

CCC Board of Education – Topic Summary	
Topic:	Sabbatical Report Abstracts
Date:	March 20, 2024
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Division/Department:	Instruction & Student Services Sabbatical Committee
Issue Before the Board:	Informational Report on Sabbatical Activities

REASON FOR BOARD CONSIDERATION:

The Board annually reviews the Sabbatical Abstracts and hears reports from instructors on their sabbatical activities.

BACKGROUND:

Nora Brodnicki (Art) and Amanda Coffey (English) Co-Chair the Sabbatical Committee and will present abstracts from the 2021-22 faculty sabbaticals.

Sabbatical Abstracts for Academic Year 2022-2023**Dustin Bates, Welding, full year sabbatical**

This sabbatical report represents a comprehensive assessment of shop safety in Clackamas Community College's welding program, culminating in a set of recommendations designed to enrich safety practices. By aligning our curriculum with industry standards, enhancing training methods, and fostering a culture of safety, the welding program will equip students with enhanced skills and knowledge, promoting their well-being and creating a safer learning environment. These improvements not only benefit students but also position the welding program as a hub for high-quality welding education, reinforcing our commitment to excellence in vocational training.

Debra Carino, Computer Science, two-term sabbatical

For my 2022-23 sabbatical, I updated my software skills by completing online studies related to full-stack web development in order to then update the former Web Design Certificate and Web Design & Development AAS to their current incarnation of Front-End Web Development Certificate and Full-Stack Web Development AAS. This process included updating curriculum and outlines in five existing classes and adding two new classes to the degree. The revised certificate/degree will provide students with the modern skills they need to be both more competitive and better compensated in the job market.

Melissa Jones, Journalism, full year sabbatical

The goal of my sabbatical for the 22-23 school year was to improve the journalism program and journalism courses at Clackamas Community College. This sabbatical resulted in improving my digital journalism skills and bringing those skills to the classroom; improvement of the college's journalism course outlines, curriculum, and classes; better processes for the Linda Vogt

Journalism Internship Scholarship; near complete digitization of the 50-year Clackamas Print archive; acquisition of equipment for students to podcast and create digital media, including a soundproof booth and creation of a journalism student handbook.

Jane Littlefield, Library, full year sabbatical

The purpose of my sabbatical was to deepen my understanding of structural oppression within academic libraries, specifically within my area of expertise: information literacy instruction. I spent my sabbatical in an increasingly dubious information environment, which made examining structural oppression within information systems and higher education that much more fascinating and critical. I prioritized learning from library and educational leaders self-identified as members of groups that have been historically marginalized. I studied critical pedagogies, accessibility, depolarizing through dialogue, and Spanish. My sabbatical work resulted in me creating lesson plans and activities that better center learners, normalize inclusive and diverse scholarship, challenge inequitable information systems, and encourage critical decision-making. I have plans to accomplish more including facilitating faculty workshops and enhancing how CCC librarians teach information evaluation.

Guadalupe Martinez, Counseling, full year sabbatical

The work in this report profits our institutional awareness and theoretical commitment to DEI, and underscores the Counseling Department's mission to reach and serve every student. With these goals in mind, I completed theory and research courses in Gender, Race, and Nations Studies, while simultaneously conducting interviews of 6 Umatilla County Latina pioneers. I will continue transcribing, translating, and converting the interviews into multimodal curriculum tools for Chican@/Latinx Studies. Other than a potential interpretive historical text using counter-story methodology, the resources created from these interviews will be open educational resources.

Kelly Mercer, Math, two-term sabbatical

Elementary Statistics I, STAT-243Z, was redesigned using "simulation-based" approaches while maintaining an effective metacognitive and quantitative literacy curriculum aimed at improving learning. This redesign addressed Common Course Numbering outcomes to ensure transferability, and further accomplished the creation of a course that maintained effective research-based pedagogical practices despite the overall increase in curriculum per credit hour. In addition, readings and an asynchronous online course in leadership learning were completed in preparation of becoming department chair. Students and the college benefit from improved curriculum, reflective exploration of effective leadership in education, and refamiliarization with student experiences.

Scot Pruyn, Math, two-term sabbatical

During my sabbatical, I actively contributed to the "Teaching for PROWESS" project, focusing on transforming community college mathematics instruction towards active learning. I partnered with two other math departments, providing support and engaging in educational research through interviews, classroom observations, and regular meetings. I used what I learned to write a comprehensive instructional handbook, provide professional development, and encourage a more focused culture of teaching and learning within the CCC math department. My sabbatical's impact is twofold: it enriches students' learning experiences through active learning, and it enhances our department's collaboration and attention to equitable and inclusive teaching

Nicole Rosevear, English, full year sabbatical

My sabbatical focused on researching revision techniques for novel-length projects, applying these to

my own in-progress manuscripts, and developing assignments, course materials, and resources for students guided by this research and practice. To explore revision strategies, I read books and attended webinars and classes on the craft of narrative, spoke with industry professionals, attended a conference, and re-examined my own writing practices and habits. Resources this work has led to for students so far include embedding revision processes more deeply across writing stages, more student-driven workshop paradigms in both creative and composition classes and modeling a sustained creative practice.

Joan San Claire, Business, one-term sabbatical

Aiming to improve completion in accounting program courses, my sabbatical activities sparked both development of new and modification of current teaching strategies and best practices. Grounded in positive psychology, I enhanced my ability to serve as a positive role model, as well as the quality of feedback I provide to students. Additionally, I revamped one program course and updated my expertise with software now taught in another course. Through readings and research, updating technical skills, and attending a mentoring conference on my sabbatical, I am a better teacher, mentor, coach, adviser, and support person, benefiting the College and students.

Thomas Wasson, Art, full year sabbatical

This sabbatical I studied the latest software in my field. I studied comic book illustration at one of the best illustration schools in the country. I developed a body of fine art works in the form of prints, paintings, and sculpture, as well as researched new methods of developing these works. I also traveled for research and to develop new relationships with art institutions. I did all of this with the intention of maintaining excellence in the service of my duties to the students and the college as Animation and Digital Media Instructor in the Art Department and Digital Media Communications Program.

ATTACHMENTS:

FUTURE REPORT:

Sabbatical reports will also be presented at the April and May Board meetings. The Board will hear a report on the 2023-24 Sabbaticals in March of 2025.