

STRATEGIC PLAN

2025-28

FOCUS AREAS

1 Positive Climate & Culture

OBJECTIVE 1.1

Foster a safe and welcoming school climate and culture where students are supported to show up as their full selves and thrive as individual learners in a global society.

- A** Integrate social-emotional learning and supports.
- B** Ensure every school and district facility is safe and welcoming.
- C** Expand opportunities for student voice.

OBJECTIVE 1.2

Foster a mission-driven culture where staff are supported to thrive and deliver exceptional outcomes.

- A** Improve culture by seeking input from staff.
- B** Improve process for employee talent development.
- C** Recruit and retain dedicated and talented staff to the field of education.

2 Instruction That Produces Positive Outcomes

OBJECTIVE 2.1

Improve academic achievement through evidence-based practices and a unified and aligned instructional vision.

- A** Ensure all instruction and programming are culturally relevant and engaging.
- B** Ensure all students have access to grade level standards.

OBJECTIVE 2.2

Train and support staff members to meet the instructional needs of each student.

- A** Provide professional learning opportunities aligned with the adopted curriculum and learning needs of students.
- B** Engage in evidence-based practice by systematically using assessment for and as learning to inform instructional decisions that advance learning for all students.

3 Innovation

OBJECTIVE 3.1

Establish systems that embed innovation into daily work through informed risk-taking, collaboration, data-driven decisions, and continuous improvement to strengthen outcomes for students and staff.

- A** Implement systems for assessing the effectiveness and alignment of programs and initiatives to identify current gaps and opportunities.
- B** Respond to identified challenges through the development of authentic solutions in partnership with stakeholders.
- C** Strategically allocate resources to support the programs and initiatives that best meet the needs of District 742 learners.

4 Career & Post-Secondary Education Options

OBJECTIVE 4.1

Empower every student to discover their passions and purpose through real-world learning, career exploration and pathways that lead to success in college, career, and life.

- A** Provide career and work-skills related curriculum and instruction to all PK-12 students.
- B** Ensure all 8-12th grade students have personal action plans that tie high school course enrollment to post-secondary goals.
- C** Increase under-served students' access to advanced and trade-related courses.

OBJECTIVE 4.2

Provide secondary students with the critical thinking, collaboration and communication skills necessary for successful careers.

- A** Engage higher education, business and community partners to create increased career and college opportunities for 6-12th grade students.
- B** Expand relevant, rigorous career related course offerings in grades 9-12.
- C** Increase opportunities to complete internships and earn college credits or certifications prior to high school graduation.

5 Family & Community Engagement

OBJECTIVE 5.1

Strengthen and expand family engagement and community partnerships to support student success.

- A** Create school-based connections that bring together families, educators and community.
- B** Coordinate and maintain equitable and collaborative internal and external partnerships to foster trust.

OBJECTIVE 5.2

Ensure equitable access to programs, initiatives and information for all families to successfully navigate our school system.

- A** Create systems and procedures to provide access and opportunity for all students and families.

STRATEGIC DELIMITERS

We will not continue nor adopt any program or service unless it aligns with and contributes to our core values and mission; let our differences distract us from our core values and mission; allow "old stories," perceptions, excuses or rhetoric to limit us or our core values and mission.

OUR MISSION

is to provide a safe and caring climate and culture in which we engage, inspire, educate, prepare and empower all learners in partnership with their surrounding community to be successful in today's and tomorrow's society.

SAFETY

COLLABORATION

BELONGING

ACADEMIC
EXCELLENCE

OUR PILLARS



Equitable Access

Everyone deserves equitable access to the highest quality of learning to maximize individual potential.



Multiple Perspectives

Multiple & differing perspectives contribute to informed decision-making and learning.



Common Goals

We all benefit when communities work together toward common goals.



Lifelong Learning

Lifelong learning is essential for individuals to shape & thrive in our global society.



Shared Ownership

The greatest level of individual success is achieved through shared ownership by the individual, families, schools & our communities.

WE BELIEVE