

**PUBLIC COMMENTS**

Written comments were accepted by online form submission from 12 p.m. on Friday, May 9, 2025 through 12 p.m. on Tuesday, May 13, 2025. The following comments followed all the posted guidelines listed on the form and below.

- Comments are limited to 1,000 characters. One comment per person, comments listed oldest first.
- The board will not hear charges or complaints against any district employee. District staff and board members cannot be named specifically in testimony.

First Name	Last Name	Association with BSD	Comments
Lindsay	Le	Parent/Guardian	I am parent of 2 children at Jacob Wismer. I am just now learning about the EGC program at our school, and am appalled by the lack of communication and transparency of a program that has been negatively affecting the larger JW Community. While inclusion of all students is ideal, it should not come at the cost of the students physical safety and/or mental health. It also seems as though the program does not have the means to succeed while monopolizing a large portion of the administrative staffs day, taking away attention for the needs from other students. It seems that the community would benefit from a town hall to discuss our options in giving our children a safe environment to learn in.
Joshua	McLindsay	Parent/Guardian	<p>My name is Joshua McLindsay, a parent at West TV Elementary, and I'm advocating for a third 4th grade classroom next year.</p> <p>With 67 students in the rising cohort and only two classrooms planned, we're looking at class sizes of 33+, far above the district average. That's not equitable, and it's not sustainable.</p> <p>My daughter is in this year's added 3rd classroom. Her first-year teacher has been out frequently, and we just learned — in May — that she's falling behind. More students will face the same fate unless this issue is addressed with urgency and intentionality.</p>

**Belong. Believe. Achieve.**

			<p>Your Strategic Plan calls for knowing every student by name, strength, and need. That's impossible in a classroom of 33.</p> <p>Please fund a third classroom with an experienced teacher who can help our students thrive. Thank you.</p>
Grayce	G	Parent/Guardian	<p>As a parent at West Tualatin View Elementary, I urge the administration to add a third fourth-grade teacher to reduce class sizes, ensuring stronger academic outcomes and student support. Research shows smaller classes lead to higher achievement, better engagement, and improved teacher retention. The Beaverton School District has added a third teacher for the past four years—continuing this in fourth grade aligns with the district's commitment to high academic standards. Additionally, recent reports highlight Oregon's declining math and reading scores, making individualized instruction more critical. A third teacher would create equitable learning opportunities for all students. I respectfully request the administration to prioritize this investment in our children's education. Thank you for your commitment to student success.</p>
Peter	Bridson	Parent/Guardian	<p>The parents of current 3rd graders at West Tualatin View are having déjà vu again this year as we hear that only two 4th grade teachers are proposed for our 60+ future 4th graders in fall 2025. Current 3rd grade classes (with three teachers) at West TV are already exceeding average class sizes in the Beaverton School District.</p> <p>Your BSD strategic plan is impressive and inspiring, and we have seen its successful application within appropriate class sizes at West TV. But it seems very clear to us (again) that with a class size of 30+, the plan will only be impressive and inspiring on paper and will be impossible to achieve in reality. There is abundant research that shows the proposed class sizes will have long-term negative impacts on the students and teachers.</p> <p>We very much hope that you can find the resources again for a vital third 4th grade teacher at West TV in fall 2025. Thank you Parent of a current 3rd grader at West TV.</p>
Spencer	G	Parent/Guardian	<p>Dear Principal Valentine, Superintendent Balderas, Deputy Superintendent Dr. Heather Cordie, K-8 Executive Patrick Meigs, and Dr. Melissa Potter,</p> <p>I am deeply concerned that BSD is not adding a third 4th-grade teacher at West Tualatin View Elementary for 2025-26, despite 67 third-graders advancing. Oregon's math and reading scores rank among the lowest nationally, and increasing class sizes now will further hinder student achievement.</p>

			<p>For four years, BSD has provided a third teacher, benefiting students and educators alike. Research clearly shows that smaller classes improve learning outcomes, foster engagement, and enhance teacher retention. Overcrowded classrooms limit enrichment, weaken personalized instruction, and contribute to educator burnout.</p> <p>I urge you to act now and uphold BSD's commitment to excellence by ensuring a third 4th-grade teacher is in place.</p> <p>Our students' success depends on this decision, please ensure you make the right choice for their future.</p> <p>- Spencer G</p>
Angie	Y	Parent/Guardian	<p>Dear Principal Valentine, Superintendent Balderas, Deputy Superintendent Dr. Heather Cordie, K-8 Executive Patrick Meigs, and Dr. Melissa Potter,</p> <p>I am deeply concerned that BSD is not adding a third 4th-grade teacher at West Tualatin View Elementary for 2025-26, despite 67 third-graders advancing. The impact of this decision is profound—research proves that smaller class sizes lead to stronger academic achievement, higher student engagement, and better teacher effectiveness.</p> <p>For four years, BSD has provided a third teacher, allowing students to receive individualized instruction and enrichment. Larger class sizes shift the focus to remediation rather than advancement, limiting students' potential. Additionally, smaller classes reduce teacher burnout and improve retention, ensuring educational stability.</p> <p>I urge you to act now to secure a third 4th-grade teacher at WTV Elementary. The decision you make today will directly shape the success of these students tomorrow.</p> <p>Sincerely, Angie</p>
Nicole	Voorhees	Parent/Guardian	<p>As a parent at West Tualatin View Elementary, I am requesting that the administration consider adding a third fourth-grade teacher to help reduce class sizes and improve the educational experience for our students. Smaller class sizes have been shown to improve student achievement, engagement, and teacher satisfaction.</p> <p>For the past four years, the Beaverton School District has added a third teacher in the elementary grades, and continuing this practice in the fourth grade would be in line with the district's commitment to academic excellence. Given Oregon's current challenges with declining math and reading scores, it is critical to provide our students with more individualized instruction. A third teacher would allow us to offer more equitable learning opportunities and better support for every student.</p>

			<p>I respectfully urge the administration to prioritize this important investment in our children's education. Thank you for your continued commitment to their success.</p>
Justin	Mathes	Parent/Guardian	<p>Dear School Board Members,</p> <p>I am writing on behalf of West TV to respectfully request the addition of a third 4th grade class for the upcoming school year.</p> <p>Currently, our 4th grade cohort has 67 students. In alignment with district practice, three classes have been provided for grades Kindergarten through 3rd grade when student numbers reach this level. We believe it is important to continue this precedent for 4th grade in order to ensure manageable class sizes, support student learning, and maintain the quality of instruction.</p> <p>Adding a third class would allow our teachers to provide more individualized attention, support differentiated instruction, and create an optimal learning environment for our students as they continue to develop foundational skills for upper elementary success.</p> <p>We appreciate your continued support for our students and staff!</p>
Yanmeng	Li	Parent/Guardian	<p>Our daughter is currently a 3rd grader at West Tualatin View Elementary. We hope the administration can add a third fourth-grade teacher for the 2025-26 school year. There are currently 67 students in the 3rd grade, which is a number sufficiently high that if there were only 2 4th grade teachers next year it could significantly impact student academic development and less than ideal classroom environment. BSD has added a third teacher for this uncharacteristically large cohort of students for past four years—continuing this in fourth grade aligns with the district’s commitment to high academic standards. A third teacher would create equitable learning opportunities for all students and maintain the districts commitment to student growth. I respectfully request the administration to prioritize this investment in our children’s education. Thank you for your commitment to student success.</p>
Anonymous		Parent/Guardian	<p>What I have to say regarding Jacob Wismer requires more than 1000 characters. This is part 1:</p> <p>4/3/25- student straddles upstairs balcony twice</p> <p>4/3/25- student threw door stopper in 4th grade classroom. Another student was hit in the head by it.</p> <p>4/3/25- student threw legos over the balcony multiple times</p> <p>4/3/25- student intentionally threw a ball at the head of another student at 2nd grade recess</p> <p>4/8/25- 2 EGC kids running throughout the upstairs and in 4th grade pod unattended</p> <p>4/8/25- EGC student throwing food at lunch.</p> <p>4/9/25- Student throwing peanut butter at another table at 5th grade lunch</p> <p>4/9/25- 1st grade student hitting kids and throwing furniture. 1st grade pod on lockdown. Students refused bathroom access. Had to walk outside building to get to specials</p>

			<p>4/10/25- EGC student outside of kindergarten pod. Screaming and used racial language toward Asian para [REDACTED].</p> <p>4/10/25- EGC student called two 5th grade girls the n word because they were swinging.</p>
Dianna	H	Staff Member	<p>As a classified employee, I work for lower wages because of the offset of lower premiums for health insurance. BSD's options are not feasible without an increase to the cap.</p> <p>During open enrollment, this year we can see that there 'might' be affordable options but have no idea where the insurance cap will fall, until a TA is signed. This makes the decision extremely difficult, as the cost is key for many, in deciding which plan to choose. Please ask the BSD team to TA next week, the same Insurance caps as BEA, with a 'me too' for our year 3, so we can make an informed decision during the open enrollment period.</p> <p>Separate it from wages if need be, so we can choose now.</p> <p>Why hasn't BSD looked into OEGB? Can BSD still say that they can offer lower costs than what OEGB offers? Please ask those in charge to look at the 11 medical, 7 dental and 6 vision plan options that could save staff and BSD money. Many employees stay with BSD because of the insurance costs!</p>
Kristen	B	Parent/Guardian	<p>Concerns have been raised about children's safety at Jacob Wismer Elementary and a list of items has been generated to address those concerns. It's very disappointing nothing has communicated regarding action owners or a timeline for completion. When can an update be provided?</p>
Chris	Kief	Parent/Guardian	<p>Jacob Wismer is a hostile educational environment that interferes with the psychological well-being of its students.</p> <p>We now have crimes being committed on campus with students, accompanied by STAFF, unlawfully entering and disturbing parked cars during school hours.</p> <p>Please provide information on how to permanently transfer my children to another school based on current conditions at JW that knowingly place students in reasonable fear of physical harm and psychological distress. I have requested this several times and have not received a valid response.</p> <p>These concerns are repeatedly brought to BSD's attention and are met with canned/copy &amp; pasted responses.</p> <p>Unacceptable conditions at JW are being escalated to the ODE and Washington County. It will continue to be escalated until there is accountability and resolution.</p>

Marc	Slegel	Parent/Guardian	As a parent at West Tualatin View Elementary, I urge the administration to add a third fourth-grade teacher to reduce class sizes, ensuring stronger academic outcomes and student support. Research shows smaller classes lead to higher achievement, better engagement, and improved teacher retention. The Beaverton School District has added a third teacher for the past four years—continuing this in fourth grade aligns with the district’s commitment to high academic standards. Additionally, recent reports highlight Oregon’s declining math and reading scores, making individualized instruction more critical. A third teacher would create equitable learning opportunities for all students. I respectfully request the administration to prioritize this investment in our children’s education. Thank you for your commitment to student success.
Nanda	Sturm	Parent/Guardian	We continue to face serious issues at Jacob Wismer Elementary. This is not about the EGC program or the children in it—it is about the administration’s consistent failure to run the school and its programs effectively. There is a clear disregard for the general student population and a troubling lack of understanding in managing a higher-needs program like EGC. When did it become acceptable for elementary students to be exposed to constant vulgar language, or for classrooms to be regularly disrupted by physical and verbal outbursts—with no real consequences? I have three children at Jacob Wismer. We love this school and community, but the administration has deeply diminished their experience. Every day, my 5th grader comes home with another story: students running the halls unchecked, and most recently, witnessing a child break into a teacher’s car—with no meaningful response from staff.
Vignesh	Chandrasekhar	Parent/Guardian	Hello. I am generally concerned about the situation at Jacob Wismer Elementary School. There isn’t a concern about having the EGC program at the school - but it is clear that neither the staff nor the facilities are set up to sustain the program. We need more para educators. We also need a shift in mindset to make safety the primary concern. Not just for any of our EGC kids, but also for the overall school. Complete transparency is essential for reporting any incidents and there has to be strict protocol followed for reporting these situations through the proper channels. We need the administration to be empowered to create an environment of belonging and safety for the students
Cindy	Jimenez	Parent/Guardian	The staff at Jacob wismer has been very dismissive about all inappropriate behavior occuring at the school whether it be physical or verbal. Staff is supposed to inform parents of what is going on but they do not, and we are finding out about incidents through our children or other parents! I no longer have trust that staff cares about the well being and safety of our children. I personally emailed [REDACTED] asking what actions would be taken to address inappropriate behavior from a child, and a week later she has not responded to my email. I am appalled by the administrations lack of response and transparency. The school seems to be hiding and running from problems that are getting out of control, rather than addressing them and informing parents. My incident is just one of the very many incidents other parents have been reporting. The school district needs to step in and find a way to improve this method.

Alison	Boek	Parent/Guardian	As a parent at West Tualatin View Elementary, I urge the administration to add a third fourth-grade teacher to reduce class sizes, ensuring stronger academic outcomes and student support. Research shows smaller classes lead to higher achievement, better engagement, and improved teacher retention. The Beaverton School District has added a third teacher for the past four years—continuing this in fourth grade aligns with the district’s commitment to high academic standards. Additionally, recent reports highlight Oregon’s declining math and reading scores, making individualized instruction more critical. A third teacher would create equitable learning opportunities for all students. I respectfully request the administration to prioritize this investment in our children’s education. Thank you for your commitment to student success. We love West TV and believe you’ll support what’s best for our community!
Emma	Prophitt	Parent/Guardian	I am concerned about the EGC and the ongoing lack of communication from both Jacob Wismer AND BSD. I was hopeful when we brought this matter with the EGC at JW over to BSD that they would finally do something about it since there was no communication from the admin at JW. Unfortunately, we’ve repeatedly experienced delays or no updates at all on important matters - Parents have been voicing the current situation with the EGC. It has been a few months already and all of us have been left confused and frustrated by the lack of timely updates, transparency and clear explanations about decisions that directly affect our children’s education and well-being. I urge BSD to take this seriously. Parents must be treated as partners in their children’s education, not as afterthoughts. At a minimum, we ask for transparency, consistency, and timely communication. We care deeply about our school community and will work together but that requires trust and trust starts with communication.
Michelle	C	Parent/Guardian	In 2021, my now 8.5 year old, born Sept 10, passed early entry to kindergarten testing. I am very grateful to the BSD for allowing early entry to kindergarten testing. He recently scored at 98 percentile on his 3rd grade COGAT, and is in TAG. My current 7 yr. old recently scored 99 percentile in his 1st grade COGAT and is in TAG. My current 4 yr old is the height of a 6 yr old and is intellectually advanced. Her birthday is in December—after the BSD October 1 early entry cut off. I am here today to advocate to my child and ask for an exception to the rule - please allow testing for early entry for the 25/26 school year. If she does not score above 97 percentile, I will rest my case. If she is not granted early entry, she will spend the year homeschooling. I will attempt with the principal to have her advanced to 1st grade for the 26/27 school year. She is physically, socially and cognitively well-developed. I have a letter from her pediatrician supporting 25/26 kindergarten for her.
Nicole	Betz	Parent/Guardian	Tonight’s agenda includes spending over a million dollars to buy furniture and other items for Raleigh Hill. Who is deciding what furniture is being purchased? Have the teachers of Raleigh Park been part of the planning? The teachers know the needs of their students best. My son is a child who benefits from flexible seating options. One size does not fit all. If the teachers haven’t had a chance are you willing to make sure they have a voice?

April	LaCombe	Parent/Guardian	<p>I am a parent and a teacher. Next year BSD plans to have one ELD teacher in each building who is presently working directly with students become a teacher coach, thus drastically reducing the number of students who will benefit from small group instruction next year. Small group instruction has been proven to increase achievement. Moreover, in-person tutoring has also been canceled at my school. This move away from small group instruction is a grave mistake, with potentially devastating long-term consequences for our at-risk and under-represented students. Our students don't need their teachers to be coached more. They need what has been proven by years of research to help close the achievement gap: in-person, small group instruction with a qualified teacher, not more screen time.</p> <p>I urge the School Board to retain, if not expand, the invaluable small group instruction and tutoring that our ELD teachers and in-person tutors provide. Our students not only deserve it, they need it.</p>
Dawn	Singer	Parent/Guardian	<p>I'm alarmed to see that BSD is attempting to move forward with a \$1,174,982.33 contract for furniture and equipment for Raleigh Hills — before the community has had a chance to weigh in, before the NEW and INCLUSIVE Long Range Facilities Planning Committee has even held its first meeting, and before BRIC has completed its work.</p> <p>How can the district justify pre-allocating over a million dollars when the potential uses of the building aren't scheduled to be discussed with the superintendent until January at the earliest? This decision appears to commit the building to your original plan without transparency or public engagement, just like last June, which defeats the purpose of having hired BRIC at all.</p> <p>If this is truly about planning for the future, then wait for the future — not just for show, but in practice. Let the LRFPC meet. Let BRIC present its findings. Let the community be heard.</p> <p>Don't move in silence. Don't rush this process. Trust the process — and the people you serve.</p>
Mackenzie	Toko	Parent/Guardian	<p>I don't think there should be a discussion on furniture purchasing for Raleigh hills when there is not a set long term plan. I stand with [REDACTED] when it comes to this issue</p>
Alice	K	Parent/Guardian	<p>I recommend delaying any specific purchase agreements regarding Raleigh Hills rebuild furniture at this time. Given declining enrollment and program uncertainties it is premature to spend such money on furniture. Generic furniture that will be used regardless (like office staff, classroom furniture for the lowest enrollment estimates) would be acceptable.</p> <p>I urge the district to look at true student equity and not just building costs when creating larger elementary schools. Saving money won't feel like a win when student outcomes falter.</p>



Erin	Sullivan Shreve	Parent/Guardian	Transparency has become a huge issue in this district. As a parent of a McKay student I am furious that we are our opinions on the Raleigh Hills school are not being heard. Telling us your closing our neighborhood schools so you can fill this mega elementary all in the name of saving your budget... and proceeding to vote on a massive furniture budget? Tell me where we are supposed to feel like community input is still being taken into consideration? Explain how we are being told that the project is being slowed down and reconsidered but everything you're doing implies you are moving forward with the original plan? Parents are tired of this. We want our voices heard. We don't want our kids to be forced into an oversized, unnecessary school that's too big for our needs. Put that money into what we want, not what's easy for you. Nice furniture doesn't help our kids grow. Pay our teachers! Keep small schools open and funded!
Nupur	Pande	Other Community Member	As a taxpayer, I would like to be consulted before such major decisions are made for the future of our children and society. We have not heard back from the community, BRIC, or the Long Range Committee, yet furniture is being purchased for the Raleigh Hill School where students will be warehoused. I do not support this move.
Stacey	Delsman	Parent/Guardian	I am writing to express my strong support for retaining our Washington County Sheriff's officers in our schools. As a parent of students at Westview HS, I have had the opportunity to witness firsthand the critical role our school officer plays in our children's lives—not only in terms of safety but also their overall well-being. I've seen how their presence positively affects the physical, mental, and emotional health of our students. These officers do more than enforce the law. They build genuine connections with students, becoming trusted mentors and role models. Their presence in the halls and at school events is not only a visible reminder of safety, but also a deterrent to unsafe behaviors. They bridge gaps—between students and authority figures, between school and community. They listen, they support, they guide. Removing them takes away a layer of security and a vital support system for our youth. I urge you to recognize their full value and vote to keep them in our schools.
Tonya	D	Parent/Guardian	1) leaving Ridgewood out of summer school this summer was unexpected and impact kids summer learning. I wish you would reconsider. 2) should the Board be approving a Raleigh Hills furniture/equipment contract when the long range plans are not completed?
Mohsen	Soleimani	Parent/Guardian	I would like to extend my gratitude to all the educators and the only BSD board member who attended the parent-organized gathering to understand the EGC program at JW Elementary. Our goal is to create a level of accountability that ensures an equitable environment for all students at JW. Educators shared that much is left to be desired in how the district administration implemented the EGC program which started without a proper classroom and staffing assignments. JW administrators' actions to correct these shortcomings have proven inadequate, as evidenced by several incidents.

			It is time for a change and the email our superintendent sent is a great start. I urge the district and JW administration to form a task force and initiate a gap analysis. I encourage the administration to actively communicate their progress to the growing body of concerned parents. Schools are essential parts of our community, and acting with urgency will help regain eroded trust and prevent future incidents.
Jenifer	Greer	Parent/Guardian	I am writing to advocate for West Tualatin View Elementary to have a third 4th Grade classroom for the 2025/26 school year. This is a particularly large class, every year since kindergarten, the parents have had to fight to get a third classroom assigned, it would be less stressful and beneficial to all if this year of children permanently had a third class so we don't have to do this again. If a third classroom is not added, we're looking at 65-70 kids in two classrooms. With a good percentage of these children with 504 or IEP plans, having 30-35 kids per class would not allow for effective teaching, nor would allow you to fulfill your strategic plan. Just to point out one step of your plan, how will it be possible for teachers to achieve: "Provide consistent, systematic teacher collaboration time to assess student data and improve practice." A third class for this grade is absolutely needed for success for all kids in this grade level. Thank you.
Erin	Harper	Parent/Guardian	I am writing in about the agenda item for the proposed \$1 million furniture for the Raleigh Hill rebuild. I'm talking to several people at BSD, including [REDACTED], I've been continuously told no decisions surround the rebuild and school closures have been made. If that's the case, why are you discussing furniture budget at this time? This only further reinforces the lack of transparency and trust parents and teachers have in the BSD administration.
Susan	Tindall	Parent/Guardian	I am concerned about the contract to buy furniture for Raleigh Hills being on the agenda tonight. I'd like to express my dissent over approving this money as the long range plan for that building supposedly is yet to be determined. It seems locked in if furniture is purchased and classrooms built out in a certain fashion for a certain age level. I believe more information is needed and the request needs to be re-assessed in order for the proper process to take place.
Christine	Meliza	Parent/Guardian	The district NEEDS to be transparent about the opening of Raleigh Hills Elementary school. Openly the district is lying to the community that plans are fluid. However, there is clearly a plan to open the school as an elementary school. Since this is clearly the plan, the district needs to tell us which schools are closing to fill this building. Stop the lies, stop the gas lighting and start telling the truth about how you are spending the 2022 bond money. My trust in the district to spend funds well and be honest about plans for my students education is non existent. If tough decisions need to be made, make them. However the reasons and data behind those decision La need to be published and rock solid. So so SO disappointed in how the opening of Raleigh Hills is highlighting how the district DOES NOT want community input.
Vanessa	Simpson	Parent/Guardian	I would like to voice my opinion in saying that spending over a million dollars on furniture for a school that's not in use and as far as we know, hasn't been approved for the giant school that's no one wants. That money should be spent on short falls for schools that are currently running. My students school has

			cut their Camp Achieve program this summer and that will serve as detriment to a lot of students. Please pay closer attention to where money is being spent.
Adam	Oyster-Sands	Staff Member	The YSO program needs to be discontinued. Armed police often cause our BIPOC and global majority students and staff feel less safe and supported in our worksites. Not to mention that the financial savings could be put towards more counselors and social workers who do help our students and staff feel safe and connected. We work in schools, not prisons and it's past time to take a stand and remove armed police from our campuses. BSD claims to be a place where everyone belongs but that can only really happen when we remove barriers like police from our buildings.
Mitzi	Sandman	Other Community Member	I'm hoping someone on the BSD Admin staff can explain why the Board is being asked to approve a \$1,174,982.33 contract for the "procurement & installation of all new furniture for the rebuilt Raleigh Hills Elementary" at tonight's meeting when we were assured that no decisions have been made yet regarding the full use of the Raleigh Hills building. Reminder that RH is being expanded to 3x the current enrollment of RH of 256 to a 790-capacity building. If the extra 66% of the building's size is yet to be determined, how can someone possibly furnish it, via a contract that will be completed by next March? Will you, for example, be outfitting it for several kindy classrooms only to decide later that the building will house FLEX instructors? Or be used a K-8 with needs for science, band and art classrooms? Is this incompetency? Or lack of transparency as to the actual plan already in place regarding the full use of the building and in conflict from what we the community have been told?
Andrew	DeMars	Parent/Guardian	Knowing that the BRIC process has yet to be completed, we should pause the procurement of furniture for Raleigh Hills until we know exactly HOW the building will be used and populated.
Neha	Hertzog	Parent/Guardian	As a Raleigh Hills parent, I was surprised and concerned to see a consent agenda item tonight approving a public contract for furniture and equipment for the Raleigh Hills Replacement Project. We've been told for nearly a year that no final decisions have been made about how to use the new building in 2026—and that suggestions like a middle school options program, language immersion program, or returning to a successful K-8 program are on the table. Yet this contract still describes the project as serving 790 students in Pre-K–5. If that decision hasn't been made, and the Long-Term Facilities Planning Committee is going to begin incorporating public feedback from the BRIC sessions, why is the district purchasing items tailored to one specific outcome? Furniture and equipment needs vary by age and program. I urge the board not to limit options for the future of Raleigh Hills with premature purchases that dictate what the building can become before that decision has been fully made.
Nicola	Robertson	Parent/Guardian	Please do NOT include in the agenda for 5/13 Board Mtg an item related to a billion dollar budget for Raleigh Hills equipment. Not only is this premature to discuss, it is negligent to discuss without having heard from voters and the BSD parents. I am adamantly opposed to re-purposing RH school into a catch all school for nearby elementary schools thereby necessitating the closure of small neighborhood

			<p>schools such as Ridgewood Elem. Small schools are what drive the neighborhoods, attract families to purchase real estate, and ensure continuity of safe and productive infrastructure. We observed a similar thing happen in NE Glisan Montavilla neighborhood and crime has also increased with the closure of small neighborhood schools over there. Do NOT do this.</p>
Emily	Pitcher	Parent/Guardian	<p>There seems to be a lack of focus and a misdirection of the real issue —that the parents of Jacob Wismer are not opposed to the EGC Program itself. What’s truly frustrating is the feeling that parents and students are not being heard and are being misrepresented in their concerns, when that is simply not the case.</p> <p>It’s not enough to say these concerns are being addressed without actually taking meaningful action. What we’ve asked for is reasonable — open communication, transparency and actionable steps. These aren’t just formalities; they are about building understanding, fostering trust, and ensuring the safety and well-being of everyone involved.</p> <p>We’re not here to create division — we’re here because we care about our children, ALL children who attend Jacob Wismer, our school, and our community. This is essential in ensuring the emotional and physical well-being of all students, staff, and families involved.</p>