

## BP 6010 Goals and Objectives

Note: The following policy may be revised to reflect a local school board's goals and objectives for student achievement. Effective 2014, if a school or subgroup does not meet the four-year or five-year graduation rate, it may qualify for an alternative graduation rate. If 10 or fewer students, after approved adjustments, enrolled in the ninth grade four or five years earlier, then the target graduation rates are satisfied if all but one of those students graduate. The subgroups are identified at 4 AAC 06.830 as follows: 1) students with limited English proficiency; 2) students with disabilities; 3) economically disadvantaged students; 4) African-Americans; 5) Alaska Native and American Indians; 6) students of two or more races; 7) Asians or Pacific Islanders; 8) Hispanics; and 9) whites.

### Student Achievement

The Board recognizes that the key work of school boards is to establish and promote a clear vision of student achievement as the top priority of the district. Student achievement will be defined by the district and include but not be limited to assessment results, student attendance and drop-out rates, graduation rates, and percentages of students earning certificates of completion and diplomas ~~based on the high school graduation qualifying examination.~~

Graduation represents the culmination of a student's achievement in the district. The School Board believes that all student have the potential to graduate. The Board sets a target date of 2025 to achieve a graduation rate of 90% or better for the district's schools and its students.

The superintendent will ensure development and implementation of a comprehensive, collaborative planning process that engages the school community in the district's continuous student achievement improvement program efforts to achieve the district's vision and mission.

The district's program will be consistent with the Alaska Department of Education and Early Development requirements for content standards and high school graduation.

The Board will, in striving for continuous improvement of student achievement, annually review district and individual school data on student achievement, prioritize, allocate and realign resources as necessary.

The superintendent will develop administrative regulations as needed to implement this policy.

(cf. 0100 — Philosophy)

(cf. 0210 — Goals for Student Learning)

(cf. 0500 — Review and Evaluation)

(cf. 5000 — Concepts and Roles)

(cf. 6000 — Concepts and Roles)

(cf. 9000 — Role of Board and Members)

Legal Reference:

ALASKA STATUTES

[14.03.075 High school graduation requirements](#) [College and career readiness assessment; retroactive issuance of diploma](#)

ALASKA ADMINISTRATIVE CODE

[4 AAC 04.140](#) Content standards

4AAC 05.150 Performance standards

[4 AAC 06.825](#) Graduation and attendance rates

[Revised 4/2024](#)

Adopted 10/21/2004

Adoption Date: 04/09/98

AASB POLICY REFERENCE MANUAL

[9/92](#)

**Southeast Island School District**