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# INFORMATION DRIVING GIFTED AND TALENTED SERVICE DESIGN

2022-2023

## Advisory Committee



Principals,  
Counselors, Parents,  
Teachers, Gifted and  
Talented teachers,  
Administrators

## State Services Survey



Survey of  
districts around  
the state  
detailing services  
in their district.

## Parent Survey



Evaluation via Google  
Forms sent to parents  
of High School, Middle  
School, and Elementary  
students.

## Teacher Survey



Evaluation via Google  
Forms sent to High  
School, Middle School,  
and Elementary  
teachers.





# ADVISORY COMMITTEE FEEDBACK

High School parents are not a part of the Gifted and Talented process.

Not all Gifted and Talented services can be provided by classroom or cluster teacher.

Need better understanding of Gifted and Talented status for those students identified and opportunities for growth.

Ensure all teachers receive Gifted and Talented orientation and understand the program.

Support Principals, Counselors, and Teachers in understanding Gifted and Talented requirements and implementing services.

We need clearer and more frequent communication with parents and the community.

Implement plan with fidelity at all levels. Hold campuses accountable.

More Gifted and Talented specific opportunities at secondary.

Every Gifted and Talented student given access to a Schoology class monitored by district.

Provide interventions before exiting students.



# STATE SERVICES SURVEY

	Kinder	First	Second	Third	Fourth	Fifth	Notes
Northwest ISD	1 hour	2 hours	2 hours	2 hours	2 hours	2 hours	
Prosper ISD	1 hour	1.5 hours					Specialist (8-15% identified at each campus)
Uvalde CISD	50 minutes	50 minutes					Specialist services – not working
Santa Fe ISD	90 minutes	90 minutes					
Bridgeport ISD	2 hours	2 hours					
Katy ISD	1 hour	Full-day					Specialist at each campus to sustain this
Red Oak ISD	Push-in	Various					Bring time, campus-based specialist
Medina Valley ISD	Push-in	Inclusion					
Friendswood ISD	135 Min	135 Min					Bring time, campus-based specialists
Frisco ISD	1 hour	1 hour					
Ft. Worth ISD	1.5-2 hours	1.5-2 hours					
Socorro ISD							Specialist – 30 -60 minutes/week
Round Rock ISD	90 minutes	90 minutes					
Ysleta ISD	2 hours	2 hours	2 hours	2 hours	2 hours	2 hours	

25 districts surveyed

24 districts provide services through inclusion and partial-day pull-outs.

Average pull-out time is 100 minutes per week.



# TEACHER EVALUATION SURVEY

	Elementary			Middle School			High School		
	Yes	No	I don't know	Yes	No	I don't know	Yes	No	I don't know
I know the importance of selecting certified Gifted and Talented staff.	77.27	13.64	9.09	77.27	13.64	9.09	70.37	14.81	14.81
I have had a conference with certified Gifted and Talented staff on how identified students are enriched and challenged.	54.4	39.24	7.59	54.4	39.24	7.59	54.4	39.24	7.59
More information is needed about recognizing and meeting the needs of gifted students.	53.16	39.24	7.59	53.16	39.24	7.59	53.16	39.24	7.59
I understand the importance of differentiation in the regular classroom to meet the needs of gifted students.	96.30	3.7	0	96.30	3.7	0	96.30	3.7	0
Information on gifted services is made available to all parents.	7.41	29.63	62.96	7.41	29.63	62.96	7.41	29.63	62.96
Gifted services blend in with the overall mission of our campus.	75.95	11.39	12.66	75.95	11.39	12.66	75.95	11.39	12.66

Teachers at all levels need more opportunity to work with certified Gifted and Talented staff.

Teachers at all levels understand the importance of differentiating instruction for Gifted and Talented students.

Teachers at all levels need more information on recognizing and meeting the needs of gifted students.

# PARENT EVALUATION SURVEY

	Elementary			Middle School			High School		
I have been informed about the G/T program?									
Do identified students have the opportunity each year to receive gifted services in the four (4) core academic areas?	60.67	10.67	28.65	68.18	9.09	22.73	72.41	10.34	17.24
Do Gifted and Talented students have the opportunity to work with other gifted students?	90.45						86.21	6.9	6.9
Do teachers provide assignments based on Gifted and Talented students' learning needs that are <b><u>different from what the other students are learning?</u></b>	46.07						44.83	17.24	37.93
Are parents included in the annual gifted program evaluation?	43.82	20.22	35.96	36.36	27.27	36.36	27.59	37.93	34.48
I would like to attend parent meetings to learn more about giftedness.	84.83	7.87	7.30	59.09	18.18	22.73	58.62	17.24	24.14

Gifted students are given opportunities to work with other gifted students.

Parents do not see that gifted students are provided learning experiences that are different from other students' experiences.

Parents at all levels would like to attend parent meetings to learn more about giftedness.

# FIDELITY OF SERVICES

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- Advanced Academic Services staff meets weekly in Professional Learning Communities/Trainings to build alignment across all grade-levels.
- Stipends for classroom and cluster teachers to join trainings.
- The School Board will review and approve the annual service plan to ensure program accountability based on the Texas State Plan for the Education of Gifted and Talented Students.



# STUDENT ASSESSMENT IDENTIFICATION

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- Community Nominations

Total To Test	2020-2021 (2 Rounds)	2021-2022
Elementary	1,093	1,374
Middle School	22	175
High School	2	45
<b>Total</b>	<b>1,117</b>	<b>1,594</b>

- Universal Screening for Kindergarten, Third, and Fifth
- Ensure Equity and Access for All Students

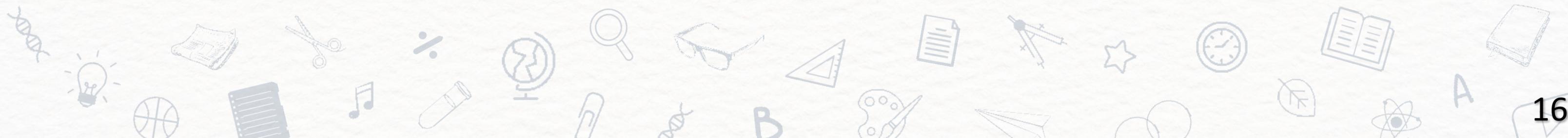
Grade	Number of Nominees	Number of Teacher Applications	Total Number
Kindergarten	14	385	<b>399</b>
1st	17	205	<b>222</b>
2nd	24	157	<b>181</b>
3rd	29	163	<b>192</b>
4th	51	165	<b>216</b>
5th	18	134	<b>152</b>
6th	6	64	<b>70</b>
7th	3	51	<b>54</b>
8th	9	54	<b>63</b>
9th	8	8	<b>16</b>
10th	6	6	<b>12</b>
11th	10	7	<b>17</b>

# SERVICE DESIGN



# CHART OF SERVICES

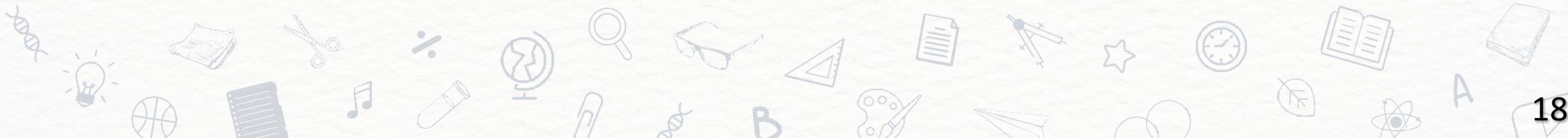
Kindergarten, First, & Second	Third, Fourth, & Fifth	Middle School	High School
Inclusion	Pull-Out	Honors Classes	Honors, AP, Choice - IB, & CTE Classes
Other Services: Camp SIP Campus and City Chess Tournaments		Other Services: Camp SIP	



# CURRICULUM & INSTRUCTION

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- Improving curriculum to ensure an array of appropriately challenging learning experiences for Gifted and Talented students
- Inclusion lessons written in collaboration with the Social Studies Curriculum and Instruction Team
- High quality innovative programs and resources to enrich and enhance student learning



# PROFESSIONAL LEARNING

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## Gifted and Talented Program Teachers and Specialists

- Weekly Professional Learning Community
- Texas Association for the Gifted and Talented On-Demand

## Cluster & Classroom Teachers

- After the Bells
- New Teacher Orientation
- Texas Association for the Gifted and Talented On-Demand

## Administrators

- Principal training sessions
- Texas Association for the Gifted and Talented On-Demand

## Counselors

- Lunch and Learn
- Texas Association for the Gifted and Talented On-Demand



# FAMILY AND COMMUNITY INVOLVEMENT

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- Advisory Committee
- Campus-Based Parent Meetings
- Parent Evaluation Survey
- Parent Newsletters
- Gifted and Talented Showcase
- Community Collaboration to bring authentic experiences to gifted students

