

HENDERSON JUNIOR HIGH

CAMPUS IMPROVEMENT PLAN SUMMARY for 2015-2016

- HJH will provide on-going activities and events for teachers that promote goodwill and servant leadership. (1.1.6)
- HJH will implement Swarm class which will include weekly character building lessons, academic reinforcements, one-to-one advising/mentoring, DEAR day, club meetings and an elective topic of the teacher's choice. (1.1.8) Teachers were given the option to teach anything they are passionate about and students were given the option of signing up for their choice during the first week of school. Some of the topics include Mythology, From Cursive to Calligraphy, Creative Giving, Outdoor Adventure, Interior Design, Fitness and Nutrition, Leadership and Character Building, Music Theory and many more.
- HJH special education students that were formerly served through resource will be served in an inclusion environment with their peers. The class will be team taught using the same curriculum by a special education teacher and a regular education teacher. (2.1.7)
- HJH will add ESL/LEP Monitoring period for ESL/LEP teacher to pull students from Swarm as needed for tutorials or other assistance. (4.1.23)
- In addition to Read 180 in the ESL/LEP classroom at HJH, 8th graders will also receive instruction in the regular 8th grade reading class. Students in both grades will be held accountable for regular, sustained, silent reading. Classes will focus heavily on vocabulary. (4.1.25)
- Current and monitored ELL students may write rough drafts in their native language first, then translate electronically. Electronic dictionaries along with laptops will be available. HJH teachers will frequently check for understanding and emphasize key words. (4.1.26)
- HJH science teachers rearranged bundles in order to assist with spiraling and retention between grade levels. Students will be keeping all materials for studying and review and a new lab report format will create opportunities for students to apply their knowledge and critical thinking skills. (4.1.27)

From Campus Improvement Plan (Goal.Objective.Strategy)