

CONSENT AGENDA ITEM

January 21, 2026

TO: Board of Education
FROM: Steve Ptacek
SUBJECT: Consideration to approve Consent Agenda Items

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approves the Consent Agenda Items as presented:

- Consideration of Treasurer's Report
- Consideration of Previous Minutes
 - Special Meeting on December 17, 2025
 - Regular Meeting and Closed Meeting for December 17, 2025
 - Public Hearing (Levy) on December 17, 2025
 - Public Hearing (Bond) on December 17, 2025
- Consideration to approve updated Board Policies

-1:120 Board Member Development	-6:60 Curriculum Content
-2:150 Committees	-6:130 Program for the Gifted
-2:270 Discrimination and Harassment on the Basis of Race, Color, and N'nl Or.	-6:160 English Learners
-4:10 Fiscal & Business Management	-6:300 Graduation Requirements
-4:30 Revenue & Investments	-6:310 High School Credit for Non-District Experiences; Course Substitution
-4:80 Accounting & Audits	-6:315 High School Credit for Students in Students in Grade 7 or 8
-5:10 Equal Employment Opportunity and Minority Recruitment	-7:70 Attendance & Truancy
-5:90 Abused & Neglected Child Reporting	-7:150 Agency & Law Enforcement Request
-5:100 Staff Development Program	-7:180 Prevention of and Response to Bullying, Intimidation, & Harassment
-5:200 Terms & Conditions of Employment and Dismissal	-7:190 Student Behavior
-5:280 Duties and Qualifications	-7:290 Suicide & Depression Awareness and Prevention
-5:300 Schedules & Employment Year	-7:315 Restrictions on Publications; High School
-6:20 School Year Calendar & Day	-7:340 Student Records
-6:40 Curriculum Development	-8:30 Visitors to and Conduct on School Property
- Consideration to approve two students selected to perform at ILMEA All-State Jan 28-31 in Peoria

MOVED BY:

Seconded:

YEA:	NAY:	YEA:	NAY:
_____ MR. BEARD _____	_____	_____ MRS. LEONARD _____	_____
_____ MRS. TRACE _____	_____	_____ MRS. WILSON _____	_____
_____ MR. LONERGAN _____	_____	_____ MRS. STEWART _____	_____
_____ MR. POOL _____	_____		

Background Information: See Attached