

CHAMPS Classroom Management: 2-Day Series: Creating Independence through Student-owned Strategies

Darrell Ross, Intervention Specialist

Day 1: A Proactive and Positive Approach to Behavior Management. This session will guide teachers in establishing a vision to organize their classrooms for optimal student success in preparation for the first few months of school to: specify and teach classroom behavioral expectations, and to motivate even the most uncooperative students.

February 24, 2016 8:30 am-3:30 pm (full day)

Day 2: A Proactive and Positive Approach to Behavior Management. This session will guide teachers in monitoring and revising classroom behavioral plans and data based decision making to correct specific student misbehaviors.

February 26, 2016 8:30 am-3:30 pm (full day)

CPI: Nonviolent Crisis Intervention

John Maurek, Teacher and Darrell Ross, Intervention Specialist

This one day session is designed to help provide the best possible care, welfare, safety and security of disruptive, assaultive, and out-of-control individuals. Wear comfortable clothes.

January 15, 2016 8:30 am-3:30 pm (full day)

CPI: Nonviolent Crisis Intervention Refresher

John Maurek, Teacher

This training is a formal 3-hour refresher option for those that have completed an initial Nonviolent Crisis Intervention training program within the past year.

January 25, 2016 8:30 am-11:30 am

For more information

Contact:

SPEED District Programs & Services

708-481-6100

Ext. 3102 or 3103

SPEED

Continuing Education Opportunities Academy (CEO) is offering a series of professional development opportunities for administrators, certified staff and paraprofessionals.

The purpose of the SPEED CEO Academy is to provide quality and innovative courses that will promote professional growth among staff.

These workshops will enable staff to work more efficiently and effectively with students, utilizing best practices in the field of education.

Please register online at:

www.speed802.org

Click on the link: **Academy Strand**



SPEED member districts:

No cost to attend this Academy

Non-SPEED member districts:

\$75 half day; \$150 full day to attend this Academy



Invites you to attend

CEO

Academy

SPEED Campus

1125 Division Street

Chicago Heights, IL 60411

(Central Office entrance)

Winter 2016

CPDU credits available

Strand: Student Characteristics and Well Being

Helping Our Children Heal

Monica Smiley, Intervention Specialist

This session will discuss the impact of traumatic experiences for students. This will include a review of trauma, symptoms, and clinical presentations. We will discuss the impact on education for students experiencing trauma. Lastly, we will review potential school based interventions.

March 14, 2016
8:30 am-3:30 pm (full day)

Strand: Teaching and Learning

Restorative Justice

Darrell Ross, Intervention Specialist

The Restorative Practice Training will give participants an opportunity to explore their own beliefs and practices about discipline and is an introduction and orientation to restorative philosophy and practice. Topics and processes covered include, restorative chats, small group conferencing, classroom conferencing and circles. This workshop is also well suited to those schools considering the adoption of restorative practices.

January 8, 2016
8:30 am-11:30 am

Dynamic Learning Maps Module Training

Nicole Taylor, Coordinator of District Programs & Services

Please come join me in completing the required module trainings that are necessary to administer DLM. If you are new to DLM, you are required to take the NEW administrator training and if you took the module last year, you are required to take the RETURNING administrator training. Please check with your testing coordinator to ensure you have access to Educator Portal. at least 2 weeks prior to the training. Having access to this will allow you access the DLM training site.

January 13, 2016
8:30 am-11:30 am

OR

January 20, 2016
8:30 am-11:30 am

PEAK Relational Training System

Lena Ayala-Martinez, Intervention Specialist & Monica Smiley, Intervention Specialist

This session will provide an overview of the PEAK Relational Training System and training on how to use the program.

- The PEAK Relational Training System is an evaluation and curriculum guide for teaching basic and advanced language skills from a contemporary behavior analytic approach

January 14, 2016
8:30 am-3:30 pm (full day)

OR

January 28, 2016
8:30 am-3:30 pm (full day)

Overview of Structured Teach: Day 1

Lena Ayala-Martinez, Intervention Specialist

During this session participants will learn the important components of structured teaching including the following: structuring the environment, individual daily schedules, work systems/work tasks and using visuals in the classrooms.

February 5, 2016
8:30 am-3:30 pm (full day)

Overview of Structured Teach: Day 2

Lena Ayala-Martinez, Intervention Specialist

During this session participants will learn the important components of structured teaching including the following: structuring the environment, individual daily schedules, work systems/work tasks and using visuals in the classrooms.

February 8, 2016
8:30 am-3:30 pm (full day)

PARCC

Nicole Taylor, Coordinator of District Programs & Services

Let's get together and get to know the test, including:

- Accessibility and accommodation features—which ones should be used per child
- Ideas on changing/amending IEP's
- Preparing students and parents
- Pearson Next access
- And more

February 16, 2016
8:30 am-11:30 am

Using Effective Strategies with Individuals with Autism

Spectrum Disorder

Lena Ayala-Martinez, Intervention Specialist

This session will provide a brief introduction to the characteristics of individuals with Autism spectrum disorder, a brief description of evidence based practices and strategies to use in the classroom.

February 25, 2016
8:30 am-3:30 pm (full day)

Data Collection

Lena Ayala-Martinez, Intervention Specialist

During this session, participants will learn about recording and using data to make academic and behavioral decisions in the classroom.

March 4, 2016
8:30 am-11:30 am

Implementing Assistive Technology for Classroom Engagement and Success

Jane Cornelius & Fallon Mack, Assistive Technology Specialists

Learn to use Assistive Technology in the classroom to increase participation and engagement. Assistive Technology is much more than just pressing a button, it is technology that helps students succeed! Learn more about what Assistive Technology is and how it should be used to help students with special needs become more independent and successful in the classroom.

March 9, 2016
8:30 am-11:30 am

Infusing Technology Through Instruction

Jackie Bernero, Teacher & Angelyn Isaac, Assistive Technology Specialist

This training shares ideas and strategies of how to use technology in the classroom. We will provide resources such as apps and programs that have been useful in increasing success in the classroom using technology. In addition there will be a time in which you can explore some of the shared sites to find what best fits your classroom needs.

March 16, 2016
8:30 am-11:30 am

Using Discrete Trial in the Classroom: How Do I Teach That Kid?

Lena Ayala-Martinez, Intervention Specialist

Participants will be introduced to the characteristics of autism and its impact on learning. There will also be an overview of Applied Behavior Analysis with emphasis on Discrete Trial Teaching — including components of a discrete trial, prompting strategies, reinforcement, data collection, and roles and responsibilities of an educational therapy team.

March 18, 2016
8:30 am- 3:30 pm (full day)

Strand: Classroom/Behavior Management

Effectively Using Positive Reinforcement in the Classroom

Lena Ayala-Martinez, Intervention Specialist & Angela Knezevich, Teacher

This session will provide an introduction to behavior management, which will include how to incorporate proactive and reactive strategies for the classroom.

February 11, 2016
8:30 am-3:30 pm (full day)