A high-quality curriculum and instruction are the foundation for student success. They ensure alignment with state standards, address diverse student needs, and provide a structured learning pathway. Continuous review and adaptation are crucial to maintain relevance, support teacher effectiveness, and drive student achievement.

August 2024

WEM Curriculum Cycle Calendar

Subjects	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
Math/Business	Implement	Data Gathering	Data Gathering	Committee Work	Planning/ Production
Reading (Language Arts)	Committee Work	Planning/ Production	Implement	Data Gathering	Data Gathering
Science/SEL	Data Gathering	Committee Work	Planning/ Production	Implement	Data Gathering
Social Studies/Music/ Art	Data Gathering	Data Gathering	Committee Work	Planning/ Production	Implement
PE/Health/ Industrial Tech	Planning/ Production	Implement	Data Gathering	Data Gathering	Committee Work

WEM Curriculum Committee Members

Math	Reading/English	Science/SEL	Social Studies/Music/Art	PE/Health/Industrial Tech/FACS/Media
J. Strom	V. Winter	R. Breitbach	J. Eckman	V. Kaupang
R. Hendrickson	A. Hanson	B. Hubred	J. Hickman	H. Burd
C. Johnson	F. Langemo	E. Cook	A. Shultz	N. Johnson
T. Kaupang	H. Earls		B. Ryba	J. Morgenroth
S. Engstrom	A. Maruska		R. Roragen	M. Anderson
C. Salmonson	H. Determan		S. Frisk	
J. Svalen	K. Gunufson		J. Landsverk	
			I. Hanson	

WEM Curriculum Cycle Processes

1. Implement

- **Definition**: Our curriculum is fully put into practice in classrooms, our teachers are using new instructional materials and strategies to support student learning.
- **Tasks**:
    - Provide professional development to ensure teachers are familiar with the new curriculum and instructional materials.
    - Monitor the use of the curriculum through classroom observations and feedback loops.
    - Support teachers through coaching, resource sharing, and troubleshooting challenges.
    - Gather early implementation data to evaluate the immediate effectiveness of the curriculum.

2. Data Gathering (2 years)

- **Definition**: Collecting and analyzing data on student performance, teacher experiences, and overall curriculum efficacy to determine areas of strength and opportunities for improvement.
- **Tasks**:
    - Administer assessments (curricular and standardized) to measure student outcomes aligned with curriculum goals.
    - Collect teacher feedback through surveys, focus groups, and observations.
    - Analyze student performance data, including standardized tests, formative assessments, and classroom work.
    - Identify areas in need of enhancement and track progress toward curriculum goals.
    - Identify gaps in curriculum by analyzing data and MN state standards.

3. Committee Work

- **Definition**: A designated group of teachers and administrators meets to review collected data, evaluate the curriculum, and make recommendations for improvements to the current curriculum **or** decide on next steps for the purchase/creation of new curriculum.
- **Tasks**:
  - Assemble a curriculum review committee with representatives from the various grade levels PreK-K, 1-2, 3-4, 5-6.
  - Analyze data from the Data Gathering phase to identify strengths and gaps.
  - Discuss findings and engage in collaborative decision-making about next steps.
  - Assign curriculum pilot opportunities to highly qualified teachers.
  - Draft recommendations for curriculum updates, professional development needs, and resource allocation.
  - Summarize findings and present recommendations to the WEM school board.

4. Planning/Production

- **Definition**: Planning and rollout of adapted/new curriculum based on the recommendations from committee work.
- **Tasks**:
  - Finalize rollout calendar and prepare for distribution and teacher training.
  - Set specific goals for curriculum implementation based on committee recommendations.
  - Develop or select supplemental instructional materials, including books, digital resources, and lesson plans.
  - Align new materials with MN state standards and learning objectives.
  - Plan professional development sessions that will prepare teachers for the implementation.