

**Targeted Improvement Plans  
February 2025**

<b>Campus</b>	<b>School Improvement Strategy</b>	<b>Reallocation of resources</b>	<b>Curriculum Programs</b>	<b>Stakeholder Engagement</b>	<b>Description of strategy</b>
Bowie	OER with Strong Foundations Implementation	We will provide time and space for lesson internalization for campus teachers and interventionists, ongoing support and training for new curriculum adoption and support from district and campus curriculum coordinators.	Eureka (K-5) Bluebonnet Learning (K-5)	Stakeholder input has been collected through a parent meeting on comprehensive support and strategies (November 19, 2024), through the campus-based consultation committee, and through faculty meetings and PLC time. Each group reviewed campus data, provided feedback on instructional strategies currently in place and gave input on strategies that would benefit the campus.	Teachers have participated in engage2learn coaching, including two teachers who are currently enrolled in e2L Coaches Academy. Teachers and administrators also attended PLC training provided by Solution Tree in August 2025. Coaching strategies learned in the training are aligned with research-based instructional strategies. Should we not receive the Strong Foundations Implementation grant, one evidence-based instructional intervention that is incorporated into this strategy is to provide the campus leadership team paired coaching around supporting teachers with research based instructional strategies. Evidence for this intervention is found on the What Works Clearinghouse under providing paired coaching to campus principals.
Ortiz	OER with Strong Foundations Implementation	Time will need to be allocated for teachers to attend professional development. Reading teachers will require additional support from Instructional Coordinator and district Reading Coordinators. The Master Schedule will	Eureka (K-5) Bluebonnet Learning (K-5)	Strong Foundations Planning Committee, Strategic Planning Committee, and Pathways to Possibilities meetings were held districtwide to elicit campus and community feedback. Ortiz held Parent Forums September 17, 18, and 19 to share Title One information and plans for improving instruction at Ortiz. Staff at Ortiz met to discuss Campus Improvement Plan and adjustments needed 10-23-24 and 1-8-25.	Ortiz Elementary is partnering with Engage to Learn (e2L) to provide individual coaching for teachers (all teachers have been individually coached either last year or currently) on research based instructional strategies to improve instruction. Administration has also been provided coaching and insight to lead teachers through necessary changes for student growth. Solution Tree PLC training was attended by campus and grade level leadership to ensure effective PLC implementation. Should we not receive the Strong Foundations Implementation grant, paired coaching for

		need to be adjusted to allocate time for PLC and internalization of Reading lessons.		Consistently staff shared lack of equity of resources for Spanish teachers.	administrators will occur to better support teachers in research based instructional practices and will be incorporated as supported in the What Works Clearinghouse.
Purcell	OER with Strong Foundations Implementation	Time will need to be allocated for teachers to receive training on the implementation of Bluebonnet. Reading teachers will need support from our district wide content support staff. Time during PLC to internalize and model the reading lessons.	Eureka (K-5) Bluebonnet Learning (K-5)	During the Back to School PD day, we reviewed the Campus Needs Assessment and the Campus Improvement Plan. A meeting with the grade level leaders was held on November 22, 2024 to identify progress towards our Campus Improvement Plan. The district held Strategic Footprint meetings with campus and department leads, Strong Foundation meetings, and Pathways to Possibility meetings which included community members were held several times during the first semester to engage and solicit feedback on school improvement.	Five teachers and the principal received e2L training on research based instructional strategies. In addition, we took four teachers and two admin to the Solution Tree PLC Conference to ensure effective PLC implementation. Ten teachers will attend the Solution Tree PLC Conference this summer. Should the district not receive the Strong Foundations Implementation grant, The What Works Clearinghouse Recommends Developing School Leaders: Findings from a Randomized Control Trial Study of the Executive Development Program and Paired Coaching (2022). I received paired coaching with an Engage 2 Learn coach in order to better coach teachers in research based instructional strategies. This strategy will continue to be used to assist teachers in their content.
Stafford	OER with Strong Foundations Implementation	Time will have to be allocated for teachers to be trained with Bluebonnet Learning. Reading teachers will need additional support from Instructional Coordinators to internalize lessons. We will ensure teachers have time to	Eureka (K-5) Bluebonnet Learning (K-5)	Parents at Stafford filled out surveys to provide feedback about systems, structures and academic support needed for student success at the end of each semester. Teachers meet 4 times a year to discuss improvement processes in both math and reading as well as consistent instructional strategies Kinder - 5th grade (9-18-24, 10-9-24, 11-6-24, 1-15-24). Teachers fill out feedback surveys each grading period to	Campus leaders are being coached by engage2Learn to plan professional learning for researched based instructional strategies. Should we not receive the grant for Strong Foundations Implementation, the campus will incorporate the evidence based intervention by providing the campus leadership team paired coaching support around supporting teachers with research based instructional strategies. Evidence for this intervention is found on the "What Works Clearinghouse" under providing paired coaching to campus principals

		work with colleagues to ensure effective instructional practices are being used.		provide input on assistance and resources they need to be successful. Admin meets with team leaders once a grading period to receive feedback (8-12-24, 8-26-24, 10-7-24, 10-30-24, 12-2-24). Campus admin participates in Strong Foundations Planning to research the effectiveness of Bluebonnet Reading. Campus admin also participated in Strategic Footprint Meetings with community members and parents to discuss district improvement ideas.	
Taylor	OER with Strong Foundations Implementation	The implementation of Strong Foundations and Bluebonnet Curriculum will require allocation of time and funding for training for the new curriculum and appropriate time for teachers to internalize lessons. Master schedule will need to be analyzed to ensure that appropriate instructional time is provided for the implementation of the curriculum for each grade. Instructional coaching focused on	Eureka (K-5) Bluebonnet Learning (K-5)	Campus principal has participated in the district Strong Foundations Planning Grant Committee and the district Strategic Planning Committee. Parent meetings were held on August 27, 29 and September 5 to provide parents information and processes for providing feedback. Parent surveys are provided and data analyzed by the instructional leadership team and campus staff. The Campus Based Consultation Committee meets to provide feedback and review the campus improvement plan each quarter.	The partnership with engage2Learn provides leadership coaching for the principal and instructional coordinator to provide coaching and support to classroom teachers for implementation of researched based instructional strategies. The partnership with engage2Learn and the attendance at Solution Tree Professional Learning Community Institute provided professional learning on collaborative planning and data analysis. Should we not receive the Strong Foundations Implementation grant, one evidence-based instructional intervention that is incorporated into this strategy is to provide the campus leadership team paired coaching around supporting teachers with research based instructional strategies. Evidence for this intervention is found on the What Works Clearinghouse under providing paired coaching to campus principals.

		Bluebonnet implementation and walkthroughs from administration will be needed to support teachers and ensure fidelity of implementation of the curriculum.			
Clack	Other: HQIM	RLA teachers will require additional support from administration/instructional facilitators to implement Amplify Curriculum. Times designated into the master schedule for PLCs to internalize curriculum and develop effective strategies for implementation of the curriculum. Continual support from Carnegie coaching visits provided to math staff.	<p>Carnegie Learning (6-12)</p> <p>Identify RLA resources for 6-8 that align with the TEKS and RBIS.</p>	AISD personnel and community stakeholders were encouraged to attend our Pathways to Possibilities meeting on November 12th to become the leading district in the Big Country by implementing innovative programs that utilize facilities and resources efficiently.	Our campus leadership team attended PLC training with Solution Tree to develop a campus-wide Professional Learning Community of teachers. We are partnering with E2L, training our Instructional Facilitator through their Coaches' Academy to provide instructional support and coaching to staff to implement researched-based instructional strategies in our classrooms. From the What Works Clearinghouse, we are enlisting the support of Engage2Learn to develop school leaders, campus principals and instructional facilitators, through a paired coaching approach that supports the development of researched-based instructional strategies in our classrooms.