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**WISCONSIN HIGHER EDUCATION ACADEMIC EXCELLENCE SCHOLARSHIP AND  
WISCONSIN TECHNICAL EDUCATION EXCELLENCE SCHOLARSHIP**

The State of Wisconsin has taken legislative action to provide scholarships to a top academic scholar and a senior who have the highest demonstrated level of proficiency in technical education subjects.

The selection criteria for the top academic honor, the Academic Excellence Scholarship (AES), is governed by State Statute 39.41(m)a), is as follows:

1. Annually, by February 1st the school board will name the 12" grade pupil who has the highest grade point average, based on seven high school semesters.
2. The school board, or its designee, will notify the Higher Education Aids Board (HEAB) of the name of the Senior Selected.

Frederic High School has a weighted 4.0 grade point system. All Advanced Placement (AP) courses approved by the College Board will be given a 1.0 point when computing GPA. Additionally, any specific advanced course approved by the Frederic School District will be given a 1.0 point. All work for credit, teacher assistance, study abroad, and home school credits will be graded on a pass fail basis at the discretion of school administration.

If two or more seniors have identical grade point averages, the AES award will be selected based on the following criteria, in order, as stated:

1. If two or more students have the same GPA, the student with the highest ACT Composite score on file as of February 15th of their senior year.
2. If two or more students have the same GPA and ACT Composite score, the student who has taken (completed successfully and currently enrolled) in the most Advanced Placement courses approved by the College Board through first semester of their senior year.
3. If two or more students have the same GPA, ACT Composite and number of Advanced Placement courses, the student with the highest ACT Writing Composite Score on file by February 15th of their senior year. The ACT Writing Score must be on the same test date as the ACT Composite score that coincides with the criteria fl.

The **Wisconsin Technical Excellence Scholarship (TES)** recipient will be selected annually by February 25; the school board or its designee will notify the HEAB of the recipient. Eligible candidates compete for the scholarship by submitting a TES nomination form to the school board designee by February 1. To be eligible, a senior must have applied to a technical college within the Wisconsin Technical College system. Selection of eligible candidates will be determined using a point system.

Points toward earning the scholarship are earned as follows:

One point for each credit earned in high school in a Career and Technical Education

(CTE) course; one additional point per credit for each A' earned in a CTE course. CTE courses are all those taught by a business, agriculture, technical education, family and consumer education teacher, as well as courses taught by a math or science teacher that are directly linked to technical college programs.

- One point for completion of an industry-recognized certification or training program.
- If students emerge with tied scores, CTE grades will become the tiebreaker.

To be eligible for the AES or TES scholarship, the student must attend the School District of Frederic for a minimum of 4 full semesters, one of which must be the last semester.

**Proposed:**

The senior(s) with the highest grade point average (GPA) based on eleven trimesters of the student's high school experience shall be selected as Frederic's High School's nominee(s) to receive the Wisconsin Academic Excellence Scholarship. Ties will be broken and alternates will be designated as further provided by law and in these procedures. A student who receives the Academic Excellence Scholarship is not eligible to receive a Wisconsin Technical Excellence Higher Education Scholarship, and vice versa.

Scholarship recipients and alternates shall be selected annually based on the students' GPA as it is normally determined by the High School and as shown, to the same number of decimal places, on the student's official transcript as of the last day of the winter trimester prior to the spring trimester in which the scholarship is awarded.

The following are additional minimum eligibility requirements that the District has established for the Academic Excellence Scholarship:

1. A student has senior status for purposes of competing for the scholarship if (1) the student is in his/her fourth year of high school or an equivalent-level program; and (2) by no later than the end of the spring trimester in which the scholarship is awarded, the student must have completed or be expected to complete all of the District's high school graduation requirements. A student cannot compete for the scholarship in more than one school year.
2. The student must be enrolled in the District's high school as a full-time student or participating in a District-approved foreign exchange program during the spring trimester of his/her senior year, or he/she must have graduated from the High School early at the conclusion of the fall semester prior to the semester in which the scholarship is awarded.
3. The student must have been enrolled full-time in the District's high school for at least six trimesters] complete trimester prior to the start of the spring semester in which the scholarship is awarded.
4. The student must have earned a minimum of 25.5 graded credits that are included in the student's calculated grade point average and a minimum of 15 credits must have been earned while the student was enrolled in the District's High School.

If a senior selected for the scholarship declines the scholarship or is determined to be ineligible for the scholarship for any lawful reason, the District's scholarship recipient shall be selected from the list of alternate designees with the next highest GPAs, in rank order. Per state law, no alternate may have less than a 3.800 GPA, or its equivalent.

In the case of a tie for the senior with the highest grade point average (GPA) and/or in the case of a tie in determining the rank order of alternate designees, the High School Principal, in consultation with other licensed high school staff as needed, shall determine the scholarship nominee and certify, in rank order, the District's alternates. The following procedure, will be implemented to break ties:

1. First tiebreaker: The students' highest available American College Test (ACT test) composite score, if an ACT score is available for all of the students who are tied. The score must be received by the District by January 31<sup>st</sup>.
2. Second tiebreaker: If a tie remains, the student who has taken the greatest total number of high school honors courses, advanced placement courses, International Baccalaureate courses, and post-secondary courses for high school credit by the end of the trimester prior to the semester in which the scholarship is awarded.
3. Third tiebreaker: If a tie remains, the student with the highest GPA in the core academic subject areas of mathematics, science, English, and social studies, using the highest grades the student has earned in each such subject for up to the minimum number of credits in each such subject that is required for high school graduation. For example, if the student has earned four credits in social studies courses, but only three social studies credits are required for high school graduation, the student's lowest grade within that subject area will not be used in the tie-breaking calculation.
4. Fourth tiebreaker: If a tie remains, the student with the most high school credits earned by the end of the semester prior to the trimester in which the scholarship is awarded.