



EAST AURORA
SCHOOL DISTRICT 131

East Aurora Extension Campus School Improvement Presentation

April 15, 2024

Mr. Taveras J. Crump - Principal
Dr. Megan Murray - Dean of Students

2022-2023 Summary

- 62% of English Language Learners demonstrated growth as measured by ACCESS
- 57% of students met or exceeded their growth target in MATH as measured by NWEA MAP
- 20 EAEC students graduated in the Class of 2023
- Average Daily Attendance for the 22-23 school year was 72.13%

Student Attendance

By the end of the school year, EAEC will maintain an average daily attendance percentage of at least 75%.

Action Steps:

- Daily calls to parents by parent liaison
- SLT compares year to date attendance data at each meeting
- Administration pulls weekly attendance reports to monitor student attendance and determine appropriate steps / interventions
- ROE truancy referrals made for chronically truant students
- Administrators provide incentives for students with improved attendance



Student Behavior

By the end of the school year, EAEC will reduce the percentage of students receiving multiple behavioral referrals when compared to the 2022-2023 school year, with an explicit focus on those students with five or more referrals.

Action Steps:

- Administration monitors student referrals focusing on students who have received two or more referrals
- Administration analyzes behavioral data to facilitate targeted discussions with all stakeholders regarding student behaviors
- Administration monitors student referrals with a focus on students issued referrals for not following directives



Student Achievement

By the end of the school year, 60% of EAEC students will meet or exceed their expected growth target in both Reading and Math as measured by the NWEA MAP assessment.

Action Steps:

- Teachers analyze student data to identify specific instructional needs
- Students engage in goal setting as part of their learning process
- Data conversations during PLC to assess and identify efficacy and efficiency of learning strategies
- Incentives provided for students meeting / exceeding expected growth



Student Achievement

By the end of the end of the school year, EAEC will increase the number of students who are “on track” to graduate by 5% when compared to the 2022-2023 school year as measured by the total number of credits earned.

Action Steps:

- Goal setting meetings held with High School students to establish semester and yearly goals
- Weekly analysis of student grades and progress towards course completion
- Parent- student- administration meetings regarding academic progress
- Incentives provided for credit acquisition



