

# From the principal's desk: Board Report



April 13, 2021 Issue 8 "Frog Month" mǎtsiijikǎpisáto\*si

## BES Dates to Remember!

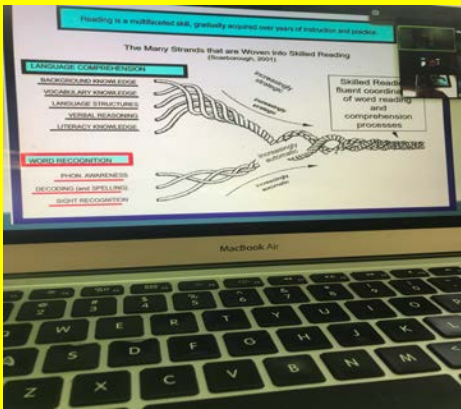
April 6 - 7: Parent teacher conferences held virtually via Google Meet or phone call.

## March Focus

Last month our focus at Browning Elementary was focused on 1) professional development on the science of reading, 2) Prepping for scenario 2 blended learning and 3) contacting families of the new upcoming changes for the fourth quarter.

## Staff PD learning about the Science of Reading

Staff learning the science of reading from reading consultant Wendy Farone via Zoom.



## Science of Reading training

For professional development the staff at Browning Elementary continue to learn about the science of reading with the reading consultant Wendy Farone. Through a Zoom meeting, staff learned in their fourth PD how to use spelling assessments to determine intervention and instruction for students. Based on spelling errors staff learned to determine if the intervention is a phonological error, orthographic error, or morphological error. With this information teachers can determine what explicit and direct instruction is needed to support students in becoming proficient readers.

## The BES Spelling Series Day Four

SPELLING ASSESSMENT, INTERVENTION,  
AND INSTRUCTION

# Blended Learning



## Blended Learning Preparations

Preparations for scenario 2 blended learning started months ago with the MTSS team planning for students returning to the school. The team met weekly to plan behavior management protocols, create new behavior management posters, create a new blended learning matrix, create lesson plans and videos for teachers to use to teach routines and procedures of being safe at school.

The lesson plans and videos created by the staff teaches students about why they are screened for arrival, how to enter the building, how to wash hands for 20 seconds, wearing a mask, using the 6' floor markings for social distancing, using hand sanitizer, and classroom expectations.

## Attendance

### Attendance for Students

#### **Percentage of whole school:**

-89.18%

#### **Percentage by grade level:**

-2nd Grade: 82.99%

-3rd Grade: 84.15%

#### **Monthly Perfect Attendance of whole school:**

- 2nd Grade 10 students

- 3rd Grade 8 students

#### **Perfect Attendance by grade level:**

-2nd Grade: 13 students

-3rd Grade: 10 students

#### **Dropped Students and Home Visits:**

Twelve students were dropped in March and the BES Attendance Committee is attempting to re-engage the families with 10 or more absences. We are following the BPS Court Referral checklist for attendance.

## Blended Learning Orientation

To transition to Blended learning, Browning Elementary held an orientation on March 18th and 19th for students and their guardians. Families came into the school to meet their child's teacher, see the classroom, get acquainted and receive more details about Blended Learning.

On March 15th and 16th, cohort 1 - In town students attended their first day of school. We have 80 students attending for cohort 1. Then on March 17th and 18th, cohort 2 - Out of Town students attended their first day of school. We have 46 students attending for cohort 2. Being this our first week of school, teachers focused on teaching routines and procedures. They used the lesson plans and videos that was created by the MTSS team for teaching students the procedures for being safe at school.

## Instructional Coaches

March was a busy month for all as we transitioned from scenario 0, to scenario 1, and then into scenario 2. The coaches have supported the teachers in preparing to transition either into Blended Learning or remain in Distance Learning with a change in their roster. They have been working hard to prepare

Seesaw, Zearn, the assessment programs, and many other instructional tools for the new learning model.

Currently, the coaches are preparing for the assessment period by supporting teachers to complete their phonics screener, oral reading fluency assessment, as well as ISIP Reading and aimswebPlus Math. They are also assisting in the planning of the SBAC assessment which will be taken by the 3rd grade students in April and May. They are excited and motivated to continue learning and supporting staff and students in their growth over the remainder of the year and are feeling renewed after the recent Spring Break.

Teachers are implementing Orthographic Mapping from the Science of Reading PD from Independent Reading Consultant Wendy Farone. Students application of hearing/feeling the sounds then mapping the letters has given students a plan for becoming independent learners to read and write. The teachers continue to be offered support in Foundational Skills which is the Word Recognition piece of the Simple View of Reading.

Our math consultant Mary Buck planned with grade levels and stressed the importance of the Concept Development piece of the lesson to address the new content being studied.