

School LAND Trust Plan 2026-2027 - Neola School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

[close](#)

Goal Statement

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By the end of the school year, We will have a 3% increase on our K-5 students that achieve Typical or Better growth in literacy skills as a measured by the Acadience Reading EOY Pathways of Progress composite score.

Academic Area

[close](#)

- English/Language Arts

Measurements

[close](#)

EOY Pathways of Progress in Acadience Reading.

Action Plan Steps and Expenditures

close

1. \$16,231.32 to provide a Interventionist to help assist with Multi Tiered Systems reading instruction.
2. We will continue to train new teachers in effective use of reading literacy apps for the individual devices and Promethean Boards such as UFLI, Hagerty, Lexia, and 95% in order to help strengthen student reading skills. (\$89.99 for Hagerty Slides to be used on the Promethean Board.)
3. We will continue to provide Professional Development for teachers to improve reading interventions and instruction. We will utilize LETRS as a focused training this year.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step #1 -\$16,231.32 to provide a Interventionist to help assist with Multi Tiered Systems reading instruction.	\$16,231.32
Software < \$5,000	Step #2 Hegarty Slides -We will continue to train new teachers in effective use of reading literacy apps for the individual devices and Promethean Boards such as UFLI, Hagerty, Lexia, and 95% in order to help strengthen student reading skills. (\$89.99 for Hagerty Slides to be used on the Promethean Board.)	\$89.99
	Total:	\$16,321.31

Goal #2

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Goal Statement

close

In Math, Neola Elementary students (3rd - 5th-grade) will increase their proficiency by 3% or more on State RISE math tests at the end of the year measurement.

Academic Area

close

- Mathematics

Measurements

close

End of Year Rise Testing.

Action Plan Steps and Expenditures

close

1. \$16,231.31 to provide a Interventionist to help assist with Multi Tiered System Math Interventions.
2. \$2,175.00 to purchase a Math Fluency computer program such as “Happy Numbers” for individualized fluency practice this follows State Math Standards.

Category	Description	Estimated Cost

Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step #1-\$16,231.31 to provide a Interventionist to help assist with Multi Tiered System Math Interventions	\$16,231.31
Software < \$5,000	Step #2 Happy Numbers Program- \$2,175.00 to purchase a Math Fluency computer program such as "Happy Numbers" for individualized fluency practice this follows State Math Standards.	\$2,175.00
	Total:	\$18,406.31

Goal #3

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Goal Statement

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In Science, Neola Elementary Students (4th-5th grade) will increase their proficiency by 3% or more on State RISE Science tests at the end of the year measurement.

Academic Area

[close](#)

- Science

Measurements

[close](#)

EOY of Year RISE Testing

Action Plan Steps and Expenditures

close

1. \$1,298.55 to purchase Science Field Trips such as 1-3 Corn Maze which provides onsite lessons to go with State Standards(Strand 1.2, Strand 2.2, Strand 3.2), 3rd Grade Zoo which provides onsite lessons to go with standards(Strand 3.2), 4th Grade Dinosaur Museum which provides onsite lessons to go with Standards(Strand 4.1), 4th Grade This is The Place which provides onsite lessons to go with Standards(Strand 2.2), 5th grade Living Aquarium which provides onsite lessons(Standard 5.3.3), which support the new Science Core.

2. \$500 to purchase Generation Genius to expand science instruction and possible instructional strategies to go along with Science State Standards.

Category	Description	Estimated Cost
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	Step #1- \$1,298.55 to purchase Science Field Trips such as 1-3 Corn Maze which provides onsite lessons to go with State Standards(Strand 1.2, Strand 2.2, Strand 3.2), 3rd Grade Zoo which provides onsite lessons to go with standards(Strand 3.2), 4th Grade Dinosaur Museum which provides onsite lessons to go with Standards(Strand 4.1), 4th Grade This Is The Place which provides onsite lessons to go with Standards(Strand 2.2), 5th grade Living Aquarium which provides onsite lessons(Standard 5.3.3), which support the new Science Core.	\$1,298.55
Software < \$5,000	Step #2 Generation Genius - \$500 to purchase Generation Genius to expand science instruction and possible instructional strategies to go along with Science State Standards.	\$500.00
	Total:	\$1,798.55

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	\$1,298.55
Software < \$5,000	\$2,764.99
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$32,462.63
Total:	\$36,526.17

Funding Estimates - Please Update

Estimates	Totals
Carry-over from 2024-2025	\$119.36
Distribution for 2025-2026	\$26,884.55
Total Available Funds for 2025-2026	\$27,003.91
Estimated Funds to be Spent in 2025-2026	\$ 27663.54 <input type="text"/>
Estimated Carry-over from 2025-2026	-\$659.63
Estimated Distribution for 2026-2027	\$37,185.80
Total Available Funds for 2026-2027	\$36,526.17
Summary of Estimated Expenditures for 2026-2027	\$36,526.17
Estimated Carry-over to 2027-2028	\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School assembly
- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2026-02-26

6

0

0

2026-02-26

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

School LAND Trust Plan Review Instructions

1. Read the Plan and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
APPROVE: Select APPROVE, and then FINALIZE.
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

School Plan Review Status:

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[BACK](#)