



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: 2022 Results Driven Accountability (RDA) Update for the three RDA program areas: Special Education (SPED), Bilingual Education/English as a Second Language/Emergent Bilingual (BE/ESL/EB), and other Special Populations (OSP)

SUBMITTED BY: Emma Leza; Associate Superintendent **OF:** Curriculum and Instruction Dept.

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: _____

INFORMATIONAL REPORT:

Results Driven Accountability (RDA) is utilized by the Texas Education Agency (TEA) as part of its annual evaluation of LEAs' performance and program effectiveness.

The 2022 Results Driven Accountability (RDA): Performance Framework includes determinations for the three RDA program areas: special education (SPED), bilingual education/English as a second language/emergent bilingual (BE/ESL/EB), and other special populations (OSP).

Intervention processes derived from the LEA determinations are based on two long-standing principles at the core of TEA's monitoring and review system:

- LEAs with elevated performance levels (PLs) are identified for interventions.
- Interventions are differentiated across four determination levels (DLs) to ensure monitoring and support activities are focused on LEAs with performance and compliance concerns.