

6095R CURRICULUM (K-12)

State Requirements

Routes to Meeting State Graduation Assessment Requirements

The graduation testing requirements for Minnesota students changed as a result of recent legislation. This table outlines the different routes for meeting graduation assessment requirements that are dependent on when students first enrolled in grade 8.

| <p align="center">Student first enrolled in Grade 8 in 2011-12 Grade 11 Student in 2014-2015</p> | <p align="center">Student first enrolled in Grade 8 in 2012-13 and later Grade 10 Student and Younger in School Year 2014-2015</p> |
|--|--|
| <p>These students will take the grade 11 ACT plus Writing (college entrance exam) during the statewide administration in 2014-2015 in writing, reading, and mathematics, to meet graduation assessment requirements.</p> <p>However, if a student is unable to participate in the grade 11 ACT plus Writing in 2014-2015, students can meet the graduation assessment requirements in reading, mathematics, and writing through any combination of the three options outlined below:</p> <p>Meet or have met GRAD testing requirements in writing, reading, and mathematics by: Achieving proficiency on high school Title I assessments administered in the spring (MCA or MTAS); pass GRAD retests; and/or meet GRAD alternate routes^{1,2}</p> <p align="center">OR</p> <p>Take or have taken ACT/WorkKeys/Compass/ASVAB to meet requirements in writing, reading, and/or mathematics</p> <p align="center">OR</p> <p>Receive a score on equivalent assessment (district determined) to meet requirements in writing, reading, and/or mathematics</p> | <p>These students will meet graduation assessment requirements through participating in the series of career and college assessments, which will first be administered in school year 2014-2015:</p> <ul style="list-style-type: none"> • Take Grade 8 ACT Explore career and college assessment <p align="center">AND</p> <ul style="list-style-type: none"> • Take Grade 10 ACT Plan career and college assessment³ <p align="center">AND</p> <ul style="list-style-type: none"> • Take Grade 11 ACT plus Writing statewide administration (college entrance exam) <p>Note: Additional information about the participation of students with an Individualized Education Program (IEP), as well as students in special circumstances (for example, students who move in after the administration of a career and college assessment) will be provided on the MDE website once they are available.</p> |

1 GRAD alternate routes refer to individual passing score, ELL exemption, and pass other state (reciprocity).

2 Alternate assessment options are available for a select group of students who receive special education services, and are based on specific eligibility criteria.

3 Students not yet academically ready for a career or college based on their growth in academic achievement between grades 8 and 10 (as determined by performance on the grade 8 and 10 assessments) must take the COMPASS, a college placement diagnostic exam, before taking the college entrance exam in the spring of their 11th grade year.

CREDITS

In order to graduate from a Duluth public high school a student must earn the following credit totals:

Required Credits

| Graduating Year | Total Credits | Required Credits | Elective Credits |
|------------------|---------------|------------------|------------------|
| —2015–2016 | 21.75 | 15.5 | 6.25 |
| —2016–2017 | 22.0 | 15.5 | 6.5 |
| —2017–2018 | 22.25 | 15.5 | 6.75 |
| —2019 and Beyond | 22.5 | 15.5 | 7.0 |

| Subject | Credits | Grade-Nine | Grade-Ten | Grade-Eleven | Grade-Twelve |
|--------------------------------|---------|--|---|--|--|
| English | 4.0 | English-9 or Honors-English-9 | English-10 or Honors-English-10 | English-11 or Honors-English-11 or AP-Language-and-Composition | English Elective(s) |
| Mathematics | 3.0 | Intermediate-Algebra, Geometry-9-or-Geometry Algebra-II-or-Algebra-II-Concepts | | | |
| Physical Education | .5 | Foundation-of-Fitness or Personal-Wellness-and-Strength-Training or CITS-Strength-Training | | | |
| Health | .5 | | Health | | |
| Science | 3.0 | Physical-Science/ Earth-Science-9 Integrated | Biology or Honors-Biology | Introduction-to Chemistry or Chemistry or CITS-Chemistry or Physics or CITS-Physics | |
| Social Studies | 3.5 | Civics-and Geography-9 (1-semester) | American-History or AP-United-States History | International Studies or World-History or AP-World-History | Economics or CITS-Economics or American Government or CITS-American Government |
| Visual or Media Arts, or Music | 1.0 | Art, Music, Computer Graphics, Advanced-Computer Graphics, or-Graphic-Arts/Digital-Design | | | |

| Electives and Total Credits to Graduate | | | | |
|---|-----------|-----------|-----------|-----------------|
| Year | 2015–2016 | 2016–2017 | 2017–2018 | 2019 and Beyond |
| Required Electives | 6.25 | 6.5 | 6.75 | 7.0 |
| Total Credits Required | 21.75 | 22.0 | 22.25 | 22.5 |

Adopted: ~~07-16-2002 ISD 709~~
 Revised: ~~09-16-2003~~
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~~11-18-2014~~
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