

Office of Chief Academic Officer  
Board meeting of November 30, 2020

November 12, 2020

Office of Chief Academic Officer  
Dr. Rolando "Rudy" Trevino

**SUBJECT:** The National Student Support Accelerator Tutoring Collaboration

As part of the National Student Support Accelerator project, The Annenberg Institute at Brown University enthusiastically supports Intervene's proposal to work with the Pharr-San Juan-Alamo School District to launch a new tutoring program to provide personalized and differentiated educational opportunities for students. The Annenburg Institute is committed to providing \$100,000 in matching funds, as well as coordination and evaluation for this undertaking. This partnership to create a new tutoring program is part of a larger effort across the country focused on ensuring tutoring is accessible to all students.

The proposed project would support collaboration between the Pharr-San Juan-Alamo School District and Intervene – a live, online, small-group tutoring program – during the 2020-2021 academic year. PSJA ISD has chosen to provide these tutoring services to 6<sup>th</sup> grade students in both reading and mathematics. Intervene will provide regular small group tutoring opportunities for these students in these subjects. A typical approach would be for the students to meet in small groups with tutors approximately one hour three times per week for five or six months. The number of students served will depend upon the total funding available for the project. Depending on the funding available, a total of approximately 160 students will be served.

**Submitted by:** Yolanda Gomez, Migrant Education Program Director  
Iris Alvarez, Executive Officer for Middle Schools  
Nora Rivas-Garza, Executive Officer for Middle Schools

Approval: , Chief Academic Officer

**THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY OR ADMINISTRATIVE PROCEDURE.**

**RECOMMENDED:** That the Board of Education approve the National Student Support Accelerator Tutoring Collaboration effective December 1, 2020.

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT



**National Student Support Accelerator Project**  
**In Partnership with Brown University/Intervene**  
**2020-2021 School Year**

## National Student Support Accelerator Project/Brown Univ.



**COLLEGE**  
READY.CONNECTED.COMPLETE.

- Purpose - National Student Support Accelerator Project/Brown Univ. will support the instructional needs of migrant students by providing a high-impact, personalized and differentiated educational opportunities for students
- Their approach of working closely with teachers, identifying specific areas of need for each student, and grouping accordingly for small group tutoring sessions during the school day will result in academic engagement and growth.
- The virtual tutoring approach also includes social emotional and career development aspects and regular reporting of progress to teachers

## National Student Support Accelerator Project/Brown Univ.



**COLLEGE**  
READY. CONNECTED. COMPLETE.

<https://www.intervene.io>

### **INTERVENE**

#### Instructional Highlights

- Live, Small Group Instruction
- Online 4:1 small group tutoring allows students with similar misconceptions to join an online whiteboard with a qualified tutor.
- Tier I,II, or III support that is differentiated, data-driven, and allows for students to grow academically in real time with a real person.
- Data Driven lessons and learning objectives based on student benchmarks. Teachers and administrators can easily monitor student progress through exit tickets and formative assessment data
- Recognize and reinforce student successes and growth
- State Standardized Test Tutoring in Grades 3-10 and EOC tutoring with ESL Support that can be easily scheduled by school staff.
- Purposeful discussion allows students to share their understandings with peers in a safe, positive environment

## National Student Support Accelerator Project/Brown Univ.



**COLLEGE<sup>3</sup>**  
READY. CONNECTED. COMPLETE.

- Participation - 160 Priority for Service students in grades 3-10.
- Awarding National Student Support Accelerator Project/Brown University will provide an excellent supplemental resource to easily decrease the achievement gap by personalizing support to meet the needs of our Priority for Service students in the area of reading and mathematics.
- Cost - \$100,000.00
- Paid from Title I Part C – Migrant Education

## National Student Support Accelerator Project/Brown Univ.



**COLLEGE<sup>3</sup>**  
READY. CONNECTED. COMPLETE.

### Title I, Part C Funds - Priority for Service

- In providing services with Title I, Part C, funds, LEAs shall give priority to serving Priority for Service (PFS) migratory children with MEP funds before using migrant funds to address the needs of other migratory children.
- PFS students are defined as migratory children who have made a qualifying move within the previous 1-year period and (1) who are failing or most at risk of failing to meet the state's academic standards; or (2) have dropped out of school.
- 2020-2021 Any student with an assessment COVID exempt code

National Student Support Accelerator Project/Brown Univ.



**COLLEGE**  
READY. CONNECTED. COMPLETE.

November 2020 PFS Counts

# National Student Support Accelerator Project/Brown Univ.



**COLLEGE**  
READY. CONNECTED. COMPLETE.

STAAR 2019 Data Comparison Graphs – Migrant vs All students