

# Erickson Elementary Schools

## School Improvement Goals 2025-2026

### Goal 1: Student Academic Success Goals

**Goal Statement:** Improve student learning and academic success.

#### How will we determine success?

- Students will show growth from Fall to Spring on the NWEA MAP ELA & Math in grades K-5
- Third-fifth grade students will show growth on the Illinois Assessment of Readiness (IAR) in ELA & Math in the spring of 2026
- Fifth grade students will show growth on the Illinois Science Assessment (ISA) in the spring of 2026

#### Action Steps:

##### ➤ Math

- Eureka<sup>2</sup>
  - Implementing the new curriculum with fidelity
- Math Fact Fluency
  - Implementing daily fact practice and continuing to differentiate building fact fluency

##### ➤ Writing Year 2

- CER (claim, evidence, reasoning)
  - Grade level discussions and scoring CER responses (at grade level and vertical alignment)

##### ➤ Visible Learning by John Hattie Book Study

- Teachers will learn research based strategies to increase student learning and will apply best instructional practices in class

##### ➤ Science

- All grade levels will review the science scope and sequence and CKLA science units to verify alignment with science standards and improve the overall K-5 student science experience.

## Goal 2: Social Emotional Learning Goals (SEL)

**Goal Statement:** Students' social and emotional well being will continue to be supported.

**How will we determine success?**

- Connection Card Survey results
- Review 360 (SSIS SEL) Teacher Screening results
- Supporting students in the SEL MTSS (Multi Tiered Systems of Support)

**Action Steps:**

- Weekly Second Step Lessons
- Character Counts! Activities
- SOAR (Safety, Ownership, Appreciation, Respect) Expectations posted and reviewed throughout the school year
- Eagle's Nest Meetings focused on SEL topics
- Student Safety focus during Staff Professional Development
- Connection Card Interventions based on data

## Goal 3: Professional Learning Communities Goals

**Goal Statement:** Positively impact our instructional practices and student learning through collaborative professional learning communities.

**How will we determine success?**

- **Instructional Practices Success Criteria - Implementation of New Strategies:** By the end of the school year, 100% of PLC participants will document the implementation of at least two evidence-based instructional strategies learned and discussed within their PLC, as verified by lesson plans or classroom observation data.
- **Student Learning Success Criteria: Student Engagement/Attitudes:** Student surveys administered at the beginning and end of the year will show a positive shift regarding students' perceived relevance of classroom learning and their sense of agency in the learning process.

**Action Steps:**

- **Grade Level PLC Meetings**
  - Collaborative teams & collective decision making
  - Standardize essential learning objectives
  - Enrichment and intervention protocols
- **Cross Town PLC Meetings (DJ & EE)**
  - Collaborative teams & collective decision making
  - Focus on student results through Common Assessments
- **Visible Learning Book Study**
  - All Staff Book Study focusing on learning best practices for both teachers and students