
COMMUNITY PARTNERSHIP TEAMS

BACKGROUND INFORMATION:

Schools have formed Community Partnership Teams from existing entities that bring parents and the community into the school. Bringing these groups together creates a collaborative approach at the school level that is supported and encouraged at the District and School Board level.

Community Partnership Teams meet on a regular basis with the school principal to assess school needs, and collaboratively and strategically set measurable goals, plan activities, track progress and evaluate outcomes. Electronic progress reports will be made to the School Board and Superintendent.

RECOMMENDATION:

(13-351) It is recommended that the School Board and Superintendent receive the report as an information item.

COMMUNITY PARTNERSHIP MEETING

October 25, 2013

School	How will you commit to communicating of goal and the WE concept?	Help identify exemplars that align with the four Pillars of Learning	What is your school plan to engage the community in an area of need
Aloha-Huber Park	Reach out to local community. Building in-home libraries.		Religious outreach program. Aloha time-line in front of building to tie to community.
Barnes	We are in the process of redefining our mission and vision of our school and are working on a way to communicate them with the community as well as align them with the district goals. All the activities that we do will be anchored in our core values and aligned with the pillars of learning. We will provide our community partners and volunteers, students, staff and parents with our goals in a variety of ways (newsletters, posting on walls, etc.)	Field trips to university campus. Strong ESL and dual immersion program. Partner with community (City of Beaverton, churches, after school programs, SHINE and Nike) to provide food backpacks to families in need on a weekly basis. Written communication sent home in two languages. Homework club. Provide transportation for school and community events.	Align the vision, mission and goals of the school with the District Pillars of Learning and goals. Include Think-Know-Act-Go in classroom and school newsletters. Actively pursue community partnerships that embrace diversity and serve our school community.
Beaver Acres	More storytelling via all channels. Reach out by way of one-way communications and opportunities for two-way conversations. How do parents feel about newsletters, notes home, e-mail, website, Twitter, FB, etc.? Have to do it all. Important to have face time and experience the synergy of live conversation. Make sure kids know. If they don't parents won't. Create opportunities to build relationships in the community. Invite people in for coffee, visit homes, meet in outside venues. Use of reader boards to inform the community.	Add an alumni section to school websites with stories from each alumni's success. Take the time to notice, document and share stories from every school in a variety of ways. Look for unsung heroes and shine the spotlight on them. Make an effort to ask teachers and principals to talk about the work they are proud of. Focus on developing, maintaining and acknowledging a healthier, functional parent group in every school.	Consider investing in different school staffing to include a position for social capital development. Help with the narrative, video, write grants, liaison with the community, get people directly involved. Our biggest problem is not that we are not doing enough but that we do not take the time to share what we are doing. Consider a partnership with a high school or college students working in marketing, video, creative arts to adopt a school to help with the above. Create opportunities for all partners and stakeholders to come together regularly so that all parties are updated.

Bethany	Reach out and share the message in person as often as possible through conversations, but especially through school functions. Conferences, BTSN, etc. Weave message into written communications via postings and signs, facebook, web page, etc.	Our use of technology is aimed at increasing collaboration / communication within our staff and the greater community. An example of this would be our use of Remind101 & Facebook to keep parents informed of opportunities in the school and key information. Also, our Watch DOGS program is aimed at increasing the number of male volunteers within the building.	At this time we are working with our PTO and Cub Scouts to identify common areas of need and then we will work on a communication plan that will call on our faith-based partner and community at-large.
Bonny Slope	Communicate at B-T-S night. BSCO meeting revisit. Newsletter. How BS/Ridgewood is embracing the 4 Pillars.	4th grade example - school-wide collaboration - writing. Channel partnerships to support our units. Grandparents Day at Ridgewood gets a lot of volunteers from this effort.	
Cedar Mill			
Cheshalem	Mandatory B-T-S nights with follow up phone calls. Updating websites. Looking at phone messages/Facebook. Reach out to local churches via e-mail for volunteer needs. Newsletter reminders about volunteers from Nike, Intel, etc. to link school/hours and funding.	STEM - Rocket Math, schoolwide. Work with our NAC Apply grants, BEF, NAC, etc. PTO or Title programs - OMSI nights, etc.	Collaborate with neighboring schools, PTO's, NAC's and schools. Reach out to churches for volunteer needs for Science Fair and Career Fair.
Cooper Mtn.	By sharing verbally with community members what our students, staff and parent community are doing to exemplify the WE concept happening in our school. Include the WE brochure in our new student registration packets.	Examples of the Pillars displayed in our display case. Daily e-mails from teachers to parents including pictures or videos giving parents an opportunity to see what their students worked on that day. Successful grade level collaboration - teachers working together to better support students. Use of newest technology i.e., Apple TV and iPADS. 5th grade students to interview teachers and write up an article spotlighting them.	

Elmonica	Church, preschools, pre-K nights, focus volunteering effort on kindy families.	More people to plan and spread the word. Need more dads as mentors, pre-elementary moms and community members without kids.
Errol Hassell	Creating an afterschool program using volunteers to help kids with homework. PTO Facebook group: WE and vision in the group. Use outside resources, like Aloha LDS, who have a volunteer coordinator to get more churches involved with schools.	BEF and using grants to get more resources for students.a
Findley		
Fir Grove		
Greenway		
Hazelddale	All schools coming together more. Challenge diversity - perceived and real barriers.	
Hiteon	PTC newsletters and website. WE brochures and buttons at the PTC meeting. Reader board. Kiosk with brochure for lobby areas. Outreach to community - contact Progress Ridge newsletter	Mentors. SMART program.
Jacob Wismer	Buttons for all students? (with the goal of them understanding WE). Posters done by small groups in classrooms. Address the concept during assemblies.	Wash. County Library - how do they buy books? Cedar Mill has many who contribute to the orders, possible to communicate book list from Cedar Mill/Bethany and BSD Library Services.

		involved. Contact business partnerships; Intel (programming) and Nike (design)	
Kinnaman	All schools coming together more. Challenge diversity - perceived and real barriers.		
McKay	Talk to community at churches and businesses we represent. PTC supports innovation with technology.	Organize Friday food packs for needy families and tutoring opportunities - a plan is ready. Orchards - taking on our garden and students go to store, perhaps donate bird house supplies, seeds to support student involvement in the garden	Biz Town - get business partners more involved.
McKinley			
Montclair	WE on PTO website and posts in community. Weekly focus on a pillar to converse - add to Hawkeye. BHS Students address college and career readiness with our students. Commit to engaging in WE conversations in our social connections.	Sustainable volunteers. Robotics program. 5-year technology plan for school/PTO.	Use Hawkeye to invite sustainable volunteer program. Connecting with Hispanic community/ students - getting them involved. "Kids camp" for students at home on staff PD days.
Nancy Ryles	Work with MHCC, serving without agenda - no strings attached Build relationships with multiple churches NRCCO - advertise MHCC partnership Telling the story of what we are doing and who we are doing it with talk to business owners about strengthening community Develop group of "go to" businesses to tap into for events Retirement community What do WE need from our community Animal shelters Kids + outreach Operation Christmas Box		We need to connect businesses to grade level teams Parent support groups Families in need Engage students in volunteerism Lunch buddies, partner/mentor 1-1 with kids Principal Newsletter Create needs survey Partnership with Rivermark, Beaverton c of C
Oak Hills			
Raleigh Hills			

Raleigh Park	<p>Invite faith-based neighbors for an evening event to learn about the needs of our school.</p> <p>Identify stakeholders in community organizations and start internal conversations as “what can we do to help and support at the neighborhood school? Then link with school leaders to make connections.</p> <p>Establish needs within the school and determine ways that community can help contact leaders with ideas on how to help.</p>	<p>Establish needs within the school.</p> <p>Determine stakeholders connected to the classrooms.</p> <p>Establish task-force to create plan and coordinate volunteer opportunities.</p> <p>Begin with one stakeholder group - parents, faith-based, community members and get a plan up and running effectively before bringing in another group.</p>
Ridgewood	<p>Communicate at B-T-S night.</p> <p>BSCO meeting revisit.</p> <p>Newsletter.</p> <p>How BS/Ridgewood is embracing the 4 Pillars.</p>	<p>4th grade example - school-wide collaboration - writing.</p> <p>Channel partnerships to support our units.</p> <p>Grandparents Day at Ridgewood gets a lot of volunteers from this effort.</p>
Rock Creek	<p>PTC newsletters and website.</p> <p>WE brochures and buttons at the PTC meeting.</p> <p>Reader board.</p> <p>Deep partnership with Westview staff and students</p> <p>Inviting faith-based communities to Rock Creek events</p>	<p>Expect Excellence - Every student and family knows what they are working toward and why.</p> <p>Innovate - Rocket Academy, Rocket Academy Workshop</p> <p>Collaborate - Learning teams for all teachers.</p> <p>Strengthening parent partnerships</p> <p>Contact business partnerships.</p> <p>Equity - Assuming that achievement is not predicted by race, ethnicity, gender.</p>
Scholls Heights	<p>Visual of the boundary and the businesses involved.</p> <p>Piece from newsletter in classroom. (small learning staff, stats concept of WE)</p> <p>School assembly to get information.</p>	<p>Rocket Academy Workshops - with focus on math and increased parent teaching regarding math.</p> <p>Rocket Academy on January 27 and April 25.</p>
Sexton Mtn	<p>Invite faith-based neighbors for an evening event to learn about the needs of our school.</p> <p>Identify stakeholders in community organizations and start internal conversations as “what can we do to help and support at the neighborhood school? Then link with school leaders to make connections.</p> <p>Establish needs within the school and determine ways that</p>	<p>What are the stats with kids? Not making it, 4 out of 10 kids, 2 out of 10 kids not graduating.</p> <p>Create a visual - what are the real needs?</p> <p>Establish needs within the school.</p> <p>Determine stakeholders connected to the classrooms.</p> <p>Establish task-force to create plan and coordinate volunteer opportunities.</p> <p>Begin with one stakeholder group - parents, faith-based, community members</p>

	community can help contact leaders with ideas on how to help.		and get a plan up and running effectively before bringing in another group.
Springville	Parent Teacher teams go into the local businesses and introduce themselves and talk about partnering. Schools develop a list of needs and keep it on hand if approached by a volunteer. Engage students in the school - parent - school communication.	Face to face communication, establish a relationship. Accessing one business is a great way to connect with other businesses - they "compete". Service learning provides opportunities to give back to the community and businesses. Schools pair up for partnerships. Partnership with PCC.	Get the word out - use kid friendly messaging. Create a postcard that can be distributed by PTO's, parents, teachers, "We want to be your partner". Connect regularly with engineers to volunteer/support science and math. Fundraisers that schools do for community agencies, animal shelters, children's hospitals, etc. Supporting the bilingual programs.
Terra Linda	Sharing school and district stories of successes. "Did you know ..." paragraph for various community newsletters. Community outreach - going out into community.	Collaboration with Laurel Parc and St. Vincent dePaul. Math lab innovating "program" to then expect excellence.	Each person at table to contact 2 other people (1 in school community, 1 out) and share positive stories about school/district Volunteer driven homework club.
Vose	Parent Teacher teams go into the local businesses and introduce themselves and talk about partnering. Schools develop a list of needs and keep it on hand if approached by a volunteer. Engage students in the school - parent - school communication.	Face to face communication, establish a relationship. Accessing one business is a great way to connect with other businesses - they "compete". Service learning provides opportunities to give back to the community and businesses. Schools pair up for partnerships. Partnership with PCC.	Get the word out - use kid friendly messaging. Create a postcard that can be distributed by PTO's, parents, teachers, "We want to be your partner". Connect regularly with engineers to volunteer/support science and math. Fundraisers that schools do for community agencies, animal shelters, children's hospitals, etc. Supporting the bilingual programs.
West TV			
William Walker	Community Source similar to Teacher Source. Know our resources within community.		

Cedar Park				
Conestoga				
Five Oaks			<p>Columbia River Canaro Club bought shoes for 20 students.</p> <p>Volunteers for annual science fair.</p> <p>Oregon Food Bank/Learning Garden SOLV - on-going partnership. Rachel Carson was awarded several years ago a volunteer award.</p> <p>PCC mentor program with our students.</p>	<p>Schools reach out to partners - students giving back to community.</p> <p>Begin a partnership with Blazer Mentor Program.</p>
Highland Park	<p>Innovation and Inquiry alongside technology to produce critical thinkers and become CCR.</p> <p>Communication to families, e-mails, newsletter, twitter, meetings/connections.</p> <p>Communicate relevant examples of how people can help.</p>	<p>Career Day - 100 speakers.</p> <p>Restorative justice with outside agencies.</p> <p>Asking parents what can they do and being very specific of what the needs are.</p> <p>Use volunteer parents more often.</p>	<p>Families without students, businesses, extended family not getting school or district communication. How can we help to make this happen?</p>	
Meadow Park				
Mtn. View	<p>Presented to public and various school events.</p> <p>Newsletters, website.</p> <p>Bulletin board in building dedicated to message.</p> <p>Creating new communication channels for previously untapped community members.</p>	<p>Large, visual bulletin board to teach what we are doing in the building and how it relates to the Pillars of Learning.</p>	<p>Will be meeting to formulate specific plan.</p>	
Stoller	<p>Personal connections.</p> <p>Story on website.</p> <p>Parent nights to teach computer skills.</p>	<p>5K - community event.</p>	<p>Get diverse groups together.</p> <p>WE to school websites.</p> <p>4 Pillars - signs.</p> <p>Highlight on section of WE Webinars.</p>	
Whitford	<p>More storytelling via all channels.</p> <p>Reach out by way of one-way communications and opportunities for two-way conversations.</p> <p>How do parents feel about newsletters, notes home, e-mail, website, Twitter, FB, etc.? Have to do it all.</p>	<p>Add an alumni section to school websites with stories from each alumni's success.</p> <p>Take the time to notice, document and share stories from every school in a variety of ways. Look for unstung heroes</p>	<p>Consider investing in different school staffing to include a position for social capital development. Help with the narrative, video, write grants, liaison with the community, get people directly</p>	

	<p>Important to have face time and experience the synergy of live conversation. Make sure kids know. If they don't, parents won't. Create opportunities to build relationships in the community. Invite people in for coffee, visit homes, meet in outside venues. Use of reader boards to inform the community.</p>	<p>and shine the spotlight on them. Make an effort to ask teachers and principals to talk about the work they are proud of. Focus on developing, maintaining and acknowledging a healthier, functional parent group in every school.</p>	<p>involved. Our biggest problem is not that we are not doing enough but that we do not take the time to <u>share</u> what we are doing. Consider a partnership with a high school or college students working in marketing, video, creative arts to adopt a school to help with the above. Create opportunities for all partners and stakeholders to come together regularly so that all parties are updated.</p>
Aloha High	<p>Homeless project at Aloha High School. Food Pantry. Active buy-in personal take Tie specific faith based activities to specific pillars.</p>		
Beaverton High	<p>Invite faith-based neighbors for an evening event to learn about the needs of our school. Identify stakeholders in community organizations and start internal conversations as "what can we do to help and support at the neighborhood school? Then link with school leaders to make connections. Establish needs within the school and determine ways that community can help contact leaders with ideas on how to help.</p>		<p>Establish needs within the school. Determine stakeholders connected to the classrooms. Establish task-force to create plan and coordinate volunteer opportunities. Begin with one stakeholder group - parents, faith-based, community members and get a plan up and running effectively before bringing in another group.</p>
Southridge High			
Sunset High	<p>Mock Interview to instruct students on job interviews. Work with BEC to further connections between businesses and schools.</p>	<p>After school tutoring. Career days - bringing in professionals to talk about their jobs. National engineering month via BEC. Raise standards and expectations and students will rise to meet the goals. Leverage connections to Intel and their commitments to schools.</p>	<p>Strengthen school community service hours up to 60 hours over 4 years of high school. Exposes students to the community at large. Reach out from the pulpit to community members to make them aware of the needs within the schools. Encourage retirees to join in.</p>
Westview High	<p>Through Key Club, NHS and other sports/clubs. 2014-15 through connections in business community.</p>	<p>Summer School 2013.</p>	<p>Assisting our mobile, less fortunate families with food, clothing, school</p>

				supplies, scholarships/fees for classes, clubs and sport.
ACMA				
Deer Park				
Early College/PCC				
ISB				
Health Sciences				
Merlo				
Community Table	<p>Individuals - talk to friends/neighbors/business associates</p> <p>District - reach out to our diverse community and student events.</p> <p>Take events to neighborhoods to overcome transportation issues.</p> <p>Join the holiday meetings at Cedar Hills Powells.</p> <p>Talk to Tom Franklin about making connections with 20+Beaverton senior groups and Elsie Stuttr to promote volunteerism among senior population.</p> <p>Explore school partnerships with neighborhood assisted living communities.</p> <p>Clarify rollout of new community partnership teams vs. old CEC's.</p> <p>Make a list for potential volunteers of tasks/needs to help give people a focus for their actions.</p> <p>Make "how to" list for community partnership teams defining specific actions to undertake.</p>		<p>Make sure that the community collaboration reflects the needs/requests of the teachers.</p> <p>Make sure to design a plan that accounts for option schools that are not neighborhood based.</p> <p>Draw ELL/Welcome Center, Family Resource Center, Food Bank into this large community partnership group.</p> <p>Create community memory beyond current generation of parents.</p> <p>Add community partnership page to district website with tools to help.</p>	
Community Table	<p>Facebook page where PTO members can share ideas.</p> <p>Involve students in discussions. They can share info in a way they can understand. Beaverton Business Association already has relationships with students. Could create pathways to employment.</p>			<p>We are always asking community for help, what can we do for them? Students volunteering to fulfill grad requirements, remove hurdles for use of school facilities, permits, fees, etc.</p> <p>Sense of community at the school by inviting public in. Invite alumni.</p>
Community Table	Commit to communicating our goal.	Undivided video is a great example of how		Keep trying to develop relationships for

	<p>Continual sharing of needs and vision and what it means to serve. Every ASK deserves an ACT. Sharing successes with other business, parents, faith partners. Invite smaller business and churches to know the need and share the action alongside.</p>	<p>a community comes together for a common goal. Classroom volunteers help in the classroom, build relationships with the students. Trust has been built. Now volunteers are recognized in the community. Advisor and church rallied to assist foster child/IEP student. First time ever and now passing classes for high school. Relational skills are now present, never before.</p>	<p>every school. Get a copy to every church of DVD "Undivided". Show what it means to serve, to give, to love. Ask then Act. Then Act on their Ask.</p>
	<p>Reach out to surrounding targets. Share message with community.</p>		<p>Get volunteers organized. Reach out to Sunshine Pantry.</p>
			<p>STEM Math Tutoring Center based in Cedar Hills Crossing Shopping Center to serve K-12 students and families from Sunset and Beaverton HS along with all of their feeder schools. Business and faith-based partners to staff 7 days a week after school mentoring/tutoring center.</p>
	<p>Work to develop an internal communication and networking structure to recruit, identify and communicate needs. Ideally, identify a social support liaison to take over and grow the role.</p>		<p>Recruit parent volunteers, community volunteers and staff to help create a network of community resources that will help support our school. Involve existing connections to identify and develop resources.</p>
			<p>Sports physicals. Coat drive. Tutor am/pm. Vaccination clinic - prior to exclusion dates. Adopt a family - notify via HR, flyer, newsletter, word of mouth. Anonymous alert (box, counselor, phone call, e-mail). English language classes for parents.</p>

	<p>Mandatory B-T-S night and house calls. Facebook - increase membership and awareness of FB. Use QR codes for immediate access/reach out to churches to get info into their bulletins/contact biz. Ask to present at staff/dept meetings. Get message on screens at high schools informing of volunteer opportunities. Guest speaker @ leadership classes in High schools. Reach out to NAC's.</p>	<p>College visit for 5th graders. PTO sponsored OMSI night. Mad Science incorporated into school day instead of paid after school. Individual teachers have behavior charts in class. Reward perfect attendance.</p>	<p>PTO collaboration.</p>
		<p>Collaborate - Learning Teams, Boosters, Equity - BDTW. Innovation - Physics First, 3-D printer. Excellence - IB, career academics, MOCK interviews.</p>	<p>After school tutoring. Clean-up. Service learning. MOCK interviews. Career academy mentors.</p>
	<p>Advertising (kid-made posters) in buildings. Web leaders - WE information. Newsletter, school-wide and district-wide. Website (school and PTC) District. Better transition from 5th - 6th with parents. Motto: One team, one dream - working together to achieve. Recognize needs/ability to volunteer at start of school.</p>		<p>Use school/student leaders with mentors to become/take a bigger leadership role. Promote WE/or student motto.</p>
	<p>Videos of teachers putting pillars in action in classrooms available to parents.</p>		<p>Grandparents Day. Mentoring exhibition teams. Guest speakers in classroom to support our units.</p>
	<p>Talk with neighbors. Weekends. Use parents to communicate the message of the district to schools. Putting people in front of PTO'S over and over. Identify Key Communicators in each zone and communicate to each school.</p>	<p>Technology in school done through collaboration with community. Whitford and Conestoga - Junior youth spiritual. Middle schoolers teaching in their after school programs. Stories about diversity. Morning choir for school led by moms - sing at retirement centers.</p>	<p>Use the students to speak the message of "WE" and be instruments of change.</p>
	<p>Communicate in ways that are not dependent on a principal, pastor, business leader standing in front of their people or distributing materials to their communities.</p>		

	<p>What about physical and electronic signs everywhere? What about another type of sign within, around, distributed by the school and partner that talks about how they are helping?</p>		
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**WESTVIEW HIGH SCHOOL
COMMUNITY ENGAGEMENT COMMITTEE MINUTES
11/01/13**

CEC Members

- Susan Day – Chairperson
- Barbara Schulz – Scribe - Community Representative
- Jim Schulz - Community Representative
- Tracy Schmerber - Community Representative
- Rod Barraclough - Assistant Principal
- Mike Chamberlain – Principal

Special Guests – Community Partnership

- James Bradburn – Pastor at Rock Creek Community Church
- Andrea Enochs – Admin Asst / Food Pantry @ Rock Creek Community Church
- Kim Masukawa – Parent / Volunteer WHS
- Michelle Witt – Parent / Volunteer WHS

Meeting was started to continue discussion from previous week's breakfast and kick-off of Community Partnership Table Conversation regarding outreach for WHS.

James talked with other leaders of their food pantry and they are excited about partnering more with WHS. The person that coordinated with the school last year was TammiJo Jones (an instructional assistant last year, currently on leave with BSD.) TammiJo is still involved with Rock Creek Community Church (RCCC) Last year she worked with transitions students (modified diploma program)

Food is being brought over for students, currently, when needed and TammiJo is coordinating with other outreach, such as medical, counseling, sourcing for home potentials. James says that they need to find other food sources to continue to stock their pantry and to be able to assist with the additional needs of the homeless/low income teens at WHS. Westview's cafeteria is bringing them overage Tuesday – Friday each week – it is packaged up and delivered to the food pantry. James said that the Food Pantry served 586 families last month. Mike discussed the possibility of having the school food drive to go to the church instead of the Oregon Food Bank. James said that when they get more food donated from an outside source, it helps to supplement what they already get from the Food Bank.

James also stated that the Food Pantry and RCCC has committed to feeding 300 families the week of Thanksgiving – this will include a turkey and food for the week. Any help we can assist with this would also be appreciated.

Sue asked James about a coat drive – noting that as the weather is getting colder, wetter, etc is this a need we could also assist with? Andrea said that WCCC's youth are currently directing a coat drive that was started with their youth taking food downtown.

While ministering to persons downtown, they asked what they needed and the answer was backpacks, coats and blankets. Andrea stated that while the original focus had been for downtown, they (the youth of RCCC) can direct the drive for both WHS as well as downtown. James added that it can be advertised that it will go to both causes.

Michelle stated that for the last 2 years, there has been a holiday project – originally coordinated by a senior for their senior project – where the counseling office identifies 50 students at WHS that are deemed as homeless. TammiJo is working on this project this year. Michelle has coordinated this with her employer, NIKE, and within NIKE they look for special needs and basic needs, such as backpacks, blankets, etc. Some of these include \$ for rent, shoes, wish-list items, etc. Everything is laid out for the students to have a respectful dignified ‘shopping’ experience. Extras from this are packed up and stored for the following year. James volunteered space at RCCC for this. Michelle stated that the event is scheduled to have all donations by December 5. Distribution is Dec 11, with set up the evening before.

It was suggested that Key Club could maybe be involved with this – help with donations once/year for the big push and then they could continue to keep it organized as more items would probably be donated throughout the year.

Regarding Storage and space –

Mike stated that there is one portable – ½ is used for the transition students t-shirt business and the other ½ is for food storage. Could possibly be used short-term for coat storage as well.

Kim suggested that the clothes that are left in the Lost and Found could be used as a Westview Clothes Closet rather than giving them to the district clothes closet. Mike reminded her that there is limited storage at this time – could be something to consider in the future, but it wouldn’t be something that could be addressed at this time.

James said that RCCC has been considering a storage solution, such as a bin or pod. The logical approach to what we are wanting to do is once we establish that there is a need, people will bring it. We want to be able to create an immediate source for clothes and supplies – the Beaverton Clothes Closet is only open one day/week and isn’t necessarily anonymous.

Mike has spoken with Sue Long, counselor at WHS, regarding our school outreach for this program. He shared our preliminary thoughts from last week with her and she knows it is a need and sees no problem with working with the group to better provide for our student body. She has met with and continues to work with TammiJo regarding current needs. Sue is hopeful for an immediate need source – she identifies that a student needs something and she can take them across the parking lot to RCCC to have that need met.

Mike also met with Furl Kamaka'ala, Key Club advisor. He is completely supportive. States that Key Club meets on Wednesdays and that they have to have 70 hours of volunteer work per club requirement.

Mike will respond back to both of them regarding what we would like to have them do, and how we are planning to proceed regarding this project.

Mike wrapped this up by stating that it appears he and Rod need to find some storage for clothes, supplies and non-refrigerated food.

Our committee needs to discuss how we can help and what our priorities and focus should be. Also need to have a coordinator who can direct the different groups and individuals in moving forward.

Mike needs to find a few clubs that can spearhead it – he believes this to be Key Club and Student Government initially.

Mike can't be the overall coordinator and we will need parent support – potentially, eventually, key people in neighborhoods that can be 'drop-off' sites for items that can then be delivered to storage at the school or to the church.

Mike is wondering if TammyJo might be a possible point person for point of contact as she has such passion for this. Kim stated that she would be willing to co-lead this as well, if that would be an option. RCCC is looking for ways to include student and community volunteers.

3 key things that are needing to be addressed:

Space

Keeping the Space Filled

Keeping it Organized

James stated – and the committee agreed – that we need to make this a Dignified experience for all youth needing this service.

The Community Partnership Committee will coordinate to meet outside of workday schedule to brainstorm and determine how to move forward. Susan and Andrea will coordinate a date. Potentially, Thursday 11/14 @ 5:30pm at Rock Creek Community Church.

Facility Use Application(s) to be processed:

6 Building Use Permits submitted:

Tualatin Hills Park & Rec District
Neighborhood Public Outreach Mtg
December 12 – 3.5 hrs - \$100.63

Silver Bullets Youth Softball Practice
Fundraiser
Monitor: Ronda McKenzie
1/12, 2/2, 2/9, 2/23 – 2 hours each week.
Assistant Superintendent Ron Porterfield waived chg for custodians

Westview Boys Basketball Tournament
Fundraiser
Monitor Pat Coons
January 18 & 19 – 3 hours each day - \$318

Women's Soccer Crabfest
Fundraiser
Feb 15 – 10 hours - \$530.00
Kid Youth Contact
Kidsturn
Portland Community College
Jan 14 – March 18 – 6pm-8:30pm - \$1123.88

**Cheer Camp Insurance has been received.

**Westview Winter Classic – Band fundraiser
March 22 – Time needs to be adjusted from what was submitted
District Employee needs to be determined as supervisor
Need to also have request for March 21 set up.
**Issues going on with the Performing Arts Circuit and conflicts of dates so
this is still unresolved at this point..

**District is still 'ironing' out the details regarding Building Use, Limits and
Exceptions.

Principal's Report:

Principal's report was tabled in favor of the Community Partnership conversation
that was held at the beginning of the meeting.

Next Meeting: December 6, 2013



West TV Elementary School
Community Engagement
Minutes
Principal's Office
October 18, 2013

Membership: Kalay McNamee & Brian Moffett & Peggy Schmutzer

Halloween Parties

- Because of conferences halloween party will be on October 25th. No school for students on October 31st and November 1st.

Community Partnership Team

- Kalay has invited Site Council members, CEC members and parents in our school working in our community.
- Because we are a small school, it was suggested that we possibly pair up with other small schools so we limit the repeat contact to our community.

Building use applications

- Vermont Hills additional day added to calendar.
- Book Club
- NW Children's Theatre
- Portland Boy Choir

Future Meeting - Nov. 22 @ 7:45 AM