

## SAP GOAL AND MEASURES

### ACADEMICS

#### District Growth Areas:

- 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district
- 1.2 Support a common assessment system to measure student learning
- 1.3 Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- 1.4 Support universal preschool program

#### School Growth Areas:

- 1.1 Develop a systematic approach to SRBI in the classroom with a tiered intervention and enrichment system to support at-risk readers and challenge higher achieving students. Use a formalized progress monitoring cycle to evaluate response to intervention and make thoughtful programming adjustments
- 1.2 Utilize DIBELS and Math Expressions as the universal literacy and numeracy benchmark assessments to monitor academic progress of individual students, cohorts, classrooms, and grade-levels and develop action plans to address needs through regular grade-level and vertical Data Teams
- 1.3 Ensure implementation of the Journey's Reading and Math Expressions programs with fidelity, including common language and assessment practices, across all grade levels with an emphasis on utilizing the workshop model for Tier I and II instruction.
- 1.4 Strengthen our collaborative team model to review student assessment progress and identify the specific needs of our students and inform explicit instruction to promote growth for all learners.

### HUMAN CAPITAL

#### District Growth Areas:

- 2.1 Recruit highly qualified staff
- 2.2 Professional Development will be imbedded and driven by staff or demonstrated student need  
  
Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us
- 2.3
- 2.4 Support Human Resource Services

#### School Growth Areas:

- 2.1 Through walk-throughs and observations, determine variety of best instructional practices being implemented in the classrooms, specific adult learning needs, and provide support for all staff through embedded coaching.
- 2.2 Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve.  
  
Develop a formalized orientation and on-boarding process for all new employees to develop an early network of support for new staff to ensure their success throughout the first year of employment
- 2.3
- 2.4 #REF!

### OPERATIONS

#### District Growth Areas:

- 3.1 Support the integrated use of technology in all schools
- 3.2 Support Business Management Services
- 3.3 Support Facility Maintenance and Renovations  
  
Write Blueprint for continued support of schools aligned to strategic plan
- 3.4

#### School Growth Areas:

- 3.1 Develop 21st century classrooms with the infusion of technology in all settings including ENO boards, iPads, Macbooks, classroom sound systems, wireless access and a video broadcasting room
- 3.2 Seek out alternate sources of funding for teacher and student needs through grants, Donor's Choose, and philanthropic donations
- 3.3 Develop a school-based facilities management plan to ensure work orders are placed in a timely manner to address building needs and to seek out resources/support for larger projects
- 3.4 Continue to supplement classroom instruction with online resources as part of the workshop model, including ReflexMath, iXL Math, Lexia Core 5, and Learning A-to-Z.

### CULTURE AND CLIMATE

#### District Growth Areas:

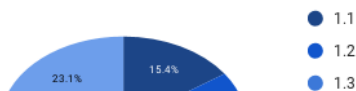
- 4.1 Support continued integration of PBIS in all schools
- 4.2 Increase parent and stakeholder involvement and feedback
- 4.3 Address student/family transiency and illegal residency issues
- 4.4 Actively participate on local and state boards and committies

#### School Growth Areas:

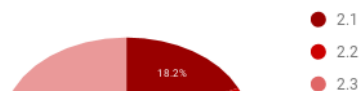
- 4.1 Promote our PBIS initiative and build a positive school culture rooted in respect: respect for ourselves, each other, and our school, and deliver weekly Tier I social develop curriculum to students in Grades K-3
- 4.2 Provide multicultural experiences that promote awareness, education, and appreciation of the diversity in our global world
- 4.3 Utilize our Attendance Coordinator to monitor school-wide attendance, reduce chronic absenteeism, resolve truancy issues, address residency issues and celebrate regular attendance that ensures being "On Time & Ready to Shine!" is a lifelong habit
- 4.4

## Monthly Statistics Report

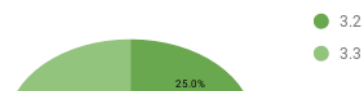
#### Academics



#### Human Capital

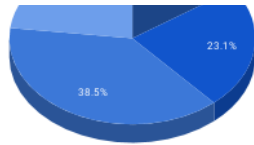


#### Operations

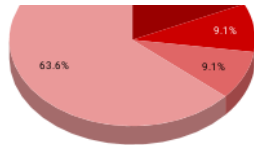


#### Culture and Climate

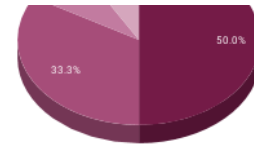
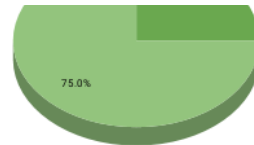




1.4

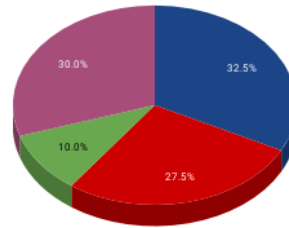


2.4



4.4

**Strategic Plan**



- Academics
- Human Capital
- Operations
- Culture & Climate

Indicator	1.1 Develop a systematic approach to SRBI in the classroom with a tiered intervention and enrichment system to support at-risk readers and challenge higher achieving students. Use a formalized progress monitoring cycle to evaluate response to intervention and make thoughtful programming adjustments	1.2 Utilize DIBELS and Math Expressions as the universal literacy and numeracy benchmark assessments to monitor academic progress of individual students, cohorts, classrooms, and grade-levels and develop action plans to address needs through regular grade-level and vertical Data Teams	1.3 Ensure implementation of the Journey's Reading and Math Expressions programs with fidelity, including common language and assessment practices, across all grade levels with an emphasis on utilizing the workshop model for Tier I and II instruction.	1.4 Strengthen our collaborative team model to review student assessment progress and identify the specific needs of our students and inform explicit instruction to promote growth for all learners.	Date Completed	Academics
Academics  Enter a 1 in the cells to indicate alignment to goal	✓		✓	✓	month of March	5 Formal Observations (full cycle), 3 Informal Observations
					3/2018	All City Chorus Concert
					3/20018	All City Band Concert
	✓	✓			ongoing	SBAC window opens. Schedules created for EOY state testing
					2/26 - 3/2	Read Across America
		✓	✓	✓	3/22/18	Participated in district meeting to evaluate technology and licensing renewals
		✓	✓	✓	3/28/18	Participated in district conference about STAR PK-12 math & literacy assessment suite
			✓		3/	K/2 Book Buddies Program
		✓		3/28/18	March MATHness Mah Bee (Classroom Playoffs)	

Indicator	2.1 Through walk-throughs and observations, determine variety of best instructional practices being implemented in the classrooms, specific adult learning needs, and provide support for all staff through embedded coaching.	2.2 Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve.	2.3 Develop a formalized orientation and on-boarding process for all new employees to develop an early network of support for new staff to ensure their success throughout the first year of employment	#REF!	Date Completed	Human Capital
Human Capital  Enter a 1 in the cells to indicate alignment to goal	✓					Hill for Literacy Coaches Mtg (Setting Rigorous Reading Goals for students)
	✓					Literacy How on site training Phonological Awareness, Syntax, Oral Language
				✓	3/1/2018	Grades 3 - 5 chromebooks staff roll-out and distribution for additional carts
				✓	3/20/2018	Sent Team to ReadCONN Training
				✓	3/6/2018	ECRI Training for K-2 Teachers (Cohort)
				✓	3/6/2018	CST Team Meetings
				✓	3/6/2018	Grade 2 Biography Projects Gallery (Parent Visitation)
				✓	3/9/2018	Attended Math Teaching and Learning Workshop (presented by SDE)
			✓	3/13 & 3/31	Grade Level Meetings (Math and Science)	
		✓	✓	3/14/18	Interviews & selection process for Para vacancy	
Indicator	3.1 Develop 21st century classrooms with the infusion of technology in all settings including ENO boards, iPads, Macbooks, classroom sound systems, wireless access and a video broadcasting room	3.2 Seek out alternate sources of funding for teacher and student needs through grants, Donor's Choose, and philanthropic donations	3.3 Develop a school-based facilities management plan to ensure work orders are placed in a timely manner to address building needs and to seek out resources/support for larger projects	3.4 Continue to supplement classroom instruction with online resources as part of the workshop model, including ReflexMath, iXL Math, Lexia Core 5, and Learning A-to-Z.	Date Completed	Operations
Operations  Enter a 1 in the cells to indicate alignment to goal			✓		3/6/18	Safety Committee Meeting
					3/12/2018	CAS Elementary Board Meeting
			✓		3/15/2018	Lock Down Drill (Announced)
			✓		3/19/2018	Attended Ground Breaking Ceremony for Field House Project
					3/19/2018	Held Monthly DEA Rep meeting (ongoing dialogue)
		✓			3/20/2018	Vision Screenings in partnership w/the Lions Club (K-5)
Indicator	4.1 Promote our PBIS initiative and build a positive school culture rooted in respect: respect for ourselves, each other, and our school, and deliver weekly Tier I social develop curriculum to students in Grades K-3	4.2 Provide multicultural experiences that promote awareness, education, and appreciation of the diversity in our global world	4.3 Utilize our Attendance Coordinator to monitor school-wide attendance, reduce chronic absenteeism, resolve truancy issues, address residency issues and celebrate regular attendance that ensures being "On Time & Ready to Shine!" is a lifelong habit	4.4	Date Completed	Culture and Climate
Culture and Climate  Enter a 1 in the cells to indicate alignment to goal	✓			✓	3/2/2018	Dr. Seuss' Bday Celebration
	✓	✓			3/15/2018	Grumbling Gryphons Theater (Anansi the Trickster Spider)
	✓	✓			3/28/2018	Grade 5 Pasta Dinner
	✓		✓		3/6/2018	Books & Bagels Family Literacy Event
	✓	✓			3/1/1518	Nature's Classroom Parent Meeting
	✓	✓			3/15/2018	Recognized JA Volunteers and School Leadership Team @ BOE Meeting
