



ATTENDANCE MATTERS

(submitted by Rebecca Rappold)

The following are KW/Vina's Average Daily Attendance for the month of November:

PreK-84.42%

Kindergarten-79.05%

1st Grade-85.38%

Overall Campus Attendance-82.62%

Number of Students Dropped from Enrollment- 0 *Students*

Total Student Enrollment PreK-1st in November-360 *Students*

Staff Attendance:

KW Certified - 85%

KW Classified - 85%

Vina Certified- 90%

Vina Classified- 88%

Perfect Attendance Students for November:

PreK Perfect Attendance- 6

Kindergarten Perfect Attendance- 22

1st Grade Perfect Attendance-29

Total Number of Students with Perfect Attendance for November-57 *Students*

Classrooms with the Greatest Attendance at KW/Vina:

PreK-Ms. Shea's Class with 85.80%

Kindergarten-Ms. Burd's Class with 85.80%

First Grade-Ms. Grady's Class with 85.18 %

GRADUATION MATTERS

Early Kindergarten

(Submitted by: Ruth Shea)

During the month of November, our Pre-K students have been learning about "Our Community". The children have learned about what is in our community, what workers do in our community, and what we can do in our community. As part of this unit, the Pre-K students walked to the Museum of the Plains Indian. The children were so excited to learn about the Native culture and loved all of the beautiful artwork. Thank you to the museum for opening up special for our group. We also walked to the Children's Library at BCC. All three classes were treated to a read aloud and given a brand new book to take home and keep. Thank you to Aaron LaFromboise for making our visit so special. Our students



enjoyed participating in the mini pow wow before Thanksgiving. On Wednesday, December 11, we will have our annual Christmas program at 9:30am in the KW Bergan gym. Merry Christmas to everyone from the Pre-K staff and students!



Kindergarten

(Submitted by: Kelley Sharp)

In December Kindergarten will be starting our second cycle of PDSA's intervention block.

We did a little rearranging and we made new groups. We just got done with our math planning for Unit 3. In Wonders we are finishing up Unit 3 and then starting Unit 4. This week we will have Make It Take It at Vina. The students really enjoy this Christmas craft activities and it is a good gathering to interact with parents. On the 12th Kindergarten will



have their Christmas Program. We are practicing in our classrooms when we have the chance. The students are just excited because the countdown is on for Christmas.



Kindergarten ELA

(Submitted by: Brandy Bremner)



Actual 5 7 25 40

We're seeing some great growth in letter knowledge!

All students receive whole group core instruction and small group differentiated instruction. All students receive specific skill level instruction during an intervention block. Some students also receive additional tutoring with Mrs. Wilson.

During interventions and tutoring, all students are monitored through the use of PDSA documents and progress monitoring assessments based on their skill level targets. Attached you will see a blank sample PDSA form. Students are assessed, teachers develop a plan of instruction, carry out that plan for 10 days, and then reassess. Teachers then adjust instruction based on growth or lack of growth. Typically, we do 3 cycles of PDSA's in a Round. At the end of each Round, we conduct an MTSS meeting with all educators involved in order to determine instructional next steps for both individual students and groups.

Teacher: _____		Dates: Day 1 _____ - Day 10 _____			Focus Group Time: _____										
Grade: K		Time: Fall to Winter		Focus Group: A1 A2 A B C D Sp			Focus: _____								
Plan (Goal)		Do (Instructional Steps) – Identify instruction and resources for focus group/intervention													
Act		Study													
ACT – Next steps		Initial Score:													
Who needs re-teaching or another focus group/intervention?		Student	ULN /26	LLN /26	LLS /26								ULN /26	LLN /26	LLS /26
Who moves on to another strategy or focus group/intervention?															
How do I know the skill was mastered?															
TA	Teacher absent	AB	Student absent	+	Task is too easy	✓	On target	-	Too difficult	B	Behavior impacting instruction				



First Grade

(Submitted by: Egan Black)

November was an exciting month. We completed round 1, cycle 3 for reading interventions.

After reviewing the data, we're extremely happy with how hard our kids have been working and the fact that their hard work has shown an increase in their reading ability. Students were regrouped for reading interventions this month, and we are very eager to start the new round and cycle. We closed out November with a mini pow-wow for first grade. It went very well and we had the drumming group High Wind come and sing. A lot of parents and guardians were able to come watch, participate, and support their child. Overall it was a great month we're looking forward to getting back into our routine before Christmas break.

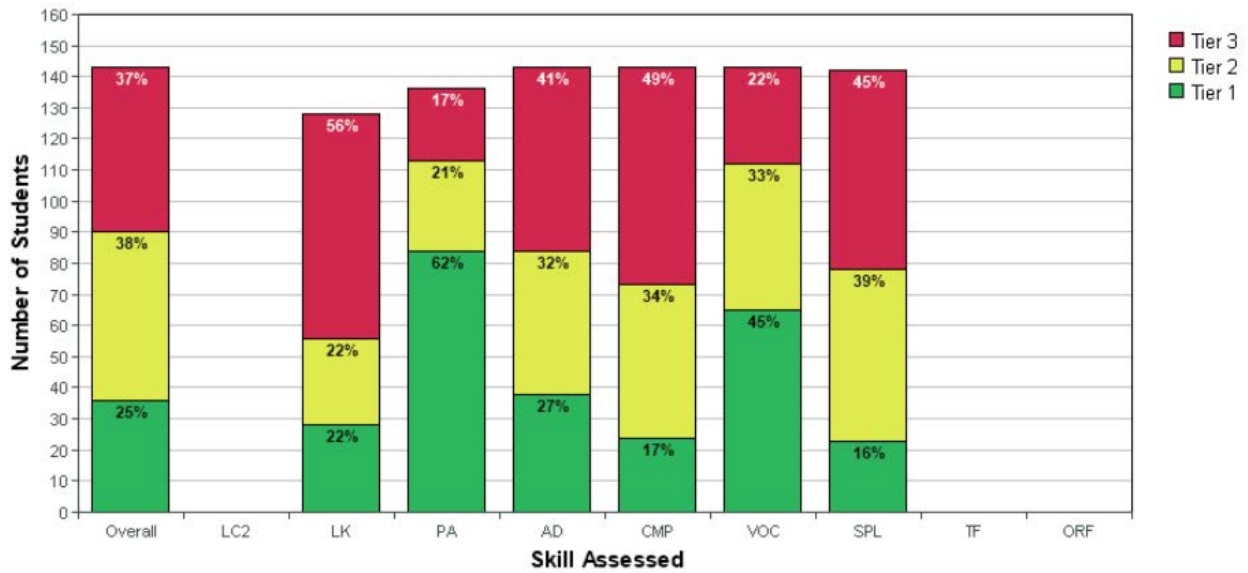




First Grade ELA

(Submitted by: Nicole Whitney)

1st Grade - November 2019



This year, our overall goal for Reading is to increase Tier 1 by 20% and decrease Tier 3 by 20%. By the end of the year:

Tier 1- 40% Tier 2- 32% Tier 3- 28%

	Sept.	Oct.	Nov.					
Tier 1	20%	16%	25%					
Tier 2	32%	33%	38%					



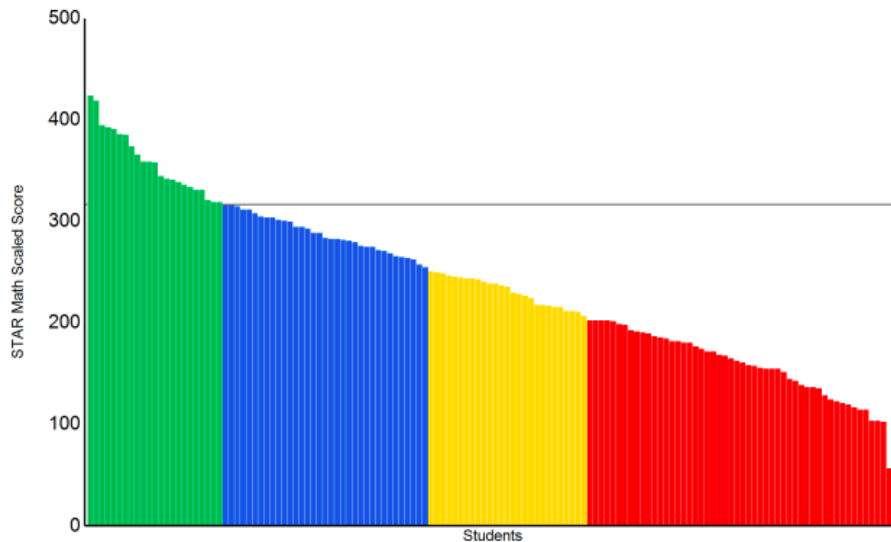
Tier 3	48%	51%	37%					
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In November, we held our first regrouping MTSS meeting. During the meeting, all student data was analyzed and students were assigned to new groups based on the data. We are very proud to report that we went from having 10 Letter Knowledge groups to 7 groups. These groups are very small- around 3-5 students each, and we were able to create 4 new groups of students who have moved on from Letter Knowledge. We found that progress monitoring using Core Phonics Survey for Letter Knowledge groups, Nonsense Word Fluency for Tier 2 groups, and Oral Reading Fluency for Tier 1 groups really gave us a good picture of where our students fall on the reading continuum, and some clear next steps to work on in their new intervention groups.

Coaches then met with each group of teachers for each unique type of intervention and the teams were able to collaboratively plan purposeful targeted activities and set goals for the next cycle of our intervention. Overall, our staff is really enjoying the model of our MTSS meetings, and appreciate the time to collaborate and talk about needs around data and behavior.

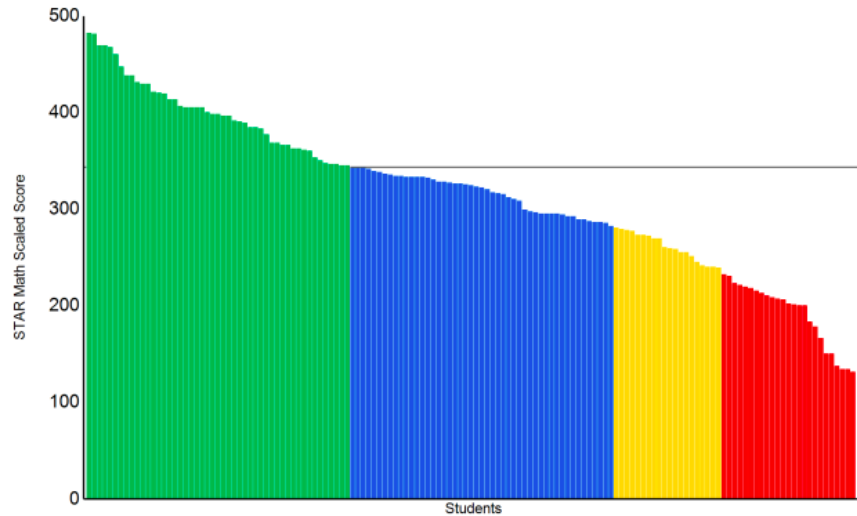
First Grade Math

Grade: 1





Grade: 1



Our goal for Mathematics is to increase Tier 1 (Green) by 20% and decrease Tier 3 (Yellow and red) by 20%. By the end of the year:
 Tier 1- 37% Tier 2-27% Tier 3- 36%

	Sept.	Oct.	Nov.					
Tier 1	17%	18%	34%					
Tier 2	27%	27%	34%					
Tier 3	56%	55%	32%					
SS Avg.	240	272	316					

From September to November our students have made very impressive growth. We are only 3% points away from meeting our May goal for Tier 1 and only 4% points away from meeting our May goal Tier 3... and it's only December! Our staff celebrated the data and then got right to work collaboratively planning the upcoming unit which will be focused on Operations in Base Ten. To see our students making such growth without having had Base Ten instruction makes us very excited to see what kind of growth they will have after this instruction. We will look to our January data to see that growth since they will only just be beginning this instruction in December.

We were able to exit a few students from the Oral Counting Intervention, and many students from the Number Naming Fluency intervention. Using the STAR math data, we were able to pinpoint some critical skills to focus on for our Hot List Intervention, all of which still put a focus on number recognition, but we got some new ideas for practice activities based on data.



SAFETY MATTERS

(submitted by Rebecca Rappold)

Home visits conducted in November-6

Behavior Referrals in November-13

ISS-1

OSS-0

Reported Incidences of Bullying-3

Solutions Meeting Held with the Teacher-4

Solutions/Parent Meetings Held at KW/Vina-5

Positives:

The KW/Vina staff would like to thank the Browning School Board of Trustees for joining us at KW Bergan for the November Board Meeting. We sincerely appreciated the opportunity to host the meeting, have your presence in our building, and share our KW/Vina journey to MTSS. Our next MTSS meeting will be held January 22, 2020 at Vina Chattin in the Coach's Office. The first meeting will run from 9:00-11:00 a.m.

Please join us if you are able.

Challenges/Needs:

As mentioned at the November Board Meeting our greatest need at KW/Vina Elementary is an additional school counselor. Our counselor to student ratio is currently 1:360 which is too high for the needs of our young students. Here is a comparison of the counselor to student ratio across schools of the district:

KW/Vina- 1 counselor:360 students

BES- 1:286

Napi- 2:442

BMS- 1:261

BHS- 4:514

CULTURE MATTERS

(submitted by: Shaylea Tatsey BNAS)

This last month what we went over in BNAS for first grade was learning and singing "Silent Night" and "Jingle Bells" in Blackfeet. We also learned how to dance at a powwow and the different type of dances we have. We used Powwow Sweat from Youtube for step by step



dancing moves, which the kids enjoyed. During our short week before break, Mr. Black and I, doubled our classes in the gym, and played games together. He plays a game called "I see...." and you name out a name or animal. We changed played it in Blackfeet and used the animals we just learned. The kids had LOTS of fun in the gym. We then kicked off Thanksgiving break with our mini powwow, there was lots of happy smiles and lots of pictures shared, so overall I think the celebration turned out nicely

This Month We had a very busy month. We had had our mini powwow here at KW. All Month we learned about the Many Powwow Dances. Why we have powwow's, and we practiced dancing powwow to prepare. We also Learned How to Round dance. The Children loved dancing. We also Started our Practicing for our Christmas Concert. We learned Jingle Bells in Blackfeet, and practiced our other songs we will be singing for the concert. The Pre K have learned to count to 10 in Blackfeet, Classroom commands, Colors, and our Blackfeet Animals. Kindergarten have started counting to 20 in Blackfeet, working on writing new words, and have learned to introduce themselves, their moms, and dads. We will continue with the kinship terms as part of our language routine.



School Counselor

(submitted by: Tammy Hall-Reagan)

In the Counseling center, we have been busy doing a meaningful work intervention with students. The students help fill bags for the school. The bags have food that ensure our struggling students have plenty of food. We are wrapping up the Tamarack Grief Group.

On 12-5-19, we had our closing celebration for students who have encountered bereavement losses. We have been busy teaching the Conscious Discipline Curriculum to students at the K.W. and Vina buildings. We have been busy helping with Meet and Greeting students in the morning, supervising a class for lunch and recess and finally



assisting students to their bus for bus duty. We have set up a visual for students to be able to learn where to access safe therapeutic adults. Tammy in the counseling center is Care Bears, Juliana in Good Medicine is Mickey Mouse and Toni and Dee in Alta Care are Simba and Nala. We had parent teachers conference (Which was a success) and acquired several guardian's signatures for our school satisfaction survey. We have assisted students that needed clothing through the School Clothes Closet and other programs. We have taken a few minutes to check and connect with struggling students as assigned. We are gearing up for Christmas and look forward to the various Christmas programs and the students entertaining everyone. Happy Holidays from the Counseling Center.



Family Engagement

(Submitted by: Sydney St.Goddard)

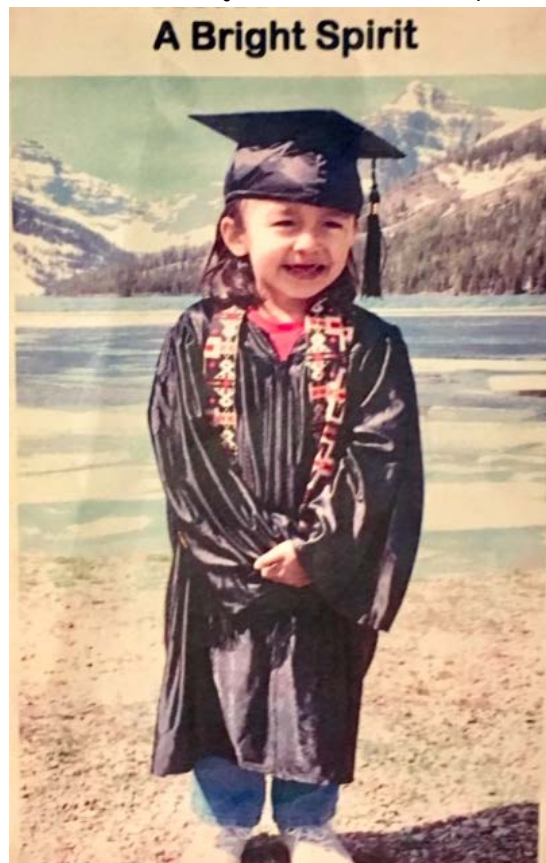
This month I have been facilitating 3 groups with pre-k and kindergarten students. We have been focusing on the feelings, happy, sad, scared, and angry. We do a short lesson on the feeling and engage in facilitated play to help learn how to regulate feelings and build social skills. We will have some data soon to track our success with the groups. I have also been tracking our monthly perfect attendance for prek, kindergarten, and 1st grade. For the month of November we had 57 total students with perfect attendance!



This month we were able to start the collaboration meetings with Blackfeet Early Childhood Center (head start). We are planning this years transition days and brainstorming ways on getting an early start on registration.

(Submitted by: Toni Tatsey)

KW/Vina Elementary had a Celebration of Life Ceremony for Lil Miss Urijah Gobert. We want to thank Mr. Ben Steele and his welding students for honoring Urijah with a buddy bench that will be placed on our Pre-K playground at KW. Thank you Kim Derosier for the heartfelt idea, Patrick Jr. and Everett Armstrong for the beautiful songs in honor of Urijah, Rose Bird Rattler for getting all the refreshments/ gifts, the staff and community who all attended, and most importantly the family of our beautiful Angel. There was not a dry eye in the room as our Lil Miss Urijah was taken way to soon!





KW/Vina Elementary
Board Report for December 17, 2019

