

Pana Community Unit School Dist. No. 8

14 East Main Street
P.O. Box 377
Pana, IL 62557

Be A Part of the Pride

TELEPHONE: 217-562-1500
FAX: 217-562-1501

FY 2020 Principal Attestation Qualifications for Teachers and Paraprofessionals

Name of School: Washington Elementary

As required by P.L. 107-110, Section 1119(i) of Title I, Part A, I the undersigned school principal attest to the following for the 2017-2018 school year:

Yes No NA

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. All teachers teaching in core academic subject areas (i.e., reading/English/language arts, math, science, history, geography, civics/government, economics, foreign language, art, music) are highly qualified. If "no," how many teachers are not highly qualified? A plan, with measurable objectives, is on file for each non-highly qualified core academic teacher.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. All teachers teaching in a program supported by Title I, Part A funds are highly qualified.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. All Title I, Part A paraprofessionals with instructional duties and teaching in a program supported by Title I, Part A funds, have a high school diploma or its equivalent and meet the Title I, Part A qualifications based on their (1) completion of 2 years of education at an institution of higher education, or (2) earning an associate's (or higher) degree, or (3) having met a rigorous standards of quality through a formal local academic assessment that assesses the knowledge of and the ability to assist in instructing reading, writing, and mathematics; or the knowledge of and the ability to assist in instructing reading readiness, writing readiness, and mathematics readiness, as appropriate. If "no," how many paraprofessionals do not meet the Title I, Part A qualifications?
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Documentation is maintained to substantiate that all Title I, Part A paraprofessionals who have instructional duties have met the paraprofessional requirements. Exception: Paraprofessionals (1) who are proficient in English and a language other than English and who provide services primarily to enhance the participation of children in Title I, Part A programs by acting as a translator; or (2) whose duties consist solely of conducting parental involvement activities consistent with P.L. 107-110, Section 1118 are not required to meet the highly qualified requirements for paraprofessionals.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Paraprofessionals with instructional duties and working in a program supported with Title I, Part A funds are assigned to (1) provide one-on-one tutoring for eligible students, if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher; (2) assist with classroom management, such as organizing instructional and other materials; (3) provide assistance in a computer laboratory; (4) conduct parental involvement activities; (5) provide support in a library or media center; (6) act as a translator; or (7) provide instructional services to students in accordance with statute.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Paraprofessionals in Title I, Part A programs providing instructional services to students are working under the direct supervision of a teacher where (1) the teacher plans the instructional activities, (2) the teacher evaluates the achievement of the student, and (3) the paraprofessional works in close and frequent physical proximity to the teacher.

Signature of Principal: Cheri Wysong

Date: 10-16-19

Jason Bauer, Superintendent

Board of Education
Wilfred C. Beyers III, President
Doug Kirkbride, Vice President
Craig Deere, Secretary
Anne Dom
Kyle Anderson
Mark Beyers
James Moon



Principals
Senior High, Casey Adam
Assistant Principal, Heath Strom
Junior High, Juleta Ellis
Lincoln, Kelly Millburg
Washington, Cheri Wysong

Gary Ade – Athletic Director

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FY 2020 Principal Attestation Qualifications for Teachers and Paraprofessionals

Name of School: Lincoln Elementary School

As required by P.L. 107-110, Section 1119(i) of Title I, Part A, I the undersigned school principal attest to the following for the 2017-2018 school year:

Yes No NA

<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1. All teachers teaching in core academic subject areas (i.e., reading/English/language arts, math, science, history, geography, civics/government, economics, foreign language, art, music) are highly qualified. If "no," how many teachers are not highly qualified? A plan, with measurable objectives, is on file for each non-highly qualified core academic teacher.
<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	2. All teachers teaching in a program supported by Title I, Part A funds are highly qualified.
<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	3. All Title I, Part A paraprofessionals with instructional duties and teaching in a program supported by Title I, Part A funds, have a high school diploma or its equivalent and meet the Title I, Part A qualifications based on their (1) completion of 2 years of education at an institution of higher education, or (2) earning an associate's (or higher) degree, or (3) having met a rigorous standards of quality through a formal local academic assessment that assesses the knowledge of and the ability to assist in instructing reading, writing, and mathematics; or the knowledge of and the ability to assist in instructing reading readiness, writing readiness, and mathematics readiness, as appropriate. If "no," how many paraprofessionals do not meet the Title I, Part A qualifications?
<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	4. Documentation is maintained to substantiate that all Title I, Part A paraprofessionals who have instructional duties have met the paraprofessional requirements. Exception: Paraprofessionals (1) who are proficient in English and a language other than English and who provide services primarily to enhance the participation of children in Title I, Part A programs by acting as a translator; or (2) whose duties consist solely of conducting parental involvement activities consistent with P.L. 107-110, Section 1118 are not required to meet the highly qualified requirements for paraprofessionals.
<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	5. Paraprofessionals with instructional duties and working in a program supported with Title I, Part A funds are assigned to (1) provide one-on-one tutoring for eligible students, if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher; (2) assist with classroom management, such as organizing instructional and other materials; (3) provide assistance in a computer laboratory; (4) conduct parental involvement activities; (5) provide support in a library or media center; (6) act as a translator; or (7) provide instructional services to students in accordance with statute.
<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	6. Paraprofessionals in Title I, Part A programs providing instructional services to students are working under the direct supervision of a teacher where (1) the teacher plans the instructional activities, (2) the teacher evaluates the achievement of the student, and (3) the paraprofessional works in close and frequent physical proximity to the teacher.

Board of Education
Wilfred C. Beyers III, President
Doug Kirkbride, Vice President
Craig Deere, Secretary
Anne Dorn
Kyle Anderson
Mark Beyers
James Moon

Jason Bauer, Superintendent

Principals
Senior High, Casey Adam
Assistant Principal, Heath Strorn
Junior High, Julietta Ellis
Lincoln, Kelly Millburg
Washington, Cheri Wysong

Gary Ade - Athletic Director



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Signature of Principal: Kelly Millburg Date: 10/15/19

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Anne Dotn
Kyle Anderson
Mark Breyers
James Moon

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FY 2020 Principal Attestation Qualifications for Teachers and Paraprofessionals

Name of School: Pana Jr. High School

As required by P.L. 107-110, Section 1119(i) of Title I, Part A, I the undersigned school principal attest to the following for the 2017-2018 school year:

Yes No NA

<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1. All teachers teaching in core academic subject areas (i.e., reading/English/language arts, math, science, history, geography, civics/government, economics, foreign language, art, music) are highly qualified. If "no," how many teachers are not highly qualified? A plan, with measurable objectives, is on file for each non-highly qualified core academic teacher.
<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	2. All teachers teaching in a program supported by Title I, Part A funds are highly qualified.
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	3. All Title I, Part A paraprofessionals with instructional duties and teaching in a program supported by Title I, Part A funds, have a high school diploma or its equivalent and meet the Title I, Part A qualifications based on their (1) completion of 2 years of education at an institution of higher education, or (2) earning an associate's (or higher) degree, or (3) having met a rigorous standards of quality through a formal local academic assessment that assesses the knowledge of and the ability to assist in instructing reading, writing, and mathematics; or the knowledge of and the ability to assist in instructing reading readiness, writing readiness, and mathematics readiness, as appropriate. If "no," how many paraprofessionals do not meet the Title I, Part A qualifications? <u>No Title I Aides at PJHS</u>
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	4. Documentation is maintained to substantiate that all Title I, Part A paraprofessionals who have instructional duties have met the paraprofessional requirements. Exception: Paraprofessionals (1) who are proficient in English and a language other than English and who provide services primarily to enhance the participation of children in Title I, Part A programs by acting as a translator; or (2) whose duties consist solely of conducting parental involvement activities consistent with P.L. 107-110, Section 1118 are not required to meet the highly qualified requirements for paraprofessionals.
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	5. Paraprofessionals with instructional duties and working in a program supported with Title I, Part A funds are assigned to (1) provide one-on-one tutoring for eligible students, if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher; (2) assist with classroom management, such as organizing instructional and other materials; (3) provide assistance in a computer laboratory; (4) conduct parental involvement activities; (5) provide support in a library or media center; (6) act as a translator; or (7) provide instructional services to students in accordance with statute.
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	6. Paraprofessionals in Title I, Part A programs providing instructional services to students are working under the direct supervision of a teacher where (1) the teacher plans the instructional activities, (2) the teacher evaluates the achievement of the student, and (3) the paraprofessional works in close and frequent physical proximity to the teacher.

Signature of Principal: Juletta G. Ellis Date: 10/16/19

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FY 2020 Principal Attestation Qualifications for Teachers and Paraprofessionals

Name of School: Pana High School

As required by P.L. 107-110, Section 1119(i) of Title I, Part A, I the undersigned school principal attest to the following for the 2017-2018 school year:

Yes No NA

<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1. All teachers teaching in core academic subject areas (i.e., reading/English/language arts, math, science, history, geography, civics/government, economics, foreign language, art, music) are highly qualified. If "no," how many teachers are not highly qualified? A plan, with measurable objectives, is on file for each non-highly qualified core academic teacher.
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	2. All teachers teaching in a program supported by Title I, Part A funds are highly qualified.
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	3. All Title I, Part A paraprofessionals with instructional duties and teaching in a program supported by Title I, Part A funds, have a high school diploma or its equivalent and meet the Title I, Part A qualifications based on their (1) completion of 2 years of education at an institution of higher education, or (2) earning an associate's (or higher) degree, or (3) having met a rigorous standards of quality through a formal local academic assessment that assesses the knowledge of and the ability to assist in instructing reading, writing, and mathematics; or the knowledge of and the ability to assist in instructing reading readiness, writing readiness, and mathematics readiness, as appropriate. If "no," how many paraprofessionals do not meet the Title I, Part A qualifications?
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	4. Documentation is maintained to substantiate that all Title I, Part A paraprofessionals who have instructional duties have met the paraprofessional requirements. Exception: Paraprofessionals (1) who are proficient in English and a language other than English and who provide services primarily to enhance the participation of children in Title I, Part A programs by acting as a translator; or (2) whose duties consist solely of conducting parental involvement activities consistent with P.L. 107-110, Section 1118 are not required to meet the highly qualified requirements for paraprofessionals.
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	5. Paraprofessionals with instructional duties and working in a program supported with Title I, Part A funds are assigned to (1) provide one-on-one tutoring for eligible students, if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher; (2) assist with classroom management, such as organizing instructional and other materials; (3) provide assistance in a computer laboratory; (4) conduct parental involvement activities; (5) provide support in a library or media center; (6) act as a translator; or (7) provide instructional services to students in accordance with statute.
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	6. Paraprofessionals in Title I, Part A programs providing instructional services to students are working under the direct supervision of a teacher where (1) the teacher plans the instructional activities, (2) the teacher evaluates the achievement of the student, and (3) the paraprofessional works in close and frequent physical proximity to the teacher.

Signature of Principal: Casey Adam

Date: 10/15/19

Jason Bauer, Superintendent

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