

Annual Review Policy (Osprey Wilds)

Adopted: 1/19/2016

Reviewed: 2022

Approved: 2/4/2022

511 STUDENT FUNDRAISING

I. PURPOSE

The purpose of this policy is to address student fundraising efforts.

II. GENERAL STATEMENT OF POLICY

The school board recognizes a desire and a need by some student organizations for fundraising. The school board also recognizes a need for some constraint to prevent fundraising activities from becoming too numerous and overly demanding on employees, students and the general public.

III. RESPONSIBILITY

- A. It shall be the responsibility of the Crosslake Community Schools' (CCS) Directors to develop recommendations to the board that will result in a level of activity deemed acceptable by employees, parents/guardians and students. Fundraising must be conducted in a manner that will not result in embarrassment on the part of individual students, employees, or the school.
- B. All fundraising activities must be approved in advance by the Director(s). Participation in non-approved activities shall be considered a violation of CCS policy.
- C. CCS expects all students who participate in approved fundraising activities to represent the school, the student organization and the community in a responsible manner. All rules pertaining to student conduct and student discipline extend to student fundraising activities.
- D. CCS expects all employees who plan, supervise, coordinate, or participate in student fundraising activities to act in the best interests of the students and to represent the school, the student organization, and the community in a responsible manner.

IV. ANNUAL REPORT

The Directors shall report to the school board, at least annually, on the nature and scope of student fundraising activities approved pursuant to this policy.

Legal References: Minn. Stat. § 121A.11, Subd. 3 (Pledge of Allegiance)

Minn. Stat. § 121A.11, Subd. 4 (Instruction)

Minn. Stat. § 124E.03, Subd. 2(e) (Applicable Law)

Policy 511 Student Fundraising is a required policy of Osprey Wilds.