## Crosslake Community Schools Job Description

## Position:

District Assessment Coordinator

## Location:

Crosslake Community School

## FTE/ Hour Allotment:

. 4 FTE

## Immediate Supervisor:

Executive Director

## Position Summary:

Oversight and planning for school wide testing.

## Essential Duties and Responsibilities:

- Oversee operation of testing, MCA, ACT, STAR, and any other school-wide tests that may be added.
- Plan testing dates/times with all teachers.
- Determine, with Special Education and relevant classroom teachers/coaches, accommodations for all tests early in the school year and enough time before each test to accomplish the needed accommodations.
- Work with MARSS coordinator and technology coordinator to prepare for testing.
- Provide relevant reports to staff.
- Train staff as needed to use testing systems.
- Follow federal, state, district, and private sector laws, rules, and requirements for various tests.
- Attend DAC meetings sponsored by Sourcewell as needed.
- Attend any required MDE training.
- Establish testing sites throughout the state to accommodate online learners including finding a testing monitor to oversee testing.
- Be willing to travel if testing sites through the state need to be monitored by the DAC.
- Attends staff meetings and serves on staff committees as required.
- Promotes pleasant manner with staff, students and visitors.
- Maintains confidentiality and data privacy.
- Adheres to school policies and procedures.
- Articulates and advances school mission.
- Cooperates with the work/plans of the grade level team.
- Attends all staff meetings.
- Attends all team meetings.
- Performs functions as assigned by team, team leader or Executive Executive Director.
- Articulates and advances school mission.
- Serves on Board of Executive Director or other necessary committees.
- Works effectively as a team member in: planning, shared decision making, problem solving, and communicating.
- Others duties as assigned by the Executive Director.


## Frequency Chart:

| Required to: | Never <br> 0\% of time | Occasionally <br> 1-33\% of time | Frequently <br> $34-66 \%$ of time | Continuously <br> 66-100\% of time |
| :--- | :--- | :---: | :--- | :--- |
| Stand |  | X |  |  |
| Walk |  | X |  |  |
| Sit |  | X |  |  |
| Use hands | X |  |  |  |
| Reach (hands/arms) |  | X |  |  |
| Climb/Balance |  | X |  |  |
| Kneel/Crouch/Crawl |  |  | X |  |
| Talk |  |  |  |  |
| Hear |  |  |  |  |
| Taste/Smell |  |  |  |  |


| Required to Lift: | Never <br> 0\% of time | Occasionally <br> 1-33\% of time | Frequently <br> $34-66 \%$ of time | Continuously <br> $66-100 \%$ of time |
| :--- | :--- | :--- | :--- | :--- |
| Up to 10 lbs |  | X |  |  |
| Up to 25 lbs |  | X |  |  |
| Up to 50 lbs | X |  |  |  |
| Up to 75 lbs | X |  |  |  |
| Up to 100 lbs | X |  |  |  |
| More than 100 lbs |  |  |  |  |

## Salary or Hourly Range:

\$ to \$

## Work Schedule and Agreement:

- Number of Days: 176 (Prorated for start dates after Teacher Workshop Week)
- Hours per day: 8; general business hours are 7:30 a.m. to 3:30 p.m.
- Expected Hours: School Days and Professional Development Days plus scheduled days in collaboration with the Executive Director (what is wording we have been using??)


## Revised:

7/11/21

