ECISD   Home   District   Administration   Campuses   WillettWeekly, Julia ▾   ⚙   ?

ECISD

2016-2017 House Bill 5
Community & Student Engagement Survey
Middle School Survey

| Select a Campus | *⌄ |

Please select YES for each criteria the campus currently meets and NO for each criteria the campus does not currently meet.

FINE ARTS

SCALE
Exemplary: Met 13 (13) targets
Recognized: Met 11-12 (13) targets
Acceptable: Met 8-10 (13) targets
Unacceptable: Met 7 or below

Criteria	Response
Art students participate in art show/competition/exhibition outside of the district (example: JRVASE).	○ YES / NOT APPLICABLE ○ NO
Art students participate in ECISD Art Show and/or other competitions.	○ YES / NOT APPLICABLE ○ NO
Art students' art is displayed at ECISD Administration Building and on Campus.	○ YES / NOT APPLICABLE ○ NO
All Varsity Band/Choir/Orchestra compete in the UIL Concert & Sight-reading Evaluation.	○ YES / NOT APPLICABLE ○ NO
All art, music, theatre and dance classes are grouped by ability/audition, when offered.	○ YES / NOT APPLICABLE ○ NO
All music groups (Band/Choir/Orchestra) participate in All-City/All-Region competitions.	○ YES / NOT APPLICABLE ○ NO

At least 3 non-varsity groups compete in the UIL Concert & Sight-reading Evaluation.	○ YES / NOT APPLICABLE ○ NO
All Band/Choir/Orchestra/Guitar groups participate in Solo & Ensemble Contest.	○ YES / NOT APPLICABLE ○ NO
At least 13 exhibits/performances on or off campus, other than UIL, occur.	○ YES / NOT APPLICABLE ○ NO
Enrollment/student body = 90% or more. Students enrolled in 2 fine arts classes count twice.	○ YES / NOT APPLICABLE ○ NO
Students are exposed to fine arts through special programs such as symphony concerts, dance recitals, art exhibits, or theatrical performances or an ECISD fine arts program.	○ YES / NOT APPLICABLE ○ NO
Campus participates in a districtwide "Big Art Day" which is held statewide on a pre-determined date issued by the Texas Art Education Association, or through a determination made by the district. This will be held in the spring of every year. The entire campus holds one or more events that incorporate visual arts at every grade level on that specific date.	○ YES / NOT APPLICABLE ○ NO
In schools with dance programs, all dance classes must perform in at least one non-UIL/contest/evaluation performance outside of the school day.	○ YES / NOT APPLICABLE ○ NO
Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.	Documentation

WELLNESS & PHYSICAL EDUCATION

SCALE
Exemplary: Met 7 (7) targets
Recognized: Met 6 (7) targets
Acceptable: Met 5 (7) targets
Unacceptable: Met 4 or below

The campus has had a reduction in substantiated **Bullying** incidents compared to the 2015-16 school year.	○ YES / NOT APPLICABLE ○ NO
Physical Education/Health Instructors, Counselors, Nurse or Classroom Teachers have used the **HealthTeacher** online health lessons.	○ YES / NOT APPLICABLE ○ NO

Students enrolled in PE credit courses (PE, Dance, ROTC, Athletics and Cheerleading) have been tested in all six **Fitnessgram physical fitness test** components.	○ YES / NOT APPLICABLE ○ NO
Students enrolled in Physical Education Courses have received weekly **Health Lessons**.	○ YES / NOT APPLICABLE ○ NO
The campus Nurse, in accordance with nursing established guidelines, has identified the high volume and high risk medical or nursing diagnoses pertinent to their individual campus and made appropriate plans to meet the needs of these students.	○ YES / NOT APPLICABLE ○ NO
In conjunction with District Policy FFA LOCAL - food, or withholding of food, is not used as a punishment or reward in any school-based setting.	○ YES / NOT APPLICABLE ○ NO
Your campus has organized at least one **Community Involvement** event during the 2016-17 school year.	○ YES / NOT APPLICABLE ○ NO
Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section. Documentation: 1) Bullying: Campus discipline records. 2) HealthTeacher: Linda McMillan (HT Rep) gets monthly totals. 3) Fitnessgram: Administration and Instructor password to access campus data files. 4) Academics in PE: Weekly academic outline and lesson plans.Instructors written results. 5) After School Sports: Coaches student rosters. 6) Written report to the Director of Nursing. 7) Campus Administrator Reports of non-compliance with District FFA (LOCAL) STUDENT WELFARE WELLNESS AND HEALTH SERVICES – All foods and beverages available on Campus #2 8) Community Involvement: Parent flyers, emails or student handouts.	Documentation

COMMUNITY & PARENT INVOLVEMENT

SCALE Exemplary: Met 7-8 (8) targets Recognized: Met 5-6 (8) targets Acceptable: Met 4 (8) targets Unacceptable: Met 3 or below	
The evidence supports that the majority of parents agree that methods of communication are effective and timely (Examples: Parent Link, flyers, website, PTA meetings, student planner, orientation, open house, booster clubs).	○ YES / NOT APPLICABLE ○ NO

This is to be determined through a campus-level survey and based on number of responses to the survey.

An additional effort is made to communicate with parents/guardians who have limited access to standard methods of communication, reaching all language and socio-economic groups (Examples: home visits, teacher/parent contacts, translation).	○ YES / NOT APPLICABLE ○ NO
The evidence supports that the majority of parents and the community are made aware of opportunities to express ideas, concerns, and suggestions related to public education (Examples: surveys, ARD, LPAC, meet-the-teacher, PTA, booster clubs).	○ YES / NOT APPLICABLE ○ NO
The majority (greater than 50%) of parents attend parent functions.	○ YES / NOT APPLICABLE ○ NO
Campus has a minimum of two percent active volunteers based on current student enrollment. "Active volunteer" is defined as an individual who is approved following a background check whose hours are tracked and reported monthly to the office of Volunteers & Partners.	○ YES / NOT APPLICABLE ○ NO
Multiple methods communication, including of social/electronic media are utilized to engage parents and the community. (Examples: website, Remind, Facebook, Twitter, PTA, booster clubs).	○ YES / NOT APPLICABLE ○ NO
Efforts are made to develop partnerships between school and the community (Examples: Chamber of Commerce, non-profits, businesses, civic clubs, churches).	○ YES / NOT APPLICABLE ○ NO
Add Campus has an active Volunteer Chair, who leads the campus volunteer program in accordance with District guidelines. Website: https://sp.ectorcountyisd.org/dept/vips/Handbook/Volunteer%20Chair%20Guidelines.pdf	○ YES / NOT APPLICABLE ○ NO
Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.	Documentation

21st CENTURY WORKFORCE DEVELOPMENT

SCALE
Exemplary: Met 5 (5) targets
Recognized: Met 4 (5) targets
Acceptable: Met 3 (5) targets
Unacceptable: Met 2 or below

Career exploration software is utilized (interest inventories, O*NET, Reality Check, texascaresonline.com).	○ YES / NOT APPLICABLE ○ NO
Campus participates in career awareness activities (career day, career fairs, guest speakers, tech center tours).	○ YES / NOT APPLICABLE ○ NO
College awareness on campus is supported through displaying college/university banners and/or college/university attended by each teacher.	○ YES / NOT APPLICABLE ○ NO
Campus is AVID certified.	○ YES / NOT APPLICABLE ○ NO
Campus Junior VIPS is in place.	○ YES / NOT APPLICABLE ○ NO
Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.	Documentation

SECOND LANGUAGE ACQUISITION

SCALE Exemplary: Met 10 (11) targets Recognized: Met 9 (11) targets Acceptable: Met 7-8 (11) targets Unacceptable: Met 6 or below	
To ensure proper understanding and completion of the HLS during registration, campus explains the importance and purpose of the Home Language Survey to parents in Spanish or in other languages when possible.	○ YES / NOT APPLICABLE ○ NO
All Bilingual or ESL students with parent approvals are served through bilingual or ESL programs as identified per the Language Proficiency Assessment Committee (LPAC) guidelines.	○ YES / NOT APPLICABLE ○ NO
Bilingual / ESL training is provided to teachers annually. (i.e., English Language Proficiency Standards (ELPS), SIOP, Bilingual literacy).	○ YES / NOT APPLICABLE ○ NO
Campus communicates information to limited English proficient parents/guardians in a language they can understand about any program, service, activity or	○ YES / NOT APPLICABLE ○ NO

document that is communicated, distributed, or made available to English-proficient parents/guardians.

ESL students have an equal opportunity to participate in all programs, including magnet, gifted and talented, career and technical education, arts, athletic programs, Advanced Placement (AP), International Baccalaureate (IB) courses, and campus organizations.	○ YES / NOT APPLICABLE ○ NO
A system is in place for parents to ask questions/address concerns in a language they understand.	○ YES / NOT APPLICABLE ○ NO
Parent trainings offered include bilingual strands and are focused on leadership, how to support children, specialized programs for students, cultural awareness programs/ & special events for parents.	○ YES / NOT APPLICABLE ○ NO
Campus has LPAC parent representatives who are trained in LPAC procedures.	○ YES / NOT APPLICABLE ○ NO
District/Campus plan has specific goals and strategies for all English Language Learner (ELL) teachers and administrators to receive on-going training in second language acquisition.	○ YES / NOT APPLICABLE ○ NO
When parents contact campus, staff in office are able to communicate with parents in Spanish or in other languages when possible.	○ YES / NOT APPLICABLE ○ NO
The school provides expanded opportunities for students to learn languages other than English by offering 2 or more languages (MS/HS), a bilingual/biliteracy seal upon graduation (HS), Advance Placement (AP) in Languages Other Than English (LOTE) exams, etc.	○ YES / NOT APPLICABLE ○ NO
Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.	Documentation

DIGITAL LEARNING ENVIRONMENT

SCALE
Exemplary: BrightBytes score 1100-1300
Recognized: BrightBytes score 1000-1099
Acceptable: BrightBytes score 900-999
Unacceptable: BrightBites score 800-899

BrightBytes Campus Score	[ ] *
Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.	Documentation

DROP OUT PREVENTION STRATEGIES

SCALE
Exemplary: Met 8 (8) targets
Recognized: Met 7 (8) targets
Acceptable: Met 6 (8) targets
Unacceptable: Met 5 or below

Campus has parents and students complete an annual school climate survey. *Attach a copy of the survey in documentation*.	○ YES / NOT APPLICABLE ○ NO
Campus provides multiple services to at risk students. *List those services and the number of students participating in each program in documentation.*	○ YES / NOT APPLICABLE ○ NO
The total percentage of enrollment of students participating in extracurricular activities has increased over the prior year. *List total number of students in extracurricular activities and show how your campus has encouraged participation in each program in documentation.*	○ YES / NOT APPLICABLE ○ NO
The campus provides at least three (3) opportunities to create an emotionally healthy, inclusive environment by offering activities such as character education or other programing and these programs are easily accessible for at risk students. (2015-2016 ECISD examples: PAWS student of the month, Circle of Friends Self Esteem Group, Phoenix Challenge, Melvin Trotter guest speaker, Pease Pals mentor program, Food 2Kids, CHAMPS, Coats to Kids, Teen Leadership, CIS, AVID). List three opportunities and list the number of students that participated in each program.	○ YES / NOT APPLICABLE ○ NO
The campus provides at least two trainings for staff in how to recognize and prevent bullying. Please give the dates and locations of the trainings in documentation.	○ YES / NOT APPLICABLE ○ NO
The campus provided staff at least two staff development opportunities in proper classroom management. List the number of staff who attended.	○ YES / NOT APPLICABLE ○ NO
The campus has an overall attendance rate of >96% for the 2015-2016 school year. This data can be located	○ YES / NOT APPLICABLE

on the 2015-2016 Texas Academic Performance Report (TAPR) located at https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/srch.html?srch=D	○ NO
Campus has at least one mentoring program for at risk students. List and describe the program and list the number of students that participated in the program in documentation.	○ YES / NOT APPLICABLE ○ NO
Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.	Documentation

EDUCATION PROGRAMS FOR GIFTED & TALENTED STUDENTS

SCALE Exemplary: Met 5 (5) targets Recognized: Met 4 (5) targets Acceptable: Met 3 (5) targets Unacceptable: Met 2 or below	
At least 2% of the campus population is identified as gifted and talented.	○ YES / NOT APPLICABLE ○ NO
Gifted and Talented Services implements services for identified gifted/talented students in Middle School through Destination Imagination and Pre-AP courses.	○ YES / NOT APPLICABLE ○ NO
Gifted and Talented student art work is displayed in classrooms, halls, and occasionally at the ECISD Administration Building.	○ YES / NOT APPLICABLE ○ NO
Teachers serving gifted and talented students are required to receive a minimum of the initial thirty (30) clock hours of professional development that includes nature and needs of gifted/talented students, identification and assessment of gifted/talented students' needs, and curriculum and instruction for gifted/talented students. Thereafter, teachers who provide instruction and services for identified gifted receive a minimum of six(6) hours annually of professional development in gifted/talented education.	○ YES / NOT APPLICABLE ○ NO
Secondary students are afforded the opportunity to serve as junior counselors during summer GT camp.	○ YES / NOT APPLICABLE ○ NO

Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.

Documentation

COMPLIANCE & STATUTORY REPORTING

SCALE
Met Expectation: Met 7 or more target indicators
Does Not Meet Expectation: Met 6 or less target indicators

The school/district has followed the established procedures and policies to ensure 90% compulsory attendance is met.	○ YES / NOT APPLICABLE ○ NO
Budget deadlines are met, and the yearly audit is passed.	○ YES / NOT APPLICABLE ○ NO
The school/district's 2016-17 CIP is complete and has been approved by the district.	○ YES / NOT APPLICABLE ○ NO
The school/district has an active Continuous Improvement Team/District Continuous Improvement Team that meets state and district requirements, including the minimum number of meetings per year and requirements pertaining to membership.	○ YES / NOT APPLICABLE ○ NO
The school/district ensures that all children in the district participate actively in a curriculum designed to meet individual needs, Ed. Code 28.002 (g) (i.e., measured through Eduphoria, Forethought, TEKS Resource System, lesson plan review, walkthroughs).	○ YES / NOT APPLICABLE ○ NO
The school/district meets Highly Qualified requirements.	○ YES / NOT APPLICABLE ○ NO
The school/district meets state and district PEIMS data submission deadlines.	○ YES / NOT APPLICABLE ○ NO
The school/district complies with mandatory dissemination of annual TEA School Report Cards.	○ YES / NOT APPLICABLE ○ NO
A school/district safety plan has been established.	○ YES / NOT APPLICABLE ○ NO
	○ YES / NOT APPLICABLE

The school/district implements special education programs that meet the individual needs of special education students.	○ NO
Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.	Documentation
☐ **I attest to the accuracy of the information provided to the best of my knowledge and ability, and documentation is provided for each section.**	
* **Signature**	