

Current Kindergarten to Grade Five Report Cards
Samples from Actual Tyler SIS Print Outs

Governing Board Review Copy

June 20, 2017

Kindergarten Report Card

Elementary
 Amphitheater Public Schools - Tucson, AZ
 - Tucson, AZ 85704

Student: [REDACTED]

Teacher:

ID: [REDACTED]

Marking Period: MP4/Qtr4

School Year: [REDACTED]

ATTENDANCE: Irregular attendance and tardiness interferes with your child's progress. It is important, therefore, that your child be present and on time every day.

Attendance	Absences	Tardies
MP1		
MP2	1	0
MP3	0	0
MP4		
Total	1	0

Standards Grading Scales

Grade Level Proficiency Scale Grades K-1

- 1 Making limited progress to grade level standards
 - 2 Making progress toward grade level standard
 - 3 Meeting grade level standards
 - 4 Exceeding grade level standards
- Blank Skill not assessed during this reporting period

Work Ethic & Social Development Scale

- C Consistently
- O Often
- I Improvement Needed

Parent/Guardian Signature

	MP1	MP2	MP3	MP4
Kindergarten: Reading Development				
FLUENCY AND COMPREHENSION				
Reads grade level material				
Retells key ideas and details		2		
Identifies similarities and differences between two texts, two illustrations, or two characters.		2		
PRINT CONCEPTS				
Names uppercase letters in random order		2		
Names lowercase letters in random order		1		
PHONOLOGICAL AWARENESS				
Recognizes and produces rhyming words		2		
Segments - separates a word into sounds		2		
Blends - blends sounds into a word		2		
PHONICS AND WORD RECOGNITION				
Produces letter sounds		1		
Recognizes high frequency words		1		
SPEAKING AND LISTENING				
Listens, understands and responds appropriately		2		

WRITING SKILLS	MP1	MP2	MP3	MP4
Writes 26 upper and lower case letters.		2		
Uses pictures, letters sounds and recognizable words to communicate ideas.				
Capitalizes first word and uses end punctuation in sentences.				
Spells simple words.				

Kindergarten: Math	MP1	MP2	MP3	MP4
COUNTING AND CARDINALITY				
Counts to 100 by 1's and 10's		1		
Identifies numbers (0-20)		2		
Writes numbers from 0-20 (not copied)		2		
Counts objects to 20		2		
Compares objects and numerals (greater than, less than, equal to)		2		
OPERATIONS AND ALGEBRAIC THINKING				
Solves addition and subtraction word problems within 10				
Fluently adds to five		2		
Fluently subtracts within five				
NUMBER AND OPERATIONS IN BASE 10				
Works with numbers 11-19 to gain foundations for place value				

	MP1	MP2	MP3	MP4
MEASUREMENT AND DATA				
Describes and compares objects by attributes with correct vocabulary		2		
GEOMETRY				
Identifies and describes shapes (at least 9)		2		
MATHEMATICAL PRACTICES				
Make sense of problems and perseveres in solving them				
Chooses appropriate tools to solve problems				

Elementary Technology				
Uses technology independently, responsibly and creates products		2.0		

Elementary Art		1.5		
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Music		2.0		
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Physical Education		2.0		
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Work Ethic/Social Development				
Works Independently		0		
Follows Directions		0		
Listens Attentively		0		
Resolves Conflict Using Appropriate Strategies		0		
Demonstrates Responsibility		0		
Uses Time Wisely		0		
Respects Rights/Feelings/Property of Others		0		
Follows Classroom/School Rules		0		
Completes Homework in a Timely Manner		1		
Works Cooperatively		0		
Demonstrates Self-Control		1		
Demonstrates Effort		0		

Teacher Comments
1st Nine Weeks

2nd Nine Weeks

1st Grade Report Card

Elementary

Amphitheater Public Schools - Tucson, AZ

- Tucson, AZ 85704

Student: [REDACTED]

Teacher: [REDACTED]

ID: [REDACTED]

Marking Period: MP4/Qtr4

School Year: [REDACTED]

ATTENDANCE: Irregular attendance and tardiness interferes with your child's progress. It is important, therefore, that your child be present and on time every day.

Attendance	Absences	Tardies
MP1	0	0
MP2	0.5	0
MP3	0.75	0
MP4	0	0
Total	1.25	0

All students receive instruction in Art, Music, Physical Education, Library, and Literacy/Numeracy.

Standards Grading Scales

Grade Level Proficiency Scale Grades K-1

- 1 Making limited progress to grade level standards
 - 2 Making progress toward grade level standard
 - 3 Meeting grade level standards
 - 4 Exceeding grade level standards
- Blank Skill not assessed during this reporting period

Work Ethic & Social Development Scale

- C Consistently
- O Often
- I Improvement Needed

Parent/Guardian Signature _____

	MP1	MP2	MP3	MP4
First Grade: Reading				
READING SKILLS				
Asks and answers questions about key details in text.	2		3	4
Describes characters, settings, and major events in a story, using key details.	2	2	2	3
Compares and contrasts information in a story, using key details.	2	2	2	3
Reads on-level text with accuracy and fluency to support comprehension.	2	2	3	3
Reading Level: (reported as semester and year)	G1-S1	G1-S1	G1-S2	G1-S2
Applies grade level phonics and word analysis skills in decoding words.	2	2	2	3
Reads high frequency words with fluency.	2	2	3	4
Demonstrates understanding of spoken words, syllables, and sounds (phonemes).	2	2	3	3
SPEAKING AND LISTENING				
Participates in collaborative conversations in smaller and larger groups.	2	2	3	4
Speaks in complete sentences.	2	2	2	4

	MP1	MP2	MP3	MP4
First Grade: Writing				
WRITING SKILLS				
Writes opinion pieces, supplies a reason for the opinion and provides closure.			3	3
Writes informative pieces, supplies some facts and provides closure.	2	2	2	3
Writes narrative pieces, recounts events, and provides closure.	2	2	2	3
Uses correct conventions.	2	2	2	3
Spells high frequency words.	2	2	2	3
Spells words with common spelling patterns.	2	2	2	3
Writes legibly.	2	3	2	3

	MP1	MP2	MP3	MP4
First Grade: Math				
OPERATIONS AND ALGEBRAIC THINKING				
Uses addition and subtraction within 20 to solve word problems.	2	2	2	3
Makes sense of problems and perseveres in solving them.	2	2	2	3
Solves addition problems to 20.	2	3	3	4
Solves subtraction problems to 20.	2	2	3	3
Adds and subtracts within 10 fluently.	2	2	2	3
Determines the unknown number in an addition or subtraction equation relating three whole numbers.		2	2	3
NUMBERS AND OPERATIONS IN BASE 10				
Reads and writes numbers 0-120 (unordered).	2	3	3	4

	MP1	MP2	MP3	MP4
Understands that a two digit number represents amounts of tens and ones.			3	3
Uses place value to add two digit numbers.			3	3
Uses place value to subtract two digit numbers.			2	3
Compares two digit numbers using symbols (<,>,<=,>=).			3	3
Adds and subtracts multiples of 10 mentally from any number.			3	3
Given a two digit number, finds ten more or ten less.			3	3
MEASUREMENT AND DATA				
Measures and compares lengths.				3
Tells and writes time to the hour and half hour (analog and digital).				3
Organizes, represents, and interprets data.			3	3
GEOMETRY				
Compares and composes shapes.				3
Partitions shapes.				3

First Grade: Science				
SCI.1.1 Understands concepts/skills	2	2	2	3
SCI.1.2 Uses scientific process	2	2	2	3
SCI.1.3 Participates in discussions/investigations	2	2	2	3

First Grade: Social Studies				
SS.1.1 Understands concepts/skills	2	2	2	3
SS.1.2 Participates in discussions and activities	2	2	2	3

Elementary Technology	2.0	2.5	2.5	
Uses technology independently, responsibly and creates products				

Elementary Art	2.0	2.0	2.0	3.0

Music	2.0	2.0	3.0	4.0
Physical Education	2.0	2.0	3.0	3.0

Works Independently	O	C	C	C
Follows Directions	C	C	C	C
Listens Attentively	C	C	C	C
Resolves Conflict Using Appropriate Strategies	O	C	C	C
Demonstrates Responsibility	O	C	C	C
Uses Time Wisely	O	C	C	C
Respects Rights/Feelings/Property of Others	O	C	C	C
Follows Classroom/School Rules	O	C	C	C

	MP1	MP2	MP3	MP4
Completes Homework in a Timely Manner	C	C	C	C
Works Cooperatively	O	C	C	C
Demonstrates Self-Control	O	C	C	C
Demonstrates Effort	C	C	C	C

Teacher Comments

1st Nine Weeks

3rd Nine Weeks

4th Nine Weeks

2nd Nine Weeks

[REDACTED] 2nd Grade Report Card

[REDACTED] Elementary

Amphitheater Public Schools - Tucson, AZ

[REDACTED] - Tucson, AZ 85704

Student: [REDACTED]

Teacher:

ID: [REDACTED]

Marking Period: MP4/Qtr4

School Year: [REDACTED]

ATTENDANCE: Irregular attendance and tardiness interferes with your child's progress. It is important, therefore, that your child be present and on time every day.

Attendance	Absences	Tardies
MP1	4.5	0
MP2	3	0
MP3	3	0
MP4		
Total	10.5	0

All students receive instruction in Art, Music, Physical Education, Computer, Library, and Literacy/Numeracy.

Standards Grading Scales

Grade Level Proficiency Scale for Grades 2-5

- 4.0 Exceeds standards
 - 3.5 Consistently meets and at times exceeds standards
 - 3.0 Meets standards
 - 2.5 Often approaches/meets standards
 - 2.0 Making progress toward standards
 - 1.5 Making progress with guidance toward standards
 - 1.0 Making limited progress toward standards
- Blank Box: Skill not assessed this report period

Instructional Reading Level Scale correlation

- GK-S1 Kindergarten, semester one
- GK-S2 Kindergarten, semester two
- K Kindergarten
- G1-S1 Grade one, semester one
- G1-S2 Grade one, semester two
- G2-S1 Grade two, semester one
- G2-S2 Grade two, semester two
- G3-S1 Grade three, semester one
- G3-S2 Grade three, semester two
- G4-S1 Grade four, semester one
- G4-S2 Grade four, semester two
- G5-S1 Grade five, semester one
- G5-S2 Grade five, semester two
- G6-S1 Grade six, semester one
- G6-S2 Grade six, semester two
- G7-S1 Grade seven, Semester one
- G7-S2 Grade seven, semester two
- G8-S1 Grade eight, semester one
- G8-S2 Grade eight, semester two
- HS HS reading level

Work Habits 2-5

- O Outstanding
- S Satisfactory
- N Needs Improvement

Parent/Guardian Signature

	MP1	MP2	MP3	MP4
Reading: Second Grade				
Applies phonics and word analysis skills in decoding words	2.5	2.5		
Foundational Skills: Reads level text with fluency	3.0	3.0		
Literature: Retells text with key ideas and details to support comprehension	2.0	2.5		
Informational Text: Retells text with key ideas and details to support comprehension	2.0	2.5		
Instructional Reading Level	G2-S1	G5-S2		

	MP1	MP2	MP3	MP4
Writing: Second Grade				
W.2.1 Opinion		2.5		
W.2.2 Information/Explanatory				
W.2.3 Narrative	2.0	2.0		
W.2.4 Conventions of Standard English	2.0	2.0		
W.2.5 Production and Distribution (Writing Process)				

	MP1	MP2	MP3	MP4
Math: Second Grade				
Operations and Algebraic Thinking	2.0	2.5		
Numbers and Operations in Base Ten		2.5		
Data				
Measurement				
Time and Money				
Geometry				
Math Fact Fluency-Addition	2.0	2.0		
Math Fact Fluency-Subtraction				

	MP1	MP2	MP3	MP4
Science				
Understands concepts, skills and processes	2.0	2.5		

	MP1	MP2	MP3	MP4
Social Studies				
Understands concepts, skills and processes	2.0	2.5		

	MP1	MP2	MP3	MP4
Elementary Technology	2.0			
Uses technology independently, responsibly and creates products	2.0	2.5		

	MP1	MP2	MP3	MP4
Elementary Art	2.0	2.0		

	MP1	MP2	MP3	MP4
Music	2.0	2.0		
Physical Education	2.0	2.0		

	MP1	MP2	MP3	MP4
Work Skills	S	S		
Organization: Manages time/completes assignments	S	S		
Leadership: Uses interpersonal and problem solving skills to guide others toward a positive goal	S	S		
Collaboration: Contributes to a group and exercises willingness to compromise in order to accomplish a goal	S	S		
Communication: Articulates ideas effectively using oral, written and non-verbal skills	S	S		
Effort: Demonstrates effort	S	S		
Learning Skills	S	S		
Problem Solving: Solves different/new problems using conventional and innovative ways	S	S		
Critical Thinking: Effectively analyzes and evaluates evidence, points of view, claims and beliefs	S	S		
Creativity/Curiosity: Shows interest in generating new and original ideas	S	O		
Life Skills	S	S		
Respect: Treats others with respect	S	S		
Responsibility: Makes appropriate choices and is accountable for their own actions	S	S		
Resolves Conflict: Appropriately resolves conflict	S	S		

Teacher Comments

1st Nine Weeks

3rd Nine Weeks

4th Nine Weeks

2nd Nine Weeks

3rd Grade Report Card

Elementary

Amphitheater Public Schools - Tucson, AZ

Tucson, AZ 85704

Student: [REDACTED]

Teacher: [REDACTED]

ID: [REDACTED]

Marking Period: MP4/Qtr4

School Year: [REDACTED]

ATTENDANCE: Irregular attendance and tardiness interferes with your child's progress. It is important, therefore, that your child be present and on time every day.

Attendance	Absences	Tardies
MP1		
MP2	0.75	0
MP3	5.75	0
MP4	3	0
Total	9.5	0

All students receive instruction in Art, Computer, Library, Music, Physical Education.

Standards Grading Scales

Grade Level Proficiency Scale for Grades 2-5

- 4.0 Exceeds standards
- 3.5 Consistently meets and at times exceeds standards
- 3.0 Meets standards
- 2.5 Often approaches/meets standards
- 2.0 Making progress toward standards
- 1.5 Making progress with guidance toward standards
- 1.0 Making limited progress toward standards
- Blank Box: Skill not assessed this report period

Instructional Reading Level Scale correlation

- GK-S1 Kindergarten, semester one
- GK-S2 Kindergarten, semester two
- K Kindergarten
- G1-S1 Grade one, semester one
- G1-S2 Grade one, semester two
- G2-S1 Grade two, semester one
- G2-S2 Grade two, semester two
- G3-S1 Grade three, semester one
- G3-S2 Grade three, semester two
- G4-S1 Grade four, semester one
- G4-S2 Grade four, semester two
- G5-S1 Grade five, semester one
- G5-S2 Grade five, semester two
- G6-S1 Grade six, semester one
- G6-S2 Grade six, semester two
- G7-S1 Grade seven, Semester one
- G7-S2 Grade seven, semester two
- G8-S1 Grade eight, semester one
- G8-S2 Grade eight, semester two
- HS HS reading level

Work Habits 2-5

- O Outstanding
- S Satisfactory
- N Needs Improvement

Parent/Guardian Signature

	MP1	MP2	MP3	MP4
Third Grade: Reading		D+	C	C
R.3.1 Foundational Skills: Phonics and Word Recognition		2.0	2.0	2.5
R.3.2 Foundational Skills: Fluency		2.0	2.0	2.5
R.3.3 Literature		2.0	2.0	2.5
R.3.4 Informational Text		2.0	2.0	2.5
R.3.5 Vocabulary Acquisition and Use		2.0	2.0	2.5
R.3.6 Instructional Reading Level		G2-S2	G3-S1	G3-S1

	MP1	MP2	MP3	MP4
Third Grade: Writing			C	
W.3.1 Opinion			2.0	2.5
W.3.2 Information/Explanatory			2.0	2.5
W.3.3 Narrative		2.0	2.0	2.5
W.3.4 Conventions of Standard English		2.0	2.0	2.5
W.3.5 Production and Distribution (Writing Process)		2.0	2.0	2.5
W.3.6 Research			2.0	2.5

	MP1	MP2	MP3	MP4
Math: Third Grade		C		
M.3.1 Operations and Algebraic Thinking		2.0	2.0	3.0
M.3.2 Numbers and Operations in Base Ten		2.0	2.0	2.5
M.3.3 Numbers and Operations-Fractions			2.0	2.5
M.3.4 Measurement and Data		2.0	2.0	2.5
M.3.5 Geometry				2.5
M.3.6 Math Fact Fluency-Multiplication		2.0	2.0	2.5
M.3.7 Math Fact Fluency-Division		2.0	2.0	2.5

	MP1	MP2	MP3	MP4
Science			B-	
Understands concepts, skills and processes		2.0	2.5	2.5

	MP1	MP2	MP3	MP4
Social Studies				B+
Understands concepts, skills and processes		2.0	2.5	3.0

	MP1	MP2	MP3	MP4
Elementary Technology				
Uses technology independently, responsibly and creates products		2.0	2.5	3.0

	MP1	MP2	MP3	MP4
Elementary Art		2.0	2.0	3.0

	MP1	MP2	MP3	MP4
Music			2.0	2.5
Physical Education		2.0	3.0	3.0

	MP1	MP2	MP3	MP4
Work Skills				
Organization: Manages time/completes assignments		N	N	N
Leadership: Uses interpersonal and problem solving skills to guide others toward a positive goal		S	S	S
Collaboration: Contributes to a group and exercises willingness to compromise in order to accomplish a goal		S	S	S
Communication: Articulates ideas effectively using oral, written and non-verbal skills		S	N	N
Effort: Demonstrates effort		S	S	S
Learning Skills				
Problem Solving: Solves different/new problems using conventional and innovative ways		S	S	S
Critical Thinking: Effectively analyzes and evaluates evidence, points of view, claims and beliefs		S	S	S
Creativity/Curiosity: Shows interest in generating new and original ideas		S	S	S
Life Skills				
Respect: Treats others with respect		S	N	N
Responsibility: Makes appropriate choices and is accountable for their own actions		S	S	S
Resolves Conflict: Appropriately resolves conflict		S	S	S

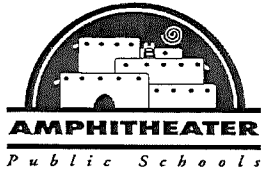
Teacher Comments

1st Nine Weeks

3rd Nine Weeks

4th Nine Weeks

2nd Nine Weeks



[REDACTED] **4th Grade Report Card**
[REDACTED]
Amphitheater Public Schools - Tucson, AZ
[REDACTED] - Tucson, AZ [REDACTED]

Student: [REDACTED]
 ID: [REDACTED]
 School Year: [REDACTED]

Teacher: [REDACTED]
 Marking Period: MP4/Qtr4

ATTENDANCE: Irregular attendance and tardiness interferes with your child's progress. It is important, therefore, that your child be present and on time every day.

Attendance	Absences
MP1	7.5
MP2	12
MP3	13
MP4	9.25
Total	41.75

All students receive instruction in Art, Computer, Library, Music, Physical Education.

Standards Grading Scale

A-F Grade Scale

A+	97
A	93
A-	90
B+	87
B	83
B-	80
C+	77
C	73
C-	70
D+	67
D	63
D-	60
F	0

Grade Level Proficiency Scale for Grades 2-5

4.0	Exceeds standards
3.5	Consistently meets and at times exceeds standards
3.0	Meets standards
2.5	Often approaches/meets standards
2.0	Making progress toward standards
1.5	Making progress with guidance toward standards
1.0	Making limited progress toward standards
Blank Box: Skill not assessed this report period	

Instructional Reading Level Scale correlation

GK-S1	Kindergarten, semester one
GK-S2	Kindergarten, semester two
K	Kindergarten
G1-S1	Grade one, semester one
G1-S2	Grade one, semester two
G2-S1	Grade two, semester one
G2-S2	Grade two, semester two
G3-S1	Grade three, semester one
G3-S2	Grade three, semester two
G4-S1	Grade four, semester one
G4-S2	Grade four, semester two
G5-S1	Grade five, semester one
G5-S2	Grade five, semester two
G6-S1	Grade six, semester one
G6-S2	Grade six, semester two
G7-S1	Grade seven, Semester one
G7-S2	Grade seven, semester two
G8-S1	Grade eight, semester one
G8-S2	Grade eight, semester two
HS	HS reading level

Work Habits 2-5

O	Outstanding
S	Satisfactory
N	Needs Improvement

	MP1	MP2	MP3	MP4
Fourth Grade:Reading	C+	C+	B-	B-
R.4.1 Foundational Skills: Phonics and Word Recognition	2.0	2.0	2.5	3.0
R.4.2 Foundational Skills: Fluency	2.0	2.0	2.5	3.0
R.4.3 Literature: Retells text with key ideas and details to support comprehension	2.0	2.0	2.5	3.0

	MP1	MP2	MP3	MP4
R.4.4 Informational Text: Retells text with key ideas and details to support comprehension	2.0	2.0	2.5	3.0
R.4.5 Instructional Reading Level	G4-S1	G4-S1	G4-S2	G4-S2

Writing: Fourth Grade	B	B-	B	D-
W.4.1 Opinion				2.5
W.4.2 Information/Explanatory		2.0	2.5	
W.4.3 Narrative	2.0	2.0	2.5	3.0
W.4.4 Conventions of Standard English	2.0	2.0	2.5	3.0
W.4.5 Production and Distribution (Writing Process)	2.0	2.0	2.5	3.0

Fourth Grade: Math	C	B-	C-	B-
M.4.1 Operations and Algebraic Thinking	2.0	2.0	2.5	3.0
M.4.2 Numbers and Operations in Base 10	2.0	2.0	2.5	3.0
M.4.3 Numbers and Operations-Fractions			2.5	
M.4.4 Measurement and Data				2.5
M.4.5 Geometry			2.0	2.5
M.4.6 Math Fact Fluency-Multiplication	2.0	2.0	2.5	2.5
Math Fact Fluency-Division	2.0	2.0	2.5	2.5

Science	B-	A-	B	A+
Understands concepts, skills and processes	2.0	2.5	2.5	3.0

Social Studies	A+	A+	A+	A
Understands concepts, skills and processes	2.0	2.0	2.5	3.0

Elementary Technology	2.0	2.0	2.5	3.0
Uses technology independently, responsibly and creates products	2.0	2.0	2.0	2.5

Elementary Art	2.0	2.5	3.0	4.0
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Music	2.0	2.0	2.5	2.0
Physical Education	2.0	2.5	3.0	4.0

Work Skills	S	S	S	S
Organization: Manages time/completes assignments	S	S	S	S
Leadership: Uses interpersonal and problem solving skills to guide others toward a positive goal	S	S	S	S
Collaboration: Contributes to a group and exercises willingness to compromise in order to accomplish a goal	S	S	S	S
Communication: Articulates ideas effectively using oral, written and non-verbal skills	S	S	S	S

	MP1	MP2	MP3	MP4
Effort: Demonstrates effort	S	S	S	S
Learning Skills	S	S	S	S
Problem Solving: Solves different/new problems using conventional and innovative ways	S	S	S	S
Critical Thinking: Effectively analyzes and evaluates evidence, points of view, claims and beliefs	S	S	S	S
Creativity/Curiosity: Shows interest in generating new and original ideas	S	S	S	S
Life Skills	S	S	S	S
Respect: Treats others with respect	S	S	S	S
Responsibility: Makes appropriate choices and is accountable for their own actions	S	S	S	S
Resolves Conflict: Appropriately resolves conflict	S	S	S	S

Teacher Comments

1st Nine Weeks

2nd Nine Weeks

3rd Nine Weeks

4th Nine Weeks

End of Year Status: Promoted
Assignment for next year: 5th Grade

[REDACTED] 5th Grade Report Card

[REDACTED] Elementary

Amphitheater Public Schools - Tucson, AZ

[REDACTED] - Tucson, AZ 85704

Student: [REDACTED]

Teacher: [REDACTED]

ID: [REDACTED]

Marking Period: MP4/Qtr4

School Year: [REDACTED]

ATTENDANCE: Irregular attendance and tardiness interferes with your child's progress. It is important, therefore, that your child be present and on time every day.

Attendance	Absences	Tardies
MP1	3	0
MP2	2	0
MP3	4	0
MP4	3.5	0
Total	12.5	0

Standards Grading Scales

Grade Level Proficiency Scale for Grades 2-5

- 4.0 Exceeds standards
 - 3.5 Consistently meets and at times exceeds standards
 - 3.0 Meets standards
 - 2.5 Often approaches/meets standards
 - 2.0 Making progress toward standards
 - 1.5 Making progress with guidance toward standards
 - 1.0 Making limited progress toward standards
- Blank Box: Skill not assessed this report period

Instructional Reading Level Scale correlation

- GK-S1 Kindergarten, semester one
- GK-S2 Kindergarten, semester two
- K Kindergarten
- G1-S1 Grade one, semester one
- G1-S2 Grade one, semester two
- G2-S1 Grade two, semester one
- G2-S2 Grade two, semester two
- G3-S1 Grade three, semester one
- G3-S2 Grade three, semester two
- G4-S1 Grade four, semester one
- G4-S2 Grade four, semester two
- G5-S1 Grade five, semester one
- G5-S2 Grade five, semester two
- G6-S1 Grade six, semester one
- G6-S2 Grade six, semester two
- G7-S1 Grade seven, Semester one
- G7-S2 Grade seven, semester two
- G8-S1 Grade eight, semester one
- G8-S2 Grade eight, semester two
- HS HS reading level

Work Habits 2-5

- O Outstanding
- S Satisfactory
- N Needs Improvement

Parent/Guardian Signature

	MP1	MP2	MP3	MP4
Fifth Grade: Writing	B+	A-	A-	A-
W.5.1 Opinion	2.0	2.5	3.0	
W.5.2 Information/Explanatory	2.0		Blank Box	3.0
W.5.3 Narrative	2.0	3.0	Blank Box	
W.5.4 Conventions of Standard English	2.5	2.5	2.5	3.0
W.5.5 Production and Distribution (Writing Process)	2.0	3.0	3.0	3.0
Fifth Grade: Reading	B	B	A-	A-
R.5.1 Foundation Skills: Phonics and Word Recognition	2.5		Blank Box	Blank Box
R.5.2 Foundation Skills: Fluency	2.0	2.0	2.5	3.0
R.5.3 Literature: Key Ideas and Details	2.0	2.5	3.0	3.0
R.5.4 Literature: Craft and Structure	2.0	3.0	3.0	3.0
R.5.6 Informational Text: Key Ideas and Details	2.0	2.5	3.0	3.0
R.5.7 Informational Text: Craft and Structure	2.0	2.5	3.0	3.0
R.5.8 Informational Text: Integration of Knowledge and Ideas	2.0	3.0	3.0	3.0
Instructional Reading Level	G4-S2		G5-S1	G5-S2

	A	A	B+	B
Fifth Grade: Math				
M.5.1 Operations and Algebraic Thinking	Blank Box		3.0	
M.5.2 Numbers and Operations in Base Ten	2.5			
M.5.3 Numbers and Operations - Fractions	Blank Box	3.0		
M.5.4 Measurement and Data	Blank Box		3.0	3.5
M.5.6 Geometry	Blank Box			
M.5.7 Math Fact Fluency-Multiplication	3.0	3.5	4.0	4.0
M.5.8 Math Fact Fluency-Division	3.0	3.5	4.0	4.0

Science	B	A-	A+	
Understands concepts, skills and processes	2.5	2.5	3.0	

Social Studies			A	A-
Understands concepts, skills and processes			2.0	3.0

Elementary Technology		2.5		3.0
Uses technology independently, responsibly and creates products		2.5		3.0

Elementary Art	2.0	2.0	2.0	3.0
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	MP1	MP2	MP3	MP4
Music	2.0	2.0	2.0	3.0
Physical Education	2.5	2.0	3.0	3.5
Work Skills	O	S	O	O
Organization: Manages time/completes assignments	S	S	S	O
Leadership: Uses interpersonal and problem solving skills to guide others toward a positive goal	S	O	O	O
Collaboration: Contributes to a group and exercises willingness to compromise in order to accomplish a goal	O	O	O	O
Communication: Articulates ideas effectively using oral, written and non-verbal skills	S	O	O	O
Effort: Demonstrates effort	O	O	O	O
Learning Skills	S	S	S	O
Problem Solving: Solves different/new problems using conventional and innovative ways	S	S	S	O
Critical Thinking: Effectively analyzes and evaluates evidence, points of view, claims and beliefs	S	S	S	O
Creativity/Curiosity: Shows interest in generating new and original ideas	S	S	O	O
Life Skills	S	S	O	O
Respect: Treats others with respect	O	S	O	O
Responsibility: Makes appropriate choices and is accountable for their own actions	S	O	O	O
Resolves Conflict: Appropriately resolves conflict	S	S	S	O

Teacher Comments

1st Nine Weeks

3rd Nine Weeks

2nd Nine Weeks

4th Nine Weeks