

Superintendent Goals, 2025-2026, Rusty Taylor

Presented to the Board on October 15:

Goal # 1:

Topic: Effective Communication

Goal: During the 2025-2026 school year, I will respond to emails and voice messages from staff, parents, Trustee members, and community members within a 24- to 48-hour timeframe, excluding weekends, to ensure timely and accessible communication. This will be achieved by establishing a dedicated response protocol, reviewed quarterly with the administrative team, and aligned with district policies to enhance transparency and engagement.

Evidence:

- Timestamp records of email and voicemail responses,
- Quarterly progress reports to the Board, and feedback collected via staff surveys (e.g., from my superintendent evaluation process).
- Weekly Board Check-in Memos

Goal # 2:

Topic: Fostering a Positive District Culture

Goal: During the 2025-2026 school year, I will lead the development and district-wide implementation of the "Act TRUST" statement—centered on, Trust, Respect, Unity, Support, and Transparency—to enhance the district's culture for staff, Board members, students, and parents.

Evidence:

- Breakfast Speech, Board Approval of TRUST,
- TRUST statement listed in the DLT and operational weekly meetings agendas,
- Principals include the TRUST statement in their weekly newsletters,
- TRUST on district newsletters,
- TRUST posters across the district
- TRUST presentations celebrating our students at board meetings

Goal # 3:

Topic: Enhancing Visibility and Engagement Across the District

Goal: During the 2025-2026 school year, I will actively participate in at least 20 distinct district and school events—community parades, open houses, learning walks, athletic events, extracurricular events, and community outreach—to strengthen my visibility and foster engagement with staff, students, parents, and the community.

Evidence:

- A detailed calendar with event dates, locations, and attendance confirmation, shared quarterly with the Board
- Social media postings (e.g., Facebook) documenting participation, timestamped and tagged with district accounts.
- A spreadsheet tracking event attendance, including notes on engagement outcomes, submitted in quarterly reports.