



JHS Plan on a Page 2016-2017

JHS Mission Statement

Jefferson High School, a collaboration of staff, students, parents and community, educates students to be successful by helping them gain knowledge, develop life-long learning skills, practice responsible citizenship, and develop positive self-images.

Value Statements

The Jefferson High School community believes that all students deserve...

1. a safe, respectful environment that facilitates learning opportunities
2. relevant curriculum based upon high expectations and standards
3. a highly qualified staff that provides instruction, leadership, and guidance
4. the appropriate resources to meet educational goals and succeed in life-long endeavors.

Goals

Academic Goals

- By the end of the 2016-2017 school year, the percentage of all students who are on track to graduate will be 90% as evidenced by credit attainment.
- By the end of the 2016-2017 school year, Jefferson High School will have a graduation rate of 92% as evidenced by the percentage of students graduating.
- By the end of the 2016-2017 school year, 40% of all students taking math ISTEP will pass and 60% of all students taking the ISTE ELA will pass.

Attendance Goals

- At the end of each quarter, 9th grade student tardies will decrease by 10% as evidenced by data collected in PowerSchool.
- By the end of the 2016-2017 school year, JHS will reduce truancies by 2% as evidenced by attendance data.

Climate/Culture Goal

- By the end of the 2016-2017 school year, JHS will have increased success in providing a respectful school environment as evidenced by fewer discipline referrals for disrespectful behaviors towards adults and other students.

JHS Strategies

Academic Goals Strategies

- Building that focuses on collaboration to increase credit attainment and student engagement while supporting positive behaviors
- Implementing high impact reading, writing, speaking and listening standards and strategies so all JHS students graduate college, career, and community ready
- Shifting instructional practice from teacher centered to student centered through 1:1 integration that encourages students to take control of their own learning
- Supporting teacher teams to collaborate around standards-based instruction and assessment so all students can become critical readers, writers and collaborators who are ready for college and/or career

Attendance Goals Strategies

- Communicating with both students and parents concerning attendance (phone conferences and in person meetings)

Climate/Culture Goal Strategies

- Focusing on belonging and exploring for all students through guidance support and mentoring
- Monthly administrative data talks
- Expanding two-way communication and collaboration with families through surveys, community outreach, academic support and digital communication

JHS Data

Academic Data

On track to graduate

2015-2016 % on track to graduate	81%
2016-2017 % on track to graduate	

Graduation Rate

2015-2016 rate	89%
2016-2017 rate	

State Assessment

2015-2016 Pass Math	26%
2015-2016 Pass ELA	45%
2016-2017 Pass Math	
2016-2017 Pass ELA	

Attendance Data

9th Grade Tardy (average per period)

1 st Quarter SY2016-2017	10.33
2 nd Quarter SY2016-2017	
3 rd Quarter SY2016-2017	
4 th Quarter SY2016-2017	

Truancy

SY15-16 daily % of students unexcused	.75%
SY16-17 daily % of students unexcused	

Climate and Culture Data

MONTH	% fewer discipline referrals for disrespectful behaviors towards adults and other students from previous year
August 2015 vs August 2016	2.33%/.9%
September 2016 vs September 2015	2.33%/1.8%
October 2016 vs October 2015	2.19%/1.9%
November 2016 vs November 2015	2.24/1.7%
December 2016 vs December 2015	2.13/1.8%
January 2017 vs January 2016	
February 2017 vs February 2016	
March 2017 vs March 2016	
April 2017 vs April 2016	
May 2017 vs May 2016	