



- 1. Realignment Proposal**
- 2. Bus Route Comparison**
- 3. Implementation Timeline**

WSISD Transportation Realignment Proposal

WHY — The Purpose

To ensure every WSISD student arrives safely, calmly, and on time — ready to learn from the very first bell.

- Goal - Create a transportation system that supports learning, not just movement.
- Current structure - 19 buses bottleneck at West Elementary - District wide delays.
- Delays ripple through the morning - late arrivals at BMS & BHS
- Delays cut into breakfast time and shorten first-period instruction.
- Rerouting protects instructional minutes, student readiness, and safety.
- This change reflects WSISD's commitment to efficiency, safety, and maximizing learning opportunities for every student, every day.

HOW — The Process

By shifting from a shared pickup model to a campus-designated model, we remove barriers, reduce congestion, and create consistency.

- Currently, all 19 buses serve all elementary campuses.
- Pre-K & K students are all dropped off at West before continuing elsewhere.
- This structure - built for flexibility but creates traffic, supervision, and timing challenges.
- The new model will:
 - Assign 4–6 buses per elementary campus (West, BHE, North, Liberty, TIS).
 - Allow buses to travel directly to their assigned school without stopping at West first.
 - Maintain the same morning pick-up times for elementary families.
 - Save 15–20 minutes per morning, which will improve secondary route punctuality and instructional readiness.
- The transition plan includes:
 - Route mapping and driver reassignment.
 - Parent and staff communication.
 - Pilot testing and adjustment for timing accuracy.

WHAT — The Result

A safer, more efficient, and instructionally aligned transportation system.

- West Elementary will experience smoother, safer arrivals with fewer buses on site.
- Elementary students will maintain consistent pick-up times and ride with peers from their own campus.
- Middle and High School students will arrive earlier — with time to eat breakfast, prepare for class, and begin their first period on time.
- Drivers will have simplified routes with improved scheduling consistency.
- Districtwide transportation efficiency improves while preserving safety and service quality.
- The end result: fewer bottlenecks, stronger student readiness, and more instructional time — all without extending any route times.

Summary

“We’re not just changing bus routes — we’re reclaiming learning time, improving safety, and delivering every student to school ready to succeed.”

Current vs. Proposed Bus Route Comparison

Category	Current Model: All Buses to West First	Proposed Model: Campus-Designated Routes
Number of Buses Involved	19 buses serving all campuses	4–6 buses per campus (total 19 divided evenly)
Pre-K/K Students	Picked up on every bus	Picked up only by West-designated buses
Morning Drop-Off Pattern	All buses stop at West first, then continue to other schools	Buses go directly to assigned campus
Traffic at West Elementary	Heavy congestion (19 buses + car line)	Greatly reduced (4–6 buses total)
Route Efficiency	Extended due to double stops	Shorter, more direct routes
Time Impact	15–20 minutes lost due to bottleneck	15–20 minutes saved, improving on-time arrivals at BMS/BHS
Elementary Pick-Up Times	Remain the same	A.M. Pickup <u>window</u> will remain the same
Secondary Timing Impact	Buses arrive late; students miss breakfast or class time	Improved on-time arrivals — students can eat breakfast and start first period on time
Student Consistency	Mixed ages and campuses per bus	Same-campus riders daily
Safety & Supervision	Crowded unloading; mixed ages	Controlled, age-appropriate drop-offs

November

10	11	12 Transportation Staff Meeting	13 Transportation Staff Meeting	14
17 Board Meeting	18 Communication Planing	19 Communication Planing	20 Communication Planing	21
24 Thanksgiving	25 Thanksgiving	26 Thanksgiving	27 Thanksgiving	28 Thanksgiving

December

1 Parent Square Social Media Website Practice Runs	2 Parent Square Social Media Website Practice Runs	3 Parent Square Social Media Website Staff Meeting Practice Runs	4 Parent Square Social Media Website Practice Runs	5 Parent Square Social Media Website Practice Runs
8 First Day for New Transportation Routes	9	10	11	12
15	16	17	18	19 Christmas
24 Christmas	25 Christmas	26 Christmas	27 Christmas	28 Christmas

1. Logistics & Operations Questions

- “How do you change 19 bus routes mid-year without disrupting families?”
 - We’re not changing pick-up times or adding routes — just reassigning existing buses to specific campuses.
- “Will drivers need to learn all new routes?”
 - Drivers will be ready and trained on these zones, and we will conduct “dry runs” in November and December to ensure smooth timing.
- “Are there enough buses and staff to make this work?”
 - It will not require additional staff
- “What happens if the new routes don’t work out as planned?”
 - If adjustments are needed, we have a two-week monitoring period after December 8 to fine-tune routes.

2. Timing & Communication Questions

- “Why are we doing this in December instead of waiting for next school year?”
 - We’re implementing it now to remove bottlenecks that are impacting secondary start times daily. Waiting until next year means continuing lost instructional time all spring.
- “How are parents being informed?”
 - We’re communicating through ParentSquare, social media, daily announcements, and campus meetings beginning December 1.
- “What if families don’t get the message in time?”
 - The week after Thanksgiving break, a Transportation TeleCenter will operate so parents can call with any questions or concerns.

3. Student Impact & Safety Questions

- “How does this make things safer for students?”
 - West Elementary will have fewer buses on site — 4–6 instead of 19 — meaning less traffic and safer supervision for our youngest students.
- “Will Pre-K and Kindergarten students still have extra supervision?”
 - Siblings who attend different schools will still have transportation; they’ll simply ride their assigned campus route, and morning times remain the same.
- “What about students who ride with siblings going to other campuses?”
 - Staff at West will have better line-of-sight and less congestion during arrival and dismissal.

4. Instructional & Academic Questions

- “How does saving 15–20 minutes really affect learning?”
 - Those 15–20 minutes each morning mean middle and high school students arrive early enough to eat breakfast and start first period on time. Teachers regain a full instructional block, which adds up to hours of extra learning time each week.
- “Are we tracking that improvement?”
 - We’ll monitor tardy data and breakfast participation rates before and after implementation to measure impact.

5. Fiscal Responsibility Questions

- “Does this cost the district anything?”
 - No additional cost — this is an operational efficiency improvement. We’re reassigning the same 19 buses and existing drivers.
- “Are we hiring additional drivers or purchasing buses?”
 - The only investment is in communication and planning time, which is absorbed within existing staff duties.

6. Evaluation & Contingency Questions

- “How will we know it’s successful?”
 - We’ll evaluate the first two weeks of operation using arrival data, driver reports, and parent feedback.
- “What’s the plan if it doesn’t go as expected?”
 - If we identify any timing or routing issues, we’ll adjust immediately — without affecting pick-up times.
 - Success will be measured by on-time arrivals, reduced congestion at West, and improved secondary readiness.