



Devine Independent School District Board of Trustees Agenda Document

Meeting Date: August 18, 2025

Agenda Item: DISD Student Code of Conduct

Background Information:

According to TEC, Sec. 37.001. STUDENT CODE OF CONDUCT. (a) *The board of trustees of an independent school district shall, with the advice of its district-level committee established under Subchapter F, Chapter 11, adopt a student code of conduct for the district.* The Code stands as an authoritative document on its own and, once adopted, has the force of policy and is intended to promote school safety and an atmosphere for learning. The TASB Model Student Code of Conduct addresses the legal requirements and offers suggestions for districts to include in their SCC. A district decision is required about whether a text should be kept, deleted, or moved to another section and editorial notes are provided to give administrators additional insight when determining to keep, delete, or move information to another section.

Administrative Consideration:

The Code serves as a means to communicate to student, parents, school staff, and the community exactly what is expected of students and how misconduct will be handled. A hard copy notice of posting, seeking written confirmation that the Code has been reviewed and allowing parent to request a hard copy will be distributed the first week of school. Administrators must use the Code in conjunction with TEC/Chapter 37 for making disciplinary decisions and before coding those decisions in PEIMS.

Budgetary Consideration:

The Student Code of Conduct will be placed on the district website in lieu of paper distribution; however, some hard copies will be available in the district and campus offices and made available to parents upon request.

Supporting Documents:

Proposed 2025-2026 Student Code of Conduct (posted)

Recommendation:

Adopt the 2025-2026 Student Code of Conduct

Respectfully Submitted by:

Dawn Schneider
Director of Student Services

Approved by:

Todd Grandjean
Superintendent of Schools