

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29

#5110.2**Detention**

Teacher's Authority

For minor infractions of the code of conduct or other policies and regulations, teachers may detain students after school hours. Before assigning students to detention, the teacher will inform the student of the conduct that allegedly constitutes the violations, and the student will be given an opportunity to explain his/her version of the incident.

Notice To Parents

When detention is used, notice will first be given to the student's parents/guardian to inform the parent/guardian of the reason for the detention and permit arrangements for the necessary transportation of the student. Except in the case of a student who is 18 years of age or older, the detention will not begin until the parents/guardians have been notified. The student's parents, if the student is a minor, may be required to provide transportation when the student has been assigned to detention.

Staff Supervision

All students detained for disciplinary purposes will be under the direct supervision of a teacher or another member of the professional staff. The principal will be responsible for seeing that the time that the student spends for disciplinary purposes is used constructively for educational purposes. Extenuating circumstances, e.g. a student's sole means of transportation is the regularly scheduled school bus, may make detention inappropriate. If detention is deemed inappropriate for any reason, suitable alternative discipline may be imposed.

30 **5110.2** (continued)

31 Teachers may use recess and before/after school time in order to provide a penalty to
32 enforce the proper management of their classes and appropriate student behavior.

33

34 Teachers may not use recess and before/after school time when, in the best judgment of the
35 principal or designee, this practice would be detrimental to the safety or well-being of the
36 students.

37

38 Teachers may not cause a student who is transported by school bus to miss a bus without
39 prior arrangements for the parent to transport the student.

40

41

42

43

44

45

46

47

48

49

50

51

52

53

54

55

56

57

58

59

60

61

62 Date of Adoption: March 5, 1996

#5090.8.1.2

Vehicle Searches on School Grounds

The privilege of bringing a student-operated motor vehicle onto school premises is hereby conditioned on consent by the student driver to allow the search of that motor vehicle when there is reasonable cause for a search of that motor vehicle. The act of bringing a motor vehicle upon school premises will allow school officials to presume consent by the student, parent or guardian, or owner of the vehicle for a search of that motor vehicle. Refusal by a student, parent or guardian, or owner of the vehicle to allow access to a motor vehicle on school premises at the time of a request to search the motor vehicle will be cause for termination, without further hearing, of the privilege of bringing a motor vehicle onto school premises. The principal, or a building administrator, may request a law enforcement officer to search a motor vehicle on school premises, subject to provisions of this policy.

Legal Reference: Connecticut General Statutes
10-221 Boards of Education to prescribe rules
New Jersey v T.L.O., 53 U.S.L.W. 4083 (1985)

- (c.f. 1350 Relations with Law Enforcement Agencies)
- (c.f. 5090.8.1 Search and Seizure)
- (c.f. 5110.3.1 Police in Schools)
- (c.f. 5142.4 School Resource Officer)

Date of Adoption: September 19, 1995
Technical Revision: February 11, 2014

#5090.2

Student Involvement in Decision Making

1
2
3
4
5 Students are in a unique position to make positive contributions to the improvement of the
6 educational program and to the operation of a more effective school system.

7
8 Therefore, it is the Board's belief that students, in keeping with their level of maturity,
9 should be encouraged to participate in the development of policies, regulations, and
10 procedures which affect them. Their participation in decision making will be considered
11 part of the educational process.

12
13 As appropriate to the maturity of students and varying grade levels, class or school
14 organizations and school government organizations, such as student councils, may be
15 formed to offer practice in self-government and to serve as channels for the expression of
16 student ideas and opinions.

17
18 The Board, through the staff, will take into consideration student opinions in establishing
19 policies which directly affect student programs, activities, privileges, and other areas of
20 student sensitivity.

21
22 Students will be welcomed at Board meetings and granted privileges of speaking in line
23 with such privileges extended the general public.

24
25 (cf Policy #5090.2.1 Student Government)

26
27
28
29
30
31
32
33
34
35
36
37
38
39
40 Date of Adoption: 6/20/95
41

#5090.2.1

Student Government

1
2
3
4
5 The function of student government will be to provide a channel of communication
6 between students and the professional staff of the district. The principal will establish
7 guidelines for the operation of the student government; these guidelines will be in
8 accordance with Board policy and will be formulated on the basis of students' and staff
9 members' ideas and suggestions.

10
11 Such modes and procedures of student self-government will be established in classrooms
12 and in the schools as are appropriate to students' maturity. However, students will not be
13 assigned decisions, particularly those involving individual students, for which teachers,
14 administrators, and the Board are held legally responsible.

15
16 While the forms and functions of student government will vary from school to school, in
17 all cases the scope of its powers, privileges, and responsibilities should be a matter of public
18 record. The student government organization should publish a charter or constitution as a
19 result of joint administration faculty-student discussions. Eligibility rules for candidates,
20 and rules for conducting campaigns and elections are to be published, widely announced,
21 and uniformly enforced. Procedures for consideration of matters before the group will be
22 formulated, including referral or other disposition of matters considered to be proper
23 concerns of the organization under Board policies, individual school regulations, or the
24 organization's constitution.

25
26 The organization will constitute a means by which the students are formally heard on all
27 matters of direct concern to them collectively; or, the organization may assist them in
28 determining how they can be heard otherwise.

29
30
31
32
33
34
35 Date of Adoption: 6/20/95

1 **Rescind**

Students

2
3 **#5090.2.2**

4 **Student Advisory Councils**

5
6 In order to promote a free exchange of ideas and opinions between the Board and students, the
7 Superintendent will establish a Superintendent's Student Advisory Council. The Council will meet with
8 the Superintendent to provide input into issues before the Board or input into issues of concern to the
9 students within the district.

10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38 Date of Adoption: 6/20/95
39
40

#5090.4

Student Publications

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34

Student publications are important elements of the instructional program and contribute directly to the accomplishment of the school's goals. The Board of Education shall encourage the development of school newspapers, yearbooks and magazines.

Freedom of speech and of expression in student publications as guaranteed by the First Amendment is to be observed scrupulously by the administration, faculty and students.

Such publications must have a faculty advisor approved by the principal.

Such publications must carry a statement identifying the editorial staff and all articles must be signed with the proper name of the writer.

Date of Adoption: 6/20/95

#5090.4.1

Underground Publications

Provisions governing student verbal and written expression apply to contents and distribution of underground student publications.

Students who edit, publish and / or wish to distribute nonschool-sponsored handwritten, printed or duplicated materials among their fellow students in the schools must assume responsibility for the content of such materials.

Students may be restricted in the time and place of distribution and, if the principal determines that the material is libelous or obscene according to legal definition or would threaten to disrupt the educational process, students may be prohibited from distributing it on school property while school is in session.

Date of Adoption: February 27, 1996

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34

#5100.2

School-Sponsored Events

All school sponsored events will be under the control and supervision of school personnel. Approval for an event will be secured from the principal of the building involved, and the event will be placed on the school calendar before any public announcement is made.

Date of Adoption: January 23, 1996