Approval for 2019 – 2020 Academic School Year Calendar November 13, 2018

SUMMARY:

- The purpose of this item is to present the calendar proposal for consideration and approval by our Board of Trustees.

PREVIOUS BOARD ACTION:

- October 23, 2018, a discussion of the School Calendar for 2019-2020 was presented before the Board of Trustees.

BACKGROUND INFORMATION:

Based upon previous survey and feedback with EIC, District and Campus Administration, and City Council PTA the following considerations were made in developing these calendar:

- HB 2610 requirement of 75,600 instructional minutes.
- Ending the first semester prior to Winter Break.
- Equalizing the instructional days/minutes in each semester to the greatest extent possible.
- Maintaining a consistent holiday schedule with prior years and alignment of spring break with local universities.
- Maintaining the four PLC days within the school year.
- Maximizing use of instructional minutes prior to state testing.

SIGNIFICANT ISSUES:

-None

FISCAL IMPLICATIONS:

- None

BENEFIT OF ACTION:

- Will allow staff and parents time to plan activities for the next school year.

PROCEDURAL AND REPORTING IMPLICATIONS:

- None

PUBLIC COMMENT RECEIVED:

- None

ALTERNATIVES:

- Alternative actions proposed-staff could be directed to develop a new calendar proposal for future consideration.

OTHER COMMENTS:

- Input has been sought from district leadership, campus administrators, City Council PTA and the Educational Improvement Council and currently from the Board of Trustees. Approving the 2019-2020 calendar will allow staff and parents time to plan activities for the next school year.

SUPERINTENDENT'S RECOMMENDATION:

-Recommend approval of the 2019-2020 Calendar

STAFF PERSONS RESPONSIBLE:

- Susannah O'Bara, Area Superintendent

ATTACHMENT:

- 2019-2020 Proposed Calendar

APPROVAL:

Signature of Staff Member Proposing Recommendation:	
Comments:	

Signature of Divisional Assist	tant Superintendent:	 	
Comments:			
Signature of Superintendent:			
Comments:			