

# **Minutes of Regular Meeting The Board of Trustees Duncanville ISD**

---

A Regular Meeting of the Board of Trustees of Duncanville ISD was held Monday, October 20, 2025, at 6:30 PM in the Duncanville ISD Education Plaza, 710 S. Cedar Ridge Drive, Duncanville, TX 75137.

## **1. CALL TO ORDER AT 6:30 PM**

Vice President Janet Veracruz called the meeting to order at 6:30 p.m. This meeting was called under the Texas Government Code 551.045.

Let the record show that a quorum of the Board of Trustees is present, that the meeting has been duly called and that the notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

The following trustees were in attendance: Carla Fahey, Phil McNeely, Cassandra Phillips, and Janet Veracruz.

## **2. OPENING CEREMONIES**

### **A. INVOCATION**

Trustee Janet Veracruz

### **B. PLEDGE TO US FLAG AND TEXAS FLAG**

Alexander Elementary Student Ambassadors

### **C. SUPERINTENDENT'S REPORT**

Dr. T. Lamar Goree

#### **1. UPDATE OF CURRENT DISTRICT EVENTS, INFORMATION, OPERATIONS, AND PROGRAMS**

Dr. T. Lamar Goree

Dr. Goree presented the Superintendent's Report. Thank you very much, Madam Vice President and good evening, Madam Vice President, and other trustees and everyone assembled here today. It is certainly my pleasure to bring you this superintendent's report for the month of October.

October is set aside as National Principal Appreciation Month, and we certainly want to take this time to thank our leaders. In fact, I'd like to take this moment to celebrate our outstanding leaders in honor of National Principals month. We're truly grateful for your dedication, your leadership, and for choosing Duncanville ISD. Thank you for all that you do for our students and staff every day.

It's that exciting time of year again. Our trustees' eighth annual Student Coat Drive. The Duncanville ISD Board of Trustees has once again partnered with Operation Warm for the eighth Student Coat Drive. Over the years, this initiative has helped to provide hundreds of coats for our students that may be in need. To donate and learn more, scan the QR code or visit [duncanvilleisd.org](http://duncanvilleisd.org). Donations will be

accepted through October 31st.

Congratulations to our Duncanville High School boys' basketball team. On Wednesday, October 8th, our Duncanville High School boys' basketball team was honored with their incredible state championship victory last season and received their championship rings. We're so proud of their hard work and dedication. Congratulations to our players and coaches and we can't wait to see what they will accomplish this season.

Duncanville ISD is excited to host the Discover Duncanville ISD Fall Festival this Saturday, October 25th from 9:00 A.M. to 12 P.M. at Armstrong Park. In partnership with the city of Duncanville Parks and Recreations this family-friendly event will host several of our choice programs and give the community a sneak peek at what's to come this year at our spring champions choice event. I am looking forward to seeing everyone out at Armstrong Park this weekend on Saturday.

Just an enrollment update of where we are as a district. We are so incredibly close to reaching our projected enrollment for the 25-26 school year. Currently, we have 11,002 students, which makes us 99.39% of our goal. We need just a few more students to reach that goal for this year. We're also excited to brag about our average daily attendance, which today was 93.25%.

While we talk about attendance, I'd like to take a moment to really speak to about the importance of why we stress attendance and attending school every day. There are several things that are important and if you look at where we have been in the past, you look at August of 2025, we were at 94.3. This year, September, we're at 93.26 and currently this year we're at 92.459. We ended last year at 91.8% and we set a goal of 93%.

When we talk about why students need to attend schools, there are several things that come to mind. The first thing is just student academic success. Students cannot learn if they're not there to receive the information and grow academically, but also, we'd like to point out the importance of student wellbeing. School is a wonderful time to develop those social, emotional as well as those physical activities to ensure that our students are as physically fit and well as they can be. And lastly of course, district funds in the state of Texas are tied to attendance, so we have several reasons why we will continue to push for our babies to be in school each and every day. Again, our goal for this year is 93% and if you look at how we're trending this year, we're certainly well on our way to meeting that goal. Thank you very much, Madam Vice President, that does conclude our superintendent's report for this evening.

#### **D. RECOGNITIONS/COMMENDATIONS**

Ana Avila

##### **1. DONATIONS**

Ana Avila

Ms. Ana Avila presented Donations. Good evening, Madam Vice President, Trustees and Dr. Goree. Thank you for the opportunity to present the donations received in October 2025. Each month we are proud to share the incredible generosity of our community and the ongoing support they show for

Duncanville ISD. Please look at the screens as I read the donations for this month. For Hastings Elementary, we have Kona Ice for \$115. For PACE High School, we have Walmart of Duncanville for \$2,700. The rest are for Panther Pantry and we're so grateful for that. Thank you to Debra Plimmer and Bodega Provisions for \$96.25. Thank you to Duncanville Outreach Ministry for \$400. Thank you to Tamica Cross, Duncanville High School counselor for \$50. And lastly, thank you to International Paper, Grand Prairie Box for \$250.

That does not conclude our donations. We have a very special guest or two guests joining us this evening. So, before we conclude, I would like to invite to the podium the Ariel Atkins Foundation and the Lids Foundation. Please join me in welcoming them to the podium as we recognize and celebrate their incredible support.

This evening we are honored to welcome some very special guests who joined us earlier today for a remarkable teacher appreciation event at Merrifield Elementary School. Please join me in welcoming Ariel Atkins, a proud Duncanville ISD alumna of whom many of you know and Brooke Nates of the Lids Foundation to the podium as we recognize and celebrate them for their incredible volunteers who made this event possible.

Ariel's foundation, the Ariel Atkins Foundation, along with the Lids Foundation, reached out to the communications department back in February of this year with a heartfelt desire to give back to our teachers. Through the partnership with the Lids Foundation, both foundations generously donated more than \$20,000 of items including furniture, supplies, monetary gift cards, a special luncheon and more to support our educators in the outstanding work that they do each and every day for the students at Merrifield Elementary. We are deeply grateful for both organizations and for their generosity and commitment to the Duncanville ISD family. Please join me in giving them a great big round of applause. As you all can see, those in attendance, on the screen we have some action shots from the event earlier today.

Dr. Goree asked. Madam Vice President, I'm going to ask Ariel if she'll come to the podium and speak. I had a wonderful opportunity. Of course, I was not in the seat when she dazzled and dazzled us with her skillset, but just give us a quick update of where you are and again, I was so inspired to meet her today and she's just the perfect example of what it means to be a true champion and we really do appreciate how you personified what it means to be a Panther also, with your generosity, but if you'll just give us a quick update about where you are, we'd appreciate that.

Ariel Atkins addressed the board. Awesome. Absolutely, and thank you for having us today. Super excited to be here. I am extremely excited to be back home and able to do this. I'm currently playing in the WNBA. The team I was on previously was the Chicago Sky. I am a free agent, that's why I say previously, so I'm not sure where I'll end up next season. But yeah, that's currently what I'm doing and getting my foundation started. We got certified at 502(c)(3) in 2023, so this year we're able to do some big things with some really big foundation donations, specifically from the Lids Foundation and we're excited to bring it back home.

Dr. Goree commented. Thank you so much for your generosity.

Ariel Atkins replied. For sure. Thank you so much. I appreciate it.

Vice President Veracruz commented. We are forever grateful. Thank you so very much.

## 2. MADE WITH PRIDE

Ana Avila

Ms. Ana Avila presented Made with Pride. We will now move into our Made with Pride recognitions for this month. Starting off with our teacher honoree, if you could please help me welcome to the podium Sandy Ramos. Today we proudly recognize Sandy Ramos as this month's Made with Pride in Duncanville teacher honoree from the Summit Education Center. Nominated by Jamie Brown. Ms. Ramos is a lifelong Duncanville educator whose steadfast commitment and selfless service has touched the lives of countless students and colleagues. Ms. Brown shares, "Sandy embodies what it means to be a Panther, steadfast, selfless, and deeply committed to the success of her students and colleagues that she serves. From championing students with special needs to mentoring teachers and supporting professional development. Sandy leads with compassion and heart, truly representing the very best of Duncanville ISD." Thank you, Ms. Ramos, for being an example of leading with impact. You are what it means to be made with pride in Duncanville ISD. Please join me in giving a round of applause to Ms. Ramos.

All right, moving on to our next honoree. Please help me welcome Kelvin Biggins from the Summit Education Center as our staff honoree. Today, we proudly celebrate Kelvin Biggins, the school resource officer at the Summit Education Center as this month's Made with Pride in Duncanville staff honoree. Nominated by Odelia Marsh-Smith, Officer Biggins constantly goes above and beyond in his role, whose presence brings both security and mentorship to students and staff each day. Ms. Marsh-Smith shares, "The building will not be the same without Officer Biggins. He is the gentle giant of our campus. Whether he's greeting students in rain, sleet, or snow, mentoring them through life's challenges or ensuring safety protocols are in place, Officer Biggins leads with impact by creating a safe and supportive environment for all. He truly embodies what it means to lead with impact, and his contributions show that he is undoubtedly Made with Pride in Duncanville." Thank you, Mr. Biggins.

Also, if we have families in attendance with our honorees this evening, please stand to be recognized as well. We're so thankful for you all's support and for coming out. Do we have any families that are joining us with our honorees? Thank you.

We have one more honoree, our student, Sebastian Puente. Come on up. Sebastian Puente is a fifth grader at Hastings Elementary, and he is this month's Made with Pride in Duncanville ISD student honoree. Nominated by Ashley Reyes. Sebastian exemplifies what it means to lead with impact every day. Today we celebrate Sebastian, an exceptional student who demonstrates intelligence, responsibility, and compassion in everything he does. Ms. Reyes shares, "Even though he may not always be the loudest voice in the room, his actions speak volumes. He embodies the values of leadership, perseverance and community that reflect the spirit of Duncanville. Through his hard work, integrity and kindness, Sebastian not only excels academically, but also inspires his classmates by leading with character and respect. Sebastian is a shining example of what it means to be Made with

Pride in Duncanville. Congratulations. And we have a fun video that our department put together for you all to enjoy of our honorees. Take a look.

Video played here.

Ms. Avila concluded the presentation. Congratulations to our October Made with Pride honorees. One last round of applause, ladies and gentlemen. We're so excited to have them here and recognize them this evening. We love being able to showcase our honorees with that fun video so everyone can see our amazing staff and students.

Vice President Veracruz commented. Thank you, Ms. Avila. Thank you so much for leading with impact. You are all so talented and gifted. Thank you.

### 3. PERSONNEL INTRODUCTIONS

Ana Avila

Ms. Ana Avila presented Personnel Introductions. We will now move into our personnel introductions for the evening. Starting with our first introduction, we have Allison White. Please come to the podium.

We are pleased to welcome Allison White as the new Director of Accounting. Mrs. White brings extensive experience in financial oversight, strategic planning, and organizational leadership. She most recently served as business manager at LSU Health Shreveport, where she managed budgets exceeding 5 million, directed payroll and revenue operations and led financial and administrative teams supporting clinical and academic programs.

Her background also includes auditing and compliance roles with Price Waterhouse Coopers and the Louisiana Legislative Auditor's office where she partnered with Fortune 500 companies, universities, and public agencies to strengthen internal controls and improve processes. She holds an MBA in accounting from Louisiana State University, Shreveport and a Bachelor of Science in Accounting from Grambling State University. Additionally, she holds certifications as a certified fraud examiner and a certified financial educator instructor. Credentials that underscore her commitment to financial literacy, accountability, and ethical stewardship. We are excited to welcome Mrs. White to the Panther family and look forward to the expertise and leadership she will bring to Duncanville ISD. Please help me welcome Mrs. White to the family. And family and friends in attendance this evening, please rise to be recognized. Thank you so much for being here and for supporting. Thank you, Mrs. White.

Vice President Veracruz commented. Thank you to your family that came out to support, and we also have current Grand Prairie ISD members. No? Oh, we don't.

Ms. Avila continued with the presentation. We're going to go ahead and move on to our next recognition. Please help me welcome to the podium Dr. April Wyatt.

We are pleased to announce Dr. April Wyatt as the new Deputy Chief of School Leadership for Duncanville ISD. Dr. Wyatt is a proven turnaround leader with more than 20 years of experience in public education, including 15 years as a principal. At Daniels Elementary Academy of Science and Math in Grand Prairie ISD, she improved the campus rating from 59 to 84 in just two years and earned a TEA distinction in post-secondary readiness. During her 13 years at Whitt Fine Arts Academy, she raised the campus rating from 59 to 87 in one year following the pandemic. She earned six TEA distinctions and transformed the school into a thriving fine arts academy with strong community partnerships and innovative programming.

She also served as a master principal mentoring fellow principals and supporting district initiatives to strengthen leadership and instructional effectiveness. Most recently, she served as Executive Director of Academic Support in Duncanville ISD where she provided targeted coaching to principals, aligned improvement efforts with TEA accountability measures and advanced systems to close performance gaps. Please join us in congratulating Dr. Wyatt as she steps into this key leadership role where she will continue her work of advancing student academics and achievement of excellence across Duncanville ISD. Dr. Wyatt's friends and family, please stand to be recognized as well. Thank you, Dr. Wyatt.

Vice President Veracruz: commented. Thank you so much. Current board members, Nancy Bridges, Emily Lyles are here with us. Former board members that are here. We also have Stretch Rito here with us. And you're supported so well. We thank you, and I'm excited for you to be here with us. I appreciate you.

Dr. April Wyatt commented. I must say a board member, we have one more, Terry Roots is here with us.

Vice President Veracruz commented. Oh, hello. Nice seeing you. Thank you. From Grand Prairie ISD. Thank you so much.

Ms. Avila continued the presentation. We're going to move on to our next personnel introduction. Please help me welcome to the podium Rosa Elva Hernandez.

We are pleased to welcome Ms. Rosa Elva Hernandez as our new Deputy Chief of School Leadership. She has over 25 years of experience in school leadership, curriculum development, and instructional design. She most recently served as Executive Director of School Leadership in Dallas ISD where she supervised 11 campuses serving over 10,000 students. Under her leadership, all campuses improved student outcomes. Five earned gold ribbon recognitions and opportunities for industry-based certifications and college career and military readiness increased. Her leadership experience also includes serving as Chief Academic Officer in Lancaster ISD where she helped achieve a 100% graduation rate and doubled high school credit opportunities in middle school. As a director in Houston ISD, she supported 56 campuses and successfully turned around multiple campuses previously rated, "Improvement Required." Earlier in her career as principal of Burbank Middle School, her campus earned an A rating with all seven TEA distinctions and received a national recognition for closing achievement gaps.

In 2012, she was also honored as HISD Principal of the Year. Mrs. Hernandez holds a master's degree in Curriculum and Instruction from the University of Houston Downtown and is certified as both a principal and superintendent. Please join us in welcoming her to the Duncanville ISD Panther family and friends and family of Mrs. Hernandez, please stand to be recognized.

Moving on to our final personnel introduction for this evening. Please help me welcome to the podium Dr. Elijah Granger.

We are excited to announce that Dr. Elijah Granger is rejoining the Panther family as an interim principal. With over 20 years of experience in education, Dr. Granger is recognized for his success as a turnaround leader, helping campuses and districts achieve substantial gains in student achievement.

Dr. Granger's campus leadership includes moving Kennemer Middle School in Duncanville ISD from academically acceptable to exemplary in just two years. He also led Lancaster Middle School to earn all available TEA distinctions after a decade in school improvement and transforming Drain Intermediate in Corsicana ISD to exemplary within just two years. He currently serves as a lecturer in educational leadership at UNT Dallas where he helps prepare aspiring principals and also coordinates the superintendent's program. He holds a Doctorate in Educational Leadership from Stephen F. Austin State University and a master's in administration from Prairie View A&M University, along with certificates as both a principal and a superintendent. Please join us in welcoming Dr. Granger back to Duncanville ISD where he will lead with a continued commitment to student success. Dr. Granger's family, please stand to be recognized. Thank you.

That concludes our introductions for this evening. Thank you so much for your time and thank you family and friends for joining us for Made with Pride, personnel introductions and everything else this evening. Thank you.

Vice President Veracruz commented. Thank you, Ms. Avila, we appreciate that and welcome everybody to the family.

#### 4. BOARD MEMBER ANNOUNCEMENTS AND ACKNOWLEDGMENTS Board Members

There were no board member announcements or acknowledgements.

### **3. CONDUCT A PUBLIC HEARING TO DISCUSS THE FIRST FINANCIAL ACCOUNTABILITY RATING DISTRICT'S REPORT ON THE SCHOOL'S FINANCIAL INTEGRITY RATING SYSTEM OF TEXAS (FIRST)**

Darla Moss

- A. PUBLIC HEARING ON THE FINANCIAL INTEGRITY RATING SYSTEM OF TEXAS (FIRST)  
Darla Moss

Ms. Darla Moss presented on Conduct a Public Hearing to Discuss the First Financial Accountability Rating District's Report on the School's Financial Integrity Rating System of Texas (FIRST). Good evening, Vice President Veracruz, Trustees and Dr. Goree.

Annually school districts are required to hold a public hearing providing a formal opportunity for community members to provide input and to receive information on the annual financial management report for the school district. It is referred to as the FIRST report or the Financial Integrity Rating System of Texas Report.

The hearing is used to publicly report the financial accountability rating for the school district. The rating is determined by 21 indicators. Critical indicators suggest fiscal distress in a system and can cause a district to fail. Solvency indicators assess the district's fund balance, cash and long-term liabilities. Financial competence indicators are related to serious deficiencies in financial management.

The ratings are determined by a numerical point system 90 to 100 points result in an A or superior achievement. 80 to 89 points result in a B or above standard achievement. 70 to 79 points result in a C or meets standard achievement. And points less than 70 result in an F or substandard achievement.

Texas Education Code requires the commissioner of education to implement the system. In addition to the required indicators, the district must compare the current year's rating to the rating received in the previous year. Last year, Duncanville received an A rating with a score of 94 points. This year's rating is an A with a score of 90 points. The 2024-25 rating is based on data from the 2023-2024 fiscal year and that fiscal year ended in June of last year.

This table shows the two-year comparison by indicator, year-over-year changes occurred in indicators 11 and 12 and are shown in the red font. Indicator 11 asks, "Was the ratio of long-term liabilities to assets for the school districts sufficient to support long-term solvency?" Another way of putting that is, "Do you have enough assets to cover or support the amount of debt in a district?" It is a comparison of the district's long-term debt to district assets. The district generated more debt because of the 2024 bond resulting in a 0.10 increase in the debt to asset ratio. The debt to asset ratio for 2025 is 0.73 compared to last year's 0.63.

Let go back to talk about indicator 12. Indicator 12 asks, "What is the correlation between future debt requirements and the district's assessed property value?" This indicator also assesses the district's debt. It is based on a comparison with the assessed property value. Again, the addition of new debt because of the 2024 bond resulted in the change to this indicator.

Other reporting requirements include the superintendent's current contract, several summary schedules, and any additional information deemed useful by the board of trustees.

A copy of the report is available on the district website on the financial transparency page. Please contact the district's financial services department if assistance is needed in accessing the report. That concludes my presentation and I'm happy to answer any questions you may have.



Trustee Fahey commented. Thank you for this. Well written and put together, love it. Thank you.

Ms. Moss replied. Thank you.

There were no public comments on the FIRST Report.

#### **4. COMMUNICATIONS FROM CITIZENS**

Vice President Veracruz stated. We have one public statement that will be given tonight. We have Demetra McDonald. Please come to the podium. Thank you.

I will be reading what is expected now. Thank you. We are now moving into the communications from citizens that we have received. By state law, this prohibits board members from responding to speakers in public forum unless a topic regards a matter specifically posted on tonight's agenda. The board will carefully consider any concerns expressed. An administrator will investigate the matter at your request.

The administrator will contact you regarding your concern. Speakers will limit their comments to three minutes. If more than five speakers are present, speakers must limit their comments to two. Any discussions concerning specific personnel is prohibited in open session. If you wish to address the board regarding a personnel matter, please contact the superintendent's office to schedule a matter for a future closed session. Having stated that when I call your name, please come forward, as I've stated already, Ms. Demetra S. McDonald. Thank you for coming to the meeting. You may begin.

Ms. Demetra S. McDonald addressed the board. Good evening members of the Board of Trustees, Duncanville district leadership and representatives of the city of Duncanville that may be present.

My name is Demetra S. McDonald, a former general education, highly effective certified math teacher at Duncanville High School post from July 2023 to May 2025. I'm here this evening to respectfully address matters that have had a direct and lasting impact on both my professional representation, reputation, and community safety. During my time at Duncanville High School, I served with dedication to all student success, instructional equity, and collaborative growth. My classroom contributions were rooted in the belief that educational excellence requires both academic and operational support with a safe environment for staff, students and families alike. However, I must bring to the board's attention an incident that occurred in the school's parking lot A, of Duncanville High School on January 24th, 2025. I was involved in a fender bender due to the illegal parked parent car and A.M. drop off of a student without any signage, camera or officer present to guide the restricted vehicle from dropping off a student.

This created confusion, unsafe conditions for motorists and staff. As someone who witnessed and experienced a resulting impact, I raised this concern as appeal for clear safety procedures, consistent enforcement and inter-agency coordination between the district and the city of Duncanville to prevent reoccurrence of such incidents. In addition to this unresolved matter of safety, I also seek to address

how administrative barriers have influenced my ability to resign freely and pursue new employment opportunities. Following my decision to transition from the district, communications and references from prior administrative supervisors have appeared to be adversely affected by my capacity to secure positions elsewhere causing undue hardship and professional instability. My purpose in speaking tonight is not to revisit disputes but to advocate for transparency, fairness, and accountability in both personnel practices and campus operations. Every educator, every citizen deserves the assurance of equitable treatment, procedural integrity, and physical safety in their workplace. I continue to hold the respect for Duncanville ISD, its students...

Vice President Veracruz stated. Thank you.

Ms. McDonald continued. And it's community.

Vice President Veracruz stated. Your time is up. Thank you so much for coming to the meeting.

Ms. McDonald commented. Thank you for hearing my statement.

**5. CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551.**

The board went into closed session at 7:11 p.m.

**A. CONSULTATION WITH THE BOARD ATTORNEY ( §551.071)**

Private Consultation with the Boards' attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the Board, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act.

**B. PURCHASE, EXCHANGE, LEASE, OR VALUE OF REAL PROPERTY ( §551.072)**

**C. PERSONNEL ( §551.074)**

Appointments, Discipline, Dismissals, Duties, Employment, Evaluations, Extensions, Leaves of Absences, Non-Renewals and Proposals for Non-Renewals, Renewals, Reassignments, Retirements, and Settlements

**D. SAFETY AND SECURITY (§551.076)**

**1. POLICE DEPARTMENT'S GOOD CAUSE EXCEPTION**

Chief Max Geron

**6. RECONVENE IN OPEN SESSION AT 7:50 PM.**

**7. TAKE ACTION ON ITEMS DISCUSSED IN CLOSED SESSION**

There was no action taken on items discussed in closed session.

**8. CONSIDER APPROVAL OF CONSENT AGENDA ITEMS (ALL ITEMS MAY BE ACTED UPON AT THE SAME TIME BY THE BOARD OF TRUSTEES)**

**Trustee Phillips made a motion to approve the consent agenda; Trustee McNeely seconded the motion. Motion passes 4-0.**

<b>Board Member Vote</b>	<b>Yea</b>	<b>Nay</b>	<b>Abstain</b>
Jacqueline Culton			absent
Janet Veracruz	X		
Cassandra Phillips	X		
Dr. LaSonja Flowers			absent
Phil McNeely	X		
Carla Fahey	X		
Janice Savage-Martin			absent

**A. APPROVAL OF SEPTEMBER 15, 2025, MEETING MINUTES**

Jody Lofton

**B. APPROVAL OF OCTOBER 2, 2025, MEETING MINUTES**

Jody Lofton

**C. APPROVAL OF CERTIFIED TAX ROLL**

Darla Moss

**D. APPROVAL OF MONTHLY FINANCIAL REPORT**

Darla Moss

**E. APPROVAL OF APPLYTEXAS COUNSELOR SUITE MOU  
RENEWAL**

Tellauance Graham

**F. APPROVAL OF DATA SHARING AGREEMENT (FOR  
EDUCATIONAL RESEARCH PURPOSES) BETWEEN  
COMIT2DALLAS (THE COMMIT PARTNERSHIP) AND THE  
DUNCANVILLE INDEPENDENT SCHOOL DISTRICT**

Tellauance Graham

**G. APPROVAL OF ADMINISTRATOR OUTSIDE - SERVICE  
CONTRACTS**

Tellauance Graham

**H. APPROVAL OF DUNCANVILLE HS BOYS BASKETBALL TEAM  
TO PARTICIPATE IN THE HOLIDAY HOOPFEST IN LEI, UTAH  
(DECEMBER 11-14, 2025)**

Derick Roberson

**I. APPROVAL OF THE DUNCANVILLE HS BOYS BASKETBALL  
TEAM TO PARTICIPATE IN THE MEMPHIS HOOPFEST IN  
MEMPHIS, TN (DECEMBER 19-22, 2025)**

Derick Roberson

**J. APPROVAL OF DUNCANVILLE HS BOYS BASKETBALL TEAM  
TO PARTICIPATE IN THE NIKE TOURNAMENT OF CHAMPIONS  
FEATURING HOOPHALL WEST IN PHOENIX, AZ (JANUARY 1-4,  
2026)**

Derick Roberson

**K. APPROVAL OF PURCHASES GREATER THAN \$50,000**

Darla Moss

L. APPROVAL OF THE TEXAS TEACHER EVALUATION AND  
SUPPORT SYSTEM (T-TESS) CERTIFIED APPRAISERS FOR THE  
2025-2026 SCHOOL YEAR

Pamela Brown

M. APPROVAL OF DESTRUCTION OF RECORDS

Mari Zamora

**9. CONSIDER APPROVAL OF ACTION AGENDA ITEMS**

A. CONSIDER REPLACEMENT OF THE TRACK AND FIELD AREAS IN DUNCANVILLE ISD

Derick Roberson

Mr. Derick Roberson presented Consider Replacement of the Track and Field Areas in Duncanville ISD. Good evening, Madam Vice President, board of trustees and Dr. Goree. I'm bringing to you an item for approval regarding the improvement of our track and fields at Byrd Middle School, Kennemer Middle School, Reed Middle School, and Panther Stadium. Our field event areas are not in compliance with UIL and NFHS standards. All tracks are not up to standard and in need of full replacement. Our records indicate that middle school tracks have not been resurfaced in over 25 years. And DHS was last resurfaced approximately 15 years ago. Industry standard is to resurface every eight to 15 years, replace every 20 to 30, and currently, all our sites have passed the recommended life.

Our tracks are not just used by our award-winning track teams. Tracks are used for PE classes, adaptive PE, as well as other sports teams. They are also used for our state mandated Fitnessgram assessment, which is administered to all students each year. Due to issues with our track, we have had instances where we had to cancel track meets and we are concerned with overall student safety and want to ensure a high-quality environment for our student athletes and the entire student body.

As we looked at all the options we considered whether it was in the district's best interest to replace or simply resurface the tracks. Our high school track needs replacement rather than repair due to a hard slick surface that retains water. Similar concerns exist at middle school tracks with holes, cracks in the surface and exposed foundation. As we looked at the cost, we evaluated the balance of cost and quality. We're not only looking for the lowest cost, but we also want to ensure that the quality meets the standard of Duncanville ISD. We have amazing students and programs, and we want to ensure that they get the very, very best.

We also evaluated time. We considered completing projects now versus spacing them out over longer periods of time. Once all things were considered, we determined the best course of action is to replace the tracks now due to the potential risk of injury to our students and the cost efficiency of applying discounts, if we complete all projects at once. Going forward, we will have a replacement and resurfacing cycle.

As we looked at our vendors, we talked to three different vendors who were either on the Buy Board or TIPS. We reviewed each vendor's total cost, the warranty, reputation, and previous work. Now, if you look at the table, you'll see the total cost that each presented to us for the cost of the track, the discounts that were offered and the warranties.

We are recommending that Hellas Construction be awarded the multi-site track surfacing project due to our prior successful partnership with previous projects and their proven ability to work within our current budget. They are also the vendor with the lowest costs once all discounts are applied. When we look at the financials, the grand total for this project is \$2,155,806.00 including the project cost of \$1,500,806.00 plus a \$600,000 contingency fund. The funding source is the general operating funds and the life expectancy of the new facility is 10 to 12 years with planned maintenance including an eight-year warranty.

As we look at the timeline, if you approve this project tonight, we will get started with the middle school tracks as soon as possible. And the work on the high school track will begin in mid-November once the last home football game is played. The projects are expected to take approximately 45 days from start to finish and they have a 30-day bonding process for the surface to cure. It is the administration's recommendation to approve the expenditure to replace the district's tracks. I'd be happy to answer any question that you have at this time.

Dr. Goree commented. Madam Vice President, if I may? Thank you very much Coach Roberson, but one thing Coach Roberson, when we talked about the future of the plan and what I'd like to reassure the board is that we are developing a strategic plan as it relates to replacement and ensure that we avoid this situation as we move forward in the future.

Trustee Fahey commented and asked. I think this is a question mainly for the board. I think we should put in some type of dollar amount such as not to exceed blah, blah, blah. I mean, the recommendation stands on its own. We just have to do this. But I'd rather vote on something that we have a dollar amount on, not exactly, but not to exceed such and such. Any ideas?

Dr. Goree replied. Yes ma'am, I do. And I do think that's fair considering that we did build in the contingency because when you start these projects, oftentimes you'll run into things that was unexpected, so I will appreciate that too. And my recommendation to the board would be that we do the 2.1 or \$2.2 million that would cover the cost of the recommended vendor with that contingency being built in. But that'd be 2.2.

Mr. Roberson commented. It's 2.1.

Trustee Fahey asked. And from general operating funds?

Dr. Goree replied. Right and correct, this is coming from our general operating fund. And board, I will tell you that this is coming from our fund balance. So, in that respect, I think the strategic plan is even more appropriate as we move forward because we don't want to be in situations where we have to utilize our fund balance in this way.

**Trustee McNeely made a motion that the board approve the replacement of the district's track and field facility due to safety concerns, deterioration of the current surface and the need to provide a safe, functional environment for student athletes, coaches, and the community.**

Trustee Fahey asked. Can we add not to exceed \$2.2 million?

Vice President Veracruz stated. We will amend that motion to have a \$2.2 million cap.

Trustee McNeely amended the first motion to approve the replacement of the district's track and field facility due to safety concerns, deterioration of the current surface and the need to provide a safe, functional environment for student athletes, coaches, and the community of a \$2.2 million cap; Trustee Fahey seconded the motion. Motion passes 4-0.

Board Member Vote	Yea	Nay	Abstain
Jacqueline Culton	absent		
Janet Veracruz	X		
Cassandra Phillips	X		
Dr. LaSonja Flowers	absent		
Phil McNeely	X		
Carla Fahey	X		
Janice Savage-Martin	absent		

#### B. CONSIDER ADOPTION OF GOOD CAUSE EXCEPTION

Chief Max Geron

Chief Max Geron presented Consider Adoption of Good Cause Exception. Madam Vice President, members of the board, Dr. Goree, tonight you're being asked to consider adopting the good cause exception. As you're aware, state law mandates that every campus maintains an armed security presence during the instructional day. Districts that cannot fully meet this requirement may submit a good cause exception, which provides a transparent plan to the state outlining why full compliance is not immediately possible and the steps that are being taken to achieve it. The most recent legislature added a requirement that school boards must adopt the good cause exception annually until the district is in full compliance. By adopting this exception, we take meaningful steps towards compliance with the Texas Education Agency rules. We acknowledge the staffing and funding realities that we face, and we demonstrate our ongoing commitment to providing safe and secure schools. This adoption does not lessen our commitment to student and staff safety. In fact, it ensures that we're following the law while continuing to move toward full implementation. Thank you.

Trustee Phillips made a motion to approve the good cause exception as presented for the Duncanville Independent School District; Trustee Fahey seconded the motion.

Board Member Vote	Yea	Nay	Abstain
Jacqueline Culton	absent		
Janet Veracruz	X		
Cassandra Phillips	X		
Dr. LaSonja Flowers	absent		
Phil McNeely	X		
Carla Fahey	X		
Janice Savage-Martin	absent		

C. CONSIDER HVAC UNITS FOR BUILDINGS N, O, Q, AND H AT DUNCANVILLE HIGH SCHOOL  
Mari Zamora

Ms. Mari Zamora presented Consider HVAC Units for Buildings N, O, Q, and H at Duncanville High School. Good evening, Vice President Veracruz, Board of Trustees and Dr. Goree. As recommended by the 2023 Bond Committee, HVAC units and energy management controls will be updated based on need as identified in the facility assessment. As we renovate the roofs at Duncanville High School, the goal is to replace HVAC units located in the same areas. We are proposing Trane replace 78 units and energy management controls in buildings H, N, O and Q. The district has successfully utilized Trane Technologies for past HVAC needs, including most recently those replaced at Byrd Middle School in 2024. Trane units align with most of our HVAC units, making replacement of parts, repairs and routine maintenance more efficient.

Trane Technologies has pre-vetted and approved contracts with several purchasing cooperatives. The board packet includes several proposals. I'm going to go through those. The proposal beginning on page 130 is for area H. The proposal beginning on page 141 is for the controls and the proposal beginning on page 152 is for areas N, O and Q. In the proposals, it also includes an alternate bid for area P. This area will not receive new HVAC at this moment. We're only recommending the base bids for areas H, N, O and Q. The HVAC units will be funded through bond funds. Therefore, I'm recommending the board approve the purchase of 78 HVAC units and energy management controls from Trane Technology at a cost of \$2,242,522 as part of the approved bond allocations. Please let me know if there's any questions we could answer for you.

Trustee Fahey commented and asked. Thanks Mrs. Zamora. In the future, because I haven't memorized all the buildings at the high school. Could you put a little map with the alphabet on it?

Ms. Zamora replied. Yes. Thank you. I'll share with you what those are. So, H is the auditorium area. N is the west cafeteria. O is in the ninth-grade area gym. And then Q is the baseball building annex next to the baseball field.

Trustee Fahey asked. The field house?

Ms. Zamora replied. The baseball field house, yes. I will take your note too.

**Trustee Phillips made a motion to approve the purchase of 78 HVAC unit replacements from Trane Technologies at a cost of \$2,242,522; Trustee McNeely seconded the motion. Motion passes 4-0.**

Board Member Vote	Yea	Nay	Abstain
Jacqueline Culton	absent		
Janet Veracruz	X		
Cassandra Phillips	X		
Dr. LaSonja Flowers	absent		
Phil McNeely	X		
Carla Fahey	X		
Janice Savage-Martin	absent		

D. CONSIDER OVER \$50K APPROVAL OF ARMKO INDUSTRIES

Mari Zamora

Ms. Mari Zamora presented Consider Over \$50K Approval of Armko Industries. Thank you again. Roof replacement and repairs have been a top priority for Bond 2023. To support this work, we are proposing to partner with roofing consultant, Armko Industries, a registered architectural and engineering firm. Armko has successfully worked with Duncanville ISD in the past, most recently on the roof replacement at Byrd Middle School in 2024. The project focuses on select roofs at Duncanville High School. The agreement in your board book on pages 165 through 169 covers the full scope from evaluation drawings to bid support and construction observations. With your approval, Armko will continue working with us through the completion of these roof projects. We recommend approval of the roofing consultant agreement for \$150,000, which will be funded through the bond funds. We're happy to answer any questions you might have.

Trustee Fahey asked. That 150,000, that's a consultant fee?

Ms. Zamora replied. Correct, yes. That's not to replace the roof.

Trustee Fahey asked. That's just a fee for consulting?

Ms. Zamora replied. Yes.

Trustee Fahey asked. Did we use one at Byrd?

Ms. Zamora replied. We did. We used the same company.

**Trustee Phillips made a motion to approve Armko Industries roofing consultant agreement at a cost of 150,000 for the support of Duncanville High School roof replacement Trustee McNeely seconded the motion. Motion passes 4-0.**

Board Member Vote	Yea	Nay	Abstain
Jacqueline Culton	absent		
Janet Veracruz	X		
Cassandra Phillips	X		
Dr. LaSonja Flowers	absent		
Phil McNeely	X		
Carla Fahey	X		
Janice Savage-Martin	absent		

E. APPROVAL OF CONSTRUCTION MANAGER AT RISK (CMAR) SEDALCO, INC. FOR GUARANTEED MAXIMUM PRICE FOR AREA "J" RENOVATIONS AT DUNCANVILLE HIGH SCHOOL

Mari Zamora

Ms. Mari Zamora presented Approval of Construction Manager At Risk (CMAR) Sedalco, Inc. for Guaranteed Maximum Price for Area J Renovations at Duncanville High School. Thank you again,



Madam Vice President, Trustees and Dr. Goree. So, voter approved Bond 2023 included a new CT edition along with the renovations to house several of our CT programs.

Once these programs relocate to their new spaces, the vacated building J will require renovation to accommodate the ninth-grade classrooms and administration currently housed in the portable complex. As Construction Manager at Risk, Sedalco Construction has proposed a guaranteed maximum price or GMP for the renovations, which can be found on pages 171 and 172. It is a recommendation that the board move to approve the guaranteed maximum price, GMP, for the renovation of area J at Duncanville High School, as presented in the total of \$11,925,727 and provides Sedalco Construction with a notice to proceed on this project. I'll be happy to answer any questions you may have.

**Trustee Fahey made a motion to approve the area J renovations via the guaranteed maximum price for Salgado Construction and the amount of \$11,925,727; Trustee McNeely seconded the motion. Motion passes 4-0.**

Board Member Vote	Yea	Nay	Abstain
Jacqueline Culton	absent		
Janet Veracruz	X		
Cassandra Phillips	X		
Dr. LaSonja Flowers	absent		
Phil McNeely	X		
Carla Fahey	X		
Janice Savage-Martin	absent		

#### 10. INFORMATION/DISCUSSION AGENDA

A. BEGINNING OF THE YEAR (BOY) i-READY/NWEA MAP AND DISTRICT COMMON ASSESSMENT (DCA) UPDATE  
Dr. Samuel Nix

Dr. Samuel Nix presented Beginning of the Year (BOY) i-Ready/NWEA Map and District Common Assessment (DCA) Update. Thank you and good evening, Madam Vice President, members of the Board and Dr. Goree. At the start of the school year, we shared a timeline of academic updates to ensure transparency and to keep the board updated of our academic progress. Tonight, we'll provide an update of our beginning of the year data, including our iReady, NWEA MAP and District Common Assessment data. This information will be presented by our coordinator of assessment and accountability, Mr. Bowens.

Mr. Bowens added to the presentation. Good evening Madam President, Trustees, Dr. Goree. Thank you very much for this time.

I want to go through and discuss the beginning of the year assessments. Our district diagnostic assessments are done with iReady and MAP. The one issue with this was last year we gave both assessments to all students. This year we decided not to do that, to pull it back. MAP is a better predictor for STAAR for secondary students. And then iReady is better predictor for elementary students. So, we'll have those students take either iReady or MAP and not have them take both in one

subject area. Also, MAP is an adaptive program. So, as students answer questions more correctly, it becomes more rigorous.

If they are having difficulty answering questions, then it actually becomes easier for them to do so. In that same vein is also a norm reference test. Meaning if a student's score is at 85%, they are performing better than 85% of the students in that same grade level nationwide.

The image that we have on the screen, I wanted to go through how to read this. It's from an actual MAP test. This is for math K through 12, which is given to all upper-level math classes where there's not a particular content test available. The other examples that you'll see is when we had a content test available, like for Algebra 1, Geometry Algebra 2. If you look at this, it says 36th percentile. Now, remember this is the beginning of the year. This is our baseline that we've established.

That's saying that the students in our district are performing at the 36th percentile. So that means 36 percent compared to all the other students who are taking this assessment nationwide. The portion that's in the blue; that's the higher percentile. So, it goes from left to right, lower to higher. You can see what it is for math K through 12, which again, is given to our ninth through 12 students who do take a math class but do not have a particular subject area for that test. Next, we have Algebra 1. You see there at the 33rd percentile and Algebra 2, 35th and then Geometry 30th percentile. If you also look below the chart, you'll see those colored bars that are there, dots. The first is the first through 20th. That's how you get the red portion. 20 through 40th is the second next portion, and so on and so on. So that way we're looking at where the growth needs to happen and how many percentile points we need to increase.

For MAP, we're looking at reading. With reading, this assessment is given to all nine students through 12. Students who had biology on that second graph took the life science assessment. All other students were given, and when I say all other students, I mean anyone outside of biology, if you had chemistry or physics, you were given the science K through 12. Also, that was also given to students in fifth grade and eighth grade as well. So, performing in the 39th percentile and the 40th percentile are (inaudible), in that one. That's our baseline.

Now, iReady and MAP are very similar. There's a beginning of the year, middle of the year, and the end of year. When we're looking at this, we're measuring the students, their abilities essentially, skills that they may be lacking in and where their strengths are as well. This chart breaks it down into five different categories as you can see right here. So, three or more grade levels behind, two or more levels behind, one grade level behind, on beginning of year grade level and on middle of year grade level. We want to look at that because if a student comes in and takes their test in the middle of the year and they score it on beginning of year grade level, that means that kid is behind.

Looking at our data now, iReady is opposite of what MAP is. On the left side you'll see the higher percentile. On the right side, you see the lower percentile. The part on the right on the very left have the gray marks in it or the black marks that are there, that's saying that those students are really, really high or really, really low in that same area. This first one shows 2024 versus 2025. So, the top graph is 24, the bottom graph is 25. What we're noticing about that is that we have an increase from

16% to 19% for our students who are performing at or above grade level. We had a small decrease from 24-25 in students who are performing below grade level.

When we look at math 24 versus 25, again the top graph is 2024, the bottom graph is 2025. There we see an above average from 11% to 13%. So again, we did have a gain in our BOY for math and iReady and a slight decrease in students who are performing three grade levels below or lower from 2024 or 2025.

Now, at district curriculum assessments, these are DCAs. Our content coordinators use high quality instructional materials to determine the pacing and assessment window for each subject area. So therefore, they're all not testing at the same time, it depends on when they're finishing the unit, when they're going to take their assessment. We're looking for determine of mastery of skills taught within the curriculum. These graphs, what you're seeing on the left side, the whole left side is 2024, first DCA. The middle portions for 2025 will be this year, and we're going to focus on the last column where we have growth or the decline.

We'll see in second grade we had all growth for RLA and math. We had double-digit gains in math. Third grade we had double-digit gains in both math and RLA. Fourth grade, you see double-digit gains in math and nothing for RLA. The reason for that is because they just took an extended constructed response, which means they had to do writing. The teachers must read all that and grade it using the rubric. So those scores will be put in tomorrow. Because it takes a little while for them to actually do that. And also, as a caveat, we know that a class link was down today, so they couldn't upload the scores today, so they have to do it in the morning. Fifth grade, we had double-digit gains in RLA and math. We're looking at science. We only had an increase in approaches and decreases in meets and masters. One reason could be for that because of our dissolving of the intermediate campuses. This is the first time fifth grade has been on the elementary campus. So, for the first time they've had fifth grade and also taught fifth grade science. So, the pacing, they're working on the pacing with teaching, getting science taught in in order to pass the exam.

Middle school, same setup. Approaches meets and masters for 24 and also for 25, and then growth on that very end. We have a lot of room for opportunities in middle school. For RLA, there was a decrease in approaches, but increase in meets and masters for RLA for sixth grade. Math, we had growth for approaches, but decreases in meets and masters. Advanced math, we had double-digit gains for the first two areas and then single digit gain for masters.

Seventh grade we have RLA and we also have math. We had gains there. Just as a caveat, know that the advanced math for seventh grade is in the RLA. It's in the eighth-grade math results. Those two are combined because they are the same test. We have talked about breaking them apart so, we can see the growth in seventh grade and growth in eighth grade. It's the same test, if necessary, we've talked about doing that. But eighth grade is where we have the most opportunity for growth.

High school. Algebra one is also taken by our eighth grade, those who had advanced seventh grade math. Those scores are also lumped together for eighth grade math and ninth grade algebra one. We've also talked about breaking that apart so we can see those individually if necessary. But English I

was the area where we had the decline in approaches and meets. Biology, we had double-digit gains straight across. English II, we had some gains and also, we had a stagnant space for approaches. Didn't go up or down. And then US history, we had gains there as well. And I'll be happy to answer any questions that you may have.

Dr. Goree added. I'd like to say thank you for presenting the information. Mr. Bowens is a part of Ms. Newton's team and Ms. Newton couldn't be with us tonight, so happy to have them again. We have spoken at length about how we must utilize our data to drive our decision, so I do appreciate how several times throughout the conversation tonight, he mentioned how we're looking at our pacing guides based on the results. So, we are looking, and if you look at these district curriculum assessments, we are pleased with the greens that we see there, even though we are focused on everywhere where there's pink and one of those shifts that we can make immediately to change that.

I know there's been several conversations as you were presenting around just some of the beginning of the year data is that it's alarming, but please know that we take it very seriously. We appreciate where our babies have come to us and we will give them everything we have and look forward to our mid-year data and certainly our end of year data where we will close some of those gaps. We do believe, and our goal has always been to grow a child at least a grade level or more within a school year. So, we do believe that some of these windows will be closed.

**B. INTENT TO APPLY FOR IMPLEMENTATION SUPPORTS FOR K-5 READING LANGUAGE ARTS  
AND K-8 MATH CURRICULUM THROUGH THE LEARNING ACCELERATION SUPPORT  
OPPORTUNITIES (LASO) CYCLE GRANT**  
Dr. Samuel Nix

Dr. Samuel Nix presented Intent to Apply for Implementation Supports for K-5 Reading Language Arts and K-8 Math Curriculum through the Learning Acceleration Support Opportunities (LASO) Cycle Grant. Good evening, Madam Vice President, members of the board and Dr. Goree.

This information item is just to make us aware. Last year we applied for the LASO 3 Grant and what happens is that we are required to identify a service provider once we identify these grants. And that was a one-year grant. This year LASO 4 Grant is here. We are applying for that grant. This grant helps us with the implementation of our HQIM, which is the highly qualified instructional materials. And basically what it does is make sure that the grant requires that the district work with the TA provider that has successful track record of successful curriculum implementation and expertise in highly qualified instructional materials. A portion of the grant funds can also be utilized for the purchase of instructional materials as well as partial to full salary support for instructional support staff as an instructional coach.

So, in essence, what I'm simply doing today is bringing to your attention that we are applying for the grant. Once we receive the grant, we will need to then select a service provider, which the service provider that we selected last year will SustainED. And board, when I tell you the appreciation for SustainED that we have as a district and that the campuses have of their on-the-ground coaching

support with their teachers, with their administrators, with principals, it has been phenomenal. So, we are looking at possibly partnering with them again, which would mean that once we take that step, if we make that step, then we would need to provide them with the appropriate funds when the time comes once we receive those funds from the grant.

This is simply an information item, making sure that you're aware that we are applying for the LASO 4 Grant and that whoever we select, we're going to have to split the fund with our service provider once we select them. And as of right now, we are very pleased with the support that we've received from SustainED. It would be my pleasure to answer any questions that you may have at this time.

### C. BOND PROJECT UPDATE

Mari Zamora

Ms. Mari Zamora presented Bond Project Update. Good evening again, Madam Vice President, Trustees and Dr. Goree. As we come near to closing out our summer bond projects, we're gearing up for new ones. Tonight, we're pleased to come before you with updates, celebrating the accomplishments and with excitement for what's to come. I'm going to turn it over right now to our partners at Lockwood, Andrews and Newnam, Incorporated, also known as LAN. And we'll start with Mr. Kevin Simon.

Mr. Kevin Simon added to the presentation. Good evening, Vice President Veracruz, Board of Trustees, and Dr. Goree. I just want to give you all very brief updates on the 10 elementary schools and middle schools that we were renovating over the summer. As you can see from the first slide on Daniel, we have upgraded some quarters and things like that, just the student atmosphere in the school and everything. And if you go back on Hardin, we've replaced in the corners on the left, we've upgraded a lot of things and in the right, a lot of teaching spaces. And at Kennemer Middle School, we've made some exterior improvements, and we've had other improvements at other schools for things like that. And now I'll turn it over to Mr. Kumar Haque, will give you some updates on the high school.

Mr. Kumar Haque added to the presentation. Good evening. Madam Vice President, Board of Trustees, Dr. Goree. The high school is moving along as you have driven by you have seen the structure up. These photos are just about a week, two weeks old. The shelter, the main addition is in the center part, is completed. And now interior construction is going on. And these are the walls coming up. This is the inside of the M building, which is the future of CTE, which is going to be moved as Mari talked about the M, but from J building, people will come here.

So, this is coming along well. This will be ready by the winter break, so we can move those about 10 to 12 people from the existing J to this area. We'll finish it, punch list, complete everything, and then we just move them over the break. These are coming along well.

The portable complex finally, it's all accomplished. It's all done for the last 30 to 60 days we haven't heard any complaints, any issues, all the gates, everything has been working so far so good. The weather has been very cooperative, so everything looks good. These are all the pictures. Back to Kevin now.

Mr. Simon added to the presentation. And then we'll go back to some of the elementary schools at Daniel and Hardin. Obviously, we've turned that school from intermediate to elementary, so we've provided brand new playgrounds for both campuses. I think we have 11 campuses. We have nine so far that we've delivered brand new cafeteria tables to all those campuses. And obviously in the renovations we've renovated almost all the restrooms within the schools itself, all those elementary and middle schools.

Ms. Zamora concluded the presentation. So, to close that, I'll talk about upcoming events. As Mr. Haque mentioned, the CTE edition is continuing. The new edition will be ready to go for the fall of next school year. Area M renovation should be done by winter break. We'll remove all the staff and then you just approved area J renovation. That'll begin as soon as it's vacated, which should be over winter break. And then Central and Smith elementaries, those are currently being demoed at the moment and also abated. So, lots of things are going on. We're very excited. At this moment, we'd like to answer any questions you may have.

#### **11. ADJOURNMENT AT 8:27 PM**

**Trustee McNeely made a motion to adjourn.**



---

Dr. T. Lamar Goree  
Superintendent of Schools

---

Board President

---

Board Secretary