

BOARD OF TRUSTEES
AGENDA

Workshop

Regular

Special

(A) Report Only

Recognition

Presenter(s):

Briefly describe the subject of the report or recognition presentation.

(B) Action Item

Presenter(s): SAMUEL MIJARES, ASST. SUPT. FOR C & I

Briefly describe the subject of the report or recognition presentation.

CONSIDER AND TAKE APPROPRIATE ACTION ON THE REQUEST TO APPROVE CONTRACTS FOR PROGRAMS AND STAFF DEVELOPMENT FOR ADMINISTRATORS, TEACHERS, AND OTHER CLASSIFIED STAFF FOR SCHOOL YEAR 2013-2014.

(C) Funding Source: Identify the course of funds if any are required

(D) Clarification: Explain any question or issues that might be raised regarding this item.



Eagle Pass Independent School District

ASSISTANT SUPERINTENDENT FOR CURRICULUM AND INSTRUCTION

May 31, 2013

TO: Gilberto Gonzalez, Superintendent

FROM: Samuel Mijares,
Assistant Superintendent for Curriculum & Instruction

SM

RE: Staff Development Contracts

Attached please find Staff Development Contracts to be submitted for approval at the next scheduled School Board Meeting. A summary with a description of each is also attached.

1. Agile Mind (2) – Algebra I, Algebra II, Geometry Teachers
2. Mentoring Minds – Teachers 1-6
3. Pearlized Mathematics (2)– Teachers Grades K -1
4. SDE – Instructional Aides PK-6
5. Sharon Wells – Teachers 2-5
6. Steve Peterson – Federal Programs Technical Assistance
7. Pearson – i-Lit Program Grades 9&10

If you have any questions, do not hesitate to contact me at extension 1011.

SM/lcm

CONTRACTED SERVICES / PROGRAMS SUMMARY 2013-2014

#	CONSULTANT/ CONTRACTED SERVICES	GRADE LEVEL/ AUDIENCE/USER	# DAYS	DESCRIPTION	FUNDING	TOTAL COST
1	Agile Mind	Algebra I	6	This program provides a powerful method for describing interdependence and change two ideas that are essential to understanding mathematics. The student focus is on providing the mathematical tools necessary for consolidating and representing what they learned in elementary and middle school and implementing it in high school.	Will be reimbursed by Gear UP	31,324.00
2	Agile Mind	Geometry & Algebra II	6	This program provides a powerful method for describing interdependence and change two ideas that are essential to understanding mathematics. The student focus is on providing the mathematical tools necessary for consolidating and representing what they learned in elementary and middle school and implementing it in high school	211	22,000.00
3	Mentoring Minds (Lesli Laughter)	Teachers 1-6	2	Unlocking Rigor and Complexity	212	8,500.00
4	Pearlized Mathematics Consulting (Pearl Cantu)	Teachers – Kinder	4	Math workshop which integrates Texas state curriculum standards, TEKS through hands-on projects, content related literature, creative journaling, and a variety of foldables designed for Kinder students.	199	4,603.00
5	Pearlized Mathematics Consulting	Teachers – 1 st	6	Math curriculum aligned with the Texas state curriculum standards, TEKS, and designed to provide strong, well rounded language enriched math foundations in the 1 st grade.	211/255	17,102.90

CONTRACTED SERVICES / PROGRAMS SUMMARY 2013-2014

6	SDE (Gretchen Goodman)	Instructional Aides PK- 6	2	"Interventions for Struggling Learners" Tools for the Paraprofessionals	212	6,347.00
7	Sharon Wells	Teachers 2-5	19	Math curriculum designed specifically for Texas educators aligned with Texas state curriculum standards, TEKS, as well as the state-mandated examination. STAAR with step-by-step guidelines to implement in the 2 nd , 3 rd , 4 th , and 5 th grade classroom.	211/255	46,686.00
8	Steve Peterson	Federal Programs	24	Technical Assistance for 24 days for the 2013-2014 school year.	211	20,500.00
#	PROGRAM	GRADE LEVEL/ AUDIENCE/USER	DESCRIPTION		FUNDING	TOTAL COST
1	iLIT SOFTWARE Pearson Education	Students Grades 9-10	The i-LIT Reading Program will be used to help the struggling readers in grades 9-10. This research- based program uses the Ramp-Up Literacy Model, which has helped thousands of students to gain up to two years of reading progress in one year.		169/166	\$132,980.00

Approved by
EPISD Board of Trustees

JUNE 11, 2013

Date

Superintendent



MATHEMATICS DEPARTMENT

MEMORANDUM

TO: Gilberto Gonzalez, Superintendent of Schools

FROM: Rita B. Carreon, Mathematics Director

DATE: May 24, 2013

RE: REQUEST TO APPROVE AGILE MIND CONSULTANT CONTRACT

I am submitting the attached Agile Mind consultant contract for School Board consideration and approval. This program provides a powerful method for describing interdependence and change two ideas that are essential to understanding mathematics. The student focus is on providing the mathematical tools necessary for consolidating and representing what they learned in elementary and middle school and implementing it in high school. Using graphic technology, manipulatives, and other mathematical tools, students develop conceptual mathematical understanding as they solve interesting problems.

Please do not hesitate to contact me should you have any questions or concerns.

RC/eg

Approved: _____


Samuel Mijares, Assistant Superintendent for Curriculum & Instruction

EAGLE PASS INDEPENDENT SCHOOL DISTRICT

1420 EIDSON ROAD • EAGLE PASS, TEXAS 78852 • 830/773-5181

CONSULTANT CONTRACT

This contract is entered into by and between Agile Mind, Inc. 4101 William D. Tate Avenue Suite 220,
Grapevine, TX 76051 Ph. 866-284-4655 Fax 817-442-8351

(Name and Address)

hereinafter referred to as "Contractor" and the Eagle Pass Independent School District, a Texas political subdivision, hereinafter referred to as "District" on this the 11th day of June, 2013.

1. The purpose of this Agreement is to set out the responsibilities of the parties hereto regarding the professional services to be rendered by contractor to District. District agrees to engage Contractor, and Contractor agrees to perform and/or provide the following services:
Professional consultant services and professional development math workshops for Algebra I teachers for 2013-2014 school year.
2. Contractor will perform the services set forth herein in a timely and professional manner and to the District's satisfaction.
3. In exchange for the Contractor's services, District will pay Contractor a fee of \$31,324.00 **per hour/per day/flat fee** [circle one]. The total fee is not to exceed \$31,324.00. Any reimbursement for travel, meals, and lodging or other expenses will be in accordance with District policies and must be accompanied by appropriate receipts. Contractors will not be paid in advance of performing or providing the services. Invoices must be addressed to the Accounts Payable Dept. at the above address. Notwithstanding payment by the District pursuant to an approved invoice, the District reserves the right to audit said Agreement and the services rendered hereunder and to adjust said sum if incorrect or improper. Contractor agrees to refund to District any sums improperly or incorrectly paid Contractor upon notice of same by District. Payment on a properly submitted invoice will be made in accordance with the District disbursement payment schedule.
4. The contract will be effective on the 13th day of November, 2012, and will expire on the 5 day of June, 2014, unless sooner terminated as provided herein.
5. This contract may be terminated by the District without cause at any time and Contractor agrees to conclude services upon notification by District that Agreement has been terminated. Either District or Contractor may terminate this contract for convenience after giving the other party thirty (30) days advance written notice. Either District or Contractor may terminate this contract effective immediately for breach of any provision herein provided the non-breaching party gives the breaching party written notice of the breach and thirty (30) days to cure such breach. District may terminate this contract effective at the end of its fiscal year if funds are not appropriated for this contract for the ensuing fiscal year. If this contract is terminated for convenience, District will pay Contractor a prorated share of fees Contractor has earned up to the effective date of termination.
6. Contractor is not an employee of the District and is not entitled to fringe benefits. Furthermore, District will not deduct federal income taxes, FICA or any other funds required to be deducted by an employer as this is the responsibility of the Contractor. Contractor is an independent contractor, and District and Contractor have not entered into a joint venture or partnership in providing the services herein.

STAFF DEVELOPMENT CONSULTANT

Agile Mind

Agile Mind (www.agilemind.com) is an education company that partners with states, districts and schools to provide the tools and services they need to manage instruction effectively and to ensure that all students—and particularly those of poverty and color— experience a high-quality education in math and science that prepares them for college and the contemporary workplace. To date Agile Mind’s online services have been used in more than 900 schools to support almost 20,000 educators and 2 million of their students—including Chicago Public Schools, LA Unified School District, Atlanta Public Schools, San Antonio Independent School District, and Boston Public Schools.

STAFF DEVELOPMENT RECOMMENDATION

TITLE OF TRAINING:

Agile Mind

DESCRIPTION:

This program provides a powerful method for describing interdependence and change two ideas that are essential to understanding mathematics. The student focus is on providing the mathematical tools necessary for consolidating and representing what they learned in elementary and middle school and implementing it in high school. Using graphing technology, manipulatives, and other mathematical tools, students develop conceptual mathematical understanding as they solve interesting problems.

DEPARTMENT/ DIRECTOR:

Math/ Rita B. Carreón

TARGETED AUDIENCE:

Algebra I teachers for 6 full day in-service days

RATIONALE:

Agile Mind provides the tools and support that teachers need to effectively ensure high achievement among a significantly larger and more diverse number of students. In using them encompassing resources for instruction, homework, formative assessment, embedded test preparation, professional development, and reports on student progress teachers enact and sustain rigorous, well-scaffolded instruction and practice by students that ensure academic success. The ongoing use of interactive animations of key concepts and interactive problem solving further instills in students the engagement, the persistence, and the consistency of learning practices to succeed. In each course, students master and apply the key concepts and skills to represent problem situations, typically employing multiple representations.

FEES:

The total cost is \$31,324.00. This cost is a flat fee and includes consultant fees for 6 workshop sessions, all consultant expenses for 6 total days.



MATHEMATICS DEPARTMENT

MEMORANDUM

TO: Gilberto Gonzalez, Superintendent of Schools

FROM: Rita B. Carreon, Mathematics Director

DATE: May 24, 2013

RE: REQUEST TO APPROVE AGILE MIND CONSULTANT CONTRACT

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Please do not hesitate to contact me should you have any questions or concerns.

RC/eg

Approved: _____


Samuel Mijares, Assistant Superintendent for Curriculum & Instruction

EAGLE PASS INDEPENDENT SCHOOL DISTRICT

1420 EIDSON ROAD • EAGLE PASS, TEXAS 78852 • 830/773-5181

CONSULTANT CONTRACT

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Grapevine, TX 76051 Ph. 866-284-4655 Fax 817-442-8351

(Name and Address)

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1. The purpose of this Agreement is to set out the responsibilities of the parties hereto regarding the professional services to be rendered by contractor to District. District agrees to engage Contractor, and Contractor agrees to perform and/or provide the following services:
Professional consultant services and professional development math workshops for teachers in the subject area of Algebra II & Geometry for 2012-2013 school year.
2. Contractor will perform the services set forth herein in a timely and professional manner and to the District's satisfaction.
3. In exchange for the Contractor's services, District will pay Contractor a fee of \$22,000.00 **per hour/per day** (flat fee) (circle one). The total fee is not to exceed \$22,000.00. Any reimbursement for travel, meals, and lodging or other expenses will be in accordance with District policies and must be accompanied by appropriate receipts. Contractors will not be paid in advance of performing or providing the services. Invoices must be addressed to the Accounts Payable Dept. at the above address. Notwithstanding payment by the District pursuant to an approved invoice, the District reserves the right to audit said Agreement and the services rendered hereunder and to adjust said sum if incorrect or improper. Contractor agrees to refund to District any sums improperly or incorrectly paid Contractor upon notice of same by District. Payment on a properly submitted invoice will be made in accordance with the District disbursement payment schedule.
4. The contract will be effective on the 11~~th~~ day of June, 2013, and will expire on the 5 day of June, 2014, unless sooner terminated as provided herein.
5. This contract may be terminated by the District without cause at any time and Contractor agrees to conclude services upon notification by District that Agreement has been terminated. Either District or Contractor may terminate this contract for convenience after giving the other party thirty (30) days advance written notice. Either District or Contractor may terminate this contract effective immediately for breach of any provision herein provided the non-breaching party gives the breaching party written notice of the breach and thirty (30) days to cure such breach. District may terminate this contract effective at the end of its fiscal year if funds are not appropriated for this contract for the ensuing fiscal year. If this contract is terminated for convenience, District will pay Contractor a prorated share of fees Contractor has earned up to the effective date of termination.
6. Contractor is not an employee of the District and is not entitled to fringe benefits. Furthermore, District will not deduct federal income taxes, FICA or any other funds required to be deducted by an employer as this is the responsibility of the Contractor. Contractor is an independent contractor, and District and Contractor have not entered into a joint venture or partnership in providing the services herein.

STAFF DEVELOPMENT CONSULTANT

Agile Mind

Agile Mind (www.agilemind.com) is an education company that partners with states, districts and schools to provide the tools and services they need to manage instruction effectively and to ensure that all students—and particularly those of poverty and color— experience a high-quality education in math and science that prepares them for college and the contemporary workplace. To date Agile Mind’s online services have been used in more than 900 schools to support almost 20,000 educators and 2 million of their students—including Chicago Public Schools, LA Unified School District, Atlanta Public Schools, San Antonio Independent School District, and Boston Public Schools.

STAFF DEVELOPMENT RECOMMENDATION

TITLE OF TRAINING:

Agile Mind

DESCRIPTION:

This program provides a powerful method for describing interdependence and change two ideas that are essential to understanding mathematics. The student focus is on providing the mathematical tools necessary for consolidating and representing what they learned in elementary and middle school and implementing it in high school. Using graphing technology, manipulatives, and other mathematical tools, students develop conceptual mathematical understanding as they solve interesting problems.

DEPARTMENT/ DIRECTOR:

Math/ Rita B. Carreón

TARGETED AUDIENCE:

Algebra II & Geometry teachers for 6 full day in-service days

RATIONALE:

Agile Mind provides the tools and support that teachers need to effectively ensure high achievement among a significantly larger and more diverse number of students. In using them encompassing resources for instruction, homework, formative assessment, embedded test preparation, professional development, and reports on student progress teachers enact and sustain rigorous, well-scaffolded instruction and practice by students that ensure academic success. The ongoing use of interactive animations of key concepts and interactive problem solving further instills in students the engagement, the persistence, and the consistency of learning practices to succeed. In each course, students master and apply the key concepts and skills to represent problem situations, typically employing multiple representations.

FEES:

The total cost is \$22,000.00. This cost is a flat fee and includes consultant fees for 6 workshop sessions, all consultant expenses for 6 total days.

Eagle Pass Independent School District

1420 Eidson Road ■ Eagle Pass, Texas 78852 ■ 830/773-518

MIGRANT EDUCATION PROGRAM

MEMORANDUM

TO: Gilberto Gonzalez, Superintendent of Schools

FROM: Rodolfo Musquiz, Migrant Services Coordinator *R. M.*

DATE: May 21, 2013

RE: REQUEST TO APPROVE MIGRANT SUMMER STAAR- MATH ACADEMY

At this time the Migrant Program would like to request the approval of a two day Summer Staff Development Academy for teachers from designated south side schools that work with a high concentration of migrant students.

The trainings are intended for specific campuses and teachers attending the sessions will be recommended by their campus principal.

The following schools will be addressed:


- Rosita Valley Elementary
- Sam Houston Elementary
- Ray Darr Elementary
- Henry B. Gonzalez Elementary
- Perfecto Mancha Elementary
- Seco Mines Elementary
- Pete Gallego Elementary

The training sessions will address the new STAAR objectives and will provide knowledge and understanding on new instructional approaches and strategies needed in order to address the rigor and complexity found in our new math standards. Teachers will learn to help students analyze problems, determine the best solution strategies, and identify the multiple operations embedded within math problems.

Thank you for your attention to this matter.

RC/eg

Approved: _____


Samuel Mijares, Assistant Superintendent for Curriculum & Instruction

EAGLE PASS INDEPENDENT SCHOOL DISTRICT

1420 EIDSON ROAD • EAGLE PASS, TEXAS 78852 • 830/773-5181

CONSULTANT CONTRACT

This contract is entered into by and between Mentoring Minds, PO Box 8843 Tyler, TX 75711

(Name and Address)

hereinafter referred to as "Contractor" and the Eagle Pass Independent School District, a Texas political subdivision, hereinafter referred to as "District" on this the 20th day of May, 2013.

1. The purpose of this Agreement is to set out the responsibilities of the parties hereto regarding the professional services to be rendered by contractor to District. District agrees to engage Contractor, and Contractor agrees to perform and/or provide the following services:

Lesli Laughter

Unlocking Rigor and Complexity-Math

2 Full Days- July 17-18

2. Contractor will perform the services set forth herein in a timely and professional manner and to the District's satisfaction.
3. In exchange for the Contractor's services, District will pay Contractor a fee of \$ 8,500.00 **per hour/per day/flat fee** [circle one]. The total fee is not to exceed \$ 8,500.00. Any reimbursement for travel, meals, and lodging or other expenses will be in accordance with District policies and must be accompanied by appropriate receipts. Contractors will not be paid in advance of performing or providing the services. Invoices must be addressed to the Accounts Payable Dept. at the above address. Notwithstanding payment by the District pursuant to an approved invoice, the District reserves the right to audit said Agreement and the services rendered hereunder and to adjust said sum if incorrect or improper. Contractor agrees to refund to District any sums improperly or incorrectly paid Contractor upon notice of same by District. *Payment on a properly submitted invoice will be made in accordance with the District disbursement payment schedule.*
4. The contract will be effective on the 17th day of July, 2013, and will expire on the 18th day of July, 2013, unless sooner terminated as provided herein.
5. This contract may be terminated by the District without cause at any time and Contractor agrees to conclude services upon notification by District that Agreement has been terminated. Either District or Contractor may terminate this contract for convenience after giving the other party thirty (30) days advance written notice. Either District or Contractor may terminate this contract effective immediately for breach of any provision herein provided the non-breaching party gives the breaching party written notice of the breach and thirty (30) days to cure such breach. District may terminate this contract effective at the end of its fiscal year if funds are not appropriated for this contract for the ensuing fiscal year. If this contract is terminated for convenience, District will pay Contractor a prorated share of fees Contractor has earned up to the effective date of termination.
6. Contractor is not an employee of the District and is not entitled to fringe benefits. Furthermore, District will not deduct federal income taxes, FICA or any other funds required to be deducted by an employer as this is the responsibility of the Contractor. Contractor is an independent contractor, and District and Contractor have not entered into a joint venture or partnership in providing the services herein.

STAFF DEVELOPMENT RECOMMENDATION

TITLE OF TRAINING:

Unlocking Rigor and Complexity in Math

DESCRIPTION:

The training sessions will focus on the more advanced Readiness Standards found on the new STAAR state assessment. The intent of the trainings will be to provide knowledge and strategies on how to approach instruction and how teach to the new rigor and complexity found in math problems. Teachers will learn ways to help students understand problems involving 2 and 3 step operations, process skills, and how to analyze problems in order to extract the important facts. The participants will learn to apply data through the use of tables/charts and other graphic sources to solve problems involving variables.

Primary attention will be given to the shifting of teaching styles and methods in order to meet the new demands for more in-depth reasoning and critical thinking involved in daily instruction. The trainings will focus on category 1. Numbers/Operations and Quantitative Reasoning and category 2. Patterns/Relationships and Algebraic Reasoning. Teachers will have an opportunity to work in groups on math lessons and solve problems through a hands-on approach.

DEPARTMENT/ DIRECTOR:

Migrant Department- Rodolfo Musquiz, Migrant Services Coordinator

TARGETED AUDIENCE:

The staff development academy will provide training and support to 3rd – 6th grade teachers that work with migrant students at designated south side and north side schools. Teachers that will attend the trainings will be recommended by their campus principal. Priority is being given to those schools not meeting AYP standards this year, and for those campuses indicating low performance on nine week common assessment results throughout the year.

RATIONALE:

The intent is to provide additional knowledge on instructional methodologies in order to enhance teacher performance through customized trainings. The sessions are meant for teachers that work throughout the year with migratory students who experience interruptions in schooling and who are considered academically disadvantaged due to their migratory lifestyle. The primary focus is on the closing of our district achievement gaps among our special populations.

Mentoring Minds

Presenter: Lesli Laughter

Lesli Laughter served 32 years in public schools as an assistant superintendent, middle school principal, elementary principal and teacher.

As a principal, Lesli led both her elementary campus and middle school campus to Exemplary ratings, the highest awarded by the Texas Education Agency. As assistant superintendent over curriculum and instruction, Lesli facilitated the implementation of a comprehensive curriculum management system resulting in higher levels of academic achievement. Today, that success continues and the district is recognized as a top-performing school district. Lesli is passionate about creating and sustaining systems where all students succeed.

Lesli believes that exceptional leadership can be developed and any school can be exemplary. Lesli served on numerous boards and held organizational offices at both the local and state levels. She holds a B.S. degree in elementary education from New Mexico State University and a M.Ed. in educational administration from West Texas A&M University

Critical Thinking for Life!

Mentoring Minds

Product Guarantee

Use our products for one full year. If, at the end of that time, you don't feel it was well worth the price paid, return it with a note saying so. You'll receive a prompt, complete refund. No questions asked!

Mentoring Minds
 PO Box 8843
 Tyler TX 75711
 www.mentoringminds.com

Date	Quote #
5/17/2013	7272

Please fax quote and PO to 1.800.838.8186

School Name	
Eagle Pass Isd	
Bill To	Ship To
Eagle Pass Isd Accounts Payable 1420 Eidson Road Eagle Pass TX 78852-5410	Tere Mendez/Memorial Jr.High Eagle Pass ISD/Central Receiving 1654 Veterans Blvd Eagle Pass TX 78852

Expires	Sales Rep	Terms	PO Number
6/17/2013	Victor Valenzuela	Net 30	

SKU	Description	Quantity	Rate	Amount
T1160	Unlocking Rigor and Complexity: 2 Full Days July 17-18, 2013 Math focus for 3rd -6th grade Teachers, includes seminar fee, detail customization per request, travel and expenses for facilitator and course materials for 25 participants	1	8,500.00	8,500.00

Subtotal	8,500.00
Shipping Cost (UPS Ground - MM)	0.00
Total	\$8,500.00

Thank you for your interest in Mentoring Minds. If you need materials by a specific date, please notate dates on your purchase order. Contact me if quantities change, as it may affect pricing. We are a Sole Source Provider; for documentation go to www.mentoringminds.com/Sole-Source.



MATHEMATICS DEPARTMENT

MEMORANDUM

TO: Gilberto Gonzalez, Superintendent of Schools

FROM: Rita B. Carreon, Mathematics Director

DATE: May 24, 2013


RE: REQUEST TO APPROVE PEARLIZED MATHEMATICS CONSULTANT CONTRACT

I am submitting the attached Pearlized Mathematics Professional Development consultant contract for School Board consideration and approval. The purpose of this Math workshop is to integrate Texas state curriculum standards, Texas Essential Knowledge and Standards (TEKS) through hands-on projects, content related literature, creative journaling, and a variety of foldables designed for Kinder students. As well as to provide strong, well rounded, language-enriched mathematics foundations in Kinder.

Please do not hesitate to contact me should you have any questions or concerns.

RC/eg

Approved: _____


Samuel Mijares, Assistant Superintendent for Curriculum & Instruction

EAGLE PASS INDEPENDENT SCHOOL DISTRICT

1420 EIDSON ROAD • EAGLE PASS, TEXAS 78852 • 830/773-5181

CONSULTANT CONTRACT

This contract is entered into by and between Pearlized Mathematics Consulting, PO Box 720229, McAllen, TX 78504; (956)451-9202, fax (956)661-1599; www.pearlizedmath.com

(Name and Address)

hereinafter referred to as "Contractor" and the Eagle Pass Independent School District, a Texas political subdivision, hereinafter referred to as "District" on this the 11 day of June, 2013.

1. The purpose of this Agreement is to set out the responsibilities of the parties hereto regarding the professional services to be rendered by contractor to District. District agrees to engage Contractor, and Contractor agrees to perform and/or provide the following services:
Professional consultation services and professional development math workshops for Kinder teachers for the 2013-2014 school year which includes a total of four sessions.
2. Contractor will perform the services set forth herein in a timely and professional manner and to the District's satisfaction.
3. In exchange for the Contractor's services, District will pay Contractor a fee of \$4,603.00 **per hour/per day/flat fee** *(circle one)*. The total fee is not to exceed \$4,603.00. Any reimbursement for travel, meals, and lodging or other expenses will be in accordance with District policies and must be accompanied by appropriate receipts. Contractors will not be paid in advance of performing or providing the services. Invoices must be addressed to the Accounts Payable Dept. at the above address. Notwithstanding payment by the District pursuant to an approved invoice, the District reserves the right to audit said Agreement and the services rendered hereunder and to adjust said sum if incorrect or improper. Contractor agrees to refund to District any sums improperly or incorrectly paid Contractor upon notice of same by District. Payment on a properly submitted invoice will be made in accordance with the District disbursement payment schedule.
4. The contract will be effective on the 11 day of June, 2013, and will expire on the 5 day of June, 2014, unless sooner terminated as provided herein.
5. This contract may be terminated by the District without cause at any time and Contractor agrees to conclude services upon notification by District that Agreement has been terminated. Either District or Contractor may terminate this contract for convenience after giving the other party thirty (30) days advance written notice. Either District or Contractor may terminate this contract effective immediately for breach of any provision herein provided the non-breaching party gives the breaching party written notice of the breach and thirty (30) days to cure such breach. District may terminate this contract effective at the end of its fiscal year if funds are not appropriated for this contract for the ensuing fiscal year. If this contract is terminated for convenience, District will pay Contractor a prorated share of fees Contractor has earned up to the effective date of termination.
6. Contractor is not an employee of the District and is not entitled to fringe benefits. Furthermore, District will not deduct federal income taxes, FICA or any other funds required to be deducted by an employer as this is the responsibility of the Contractor. Contractor is an independent contractor, and District and Contractor have not entered into a joint venture or partnership in providing the services herein.

STAFF DEVELOPMENT CONSULTANT

Pearlized Mathematics Consulting

Pearl Cantu, a former teacher and Mathematics Supervisor from McAllen, Texas, and former consultant for Sharon Wells, Inc., created Pearlized Mathematics Consulting to provide strong, well rounded, language-enriched mathematics foundations for Kinder students. The purpose of this Math workshop is to integrates Texas state curriculum standards, Texas Essential Knowledge and Standards (TEKS) through hands -on projects, content related literature, creative journaling, and a variety of foldables designed for Kinder students. as well as to provide strong, well rounded, language-enriched mathematics foundations in Kinder.

STAFF DEVELOPMENT RECOMMENDATION

TITLE OF TRAINING:

Kinder Pearlized Mathematics Professional Development

DESCRIPTION:

The purpose of this Math workshop is to integrate Texas state curriculum standards, Texas Essential Knowledge and Standards (TEKS) through hands –on projects, content related literature, creative journaling, and a variety of foldables designed for Kinder students. As well as to provide strong, well rounded, language-enriched mathematics foundations in Kinder.

DEPARTMENT/ DIRECTOR:

Math/ Rita B. Carreón

TARGETED AUDIENCE:

Kinder teachers will be pulled out twice. There are approximately 50 Kinder teachers. Therefore, they will be separated into 2 groups (about 25 teachers in each group) to facilitate the instructional hands-on activities.

RATIONALE:

The implementation of the Kinder workshop was requested as necessary by campus administrators to ensure the continuing alignment with grades 1, 2, 3, and 4 resulting in a more successful transition from Kinder onto the next grade level. The workshops will help teachers create an environment where children will be actively involved in communicating, researching, constructing, illustrating, and acting out problem situations.

FEES:

The cost is \$4,603.00 for 4 sessions including all travel expenses and consultant fees. *Each participant will receive a curriculum packet containing a sequential guide for each six weeks. This includes teacher instructions with a materials list, all necessary black-line masters, student assessments, and a classroom profile sheet for tracking student progress. All materials will be available in Spanish.*



MATHEMATICS DEPARTMENT

MEMORANDUM

TO: Gilberto Gonzalez, Superintendent of Schools

FROM: Rita B. Carreon, Mathematics Director

DATE: May 24, 2013


RE: REQUEST TO APPROVE PEARLIZED MATHEMATICS CONSULTANT CONTRACT

I am submitting the attached Pearlized Mathematics Professional Development consultant contract for School Board consideration and approval. The Pearlized Mathematics Curriculum is to provide strong, well rounded, language-enriched mathematics foundations in 1st grade, as set forth in the Texas Essential Knowledge and Skills (TEKS). Emphasis throughout the curriculum consists of thorough conceptual development and hands-on problem solving experiences, as mandated by the STAAR test. Furthermore, vertical alignment to the TAKS is clearly noted as each of the three components in the curriculum is addressed: enrichment, facts and applications, and concepts.

Please do not hesitate to contact me should you have any questions or concerns.

RC/eg

Approved: _____


Samuel Mijares, Assistant Superintendent for Curriculum & Instruction

EAGLE PASS INDEPENDENT SCHOOL DISTRICT

1420 EIDSON ROAD • EAGLE PASS, TEXAS 78852 • 830/773-5181

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(Name and Address)

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Professional consultation services and professional development math workshops for first grade teachers for the 2013-2014 school year which includes a total of six sessions.
2. Contractor will perform the services set forth herein in a timely and professional manner and to the District's satisfaction.
3. In exchange for the Contractor's services, District will pay Contractor a fee of \$17,102.90 **per hour/per day** (flat fee) (circle one). The total fee is not to exceed \$17,102.90. Any reimbursement for travel, meals, and lodging or other expenses will be in accordance with District policies and must be accompanied by appropriate receipts. Contractors will not be paid in advance of performing or providing the services. Invoices must be addressed to the Accounts Payable Dept. at the above address. Notwithstanding payment by the District pursuant to an approved invoice, the District reserves the right to audit said Agreement and the services rendered hereunder and to adjust said sum if incorrect or improper. Contractor agrees to refund to District any sums improperly or incorrectly paid Contractor upon notice of same by District. Payment on a properly submitted invoice will be made in accordance with the District disbursement payment schedule.
4. The contract will be effective on the 11 day of June, 2013, and will expire on the 5 day of June, 2014, unless sooner terminated as provided herein.
5. This contract may be terminated by the District without cause at any time and Contractor agrees to conclude services upon notification by District that Agreement has been terminated. Either District or Contractor may terminate this contract for convenience after giving the other party thirty (30) days advance written notice. Either District or Contractor may terminate this contract effective immediately for breach of any provision herein provided the non-breaching party gives the breaching party written notice of the breach and thirty (30) days to cure such breach. District may terminate this contract effective at the end of its fiscal year if funds are not appropriated for this contract for the ensuing fiscal year. If this contract is terminated for convenience, District will pay Contractor a prorated share of fees Contractor has earned up to the effective date of termination.
6. Contractor is not an employee of the District and is not entitled to fringe benefits. Furthermore, District will not deduct federal income taxes, FICA or any other funds required to be deducted by an employer as this is the responsibility of the Contractor. Contractor is an independent contractor, and District and Contractor have not entered into a joint venture or partnership in providing the services herein.

STAFF DEVELOPMENT CONSULTANT

Pearlized Mathematics Consulting

Pearl Cantu, a former teacher and Mathematics Supervisor from McAllen, Texas, and former consultant for Sharon Wells, Inc., created Pearlized Mathematics Consulting to provide strong, well rounded, language-enriched mathematics foundations for first grade students. The purpose of the Pearlized Mathematics Curriculum is to provide strong, well rounded, language-enriched mathematics foundations in first grade, as set forth in the Texas Essential Knowledge and Skills (TEKS). Emphasis throughout the curriculum consists of thorough, conceptual development and hands-on problem solving experiences, as mandated in the state of Texas. Furthermore, vertical alignment to the Texas Assessment of Knowledge and Skills (TAKS) is clearly noted as each of the three components in the curriculum are addressed: Enrichment, Facts and Applications, and Concepts.

STAFF DEVELOPMENT RECOMMENDATION

TITLE OF TRAINING:

1st grade Pearlized Mathematics Professional Development

DESCRIPTION:

The Pearlized Mathematics Curriculum is to provide strong, well rounded, language-enriched mathematics foundations in 1st grade, as set forth in the Texas Essential Knowledge and Skills (TEKS). Emphasis throughout the curriculum consists of thorough conceptual development and hands-on problem solving experiences, as mandated by the STAAR test. Furthermore, vertical alignment to the TAKS is clearly noted as each of the three components in the curriculum is addressed: enrichment, facts and applications, and concepts.

DEPARTMENT/ DIRECTOR:

Math/ Rita B. Carreón

TARGETED AUDIENCE:

1st grade teachers will be pulled out once per six weeks. There are approximately 65 1st grade teachers. Therefore, they will be separated into 2 groups (about 30 teachers in each group) to facilitate the instructional hands-on activities.

RATIONALE:

The implementation of the 1st grade program was requested as necessary by campus administrators to ensure the continuing alignment with grades 2, 3, and 4 resulting in a more successful transition from 1st grade onto the next grade level. The curriculum will create an environment where children will be actively involved in communicating, researching, constructing, illustrating, and acting out problem situations. As a result, the curriculum will emphasize, not only the mathematics foundations required in the TEKS, but will also target science through measurement activities and reading through literature so that these content areas continue to be critical components in the success of every 1st grade student.

FEES:

The cost is \$17,102.90 for 6 sessions including all travel expenses and consultant fees. *Each participant will receive a curriculum packet containing a sequential guide for each six weeks. This includes teacher instructions with a materials list, all necessary black-line masters, student assessments, and a classroom profile sheet for tracking student progress. All materials will be available in Spanish.*

Eagle Pass Independent School District

1420 Eidson Road ■ Eagle Pass, Texas 78852 ■ 830/773-518

MIGRANT EDUCATION PROGRAM

MEMORANDUM

TO: Gilberto Gonzalez, Superintendent of Schools

FROM: Rodolfo Musquiz, Migrant Services Coordinator *R.M.*

DATE: May 21, 2013

RE: Staff Development for Migrant Paraprofessionals

At this time the Migrant Education Program would like to request the approval of two days of staff development training for migrant funded instructional aides scheduled for July 29-30, 2013. The trainings will focus on providing knowledge and instructional support methods for paraprofessionals in the area of literacy development.

Migrant instructional aides working at designated schools with a high concentration of migrant students will be attending the two day summer training.

The following are schools with assigned Migrant Instructional Aides:

- Rosita Valley Elementary * LDC
- Sam Houston Elementary * RVLA
- Henry B. Gonzalez Elementary * ECC
- Ray Darr Elementary * Kennedy Hall
- Benavidez Heights Elementary
- Seco Mines Elementary
- Pete Gallego Elementary

All migrant paraprofessionals will be provided with a stipend for each day in attendance and will receive instructional materials and resources that can be implemented with students during small group interventions.

Thank you for your time and attention to this matter.

RC/eg

Approved: _____


Samuel Mijares, Assistant Superintendent for Curriculum & Instruction

EAGLE PASS INDEPENDENT SCHOOL DISTRICT

1420 EIDSON ROAD • EAGLE PASS, TEXAS 78852 • 830/773-5181

CONSULTANT CONTRACT

This contract is entered into by and between SDE Staff Development for Educators, PO BOX 577 Peterborough, NH 03458

(Name and Address)

hereinafter referred to as "Contractor" and the Eagle Pass Independent School District, a Texas political subdivision, hereinafter referred to as "District" on this the 22nd day of May, 2013.

1. The purpose of this Agreement is to set out the responsibilities of the parties hereto regarding the professional services to be rendered by contractor to District. District agrees to engage Contractor, and Contractor agrees to perform and/or provide the following services:

Two Day Training- Gretchen Goodman

"Interventions for Struggling Learners" Tools for the Paraprofessional

2. Contractor will perform the services set forth herein in a timely and professional manner and to the District's satisfaction.

3. In exchange for the Contractor's services, District will pay Contractor a fee of \$ 6,347.00 **per hour/per day/flat fee** [circle one]. The total fee is not to exceed \$ 6,347.00. Any reimbursement for travel, meals, and lodging or other expenses will be in accordance with District policies and must be accompanied by appropriate receipts. Contractors will not be paid in advance of performing or providing the services. Invoices must be addressed to the Accounts Payable Dept. at the above address. Notwithstanding payment by the District pursuant to an approved invoice, the District reserves the right to audit said Agreement and the services rendered hereunder and to adjust said sum if incorrect or improper. Contractor agrees to refund to District any sums improperly or incorrectly paid Contractor upon notice of same by District. *Payment on a properly submitted invoice will be made in accordance with the District disbursement payment schedule.*

4. The contract will be effective on the 29 day of July, 2013, and will expire on the 30 day of July, 2013, unless sooner terminated as provided herein.

5. This contract may be terminated by the District without cause at any time and Contractor agrees to conclude services upon notification by District that Agreement has been terminated. Either District or Contractor may terminate this contract for convenience after giving the other party thirty (30) days advance written notice. Either District or Contractor may terminate this contract effective immediately for breach of any provision herein provided the non-breaching party gives the breaching party written notice of the breach and thirty (30) days to cure such breach. District may terminate this contract effective at the end of its fiscal year if funds are not appropriated for this contract for the ensuing fiscal year. If this contract is terminated for convenience, District will pay Contractor a prorated share of fees Contractor has earned up to the effective date of termination.

6. Contractor is not an employee of the District and is not entitled to fringe benefits. Furthermore, District will not deduct federal income taxes, FICA or any other funds required to be deducted by an employer as this is the responsibility of the Contractor. Contractor is an independent contractor, and District and Contractor have not entered into a joint venture or partnership in providing the services herein.

STAFF DEVELOPMENT RECOMMENDATION

TITLE OF TRAINING:

“ Interventions for Struggling Learners “
Tools for the Paraprofessional

DESCRIPTION:

The staff development workshops are designed to provide opportunities for paraprofessionals to explore with novel interventions, instructional strategies, and unique learning tools to use to support learning for diverse learners. Paraprofessionals will gain knowledge on activities that can be implemented in small groups as well as with individual students. Learning tools and resources will be presented that can be used in learning centers and in cooperative learning settings. An overview will be provided on the importance of Learning Styles when addressing diverse learners .

Priority will be given to the building blocks of language acquisition, such the application of activities related to phonemic awareness, phonics, vocabulary, fluency, and the development of comprehension through small group interventions.

DEPARTMENT/ DIRECTOR:

Migrant Department- Rodolfo Musquiz, Migrant Services Coordinator

TARGETED AUDIENCE:

The audience will be composed of migrant paraprofessionals that work at designated elementary and pre-kinder / kinder campuses with a high concentration of migrant students. All paraprofessionals will be recommended to attend by their campus principal.

RATIONALE:

The intent of the trainings is to increase the level of knowledge among our migrant instructional support staff and provide opportunities for growth in the area of instructional interventions and instructional support services. The overall goal of the program is provide the means to enhance and provide quality services for migrant children in the area of literacy development.

Staff Development for Educators

Presenter: Gretchen Goodman

Gretchen Goodman promotes the concept that we can adapt our classrooms so that all children can learn. Gretchen has developed and gathers together dozens of activities and strategies to accomplish these goals. Gretchen's various work experiences as a practicing educator, instructional support teacher, RTI intervention specialist, and staff development leader enable her to provide educators and parents with practical, hands-on strategies that are applicable for enhancing the learning of all children. She is also the bestselling author of *Inclusive Classrooms from A to Z: A Hand book for Educators*; *I Can Learn: Activities for Gray Area Children*; Gretchen guides the participants in her workshops through extensive training in many areas including Response to Intervention, Differentiating Instruction, Accommodating Differently-Abled Children in a regular Classroom. Gretchen has spent 34 years as a practicing Public School teacher.

She's an RTI Interventionist and Classroom Teacher. Some of her popular presentations include:

- Response to Intervention (RTI): A Major Overhaul in the Referring and Qualifying of Students for Special Education, Grades PreK-5 and 6-12
- Teaming and Collaborating During Your RTI Journey, Grades PreK-12
- Differentiated Instruction Strategies to Help
- The differentiated Classroom, Grades K-12



<h1>PRICE QUOTE</h1> <p>29390</p>

To: Rudy(Rodolfo) Musquiz
 Eagle Pass ISD
 Eagle Pass, TX 78852
 Fax:

From: Jennifer Leeman
 Professional Development Consultant
 800-218-5889
 jleeman@SDE.com

Date: 5/21/13, quote valid until 6/20/13

Thank you for your interest in working with SDE to bring a sustained professional development program to Eagle Pass ISD. I would like to recommend the following On-Site Training options. *(Click on the hyperlink(s) to view more information.)*

Workshop / Product	Presenter	Price	Additional Consecutive Day(s)
Training for Paraprofessionals-2 days Literacy or Reading Interventions	Gretchen Goodman	\$3,855.00	\$2,492

** A bound resource book is provided for each attendee at this workshop. For all other workshops, Eagle Pass ISD is responsible for copying handouts provided directly by the presenter before the contracted training date.*

To enhance your on-site training experience, I recommend the following:

Teacher Resources Enhance your training and give teachers a "go-to" resource they can keep in their classroom!

#	Teacher Resource	Author	Grade	Price
402621	The 7 Secrets of Motivating & Inspiring Your Team	HOLLAS,B	ALL	\$20.50/ea
402618	Interventions for Struggling Learners: Putting RTI into Practice	GOODMAN,G	K-4	\$26.95/ea

If you purchase On-Site Training, we are able to offer quantity discounts or free shipping on the above Teacher Resources. To browse all available teacher resources available at our Crystal Springs Books division visit : www.sde.com/crystalsprings

Online Courses These 6-week long self-paced courses are great for new teachers, or for a "refresher"!

Online Course	Instructor	Grade	Price
The Differentiated Instruction and Response to Intervention Connection	Marsha Spears	All	\$139/ea
Differentiated Instruction in the Classroom	Tracey Birch	K-8	\$139/ea
Guided Reading and Writing: Strategies for Maximum Student Achievement	Marsha Spears	All	\$139/ea
Ready, Set, Read!	Kt Paxton	K-12	\$139/ea

Volume discounts are available!



MATHEMATICS DEPARTMENT

MEMORANDUM

TO: Gilberto Gonzalez, Superintendent of Schools

FROM: Rita B. Carreon, Mathematics Director

DATE: May 8, 2013

RE: REQUEST TO APPROVE SHARON WELLS CONSULTANT CONTRACT

I am submitting the attached Sharon Wells consultant contract for School Board consideration and approval. A math curriculum designed specifically for Texas educators with step-by-step guidelines to implement in the classroom. The curriculum has been aligned with Texas state curriculum standards, currently the Texas Essential Knowledge and Standards as well as the state-mandated curriculum examination, STAAR. The curriculum is concept-based geared toward the development of problem-solving, and provides opportunities for students to be actively engaged.

Please do not hesitate to contact me should you have any questions or concerns.

RC/eg

Approved: 
Samuel Mijares, Assistant Superintendent for Curriculum & Instruction

EAGLE PASS INDEPENDENT SCHOOL DISTRICT

1420 EIDSON ROAD • EAGLE PASS, TEXAS 78852 • 830/773-5181

CONSULTANT CONTRACT

This contract is entered into by and between Sharon Wells Mathematics Curriculum Inc, 4901 S. Jackson,
Edinburg, Texas 78539 phone (956)688-6284, fax (956)688-6285, website: www.SHARONWELLS.com
(Name and Address)

hereinafter referred to as "Contractor" and the Eagle Pass Independent School District, a Texas political subdivision, hereinafter referred to as "District" on this the 11th day of June, 2013.

1. The purpose of this Agreement is to set out the responsibilities of the parties hereto regarding the professional services to be rendered by contractor to District. District agrees to engage Contractor, and Contractor agrees to perform and/or provide the following services:
Professional consultant services and professional development math workshops for
teachers in grades 2, 3, 4 and 5 for 2013-2014 school year which includes a total of
of 19 training sessions.
2. Contractor will perform the services set forth herein in a timely and professional manner and to the District's satisfaction.
3. In exchange for the Contractor's services, District will pay Contractor a fee of \$46,686.00 **per hour/per day/flat fee** (circle one). The total fee is not to exceed \$46,686.00. Any reimbursement for travel, meals, and lodging or other expenses will be in accordance with District policies and must be accompanied by appropriate receipts. Contractors will not be paid in advance of performing or providing the services. Invoices must be addressed to the Accounts Payable Dept. at the above address. Notwithstanding payment by the District pursuant to an approved invoice, the District reserves the right to audit said Agreement and the services rendered hereunder and to adjust said sum if incorrect or improper. Contractor agrees to refund to District any sums improperly or incorrectly paid Contractor upon notice of same by District. Payment on a properly submitted invoice will be made in accordance with the District disbursement payment schedule.
4. The contract will be effective on the 11th day of June, 2013, and will expire on the 5 day of June, 2013, unless sooner terminated as provided herein.
5. This contract may be terminated by the District without cause at any time and Contractor agrees to conclude services upon notification by District that Agreement has been terminated. Either District or Contractor may terminate this contract for convenience after giving the other party thirty (30) days advance written notice. Either District or Contractor may terminate this contract effective immediately for breach of any provision herein provided the non-breaching party gives the breaching party written notice of the breach and thirty (30) days to cure such breach. District may terminate this contract effective at the end of its fiscal year if funds are not appropriated for this contract for the ensuing fiscal year. If this contract is terminated for convenience, District will pay Contractor a prorated share of fees Contractor has earned up to the effective date of termination.
6. Contractor is not an employee of the District and is not entitled to fringe benefits. Furthermore, District will not deduct federal income taxes, FICA or any other funds required to be deducted by an employer as this is the responsibility of the Contractor. Contractor is an independent contractor, and District and Contractor have not entered into a joint venture or partnership in providing the services herein.

STAFF DEVELOPMENT CONSULTANT

Sharon Wells

Sharon Wells, formally and elementary school teacher in Lubbock, Texas is the creator of the "Sharon Wells Math Curriculum," which is designed specifically for grade levels 2-5. The curriculum provides a step by step guide to implement in the classroom. Teachers receive training in their grades specific Math curriculum which is aligned to the Texas Essentials Knowledge and Skills and addresses tested areas as assessed by the STAAR exam and then continue to be in-service during each grading period. The program is being used by several school districts in Texas.

STAFF DEVELOPMENT RECOMMENDATION

TITLE OF TRAINING:

Sharon Wells Curriculum (grades 2, 3, 4, & 5)

DESCRIPTION:

A math curriculum designed specifically for Texas educators with step-by-step guidelines to implement in the classroom. The curriculum has been aligned with Texas state curriculum standards, currently the Texas Essential Knowledge and Standards as well as the state-mandated curriculum examination, STAAR. The curriculum is concept-based geared toward the development of problem-solving, and provides opportunities for students to be actively engaged.

DEPARTMENT/ DIRECTOR:

Math/ Rita B. Carreón

TARGETED AUDIENCE:

2nd, 3rd, 4th, & 5th grade teachers

RATIONALE:

Sharon Wells curriculum maintenance sessions ensure that grade 2, 3, 4, & 5 teachers continue implementing the program, providing student challenges, stimulation, and support. All grade level curriculum includes a focus on problem-solving strategies, basic facts, skills, review activities, and the use of manipulative materials in a problem-solving format to teach content knowledge that offers opportunities for students to actively engage in learning. Maintenance sessions ensure that our district continues to receive professional staff development for the grade levels implementing Sharon Wells curriculum.

FEES:

The total cost is \$46,686.00. The cost includes 19 sessions each for Grades 2, 3, 4, & 5. It also includes printing and shipping of materials for all grade levels and consultant fees, lodging, meals, and miles. Each participant will receive a curriculum packet. Each packet will contain a sequential guide for each six weeks which includes teacher instructions with a materials list, all necessary black-line masters, student assessments, STAAR formatted practice questions, and a classroom profile sheet for tracking student progress. All materials will be available in Spanish.

EAGLE PASS INDEPENDENT SCHOOL DISTRICT

1420 EIDSON ROAD • EAGLE PASS, TEXAS 78852 • 830/773-5181

CONSULTANT CONTRACT

This contract is entered into by and between Peterson School Services, 114 Creekside Terrace, Boerne, TX 78006

(Name and Address)

hereinafter referred to as "Contractor" and the Eagle Pass Independent School District, a Texas political subdivision, hereinafter referred to as "District" on this the 27th day of May, 2013.

1. The purpose of this Agreement is to set out the responsibilities of the parties hereto regarding the professional services to be rendered by contractor to District. District agrees to engage Contractor, and Contractor agrees to perform and/or provide the following services:

Technical Assistance for 24 days: July 2013-June 2014

2. Contractor will perform the services set forth herein in a timely and professional manner and to the District's satisfaction.
3. In exchange for the Contractor's services, District will pay Contractor a fee of \$20,500 **per hour/per day/flat fee** *[circle one]*. The total fee is not to exceed \$20,500. Any reimbursement for travel, meals, and lodging or other expenses will be in accordance with District policies and must be accompanied by appropriate receipts. Contractors will not be paid in advance of performing or providing the services. Invoices must be addressed to the Accounts Payable Dept. at the above address. Notwithstanding payment by the District pursuant to an approved invoice, the District reserves the right to audit said Agreement and the services rendered hereunder and to adjust said sum if incorrect or improper. Contractor agrees to refund to District any sums improperly or incorrectly paid Contractor upon notice of same by District. Payment on a properly submitted invoice will be made in accordance with the District disbursement payment schedule.
4. The contract will be effective on the 1st day of July, 2013, and will expire on the 30th day of June, 2014, unless sooner terminated as provided herein.
5. This contract may be terminated by the District without cause at any time and Contractor agrees to conclude services upon notification by District that Agreement has been terminated. Either District or Contractor may terminate this contract for convenience after giving the other party thirty (30) days advance written notice. Either District or Contractor may terminate this contract effective immediately for breach of any provision herein provided the non-breaching party gives the breaching party written notice of the breach and thirty (30) days to cure such breach. District may terminate this contract effective at the end of its fiscal year if funds are not appropriated for this contract for the ensuing fiscal year. If this contract is terminated for convenience, District will pay Contractor a prorated share of fees Contractor has earned up to the effective date of termination.
6. Contractor is not an employee of the District and is not entitled to fringe benefits. Furthermore, District will not deduct federal income taxes, FICA or any other funds required to be deducted by an employer as this is the responsibility of the Contractor. Contractor is an independent contractor, and District and Contractor have not entered into a joint venture or partnership in providing the services herein.

STAFF DEVELOPMENT RECOMMENDATION

TITLE OF TRAINING:

Technical Assistance

DESCRIPTION:

To provide staff development and technical assistance to Eagle Pass ISD administrators and staff.

DEPARTMENT/ DIRECTOR:

Federal Programs – Rolando Salinas, Federal Programs Director

TARGETED AUDIENCE:

Administrators/Principals

RATIONALE:

To provide a system of intensive and sustained support and improvement to campus administrators and staff that receives Title I funds. Provide assistance on Title I Comparability reporting, development level of NCLB report cards, Parent Involvement requirements and notifications, facilitate PBM requirements, assist with SAS Consolidated Application for Federal Funding, Highly-Qualified, compliance reports, Gun-Free Schools report, review of all Campus Improvement Plans for Title I requirements, OMB-87 and other compliance issues. Provide staff development on writing effective needs assessment to meet Title I school-wide program requirements. Assist with State Compensatory Education planning and evaluation and other trainings and technical assistance as requested.


PETERSON SCHOOL SERVICES

Contract with Peterson School Services to the Eagle Pass I.S.D. Federal Programs
Department:

To provide a system of intensive and sustained support and improvement to campus administrators and staff that receives Title I funds. Provide assistance on Title I Comparability Report, development level of NCLB Report Cards, parent involvement requirements and notifications, facilitate PBM requirements, assist with SAS Consolidated Application for Federal Funding, highly qualified compliance reports, Gun-Free School report, review all Campus Improvement Plans for Title I requirements, OMB-87 and other compliance issues. Provide staff development on writing effective needs assessment to meet Title I school-wide program requirements. Assist with State Compensatory Education planning and evaluation and other trainings and technical assistance as requested.



English Language Arts/Reading Department

To: Gilberto Gonzalez, Superintendent of Schools
From: Rene Martinez, ELA/R Director 
Date: May 27, 2013
RE: REQUEST TO APPROVE THE I-LIT PROGRAM

I am requesting that the I-Lit reading program be approved by the Eagle Pass Independent School District School Board. The I-Lit program will be used to help the struggling readers at Eagle Pass and C.C. Winn High Schools.

This researched-based program uses the Ramp-Up Literacy Model, which has helped thousands of students to gain up to two years of reading progress in one year.

One hundred licenses are being requested per high school campus. Students in the ninth and tenth grades will benefit tremendously from this program.

Please contact me should any concerns or questions arise.

RM/sv

Approved: _____
Samuel Mijares, Assistant Superintendent for Curriculum and Instruction

Implementation Proposal EAGLE PASS ISD ILIT PROGRAM PROPOSAL

Quotation Summary

Quote Date 4/29/2013
 Quote Expires 7/28/2013 (90 Days From Quote Date)
 Quote Prepared For Mr. S. MIJARES, ASST. SUPT. C&I
 School District Name EAGLE PASS ISD
 No. of Schools Quoted 2

Account Executive LIBBY PENA
 Office Phone No. 956-844-2718
 Fax No. 1-801-751-3149
 E-mail Address libby.pena@pearson.com

iLit Product Pricing Details

Type of Purchase New

Total Classrooms 4

Quantity	Item Description	Unit Cost	Extended Cost
SOFTWARE			
1	Grade 9 iLit Classroom Package for 100 students	\$	63,325.00
1	Grade 10 iLit Classroom Package for 100 students	\$	63,325.00
2	Additional Classroom Server - Mac® Mini and Router	\$	2,530.00
<p>iLit Software and Server Package: Package pricing includes iLit software, classroom server (one), implementation, data analysis, and initial year of Maintenance and Support. Also included is a one-day workshop on Implementation Essentials. Additional Professional Development is available. During the term of the Customer's subscription to Maintenance and Support, the Customer will also receive support (online and toll free) as well as access to any future enhancements or upgrades to those content offerings that have been licensed by the Customer. Savings to District \$ 10,130.00</p> <p>Also included is access to MyPearsonTraining.com (MPT) and MyTrainingConnection.com (MTC) which provide online access to on-demand tutorials and interactive webinar sessions. Additional Savings of \$9,900.00</p> <p>Customer is responsible for the purchase of iPad® devices from Apple (or other approved vendor) for student and teacher use. These devices will need to be provisioned with the iLit software, and connected to the classroom Mac® Mini included with your software purchase. This provisioning must be done by Pearson approved technicians, and may involve shipping the devices for this service. (shipping and handling has been included with the software purchase to cover this requirement) Warranty service for any hardware defect is the responsibility of Apple (or its approved vendor). Apple, Mac and iPad are trademarks of Apple Inc. Software Savings of \$11,550.00</p>			
Total Savings to District \$31,580.00		Software Subtotal	\$ 129,180.00
SERVICES			
iLit Solutions: Implementation with Coaching & Modeling (2 days)			
		Services Subtotal	\$ 3,800.00
		iLit Product Total	\$ 132,980.00

Important Product Notes
100 students per campus (2)

Please submit PO for \$132,980.00 to:
 Fax: 1-801-751-3149
 email: libby.pena@pearson.com

NCS Pearson
 3075 W Ray Rd, Mail Stop 220
 Chandler, AZ 85226
 Phone: 956-844-2597

TOTAL COST OF IMPLEMENTATION	\$ 132,980.00
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Implementation Proposal EAGLE PASS ISD ILIT PROGRAM PROPOSAL

Quotation Summary

Quote Date 4/29/2013
Quote Expires 7/28/2013 (90 Days From Quote Date)
Quote Prepared For Mr. S. MIJARES, ASST. SUPT. C&I
School District Name EAGLE PASS ISD
No. of Schools Quoted 2

Account Executive LIBBY PENA
Office Phone No. 956-844-2718
Fax No. 1-801-751-3149
E-mail Address libby.pena@pearson.com

This is a price quotation for customer's convenience only and not an offer to contract. All quotations are subject to review and final acceptance by a duly authorized representative of Pearson at its offices. Not responsible for typographical or other errors. Pearson's standard licensing terms and conditions will apply to any order.

All pricing in this quotation is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax-exempt, evidence of such tax exemption must be provided.