

Red Wing Public Schools
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School Board Meeting Agenda Item

Topic: Administrative Reports (Updated)
 Contact(s):
 Presenter(s): Karsten Anderson, Superintendent

Nature of Action Requested by Board

Board action
 Board information or scheduled report

Background Information

Employee Recognition	<p>Each year, the district honors retirees and employees who have worked 25 years for the district. Because of COVID last year, the recognition gathering did not occur, so we are starting to plan for a celebration this spring for last year's and this year's honorees.</p> <p>In the past, Joe Jezierski organized the event, but this year Lisa Staggerda will be doing much of the preparation work.</p>
In-Person Learning for Grades 5-12	<p>Over the next two weeks, the administrative team will be reviewing options for in-person learning for students in grades 5-12. The board will review planning on February 16th.</p>
Interviews for Director of Special Education	<p>Five individuals were interviewed on Friday, January 29th. References will be checked this week so a recommendation will be formulated in early February.</p>
Human Resources Issues	<p>There have been some issues related to our change in health insurance companies and some possible issues with the district's Employee Assistance Program, so Jackie Paradis and Amy French are working to address these issues. The Labor Management Committee, Personnel Committee, and the district's insurance consultant will be involved as needed.</p>
Online Learning for 2021-22	<p>The school district is preparing to provide online schooling for students beginning with the upcoming school year. On behalf of school districts in GCED, Cherie Johnson submitted an application to the Minnesota Department of Education to become an online school.</p>

	<p>Red Wing wants to ensure that all K-12 students have access to the online school, that families can choose shared time arrangements (part-time online and part-time in-person for classes like band and other hands-on classes), and that our curriculum and classes can be taught by our teachers.</p> <p>Building leaders and the Director of Teaching and Learning are working on development of the plan.</p>
<p>Survey of families open enrolling students out of the district</p>	<p>Dawn Wettern is leading the effort to survey families who are open-enrolling in/out of the district. She is focusing on this year’s families because the Ed-Fi and Student Services Coordinator called families this summer to find out reasons for leaving. Dawn will compile the data so we can formulate a response plan. After completion of this year’s data, we can call families who open enrolled last year if desired by the board.</p>
<p>Head Start</p>	<p>A board member asked about the relationship between Head Start and Red Wing Public Schools. Three Rivers Community Action oversees Head Start, which rents space in the school-owned and –operated Colvill Family Center. As with other preschools in the district, GCED and RWPS staff members provide services for students with disabilities served by Head Start as mandated by law. Due to shared staffing, including secretarial support, Head Start follows our school’s calendar. When the district went to Distance Learning last fall, Head Start also provided Distance Learning.</p>
<p>Athletic Eligibility Expectations</p>	<p>In September, the board approved an Academic Eligibility Policy as part of the Activities Handbook, which includes the statement that it is “subject to change based on COVID-19 and a potential change in learning models.” The high school administrative team recently shared updated guidance to coaches and advisors:</p> <p>As per Paul Hartmann: “for all activity members, their seasons have been cut short and/or cancelled, and there is uncertainty of their continuation. Given distance learning since mid-November, a return to the hybrid learning model, the uncertainty these times offer, and the social and emotional needs of our students, our policy of last year is on hold.</p> <p>Coaches will continue to receive updates on grades. They will, in a supportive way, review grades with their activity members. We also encourage teaching staff to review grades with students and have conversations with them. We will be addressing grade concerns on an individual basis with the same goal in mind for all - reaching their classroom goals, while being involved in co-curricular activities. This may lead to kids becoming ineligible, but it will not be the first step we take. As always, if there are behavior OR academic</p>

	<p>concerns with a student, please know that contacting their coach/advisor is always a great first step of communication.”</p> <p>If desired, the Legislative and Policy Committee can review the change in the Activities Handbook and present a formal change to the School Board for approval.</p>
Graduation for 2020-21	<p>Principal Nemanich and the administrative team are reviewing / developing plans for the graduation ceremony. More will be shared with school board members as plans / options are developed.</p>
Speech Services at Colvill and Twin Bluff School	<p>A speech-language pathologist (SLP) requested and received a midyear transfer from Twin Bluff School to Colvill Family Center. As a result, the majority of students at Twin Bluff who need SLP services will participate in online speech-language therapy for the remainder of this school year. These live therapy sessions, with a fully credentialed SLP, are conducted using web-based video technology.</p> <p>For years, the district has been advertising for SLPs. Because of the lack of SLPs in the state, the district has had to rely contracting with Presence Learning to fulfill some of its SLP needs. However, some potential candidates now might be able to join us for the 2021-22 school year. This will limit our reliance on Presence Learning.</p>
Hot lunches	<p>Currently, hot lunch options are offered at all school sites— 2 days/week at the elementary schools and daily at RWHS when school is in session. Jefferson does not have a working kitchen so hot food is transferred from Twin Bluff to Jefferson using insulated bags with heating packs.</p> <p>If desired, additional discussion can take place during an upcoming Operations Committee meeting.</p>
Twin Bluff School Playground Fundraiser(s)	<p>Chris Palmatier is overseeing an effort to fund a playground at Twin Bluff School. He will work with parents and others to develop a plan and fundraising possibilities.</p> <p>The Operations Committee will review progress.</p>
E-Learning Plan	<p>A rough draft of an E-Learning Plan for implementation next year has been developed. The plan will enable the district to have up to five e-learning days allowed if there is inclement weather. The legislature may consider additional changes in the statute that governs e-learning days. Education Minnesota (as required by law) and other bargaining groups will be consulted during the approval process.</p> <p>The Personnel Committee will review progress.</p>

Due North Education Plan	<p>The Governor released his Due North Education Plan on January 25th. This outlines his proposal to the legislature for financing and policy-making initiatives in education.</p> <p>The Legislative and Policy Committee will review progress.</p>
Future Workshop Topics	<ul style="list-style-type: none">• Board meeting practices (February)• School board practices (February)• Hiring practices• School board pay plan• Budget information, including level of budget reductions, timeline for decision-making, and financial impact of enrollment declines (March)• Personnel planning (March)• Equity work (multiple ongoing sessions)• Legislative priorities• Online learning beginning in 2021-22• Board self-evaluation