



GENEVA COMMUNITY UNIT SCHOOL DISTRICT 304
FROM THE OFFICE OF LEARNING AND TEACHING

TO: Policy Committee
FROM: Patty O'Neil
RE: Policy Recommendations
DATE: December 8, 2014

The following policy, having been reviewed by the Policy Committee, is being presented for adoption.

1. Promotion, Placement, and Retention
Policy 5410

These policy revisions reflect changes to the State's assessment requirements, the addition of a requirement to provide supports to students who may need remedial assistance, and curriculum components in the area of civic education required for promotion and/or graduation.

PROMOTION, PLACEMENT, AND RETENTION

The Board of Education recognizes that the personal, social, physical, and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

It shall be the policy of the Board that each student be moved forward in a continuous pattern of achievement and growth that is in harmony with his/her own development and individual interests.

Such pattern should coincide with the system of grade levels established by this Board and the instructional objectives established for each.

A student will be promoted to the succeeding grade level when s/he has:

- A. completed the course requirements at the presently assigned grade;
- B. in the opinion of the professional staff, achieved the instructional objectives set for the present grade;
- C. demonstrated sufficient proficiency to permit him/her to move ahead in the educational program of the next grade;
- D. demonstrated the degree of social, emotional, and physical maturation necessary for a successful learning experience in the next grade.
- E. demonstrated satisfactory performance on ~~the ISAT tests~~ State assessments or other achievement tests selected by the Superintendent.

Following sound principles of child guidance ~~guidance~~ development, the Board discourages the skipping of grades.

The Superintendent shall develop administrative guidelines for promotion, placement, and retention of students which:

- A. ensure students who are falling seriously behind their peers or who may not be promoted receive the special assistance they may need to achieve the academic outcomes of the District's core curriculum;
- B. require the recommendation of the relevant staff members for promotion, placement, or retention;

- C. require that parents are informed in advance of the possibility of retention of a student at a grade level;
- D. assure that efforts are made to remediate the student's difficulties before s/he is retained;
- E. assign to the principal the final responsibility for determining the promotion, placement, or retention of each student.

Each student must pass an examination on American patriotism, including principles of representative government, the Federal and State Constitutions, Declaration of Independence and the proper use and display of the American flag. Prior to graduation from eighth grade, each student must pass an examination on United States history, including American patriotism, principles of representative government, the Declaration of Independence, Federal and State Constitutions, and the proper use and display of the American flag [105 ILCS 5/27-3 and 27-4].

Any student who is retained or placed but not promoted to the next level shall be provided remedial assistance which may include a summer bridge program of not less than ninety (90) hours, tutorial programs, concentrated instructional time, modification of instructional materials, or retention.

Adopted 11/13/06
To Policy Committee 10/27/14
Revised to Board 11/10/14
Revised to Board 12/8/14