



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: December 6, 2011

TITLE: Study of "Move on When Ready" Diploma at AHS (2012-2013)

BACKGROUND:

The National Center on Education and the Economy (NCEE), in collaboration with the Center for the Future of Arizona (CFA), is instrumental in an effort to implement the "Move On When Ready" initiative as part of the "Excellence for All", a national effort led by NCEE. CFA was selected by the State Board of Education to lead the initiative in Arizona for schools wishing to offer the Grand Canyon High School Diploma and the related instructional systems that comprise "Move on When Ready".

Beginning this fall, participating students (primarily incoming freshmen) at 14 Arizona schools will take a series of core classes and curriculum-based examinations from one of two world-class instructional systems, Cambridge International Examinations and ACT Quality Core. All participating students will receive the same high-quality curriculum and support; the teachers will receive resources and support, including syllabi, and training in the new curricula.

After their 10th grade year, students who have met all course requirements and have passed the associated board exam may pursue several educational options. These include staying in high school and pursuing a traditional diploma, completing college prep courses (AP courses, IB courses, Cambridge International Upper Division, ACT Quality Core), focusing on JTED and CTE specific classes and internships, or graduating early with a Grand Canyon Diploma and enrolling full-time in community college. Students who do not initially pass the board exams can continue to prepare for taking the exam in their 11th or 12th grade year.

AHS is interested in pursuing the Cambridge International Assessment Program beginning with the 2012-2013 school year.

RECOMMENDATION:

This item is presented for the Governing Board's approval.

INITIATED BY:

Patrick Nelson, Associate Superintendent

Date: November 21, 2011

Vicki Balentine, Ph.D., Superintendent
