



Brownsville Independent School District

Agenda Category: Conference Presentation Board of Education Meeting: 02/04/25

Item Title:	<u>BISD TAPR (Texas Academic Performance Report) Annual Report 2023-2024</u>	<u>X</u>	Action Information Discussion
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BACKGROUND:

TEC §39.306, requires each district's board of trustees to publish an annual report that includes the PDF TAPR, campus performance objectives, district accreditation status and any distinctions designations awarded, the district's current special education compliance status, information on violent or criminal incidents and prevention policies, information on the performance of the previous year's graduates in their first year of college, as reported by the Texas Higher Education Coordinating Board (THECB), and any supplemental information.

Each district's board of trustees must hold a public hearing to discuss the district's annual report within 90 days of receiving the PDF TAPR in December 2024 (winter break not included). Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the district website and other public places.

1. PDF TAPR- Texas Academic Performance Report 2023-2024
2. PEIMS Financial Standard Reports 2023-2024
3. District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
7. House Bill 3 Goals


Roni Louise Rentfro

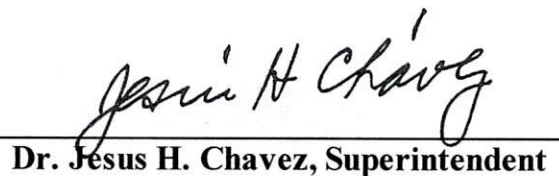
Submitted by: Principal/Program Director


Recommended by: Asst. Supt./Exec. Dir.

Beatriz Hernandez

Approved by: Chief Officer

Approved for Submission to Board of Education:


Dr. Jesus H. Chavez, Superintendent

2023-2024

District Annual Report Public Hearing



Brownsville Independent School District

February 4, 2025

8 Sections to the 2023-24 District Annual Report

1. **2023-24 Texas Academic Performance Report (PDF TAPR)**
 - ☐ For the District and each Campus in the District
2. **PEIMS Financial Standard Report (2022-23 Financial Actual Report)**
 - ☐ For the District and each Campus in the District
3. **District Accreditation Status (2022-23 School Year)**
4. **Campus Performance Objectives**
5. **Report on Violent or Criminal Incidents on Campuses**
6. **Student Performance in Postsecondary Institutions**
 - ☐ For each High School Campus in the District
7. **Progress Toward Board-adopted HB 3 Goals**
 - ☐ For the District and each Campus in the District
8. **2023-24 TAPR Glossary**

The **2023-24 District Annual Report** will be posted on the district's website within two weeks after the public hearing.



Section 1: 2023-24 Texas Academic Performance Report (TAPR)

- **Compiled by TEA for every district and campus using**
 - ☐ PEIMS
 - ☐ Student Assessment Data
- **2023-24 TAPR is published as a PDF**
 - ☐ Includes a wide range of information on the performance of students in each district and campus in the state
 - ☐ Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status
 - ☐ Provides extensive information on school and district staff, programs, and student demographics

Section 1: 2023-24 Texas Academic Performance Report (TAPR)

➤ Cover Page

- ☐ Only includes district or campus name and number
- ☐ Typically, the Cover Page includes the following information:
 - Accountability Rating
 - Special Education Determination Status (District TAPR only)
 - Distinction Designations
 - ASVAB Test

2023-24 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

District Number: 031901

2024 Special Education Determination Status:

Meets Requirements

NOTE: As of December 2024, the TAPR does not include A–F ratings or Distinction Designations. The issuance of the A–F ratings under 2024 rule is pending and subject to change.



Section 1: 2023-24 Texas Academic Performance Report (TAPR)

➤ STAAR Performance – reported for 2024 and 2023

- ☐ All 3 performance rates
 - Approaches *Grade Level or Above*
 - Meets *Grade Level or Above*
 - Masters *Grade Level*
- ☐ Reported for
 - Each Assessment (including SAT/ACT for Accelerated Testers)
 - All Grades All Subjects
 - All Grades by Subject

Texas Education Agency
2023-24 STAAR Performance (TAPR)
BROWNSVILLE ISD (0319001) - CAMERON COUNTY

		School Year	State	Region 01	African American	Hispanic White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level														
Grade 3 Reading														
At Approaches Grade Level or Above		2024	74%	75%	76%	• 76%	81%	• 86%	•	• 45%	90%	76%	72%	74%
		2023	76%	75%	79%	• 78%	84%	• 100%	•	• 47%	92%	80%	71%	77%
	At Meets Grade Level or Above	2024	48%	49%	49%	• 49%	63%	• 71%	•	• 22%	54%	48%	49%	46%
		2023	50%	50%	53%	• 53%	55%	• 71%	•	• 23%	69%	54%	44%	50%
	At Masters Grade Level	2024	21%	22%	20%	• 20%	25%	• 57%	•	• 4%	14%	20%	18%	18%
		2023	20%	21%	23%	• 23%	32%	• 57%	•	• 5%	33%	23%	20%	19%
Grade 3 Mathematics														
At Approaches Grade Level or Above		2024	70%	70%	72%	• 72%	81%	• 100%	•	• 46%	78%	73%	69%	71%
		2023	73%	74%	78%	• 78%	74%	• 86%	•	• 52%	85%	79%	72%	76%
	At Meets Grade Level or Above	2024	42%	39%	43%	• 43%	59%	• 100%	•	• 21%	60%	44%	38%	40%
		2023	45%	44%	50%	• 50%	47%	• 71%	•	• 26%	58%	51%	42%	47%
	At Masters Grade Level	2024	15%	13%	14%	• 14%	9%	• 43%	•	• 5%	22%	15%	11%	13%
		2023	19%	17%	20%	• 20%	16%	• 57%	•	• 9%	25%	21%	16%	17%

Section 1: 2023-24 Texas Academic Performance Report (TAPR)

School Progress

Annual Growth

Reported by Grade and Subject of assessment (RLA and Math)

Accelerated Learning (4545 Performance)

Reported by Grade and Subject of assessment (RLA and Math)

Academic Growth (Domain II-A in

Accountability) which is a combination of Annual Growth and Accelerated Learning is NOT reported

Texas Education Agency
2023-24 STAAR Progress (TAPR)
BROWNSVILLE ISD (031901) - CAMERON COUNTY

School Year	State	Region	District	African American	Hispanic White	Indian	Pacific Islander	Two or More	Special Ed	Special Ed (former)	Continuously Enrolled	Non-Continuously Enrolled	EBEL (Current & Econ Disadv)
School Progress - Annual Growth by Grade and Subject													
Grade 4 ELA/Reading	2024	67%	70%	71%	71%	74%	71%	71%	56%	72%	72%	67%	68%
	2023	55%	58%	59%	59%	58%	71%	71%	47%	59%	59%	61%	58%
Grade 4 Mathematics	2024	60%	64%	71%	71%	71%	71%	71%	54%	80%	71%	68%	70%
	2023	63%	66%	71%	71%	69%	71%	71%	61%	90%	71%	71%	70%
Grade 5 ELA/Reading	2024	70%	70%	71%	71%	71%	71%	71%	52%	78%	72%	64%	68%
	2023	65%	68%	67%	67%	56%	63%	63%	48%	61%	67%	67%	66%
Grade 5 Mathematics	2024	65%	65%	70%	70%	82%	71%	71%	67%	57%	70%	71%	70%
	2023	71%	73%	77%	77%	83%	100%	100%	78%	71%	77%	77%	76%
Grade 6 ELA/Reading	2024	61%	58%	62%	62%	53%	100%	100%	46%	65%	62%	58%	53%
	2023	51%	49%	53%	53%	45%	100%	100%	37%	46%	53%	52%	48%
Grade 6 Mathematics	2024	44%	44%	40%	40%	47%	80%	80%	32%	30%	36%	33%	31%
	2023	54%	48%	40%	40%	45%	79%	79%	47%	42%	40%	44%	37%
Grade 7 ELA/Reading	2024	66%	67%	70%	70%	79%	71%	71%	45%	74%	71%	63%	61%
	2023	71%	74%	81%	81%	83%	100%	100%	59%	92%	82%	76%	76%
Grade 7 Mathematics	2024	49%	53%	39%	39%	65%	71%	71%	42%	36%	39%	42%	38%
	2023	56%	56%	46%	46%	64%	71%	71%	41%	63%	46%	45%	42%
Grade 8 ELA/Reading	2024	69%	69%	63%	63%	53%	71%	71%	53%	47%	63%	58%	58%
	2023	63%	67%	70%	70%	50%	71%	71%	51%	74%	71%	64%	65%
Grade 8 Mathematics	2024	66%	79%	78%	78%	92%	71%	71%	70%	74%	78%	73%	78%
	2023	74%	80%	80%	80%	79%	71%	71%	65%	86%	80%	78%	75%
End of Course English I	2024	74%	59%	58%	58%	70%	83%	83%	41%	46%	55%	58%	47%
	2023	57%	52%	55%	55%	42%	100%	100%	46%	52%	54%	57%	53%
End of Course English II	2024	69%	70%	71%	71%	81%	100%	100%	56%	83%	72%	69%	71%
	2023	74%	72%	74%	74%	68%	71%	71%	53%	74%	76%	73%	66%
End of Course Algebra I	2024	72%	73%	82%	82%	95%	100%	100%	78%	85%	82%	84%	81%
	2023	76%	76%	83%	83%	87%	100%	100%	82%	80%	83%	87%	82%
All Grades Both Subjects	2024	64%	64%	68%	68%	73%	90%	90%	53%	66%	66%	64%	61%
	2023	64%	64%	66%	66%	64%	80%	80%	55%	67%	66%	65%	62%
All Grades ELA/Reading	2024	67%	66%	66%	66%	70%	91%	91%	49%	69%	67%	63%	61%
	2023	63%	63%	65%	65%	59%	77%	77%	48%	62%	66%	63%	61%
All Grades Mathematics	2024	60%	62%	65%	65%	77%	89%	89%	57%	63%	64%	65%	63%
	2023	66%	66%	67%	67%	70%	93%	93%	63%	72%	67%	68%	64%
School Progress - Accelerated Learning by Grade and Subject													
Grade 4 ELA/Reading	2024	38%	43%	40%	40%	50%	71%	71%	30%	40%	40%	39%	39%
	2023	33%	35%	37%	37%	44%	71%	71%	25%	37%	37%	38%	36%
Grade 4 Mathematics	2024	26%	32%	40%	40%	33%	71%	71%	26%	67%	41%	37%	39%
	2023	27%	33%	33%	33%	25%	71%	71%	21%	80%	32%	37%	29%



Section 1: 2023-24 Texas Academic Performance Report (TAPR)

- **Bilingual Education (BE) / English as a Second Language (ESL)**
 - ❑ Disaggregated data for various BE/ESL program instructional models and groups
 - ❑ **STAAR Performance** – reported for 2024 and 2023: All Grades All Subjects, All Grades (RLA), All Grades (Math), All Grades (Science), All Grades (Social Studies)
 - ❑ **Annual Growth** - reported for 2024 and 2023: All Grades – Both Subjects, All Grades – RLA, All Grades – Math
 - ❑ **Accelerated Learning** - reported for 2024 and 2023: All Grades – Both Subjects, All Grades – RLA, All Grades – Math

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BROWNSVILLE ISD (031901) - CAMERON COUNTY

	School Year	State	Region 01	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	76%	67%	68%	-	-	-	60%	65%	82%	65%	63%	65%	82%	66%	89%
	2023	76%	76%	78%	69%	69%	*	-	-	65%	65%	88%	65%	65%	70%	83%	66%	89%
	2024	48%	47%	49%	35%	36%	-	-	-	25%	32%	55%	32%	29%	38%	57%	33%	69%
At Meets Grade Level or Above	2023	49%	48%	50%	36%	36%	*	-	-	32%	30%	52%	30%	29%	36%	58%	32%	68%
	2024	20%	18%	18%	11%	12%	-	-	-	7%	7%	15%	7%	4%	13%	22%	9%	31%
At Masters Grade Level	2023	20%	18%	18%	11%	11%	*	-	-	11%	7%	20%	6%	7%	12%	23%	8%	29%



Section 1: 2023-24 Texas Academic Performance Report (TAPR)

- STAAR Participation – reported for 2024 and 2023
 - ☐ Data reported
 - Assessment Participant
 - Not Tested
 - ☐ Reported for All Tests, by Subject Area, and for Accelerated Testers

Texas Education Agency 2023-24 STAAR Participation (TAPR) BROWNSVILLE ISD (031901) - CAMERON COUNTY																						
All Tests	Assessment Participant	Included in Accountability	Not Included in Accountability: Mobile	Not Included in Accountability: Other Exclusions	Not Tested	Absent	Other	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB / EL (Current & Econ Disadv Monitored)
	99%	99%	99%	99%	98%	99%	99%	99%	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	98%	99%
	92%	93%	93%	93%	87%	93%	87%	100%	92%	100%	85%	95%	95%	96%	78%	93%	90%					
	4%	3%	3%	3%	11%	3%	8%	0%	0%	0%	15%	2%	3%	0%	13%	3%	3%					
	2%	3%	3%	3%	0%	3%	5%	0%	8%	0%	0%	2%	1%	2%	7%	3%	6%					
	1%	1%	1%	1%	2%	1%	1%	0%	0%	0%	0%	0%	1%	1%	2%	1%	1%					
	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	1%	1%	1%	1%					
	0%	0%	1%	1%	2%	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%					

2023 STAAR Participation (All Grades)																					
All Tests	Assessment Participant	Included in Accountability	Not Included in Accountability: Mobile	Not Included in Accountability: Other Exclusions	Not Tested	Absent	Other	2023 STAAR Participation (All Grades)													
								99%	99%	99%	98%	100%	98%	100%	100%	100%	99%	99%	98%	99%	99%
								93%	93%	93%	95%	85%	67%	92%	100%	71%	94%	94%	79%	93%	90%
								4%	3%	3%	4%	9%	33%	4%	0%	29%	2%	2%	11%	2%	3%
								2%	3%	3%	0%	4%	0%	3%	0%	0%	2%	8%	3%	6%	6%
								1%	1%	1%	2%	1%	0%	0%	0%	0%	1%	2%	1%	1%	1%
								1%	1%	1%	0%	0%	0%	0%	0%	0%	1%	1%	1%	1%	1%
								0%	0%	0%	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Section 1: 2023-24 Texas Academic Performance Report (TAPR)

- Attendance, Graduation, and Dropout Rates – reported for 2022-23 and 2021-22*
- Graduation Profile – 2022-23 Graduates*

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BROWNSVILLE ISD (031901) - CAMERON COUNTY										
	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
Attendance Rate										
2022-23	93.3%	92.7%	91.6%	93.3%	91.6%	92.4%	*	96.2%	88.2%	92.1%
2021-22	92.2%	90.7%	89.9%	94.6%	89.9%	91.4%	95.5%	96.4%	86.4%	93.6%
Chronic Absenteeism										
2022-23	20.3%	25.0%	30.3%	25.0%	30.4%	28.0%	16.7%	4.2%	66.7%	28.6%
2021-22	25.7%	34.7%	37.3%	13.5%	37.5%	29.3%	28.6%	11.9%	71.4%	30.0%
Annual Dropout Rate (Gr 7-8)										
2022-23	0.8%	0.4%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	*
2021-22	0.7%	0.3%	0.5%	0.0%	0.5%	0.0%	*	0.0%	*	*
Annual Dropout Rate (Gr 9-12)										
2022-23	2.0%	1.0%	0.5%	0.0%	0.5%	0.8%	*	0.0%	*	0.0%
2021-22	2.2%	1.3%	0.7%	0.0%	0.7%	0.0%	-	0.0%	*	*
4-Year Longitudinal Rate (Gr 9-12)										

* Attendance, Graduation, and Dropout Data for 2023-24 are not being reported to TEA in time to be included in this TAPR. The most recent years for which the data are available are 2022-23 and 2021-22.

Texas Education Agency
2023-24 Graduation Profile (TAPR)
BROWNSVILLE ISD (031901) - CAMERON COUNTY

Graduates (2022-23 Annual Graduates)						
Total Graduates	District Count	District Percent	State Count	State Percent		
2,954	100.0%	377,367	100.0%			
By Ethnicity:						
African American	2	0.1%	46,822	12.4%		
Hispanic	2,910	98.5%	197,333	52.3%		
White	33	1.1%	103,009	27.3%		
American Indian	0	0.0%	1,181	0.3%		
Asian	6	0.2%	19,151	5.1%		
Pacific Islander	2	0.1%	574	0.2%		
Two or More Races	1	0.0%	9,297	2.5%		
By Graduation Type:						
Minimum H.S. Program	1	0.0%	433	0.1%		
Recommended H.S. Program/Distinguished Achievement Program	1	0.0%	270	0.1%		
Foundation H.S. Program (No Endorsement)	91	3.1%	49,278	13.1%		
Foundation H.S. Program (Endorsement)	16	0.5%	16,475	4.4%		
Foundation H.S. Program (DLA)	2,844	96.3%	310,689	82.3%		
Texas First Early H.S. Completion Program (Texas First-DLA)	1	0.0%	222	0.1%		
Special Education Graduates						
Economically Disadvantaged Graduates	362	12.3%	34,589	9.2%		
Emergent Bilingual (EB)/English Learner (EL) Graduates	2,484	84.1%	206,367	54.7%		
At-Risk Graduates	721	24.4%	50,229	13.3%		
CTE Completers	1,776	60.1%	168,430	44.6%		
	1,872	63.4%	116,959	31.0%		



Section 1: 2023-24 Texas Academic Performance Report (TAPR)

- College, Career and Military Readiness (CCMR) - 2022-23 and 2021-22 graduates*
- CCMR-Related Indicators - 2022-23 and 2021-22 graduates*
- Other Postsecondary Indicators

Texas Education Agency

2023-24 College, Career, and Military Readiness (CCMR) (TAPR)

BROWNSVILLE ISD (031901) - CAMERON COUNTY

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.5%	80.0%	*	80.2%	58.1%	-	83.3%	*	*	80.9%	80.9%	80.7%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	60.5%	77.1%	*	77.4%	51.5%	-	83.3%	*	*	59.9%	78.1%	78.9%
2021-22	28.0%	57.7%	86.0%	85.7%	86.2%	73.7%	-	16.7%	-	-	71.1%	86.8%	92.8%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	1.9%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
2021-22	0.7%	1.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	2.8%	3.9%	*	3.8%	12.1%	-	0.0%	*	*	30.7%	4.0%	3.3%
2021-22	2.5%	2.6%	3.8%	0.0%	3.7%	21.1%	-	0.0%	-	-	32.2%	4.0%	1.7%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.6%	1.2%	*	1.2%	3.0%	-	0.0%	*	*	0.6%	1.2%	1.5%

* CCMR data for 2023-24 graduates are not being reported to TEA until January 2025 (as part of Fall PEIMS/TSDS Submission 1). The most recent years for which CCMR data are available are 2022-23 and 2021-22.



Section 1: 2023-24 Texas Academic Performance Report (TAPR)

➤ Student Information

➤ Staff Information

➤ Program Information

Texas Education Agency
2023-24 Student Information (TAPR)
BROWNSVILLE ISD (031901) - CAMERON COUNTY

Student Information	Membership				Enrollment			
	District	State	District	State	District	State	District	State
Total Students	Count	Percent	Count	Percent	Count	Percent	Count	Percent
	37,032	100.0%	5,517,464	100.0%	37,065	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	17	0.0%	18,968	0.3%	49	0.1%	26,847	0.5%
Pre-Kindergarten	3,310	8.9%	247,979	4.5%	3,310	8.9%	248,576	4.5%
Pre-Kindergarten: 3-year Old	1,281	3.5%	42,448	0.8%	1,281	3.5%	42,669	0.8%
Pre-Kindergarten: 4-year Old	2,029	5.5%	205,531	3.7%	2,029	5.5%	205,907	3.7%
Kindergarten	2,123	5.7%	361,329	6.5%	2,123	5.7%	361,799	6.5%
Grade 1	2,319	6.3%	385,096	7.0%	2,319	6.3%	385,471	7.0%
Grade 2	2,455	6.6%	402,233	7.3%	2,455	6.6%	402,576	7.3%
Grade 3	2,409	6.5%	399,869	7.2%	2,409	6.5%	400,181	7.2%
Grade 4	2,343	6.3%	399,137	7.2%	2,343	6.3%	399,422	7.2%
Grade 5	2,460	6.6%	399,200	7.2%	2,460	6.6%	399,419	7.2%
Grade 6	2,389	6.5%	400,347	7.3%	2,389	6.4%	400,511	7.2%
Grade 7	2,543	6.9%	405,118	7.3%	2,543	6.9%	405,298	7.3%
Grade 8	2,467	6.7%	414,033	7.5%	2,467	6.7%	414,195	7.5%
Grade 9	3,400	9.2%	472,595	8.6%	3,400	9.2%	472,783	8.5%
Grade 10	3,185	8.6%	439,091	8.0%	3,185	8.6%	439,298	7.9%
Grade 11	2,916	7.9%	406,681	7.4%	2,916	7.9%	406,966	7.4%
Grade 12	2,696	7.3%	365,788	6.6%	2,697	7.3%	367,894	6.7%
Ethnic Distribution								
African American	35	0.1%	706,235	12.8%	35	0.1%	707,609	12.8%
Hispanic	36,455	98.4%	2,936,051	53.2%	36,487	98.4%	2,942,144	53.2%
White	442	1.2%	1,379,090	25.0%	443	1.2%	1,384,437	25.0%
American Indian	5	0.0%	17,886	0.3%	5	0.0%	17,939	0.3%
Asian	80	0.2%	295,946	5.4%	80	0.2%	296,367	5.4%
Pacific Islander	5	0.0%	8,831	0.2%	5	0.0%	8,844	0.2%
Two or More Races	10	0.0%	173,425	3.1%	10	0.0%	173,896	3.1%
Sex								
Female	17,983	48.6%	2,695,318	48.9%	17,994	48.5%	2,700,356	48.8%
Male	19,049	51.4%	2,822,146	51.1%	19,071	51.5%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	33,156	89.5%	3,434,955	62.3%	33,187	89.5%	3,439,856	62.2%
Non-Educationally Disadvantaged	3,876	10.5%	2,082,509	37.7%	3,878	10.5%	2,091,380	37.8%
Section 504 Students	3,541	9.6%	399,808	7.2%	3,541	9.6%	400,078	7.2%
EB Students/EL	15,217	41.1%	1,344,804	24.4%	15,217	41.1%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	530	1.3%	105,976	1.9%				
Students w/ Dyslexia	2,922	7.9%	329,004	6.0%	2,922	7.9%	329,228	6.0%



Section 2: PEIMS Financial Standard Reports (2022-23 Financial Actual Reports)

Financial Integrity Rating System of Texas: Brownsville ISD earned a **Passed** status and an **“A” Superior Achievement** rating

2022-23 Actual Financial Data (District)

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

2022-23 Actual Financial Data (Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

2022-23 is the most recent year for which these data are available.

Section 3: District Accreditation Status (2022-23 School Year)

- Generally, each year TEA assigns one of four accreditation statuses to each district in the state:
 1. *Accredited*
 2. *Accredited-Warned*
 3. *Accredited-Probation*
 4. *Not Accredited-Revoked*
- In assigning an accreditation status to a district, TEA considers
 - ☐ Academic accountability ratings
 - ☐ Financial accountability ratings
 - ☐ Data integrity
 - ☐ Program-area deficiencies identified through Results Driven Accountability (RDA)
- *TEA has not issued district accreditation statuses for the 2023-24 school year as the issuance of the A–F ratings under the 2023 and 2024 rules are pending and subject to change*
- *The 2023-24 District Annual Report must include the District's 2022-23 accreditation status*
- The District's 2022-23 Accreditation Status is: **ACCREDITED**

031901	BROWNSVILLE ISD	1	A - Superior Achievement	ACCREDITED
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Section 4: Campus Performance Objectives

➤ Campus Improvement Plans (CIPs) [here](#)

- ☐ Each campus has developed and is implementing a CIP, as required by TEC §11.253
- ☐ Each CIP includes **performance objectives** (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports
- ☐ Each campus **periodically measures progress** toward its performance objectives
- ☐ Updated CIPs for the 2023-24 school year (which show both the **objectives of each campus** and each campus's **progress toward meeting its performance objectives**) are posted on the district's website and are available for review at the district's central office or at the applicable campus

Brownsville Independent School District

District Improvement Plan

2023-2024



Board Approval Date: October 3, 2023
Public Presentation Date: October 3, 2023

Section 5: Report on Violent or Criminal Incidents

- **TEC Section 39.306** requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus
- **Additional descriptions of school violence prevention and violence intervention policies and procedures used by the district to protect students are included in the District and Campus Improvement Plans that are posted on the BISD website.**

[illegible]

2023-24

**DESCRIPTORS OF
SCHOOL VIOLENCE
PREVENTION AND
INTERVENTION
POLICIES AND
PROCEDURES USED TO
PROTECT STUDENTS**

BROWNSVILLE ISD DEPARTMENTS

- POLICE & SECURITY SERVICES
- PARENT & FAMILY ENGAGEMENT
- EMPLOYEE BENEFITS

Section 6: Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**
- These data are compiled by the Texas Higher Education Coordinating Board (THECB)
- **The most current report is for 2021-22 High School Graduates**

NOTE: *The THECB anticipates releasing an updated report for 2022-23 High School Graduates in mid-January 2025. That report, when available, will be posted at: [THECB Website](#)*

Not posted as of January 28, 2025

Section 7: Progress of the District and Each Campus Toward Meeting Board-adopted HB 3 Goals*

- **TEC Section 39.306 requires each district to include, as part of its Annual Report, the progress of the district and each campus in the district toward meeting the goals set in the district's:**
- ☐ **early childhood literacy and mathematics proficiency plans adopted under TEC §11.185; and**
 - ☐ **CCMR plans adopted under TEC §11.186**

Brownsville Independent School District

LEAP CHILDHOOD LITERACY (PK-3)

HIB3 BOARD GOALS

Dr. Anna Rodriguez
Superintendent of Schools

BOARD GOAL 1: THIRD GRADE READING English & Spanish

The percent of 3rd Grade students who meet grade level or above on STAAR will increase from 45% in 2018-2019 to 46% by August 2024.

Yearly Target Goals				
2020	2021	2022	2023	2024
46%	46%	47%	48%	49%

Closing the Gaps Student Growth Yearly Targets					
High/Low	English Language Learners	Special Education	Gifted/Talented	Non-Comprehending English	Non-Comprehending English
2020	46%	47%	48%	49%	49%
2021	46%	47%	48%	49%	49%
2022	46%	47%	48%	49%	49%
2023	46%	47%	48%	49%	49%
2024	46%	47%	48%	49%	49%

Targeted by August 2024 or 2025 or more students

BOARD GOAL 2: THIRD GRADE MATH English & Spanish

The percent of 3rd Grade students who meet grade level or above on STAAR will increase from 56% in 2018-2019 to 56% by August 2024.

Yearly Target Goals				
2020	2021	2022	2023	2024
56%	56%	57%	58%	59%

Closing the Gaps Student Growth Yearly Targets					
High/Low	English Language Learners	Special Education	Gifted/Talented	Non-Comprehending English	Non-Comprehending English
2020	56%	56%	57%	58%	58%
2021	56%	56%	57%	58%	58%
2022	56%	56%	57%	58%	58%
2023	56%	56%	57%	58%	58%
2024	56%	56%	57%	58%	58%

Targeted by August 2024 or 2025 or more students

Brownsville Independent School District COLLEGE, CAREER, AND MILITARY READY HHS BOARD GOALS									
	CCMR Board Outcome Goal The percentage of graduates that meet the criteria for CCMR will increase from 67% for the Class of 2018 to 71% by August 2024 for the Class of 2023.								
	Yearly Target Goals								
	2020	2021	2022	2023	2024	2024	2024	2024	2024
	Class of 2019	Class of 2020	Class of 2021	Class of 2022	Class of 2023	Class of 2023	Class of 2023	Class of 2023	Class of 2023
	68%	68%	69%	70%	71%	71%	71%	71%	71%
Closing the Gaps Student Groups Yearly Targets									
	CMMR Program Measure 3								
	The percentage of HISD graduates that meet the criteria for 151 (and for 2021 and beyond, the 151-2*) will increase from 45% for the Class of 2018 to 49% by 2024 for the Class of 2023.								
	Yearly Target Goals								
	CMMR Program Measure 3.2								
	The percentage of HISD graduates that earn at least 9 hours of dual credit will increase from 20% for the Class of 2018 to 23% by August 2024 for the Class of 2023.								
	Yearly Target Goals								
	CMMR Program Measure 3.3								
	The percentage of HISD graduates that earn at least one certification or certificate will increase from 4% for the Class of 2018 to 5% by August 2024 for the Class of 2023.								
	Yearly Target Goals								
	CMMR Program Measure 3.4								
	The percentage of HISD graduates that earn at least one certification or certificate will increase from 4% for the Class of 2018 to 5% by August 2024 for the Class of 2023.								
	Yearly Target Goals								
	CMMR Program Measure 3.5								
	The percentage of HISD graduates that earn at least one certification or certificate will increase from 4% for the Class of 2018 to 5% by August 2024 for the Class of 2023.								
	Yearly Target Goals								
	CMMR Program Measure 3.6								
	The percentage of HISD graduates that earn at least one certification or certificate will increase from 4% for the Class of 2018 to 5% by August 2024 for the Class of 2023.								
	Yearly Target Goals								
	CMMR Program Measure 3.7								
	The percentage of HISD graduates that earn at least one certification or certificate will increase from 4% for the Class of 2018 to 5% by August 2024 for the Class of 2023.								
	Yearly Target Goals								
	CMMR Program Measure 3.8								
	The percentage of HISD graduates that earn at least one certification or certificate will increase from 4% for the Class of 2018 to 5% by August 2024 for the Class of 2023.								
	Yearly Target Goals								
	CMMR Program Measure 3.9								
	The percentage of HISD graduates that earn at least one certification or certificate will increase from 4% for the Class of 2018 to 5% by August 2024 for the Class of 2023.								
	Yearly Target Goals								

***The Board adopted new goals for 2024-2029 at the June 11, 2024 Rescheduled Regular Board Meeting.**

Section 8: TAPR Glossary

- Each year, TEA prepares and publishes a *TAPR Glossary*
- The *TAPR Glossary* provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- A Spanish version of the *TAPR Glossary* is scheduled for release in early 2025

2023–24 Texas Academic Performance Report (TAPR) Glossary

Cover Page

Currently, the TAPR does not include scale scores, A–F ratings or Distinction Designations. The initial release does not include the District or Campus Accountability Reports. The issuance of the A–F ratings under 2024 rule is pending and subject to change.

2024 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (districts serving grades 10–12): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2: The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2. **Spanish STAAR.** All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the *Explanation of Masking at* <https://tprsr1.tea.texas.gov/perfreport/tapri/2024/masking.html>.

STAAR Performance (2023–24)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

Resources and Availability of Annual Report

- The District's TAPR is already posted on the BISD website and all of the District Annual Report documents will be posted on the district's website within 2 weeks after this meeting.
- Paper copies will also be available at the district's central office and on each campus in the district.
- For questions or more information, contact:

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Assessment • Research • Evaluation

