staff, Director of Student Services, Principal(s)	Six Weeks	(S)Local Funds	Summative - Student Survey
18. HHS will use Edgenuity to provide a virtual environment for credit recovery, credit acceleration, and a variety of courses not traditionally offered at HHS. HHS will also use Edgenuity to monitor student progress in all core subjects. (Target Group: All, GT, AtRisk) (NCLB: 1,5)	Core Subject Teachers, Director of Student Services, Principal(s), Technology Staff	2014-2015	(L)Instructional Funds, (O)Local Districts, (S)Instructional Materials Allotment (IMA), (S)Local Funds, (S)State Compensatory	Summative - Student Transcripts



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**Objective 2.** Students will show mastery of six weeks. Contents by satisfactory performance on six weeks' cumulative assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will administer six weeks exams in all core classes to determine appropriate student progress. (Target Group: All) (NCLB: 1,4,5)	Core Subject Teachers	six weeks	(S)Local Funds	Summative - Six weeks reports

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**Objective 3.** Students will master state objectives to prepare for college or careers after high school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. TEKS checklist will be kept by all core teachers to ensure student progress on master of state TEKS. (Target Group: All) (NCLB: 1,4,5)	Core Subject Teachers	2014-2015	(S)Local Funds	Summative - TEKS checklist, student progress documentation
2. TEKS checklists will be kept by all CTE teachers to ensure student progress on mastery of state TEKS. (Target Group: All, CTE) (NCLB: 1,5)	CTE Personnel	2014-2015	(L)Instructional Funds, (S)Local Funds	Summative - TEKS checklist and student progress documentation.

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**Objective 4.** HHS will hire qualified and certified teachers for the classrooms.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will recruit and hire HQ and certified teachers to the extent possible for all classroom positions. (Target Group: All) (NCLB: 3)	Curriculum/Special Programs Director, Director of Student Services, Principal(s)	Spring 2015	(S)Local Funds	Summative - Teacher certifications, HQ report

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**Goal 2.** Harleton High School will work with parents and the community to establish a parent involvement program that keeps parents informed and involved.

**Objective 1.** Parents will be given opportunities to give input and be involved at HHS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A parent committee will be established each year in conjunction with the Campus Improvement Committee (Wildcat Involvement Network, WIN). The committee will meet monthly to give input and help develop campus programs and events. (Target Group: All)	Director of Student Services, Principal(s)	Monthly	(S)Local Funds	Summative - Parent Involvement, Parent Survey
2. Senior parent events will be hosted at the beginning and end of the school year with six weeks meets for the senior students throughout the year. (Target Group: 12th)	Campus Office Staff, Director of Student Services, Principal(s)	Six Weeks	(S)Local Funds	Summative - Meeting agendas and event programs, parent sureveys
3. All parents will meet with the Principal or Director of Student Services to review their child's graduation plan. (Target Group: All) (NCLB: 5)	Campus Office Staff, Director of Student Services, Principal(s)	Spring 2015	(S)Local Funds	Summative - Student PGPs
4. Parents and guardians will be given the opportunity to communicate with teachers via email and phone concerning student progress and student behavior. (Target Group: All)	Core Subject Teachers	2014-2015	(S)Local Funds	Summative - Parent survey
5. Incentives will be created for students whose parents participate in campus parent activities. (Target Group: All) (NCLB: 4)	Director of Student Services, Principal(s)	2014-2015	(S)Local Funds	Summative - Parent survey, Parent participation

# HARLETON H S

**Goal 2.** Harleton High School will work with parents and the community to establish a parent involvement program that keeps parents informed and involved.

**Objective 2.** Communication with parents and the community will be improved.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will produce a community newspaper to communicate school and community news. (Target Group: All) (NCLB: 4)	Director of Student Services, Principal(s)	Six Weeks	(S)Local Funds	Summative - Parent participation, Parent survey
2. Parent emails will be sent at the beginning of each month to highlight upcoming events and opportunities for involvement. (Target Group: All)	Principal(s)	Monthly	(S)Local Funds	Summative - Parent Involvement, Parent Surveys

# HARLETON H S

**Goal 2.** Harleton High School will work with parents and the community to establish a parent involvement program that keeps parents informed and involved.

**Objective 3.** Volunteers will be welcomed on campus at HHS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A volunteer program will be improved and implemented on the HHS campus. (Target Group: All)	Director of Student Services, Parent Volunteers, Principal(s)	2014-2015	(S)Local Funds	Summative - Volunteer sign-in documentation

# HARLETON H S

**Goal 2.** Harleton High School will work with parents and the community to establish a parent involvement program that keeps parents informed and involved.

**Objective 4.** Parents will feel welcome and supported at HHS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will focus on a positive reception for all visitors to campus. (Target Group: All) (NCLB: 4)	Campus Office Staff, Director of Student Services, Principal(s)	2014-2015	(S)Local Funds	Summative - Parent surveys

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**Goal 3.** At Harleton High School, all students will demonstrate mastery of the technology proficiencies in the TEKS. The school will maintain and improve a quality standards-based infrastructure throughout the district.

**Objective 1.** Teachers at HHS will incorporate technology into the instruction in the classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will maintain an instructional internet based program (Edgenuity)for all classes. The program will directly be involved in core academic improvement, credit recovery, and RTI areas. (Target Group: All, ESL, SPED, AtRisk) (NCLB: 1,4,5)	Curriculum/Special Programs Director, Director of Student Services, Director of Technology, Principal(s)	2014-2015	(F)IDEA Special Education, (L)Instructional Funds, (S)Local Funds, (S)State Compensatory	Summative - Student transcripts
2. HHS will increase engagement in the classroom by issuing computers to be used in each classroom. HHS will put a SMART Board in each classroom. (Target Group: All) (NCLB: 1,4,5)	Director of Student Services, Director of Technology, Principal(s)	2014-2015	(L)Instructional Funds, (S)Instructional Materials Allotment (IMA), (S)Local Funds	Summative - Lesson plans, walk-throughs
3. HHS will continue staff development to integrate technology into the curriculum by focusing on all teachers who provide classroom instruction. (Target Group: All) (NCLB: 1,4)	Director of Technology, Principal(s)	2014-2015	(F)Title IIA Principal and Teacher Improvement, (L)Instructional Funds, (S)Local Funds	Summative - Staff development records



# HARLETON H S

**Goal 3.** At Harleton High School, all students will demonstrate mastery of the technology proficiencies in the TEKS. The school will maintain and improve a quality standards-based infrastructure throughout the district.

**Objective 2.** At HHS, students will use technology on a daily basis.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will incorporate technology into the lesson plans as much as possible. (Target Group: All) (NCLB: 1,4,5)	Curriculum/Special Programs Director, Director of Student Services, Principal(s)	2014-2015	(L)Instructional Funds, (S)Local Funds	Summative - Lesson plans

# HARLETON H S

**Goal 3.** At Harleton High School, all students will demonstrate mastery of the technology proficiencies in the TEKS. The school will maintain and improve a quality standards-based infrastructure throughout the district.

**Objective 3.** HHS will use technology to enhance the educational process for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Technology activities will be added to all courses taught at HHS. (Target Group: All) (NCLB: 4)	Core Subject Teachers, Director of Student Services, Director of Technology, Principal(s)	2014-2015	(L)Instructional Funds, (S)Local Funds	Summative - Lesson plans

# HARLETON H S

**Goal 3.** At Harleton High School, all students will demonstrate mastery of the technology proficiencies in the TEKS. The school will maintain and improve a quality standards-based infrastructure throughout the district.

**Objective 4.** HHS staff will use technology for instruction and for communication on the campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Skyward, Edgenuity and Hapara will be used by the staff to keep students informed of their progress in the classroom. (Target Group: All) (NCLB: 1,4,5)	Core Subject Teachers, Director of Student Services, Director of Technology, Principal(s)	2014-2015	(L)Instructional Funds, (S)Instructional Materials Allotment (IMA), (S)Local Funds	Summative - Software documentation of progress
2. HHS will provide enrollment and registration opportunities electronically.(ZippSlipp) (Target Group: All)	Campus Office Staff, Director of Student Services, Principal(s)	August 2014	(S)Local Funds	Summative - Electronic files

# HARLETON H S

**Goal 3.** At Harleton High School, all students will demonstrate mastery of the technology proficiencies in the TEKS. The school will maintain and improve a quality standards-based infrastructure throughout the district.

**Objective 5.** HHS staff will use technology to improve communication with parents and the community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will work with the Technology Director to establish links on the district website to increase the information available from the campus. (Target Group: All)	Campus Office Staff, Core Subject Teachers, Director of Student Services, Director of Technology, Principal(s)	Weekly	(S)Local Funds	Summative - Web links, Parent survey
2. HHS will establish a Facebook page to be updated at least every week to increase the information given to parents and students. (Target Group: All) (NCLB: 1)	Campus Office Staff, Director of Student Services, Director of Technology, Principal(s)	Weekly	(S)Local Funds	Summative - Facebook page, Parent survey

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**Goal 4.** All student in special programs will meet or exceed individual expectations and goals established for them. Harelton High School will work to meet the needs of all students.

**Objective 1.** HHS will follow all IEPs and meet the needs of students in Special Education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will follow all IEPs for each individual student identified as needing special education. (Target Group: SPED) (NCLB: 1,4,5)	Core Subject Teachers, Director of Student Services, Principal(s)	2014-2015	(F)IDEA Special Education	Summative - IEPs, Modification and accommodation documentation

# HARLETON H S

**Goal 4.** All student in special programs will meet or exceed individual expectations and goals established for them. Harelton High School will work to meet the needs of all students.

**Objective 2.** HHS will offer courses for Career and Tech credits and for certifications.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Through articulations and 6 year plans, students will have the opportunity to receive CTE college credits and certifications in various classes. (Target Group: All) (NCLB: 1,4,5)	CTE Personnel, Curriculum/Special Programs Director, Director of Student Services, Principal(s)	2014-2015	(L)Instructional Funds, (S)Local Funds	Summative - Student transcripts
2. HHS will offer certifications for several CTE courses. (Target Group: CTE)	CTE Personnel, Curriculum/Special Programs Director, Director of Student Services, Principal(s)	2014-2015	(L)Instructional Funds, (S)Local Funds	Summative - Certification report
3. HHS will develop a CTE Committee to meet and evaluate the secondary CTE program. (Target Group: CTE) (NCLB: 1,4,5)	CTE Personnel, Curriculum/Special Programs Director, Director of Student Services, Principal(s)	Spring 2015	(S)Local Funds	Summative - Meeting minutes

# HARLETON H S

**Goal 4.** All student in special programs will meet or exceed individual expectations and goals established for them. Harelton High School will work to meet the needs of all students.

**Objective 3.** HHS will offer enrichment activities for students identified as Gifted and Talented.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will provide enrichment activities for GT students in the classrooms. Honors courses will be offered for GT students along with opportunities for participation in Robotics, Model UN, college prep courses, TMSCA, and UIL competition. (Target Group: GT) (NCLB: 1,4,5)	Core Subject Teachers, Director of Student Services, Principal(s)	2014-2015	(L)Instructional Funds, (S)GT Funds, (S)Local Funds	Summative - Student participation

# HARLETON H S

**Goal 4.** All student in special programs will meet or exceed individual expectations and goals established for them. Harelton High School will work to meet the needs of all students.

**Objective 4.** At HHS, the staff will focus on the individual student and the individual needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The HHS RTI program will provide consistent monitoring for at-risk students who are experiencing academic problems and need interventions. (Target Group: AtRisk) (NCLB: 1,4,5)	Core Subject Teachers, Curriculum/Special Programs Director, Director of Student Services, Principal(s)	Every six weeks	(L)Instructional Funds, (S)Local Funds, (S)State Compensatory	Summative - Report card, Student progress documentation
2. Daily tutorials will be offered for students that are in danger of failing. (Target Group: AtRisk) (NCLB: 1,4,5)	Core Subject Teachers, Director of Student Services, Principal(s)	Daily	(L)Instructional Funds, (S)Local Funds, (S)State Compensatory	Summative - Student progress documentation, student report cards
3. Content Mastery will be provided to supplement instruction for all students. (Target Group: All) (NCLB: 1,4,5)	Core Subject Teachers, Director of Student Services, Principal(s)	Daily	(F)IDEA Special Education, (L)Instructional Funds, (S)Local Funds, (S)State Compensatory	Summative - Student report cards and transcripts
4. HHS will continue to document the RTI process and to assist RTI students with plans for intervention as needed. (Target Group: AtRisk) (NCLB: 1,4,5)	Core Subject Teachers, Curriculum/Special Programs Director, Director of Student Services, Principal(s)	2014-2015	(L)Instructional Funds, (S)Local Funds, (S)State Compensatory	Summative - RTI documentation
5. HHS will meet the needs of LEP/ESL students on campus based on individual plans and accommodations. (Target Group: LEP) (NCLB: 2)	Core Subject Teachers, Curriculum/Special Programs Director, Director of Student Services, Principal(s)	2014-2015	(F)Title III Bilingual / ESL, (L)Instructional Funds, (S)Local Funds	Summative - Individual plans and graduation plans
6. HHS staff will attend training promotes highly qualified teachers thatdevelop of skills to teach the TEKS, to improve communications with parents, to monitor instruction, and to develop strategies for special areas including accelerated instruction, dyslexia, Special education, ESL and GT. (Target Group: All) (NCLB: 1,3,4,5)	Core Subject Teachers, Curriculum/Special Programs Director, Director of Student Services, Dyslexia specialist, Harrison Co Special Ed Coop, Principal(s)	2014-2015	(F)IDEA Special Education, (F)Title III Bilingual / ESL, (L)Instructional Funds, (S)GT Funds, (S)Local Funds, (S)State Compensatory	Summative - Teacher staff development records



# HARLETON H S

**Goal 4.** All student in special programs will meet or exceed individual expectations and goals established for them. Harelton High School will work to meet the needs of all students.

**Objective 5.** At HHS, courses will be offered to benefit the students now and in the future.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will enhance the English courses by including Biblical literature within the contents of the English curriculum. (Target Group: All) (NCLB: 1,4,5)	Core Subject Teachers, Director of Student Services, Principal(s)	2014-2015	(S)Local Funds	Summative - Lesson plans, YAGs
2. HHS will offer Money Matters to help students prepare for their financial futures. Real-world budgeting, financing and banking will be discussed and explored. (Target Group: All, CTE) (NCLB: 5)	Core Subject Teachers, Director of Student Services, Principal(s)	2014-2015	(O)Local Districts, (S)Local Funds	Summative - YAG and Lesson Plans
3. HHS will offer a course in college and career readiness. The course will include skills to help students be successful on the ACT/SAT/RTI tests and during their first years of higher education. (Target Group: All) (NCLB: 1,5)	Core Subject Teachers, CTE Personnel, Director of Student Services, Principal(s)	2014-2015	(L)Instructional Funds, (S)Local Funds	Summative - Test scores, student surveys
4. All students at HHS will meet with the principal or the director of student services to create an individual plan for high school graduation and beyond. (Target Group: All) (NCLB: 5)	Director of Student Services, Principal(s)	Spring 2015		Summative - Appointment schedule, 4 year plans

# HARLETON H S

**Goal 5.** Harleton High School will reach an attendance rate of at least 96% average for the 2014-2015 school year. The district dropout rate will be less than 1% for all students and student groups on the campus. HHS will promote a positive learning environment for all students.

**Objective 1.** Attendance will be monitored daily and truancy will be addressed appropriately.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students with attendance issues will be given a warning letter when the issue arises. HHS will file truancy with the Harrison County court system when the issue becomes excessive. (Target Group: All) (NCLB: 4)	Campus Office Staff, Director of Student Services, Principal(s)	2014-2015	(S)Local Funds	Summative - Attendance reports from Skyward, Court documentation

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**Objective 2.** Attendance incentives will be establish.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attendance incentives will be given each six weeks and each semester. (Target Group: All) (NCLB: 4,5)	Campus Office Staff, Director of Student Services, Principal(s)	Six weeks and semester	(S)Local Funds	Summative - Six weeks assembly lists, attendance average

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**Objective 3.** Students will be motivated to attend daily.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will offer alternatives to dropping out. (Credit recovery, scheduling options, interventions) (Target Group: AtRisk) (NCLB: 5)	Director of Student Services, Principal(s)	2014-2015	(S)Local Funds, (S)State Compensatory	Summative - Gradation rates
2. Exemption policies will be implemented to motivate attendance and good behavior. (Target Group: All) (NCLB: 5)	Director of Student Services, Principal(s)	Semester	(S)Local Funds	Summative - Exemption lists

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**Objective 4.** HHS will provide a safe and positive learning experience for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS honor rolls will be posted at the high school, displayed on the televisions, and sent to the newspaper each six weeks. (Target Group: All) (NCLB: 4,5)	Campus Office Staff, Director of Student Services, Principal(s)	Each Six Weeks	(S)Local Funds	Summative - Six weeks reports, newspaper
2. HHS will implement and practice site-evacuations, building evacuations, lockdown drills, shelter-in place drills, and fire drills as described in the crisis management plan. (Target Group: All) (NCLB: 4)	Campus Office Staff, Director of Student Services, Principal(s)	Monthly	(S)Local Funds	Summative - Drill reports
3. HHS will assess school climate, work ethics, discipline management, and procedures for acknowledging accomplishments on campus. (Target Group: All) (NCLB: 4)	Campus Office Staff, Director of Student Services, Principal(s)	Six weeks	(S)Local Funds	Summative - Parent and student surveys
4. HHS staff and students will wear ID badges on a daily basis. (Target Group: All) (NCLB: 4)	Director of Student Services, Principal(s)	2014-2015	(S)Local Funds	Summative - Badges worn
5. HHS will implement a new tiered discipline system for consistency and fairness. (Target Group: All)	Director of Student Services, Principal(s)	2014-2015	(S)Local Funds	Summative - Decrease in student discipline referrals

# HARLETON H S

**Goal 6.** Motivational and team-building strategies will be used to encourage and support the staff and to build a feeling of team.

**Objective 1.** Create a positive and productive work environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Motivational treats and notes will be given to the staff periodically during the year. (Target Group: All)	Director of Student Services, Principal(s)	2014-2015	(S)Local Funds	Summative - Staff survey

# HARLETON H S

**Goal 6.** Motivational and team-building strategies will be used to encourage and support the staff and to build a feeling of team.

**Objective 2.** Encourage and support the "Kaizen" philosophy of continuous improvement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS staff will complete a book study. (Target Group: All)	Director of Student Services, Principal(s)	2014-2015	(S)Local Funds	Summative - Book study notes. Meeting agendas, staff survey.
2. Staff meetings and activities will be planned throughout the year for staff development. (Target Group: All)	Director of Student Services, Principal(s)	2014-2015	(S)Local Funds	Summative - Staff survey

# HARLETON H S

**Goal 6.** Motivational and team-building strategies will be used to encourage and support the staff and to build a feeling of team.

**Objective 3.** Boost staff morale and increase team environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teacher appreciation week will be observed. (Target Group: All)	Campus Office Staff, Director of Student Services, Principal(s)	2014-2015	(S)Local Funds	Summative - Staff survey
2. Off campus team building activities will be planned throughout the year. (Target Group: All)	Campus Office Staff, Director of Student Services, Principal(s)	2014-2015	(S)Local Funds	Summative - Staff survey



