

HARVEY PUBLIC SCHOOLS DISTRICT 152
CONFERENCE/CONVENTION/WORKSHOP ATTENDANCE REQUEST

Please submit your request with all support at least **TWO WEEKS BEFORE** requested C/W/W date(s).

Name of Person (please print): Tiauna King

Grade/Subject/School: Preschool / Special Ed / Riley

Name of C/C/W: Special Education Convention and Expo

Date / Location of C/C/W: April 19-22 Boston, MA

Give a tentative summary of expected expense(s):

| | |
|------------------|----------------------|
| Registration: | \$ <u>515</u> |
| Travel: | \$ <u>144.70</u> |
| Food: | \$ <u> </u> |
| Lodging: | \$ <u>772.53</u> |
| Other: | \$ <u> </u> |
| Estimated Total: | \$ <u>1,431.73</u> |

Will a substitute be required? Yes ☒ No ☐ All Day A.M. P.M.

LONG RANGE PLANS ☒ GOALS ☒ Explain what you desire to gain by attendance.

I would like to learn about the legal and ethical
issues and apply in into IEP meetings

Tiauna King
Applicant's Sig./Date

[Signature]
Principal's Sig./Date

[Signature] 12/16/10
Administrator's Sig./Date

NOTE: IF APPROVED, A WRITTEN REPORT MUST BE SUBMITTED TO THE PROGRAM ADMINISTRATOR WITHIN TWO WEEKS AFTER THE CONFERENCE/CONVENTION/WORKSHOP. ALONG WITH THE APPLICABLE EXPENSE REPORT. EXPENSES WITHOUT VALID RECEIPTS WILL NOT BE HONORED.

Approved Date: _____ Disapproved Date: _____

Account Name/Number: 10-2210-390-99-4620 P.O. # _____

CHECK REQUEST: _____ Accounts Payable _____ Payroll _____ Imprest _____

Substitute Account Name/Number: _____

Name of Substitute Called: _____

[Signature] 12-9-10
Business Manager Signature/Date

[Signature] 12/16/2010
Superintendent's Signature Date

COPIES TO: _____

FORM #140 REVISED 8/01



Please type or print the information requested below. Your badge and confirmation information will be taken directly from this form. Please read our cancellation/refund policy located on page 2 and on CEC's Web Site (cecconvention.org). Thank you

Is this your first CEC Convention? ☒ Yes: ☐ No

Tiauna King
First Name Last Name

Special Ed Resource teacher
Job Title (Required)

Harvey dist. 152
School District or Organization

16000 Lincoln Ave
Address ☐ Home ☐ Work

Harvey IL
City State/Province Zip/Postal Code

tiauna.king@yahoo.com US
Email (Required) Country

708-210-3960
FAX number, including area code Daytime Telephone No.



CEC events are ADA accessible. If you require special provisions or services, please check below and indicate the accommodation needed. In addition, please e-mail details to Renee Glasby at reneeg@cec.sped.org. We must hear from you no later than March 1, 2017 to assist you with your request.

☐ Yes, special accommodations/services are necessary.

Please specify _____

FIVE WAYS TO REGISTER

By Mail (include this form):
CEC 2017 Convention & Expo
P.O. Box 79026
Baltimore, MD 21279-0026

By Fax: Fax completed form to:
(703) 264-9494

By Email: service@cec.sped.org

By Phone:
Toll-Free (within the U.S.)
1-888-232-7733
703-620-3660
TTY 1-866-915-5000

Online (with credit card):
cecconvention.org

REGISTRATION FORM

(Rates and Policies on page 2)

CONVENTION WORKSHOPS

Workshops require an additional fee to attend. Check the workshop(s) you would like to attend and enter the total cost below. Workshop descriptions can be found on pages 3, 4, and 5 and at cecconvention.org!

♦ ♦ ♦ WORKSHOP RATES ARE ON PAGE 2 ♦ ♦ ♦

Wednesday, April 19 – Full Day – 9 a.m. – 4 p.m.

- ☐ #1 - Administrators: What You Need to Know About Special Education
- ☐ #2 - Bring It On: Applying UDL to Collaborative Planning
- ☐ #3 - CEC Program Reviewer Workshop
- ☐ #4 - CEC Program Developer Workshop
- ☐ #5 - Developing Legally Defensible IEPs
- ☐ #6 - Must-Know Legal and Ethical Issues Involving Paraeducator Employment, Supervision, and Training
- ☐ #7 - Preparing Students With Disabilities for Successful Transition to College
- ☐ #8 - THINK DEVELOPMENTALLY! Linking Classroom Practice to Assessment, Achievement, and Accountability

Wednesday, April 19 – Half Day – 9:00 a.m. – 12:00 p.m.

- ☐ #9 - Administrators & Mentors: You Can Help New Special Education Teachers Thrive in the Classroom!
- ☐ #10 - Co-Teaching: Putting All the Pieces Together for Student Success
- ☐ #11 - Understanding Students With Mental Health Needs: Strategies and Supports for Educators and Families
- ☐ #12 - What Every Educator Needs to Know About Coming Changes to Special Education Policy

Wednesday, April 19 – Half Day – 1:00 – 4:00 p.m.

- ☐ #13 - Co-Teaching: We Know the Basics...What's Next?
- ☐ #14 - Resilience-Based Interaction Model (RIM): Supporting Children's Behavioral and Mental Health
- ☐ #15 - Taking Charge! How to Promote Self-Regulated Learning Every Day
- ☐ #16 - What's the Deal With Assistive Technology? A Dynamic Conversation

Saturday, April 22 – Half Day – 9:00 a.m. – 12:00 p.m.

- ☐ #17 - Charting the Course: Special Education & Charter Schools
- ☐ #18 - Creating Culturally Responsive Education to Address Disproportionality: Seeking Equity
- ☐ #19 - Differentiation Made Simple: Change Your Favorite Lessons Into Differentiated Ones
- ☐ #20 - Innovative Practices in Classroom and Behavior Management
- ☐ #21 - Seamless Transition: Why and How

Workshop Total \$ _____

♦ ♦ ♦ REGISTRATION RATES ARE ON PAGE 2 ♦ ♦ ♦

FULL CONVENTION REGISTRATION (April 19-22)

☒ Wednesday, April 19 through Saturday, April 22 \$ _____
(Convention workshops are not included in full convention rates.)

SINGLE DAY(S) CONVENTION REGISTRATION

☐ Wednesday ☐ Thursday ☐ Friday ☐ Saturday \$ _____
(Convention workshops are not included in single day rates.)

FLEX PASS PACKAGE (see page 2 for complete description)

☐ 12 passes x _____ x \$1,650 = \$ _____
(# of packages)
(Convention workshops are not included in flex pass package rates.)

NEW—BUY YOUR PRINTED CONVENTION PROGRAM-- \$5.00

☐ Program (Convention Mobile App, no charge) \$ _____

TOTAL AMOUNT DUE \$ _____

Are you registering with a group? ☐ YES ☐ NO
Remember, all forms must be submitted together to be eligible for a group discount (5 or more).

PAYMENT INFORMATION

☐ Check (payable to CEC) ☐ Credit Card ☐ Purchase order (copy attached)

Credit Card # _____ / _____ / _____ Expire Date _____

Security Code _____ Print Name _____

Signature _____

CEC REGISTRATION RATES, POLICIES, AND OPTIONS

CEC 2017 Convention Registration Rates

| Registration Type | Early Bird Jul. 1 – Feb. 2 | Advance Feb. 3 – Mar. 17 | One Day Wed.-Sat.★★ (rates are per day) | Onsite After Mar. 17 | Group Rates (per person, groups of 5 or more) |
|-------------------|-------------------------------|-----------------------------|---|----------------------------|--|
| Member | \$395 | \$445 | \$195 | \$495 | \$405 |
| Nonmember | \$515 | \$565 | \$295 | \$615 | \$508 |
| Student Member | \$270 | \$320 | \$150 | \$370 | \$290 |

★★Single day rates do not include convention workshops; see additional rates below.

CEC 2017 Convention Workshop Rates

| Registration Type | Full-Day Workshops | | Half-Day Workshops | | Program Developer Workshops | |
|-------------------|--------------------|------------------|--------------------|------------------|-----------------------------|------------------|
| | Oct. 12 – Mar. 17 | After Mar. 17 | Oct. 12 – Mar. 17 | After Mar. 17 | Oct. 12 – Mar. 17 | After Mar. 17 |
| Member | \$179 | \$229 | \$89 | \$139 | \$350 | \$375 |
| Nonmember | \$229 | \$279 | \$139 | \$189 | \$500 | \$525 |
| Student Member | \$107 | \$137 | \$53 | \$83 | — | — |

Does CEC accept purchase orders for convention registrations and workshops? CEC does accept purchase orders. Any purchase order processed and invoiced for registration at for early bird registration rates must be paid in full by the early bird registration deadline, February 2, 2017. A rate increase will apply on purchase orders billed at early bird rates that are not paid by February 2, 2017.

All invoices for convention registration generated on or after February 2, 2017 will need to be paid in full by March 17, 2017.

Purchase orders are subject to the CEC refund/cancellation policy. Please review the policy below before submitting a purchase order.

What is CEC's refund/cancellation policy?

Registrations paid or promised by check, credit card, or purchase order are subject to the following:

By February 2, 2017 – Cancellations will be accepted in writing postmarked no later than February 2, 2017. A \$50 cancellation fee will be deducted from all refund checks.

After February 3, 2017. Cancellations will be accepted in writing postmarked no later than March 17, 2017. A \$100 cancellation fee will be deducted from all refund checks.

Convention Workshops are non-refundable, regardless of form of payment.

Substitutions will be accepted for convention registration and convention workshops. Substitution requests should be sent in writing to: service@cec.sped.org.
(Cancellation policy continues next column)

Please contact CEC Customer Service at 1-888-232-7733 for assistance. If you need to cancel your registration, please send a cancellation request addressed to:

CEC 2017 Convention & Expo
2900 Crystal Drive, Suite 100
Arlington, VA 22202-3557

After April 1, 2017 - No refunds will be accepted.

REGISTRATION OPTIONS

Convention Workshops. Leading experts presenting on "hot topics" will squeeze as much information as possible into full- or half-day workshops. Choose from a jam-packed menu and immerse yourself in knowledge. Earn 6 professional development hours (PDHs) for a full-day workshop; 3 PDHs for a half-day. View complete descriptions at <http://www.cecconvention.org/convention-workshops/>.

Full Convention Registration. Full registration includes professional sessions beginning at 1:00 p.m. on Wednesday, April 19, 2017 and all sessions thereafter on Thursday, Friday, and Saturday. PLUS, 3 General Sessions and time in the Expo. AND, a chance to earn Professional Development Hours (up to 23 hours). Full convention registration does NOT include convention workshop registration; a separate fee for workshops applies.

Single Day Convention Registration. Single Day registration includes professional sessions the preferred day of registration. PLUS time in the Expo Hall on Wednesday, Thursday, or Friday. You can earn Professional Development Hours (PDHs) too! Single day registration does NOT include convention workshop registration; a separate fee for workshops applies.

Flex Pass Package. If you can't send everyone on your team for a full 4 days, then the **Flex Pass Package** is the most affordable professional development around. Purchase a Flex Pass Package of 12 single-day registrations (good Thursday-Saturday) and split the registrations between your team. For only \$1,650, your team will get access to the biggest special education event of the year. **This is how it works**—for \$1,650 you'll get 12 single day passes, good on Thursday, Friday, and Saturday (not Wednesday). The passes may be used by 12 team members or in multiples as designated by the purchaser (i.e., one person can come all three days requiring 3 of the 12 passes; 12 individuals can come on one day, 12 passes used; or any combination as long as the total tickets does not exceed the number purchased). Flex Pass Package registration does NOT include convention workshop registration; a separate fee for workshops applies.

Additional information on Flex Pass Package registrants will be collected after February 2, 2017.

Flex Pass Packages are available until March 17, 2017.

NEW for 2017. 2017 Convention Program – FOR SALE -- \$5. CEC is going digital. The program in its entirety will be available via CEC's Mobile APP. Don't want to use the mobile app to navigate the convention—Buy a bound copy of the 2017 convention program.

CONVENTION WORKSHOPS

(Visit www.cecconvention.org for complete descriptions)

Wednesday, April 19 – Full Day – 9 a.m. – 4 p.m.

Workshop 1 - Administrators: What You Need to Know About Special Education

Wednesday, April 19, 9:00 a.m.-4:00 p.m.

Leaders: **David Bateman**, *Shippensburg University, Shippensburg, Pa.*; **Jenifer Cline**, *Great Falls Public Schools, Mont.*

This workshop is designed for administrators and focuses upon the main issues of special education: The rise in EBD, disproportionality, how to identify other health impaired, 504, accountability, discipline, preventing litigation, word choice, and least restrictive environment. The more an administrator knows for both general and special education—the better the overall services will be for children with disabilities. The materials of the workshop are based on the contents and research behind the book, “A Principal’s Guide to Special Education, Third Edition,” published by CEC.

Workshop 2 - Bring It On: Applying UDL to Collaborative Planning

Wednesday, April 19, 9:00 a.m.-4:00 p.m.

Leaders: **Loui Lord Nelson**, *RAISE, Inc., Indianapolis*; **Patty Kelly Ralabate**, *George Washington University, Washington, D.C.*

Learn how the Universal Design for Learning (UDL) framework can guide all educators in taking collaborative planning to the next level. Related service providers and special educators bring skills, strategies, and scaffolds into general education settings to support specific students but their engagement in lesson planning may be limited. Educators need a common lens for viewing instruction and learning that UDL provides. Utilizing a case-based collaborative planning format, we focus on how general education, related service providers, and special educators can collaboratively apply the UDL lens to effectively co-design the general education learning environment.

Workshop 3: Program Developer Workshop: How to Prepare the Program Recognition Report

Wednesday, April 19, 9:00 a.m.-4:00 p.m.

Leader: **Joni Baldwin**, *University of Dayton, Ohio*

In this interactive workshop, you will learn the components of CEC Preparation Program Recognition Reports. All participants will receive CEC program developer resources. You will come away better prepared to develop program performance-based assessments, align them with the CEC content standards, and prepare the final program report.

Workshop 4: Program Reviewer Workshop: How to Review CEC Program Recognition Reports

Wednesday, April 19, 9:00 a.m.-4:00 p.m.

Leader: **Christy Hooser**, *Eastern Illinois University, Charleston*

Note: This workshop is offered at no cost for approved applicants. Please submit your vita and a [completed application](mailto:completedapplication@prostandards@cec.sped.org) to prostandards@cec.sped.org. Participants will be expected to review CEC Program Recognition Reports during the Spring 2017 cycle.

Principles for and examples of performance-based program review, and strategies for reviewing reports and for successfully writing the sections of the CEC Program Recognition Review will be discussed.

Workshop #5 - Developing Legally Defensible IEPs

Wednesday, April 19, 9:00 a.m.-4:00 p.m.

Leader: **Julie Weatherly**, *Resolutions in Special Education, Inc., Mobile, Ala.*

The U.S. Supreme Court has referred to the Individualized Education Program (IEP) as the “modus operandi” for the provision of FAPE to students with disabilities. In accordance with the Court’s two-pronged test for determining whether an IEP is appropriate, hearing officers and courts will look to both the procedural and substantive components of the IEP. Let’s examine many common pitfalls that educators must avoid—both procedurally and substantively—in an effort to ensure that IEPs are legally defensible.

Workshop #6 - Must-Know Legal and Ethical Issues Involving Paraeducator Employment, Supervision, and Training

Wednesday, April 19, 9:00 a.m.-4:00 p.m.

Leader: **Kent Gerlach**, *Pacific Lutheran University, Tacoma, Wash.*

This workshop session will provide an overview of the most current legal and ethical issues involving the employment, training, supervision, and evaluation of paraeducators. In addition the prevention will prove practical information and activities to enhance the knowledge and skills of administrators and teachers to effectively supervise paraeducators. Criteria for developing appropriate job descriptions will be shared. Recent legal and ethical cases involving paraeducator training and supervision will be discussed. An update on IDEA and ESSA reauthorization will be addressed.

Workshop #7 - Preparing Students With Disabilities for Successful Transition to College

Wednesday, April 19, 9:00 a.m.-4:00 p.m.

Leader: **Elizabeth Hamblet**, *Columbia University, New York*

Research shows that preparing students with disabilities for success at college involves educating them about changes they will find in the postsecondary environment and making sure that they develop certain skills. But many educators, related professionals, and families don’t know about the legal and systematic differences in disability services that affect these students, so students may not get the preparation they need. This workshop will review the shift in laws at college, how the disability services system works, accommodations that will likely be available to students there, and what skills and knowledge the research shows are correlated with students’ success.

Workshop #8 - THINK DEVELOPMENTALLY! Linking Classroom Practice to Assessment, Achievement, and Accountability

Wednesday, April 19, 9:00 a.m.-4:00 p.m.

Leaders: **Mary M. Wood**, *Developmental Therapy Institute, Athens, Ga.*; **Constance Quirk**, *Developmental Therapy Institute, Athens, Ga.*

This hands-on workshop introduces proven classroom practices from Developmental Therapy-Developmental Teaching (DT-DT) to foster social-emotional, and behavioral competencies needed by all students Pre-K to grade 12. You will use case material to assess students for IEP objectives, prepare behavior management plans, group students, select developmentally appropriate teaching practices, and document teacher effectiveness. We will demonstrate how DT-DT enhances instructional continuity and accountability across multi-tiered placements with MTSS, PBIS, social skills programs, and academic curricula. Workshop materials are applicable to, and used by, teachers, support teachers, psychologists, social workers, and parents.

Wednesday, April 19 – Half Day – 9:00 a.m. – 12:00 p.m.

Workshop #9 - Administrators & Mentors: You Can Help New Special Education Teachers Thrive in the Classroom!

Wednesday, April 19, 9:00 a.m.-12:00 p.m.

Leaders: **Clara Hauth**, *Marymount University, Arlington, Va.*; **Catherine Creighton Martin**, *Fairfax County Public Schools, Va.*

This session is designed for administrators and mentors of new special education teachers. Materials to support them will be discussed and include clearly defined roles and responsibilities, creating a culture of collaboration and the development of skills to create and schedule time and build relationships with your new teachers. The materials of the workshop are based on the contents and research behind the book, "A Principal's Guide to Special Education, Third Edition," published by CEC.

Workshop #10 - Co-Teaching: Putting All the Pieces Together for Student Success

Wednesday, April 19, 9:00 a.m.-12:00 p.m.

Leader: **Marilyn Friend**, *University of North Carolina at Greensboro*

Co-teaching has become an increasingly utilized service delivery option that affects many students, including those from diverse groups. However, merely placing students with disabilities in general education classrooms and encouraging their teachers to work together is not sufficient for achieving improved results. In this overview session we will explore three major dimensions essential to contemporary, outcomes-driven co-teaching: (a) the updated roles and responsibilities of both general and special educators in the co-taught class (let's get past the marriage metaphor); (b) specially designed instruction (SDI) in co-teaching (otherwise, why are we doing this?); and (c) co-teaching structures, including creative and effective variations of them (going beyond the traditional six approaches).

Workshop #11 - Understanding Students With Mental Health Needs: Strategies and Supports for Educators and Families

Wednesday, April 19, 9:00 a.m.-12:00 p.m.

In this workshop, the presenter will introduce and define specific mental health diagnoses and what these diagnoses entail with a focus on anxiety disorders, mood disorders, OCD, PTSD/trauma, and tic disorders. For each disorder, you will engage in activities to help you understand what the student is experiencing and what strategies and supports have been found effective in school and in the student's life. You'll explore resources for more information and join in a time for Q&A at the end.

Workshop #12 - What Every Educator Needs to Know About Coming Changes to Special Education Policy

Wednesday, April 19, 9:00 a.m.-12:00 p.m.

Leader: **Deborah Ziegler**, *Council for Exceptional Children, Arlington, Va.*

In this wide-ranging session, CEC's Policy and Advocacy Director will analyze education policies currently under discussion in Washington, D.C., review the recent changes to education policy supported by the Administration and Congress and examine their impact on children and youth with disabilities and/or gifts and talents.

Wednesday, April 19 – Half Day – 1:00 – 4:00 p.m.

Workshop #13 - Co-Teaching: We Know the Basics...What's Next?

Wednesday, April 19, 1:00 p.m.-4:00 p.m.

Leader: **Marilyn Friend**, *University of North Carolina at Greensboro*

Many teachers, administrators, and other professionals are well schooled on the basics of co-teaching, but they still find that achieving the outcomes it promises can be a daunting task. Based on the assumption that participants understand foundational knowledge about co-teaching, this workshop instead will be on topics that are more complex, more subtle, and especially critical for success. Domains that will be included are these: instructional approaches and strategies that constitute specially designed instruction in co-teaching (including examples observed in co-taught classes), the use of data in co-teaching (for instructional planning as well as delivery of services related to IEP goals), program evaluation (what outcomes are being achieved), and issues related to administrative responsibilities and accountability.

Workshop #14 - Resilience-Based Interaction Model (RIM): Supporting Children's Behavioral and Mental Health

Wednesday, April 19, 1:00 p.m.-4:00 p.m.

Leaders: **Mojdeh Bayat**, *DePaul University, Chicago*; **Heather Little**, *DePaul University, Chicago*

This workshop is designed for professionals who work with children, particularly in early childhood and elementary years, in or outside of classrooms. You'll learn about Resilience-Based Interaction Model (RIM) and how it supports the child's mental and behavioral health by reducing inappropriate behaviors, setting limits and boundaries for behavior, enhancing child's understanding of self and others' emotions, promoting problem solving and expression of emotions, and enhancing child's capabilities for self-discipline. The presenters will provide background information and basic skills for educators to move in the direction of understanding and promoting children's behavioral and mental health and wellbeing.

Workshop #15 - Taking Charge! How to Promote Self-Regulated Learning Every Day

Wednesday, April 19, 1:00 p.m.-4:00 p.m.

Leader: **Leslie Laud**, *thinkSRSD, Wellesley, Mass.*

How do we help our students self-regulate so they can take charge of directing their own learning? Although there is a tremendous amount of research on self-regulated learning, we will share real examples from dozens of schools working to translate this research into actual practice and into the fabric of their school culture. Hear practical steps that teachers use to weave formative assessment, supports for executive function, explicit instruction, goal setting, mindfulness, and self-monitoring into their daily teaching. Learn about the significant growth their students made in self-regulating and on standardized assessments. You will leave with many practical tools and ideas you can use immediately.

Workshop #16 - What's the Deal With Assistive Technology? A Dynamic Conversation

Wednesday, April 19, 1:00 p.m.-4:00 p.m.

Leaders: **Jamie Nichols**, *Long Beach Unified School District, Calif.*; **Erik Larson**, *Long Beach Unified School District, Calif.*; **Katie Field**, *Long Beach Unified School District, Calif.*

This dynamic workshop will support teachers, parents, school administrators, and assistive technology specialists as they consider AT devices for communication and academics. Learn the secrets and best practices of an organized AT Department, and about available tools and technology. Get all your AT questions answered in a Q&A session at the session's close.

Saturday, April 22 – Half Day – 9:00 a.m. – 12:00 p.m.

Workshop #17 - Charting the Course: Special Education & Charter Schools

Saturday, April 22, 9:00 a.m.-12:00 p.m.

Leaders: **Azure D.S. Angelov**, *University of Indianapolis*; **David Bateman**, *Shippensburg University, Penn.*

Are there promising special education practices emerging in charter schools? What can we learn about special education from these new educational settings? Join us as we discuss multiple perspectives and innovative practices emerging in special education from the charter school sector and provide an overview of the current state of special education in charter schools.

Workshop #18 - Creating Culturally Responsive Education to Address Disproportionality: Seeking Equity

Saturday, April 22, 9:00 a.m.-12:00 p.m.

Leader: **Donna Ford**, *Vanderbilt University, Nashville, Tenn.*

The overrepresentation of Black students, especially males, in special education has a long history. Annually, the Office for Civil Rights presents data indicating these students are overrepresented in high incidence categories (e.g., emotional and behavioral disorders). These data, juxtaposed with the lack of diversity among educators, have been viewed as a significant part of the problem. We will address teacher biases and stereotypes, including becoming culturally competent. Models and strategies are shared in this session, along with resources.

Workshop #19 - Differentiation Made Simple: Change Your Favorite Lessons Into Differentiated Ones

Saturday, April 22, 9:00 a.m.-12:00 p.m.

Leaders: **Tracy Inman**, *Western Kentucky University, Bowling Green*; **Julia Roberts**, *Western Kentucky University, Bowling Green*

Teachers mistakenly believe that differentiating the curriculum means creating completely differentiated lessons for each topic. Not so! Join us and learn how to tweak your favorite lessons by focusing on content, process, and product and students' distinct learning needs, interests, and levels of readiness.

Workshop #20 - Innovative Practices in Classroom and Behavior Management

Saturday, April 22, 9:00 a.m.-12:00 p.m.

Leader: **Kimberly Vannest**, *Texas A&M University, College Station*

Learn how you can improve classroom behavior in general and special education classroom settings while addressing social emotional learning in K-12 students. These lessons use examples of respect, problem solving, self-advocacy, and citizenship. Characteristics of adaptability, leadership, and self-control are described using interesting and unusual animal illustrations. The presenter share strategies that are grounded in evidence-based practices and effective instruction and that also corresponds with social emotional learning of self-awareness, self-management, social awareness, relationship skills, and responsible decision making.

Workshop #21 - Seamless Transition: Why and How

Saturday, April 22, 9:00 a.m.-12:00 p.m.

Leader: **Nancy Fones**, *Council for Exceptional Children, Arlington, Va.*

Presenters: **Donna Wandry**, *West Chester University, Pa.*; **Jill Kulwicki**, *Flagler County Schools, Bunnell, Fla.*

A prominent transition expert will discuss the most recent legislative developments affecting transition services mandated by IDEA, and suggest curricular resources to address LEA challenges in providing transition services. Following this discussion, an experienced classroom practitioner will present the functionalities of CEC's Internet-based transition curriculum (LCE) and the ways the LCE curriculum tracks student progress, amenable to IEP updates.



Review your trip



Added to Price Alerts

You can manage your alerts on [Scratchpad](#).

Wed, Apr 19
**From
To**
**O'Hare Intl. (ORD)
Logan Intl. (BOS)**
UNITED 
6:00am
ORD

9:10am
BOS

2h 10m, Nonstop
[Show flight and baggage fee details ▾](#)
Sat, Apr 22
**From
To**
**Logan Intl. (BOS)
O'Hare Intl. (ORD)**
American Airlines 
5:25pm
BOS

7:23pm
ORD

2h 58m, Nonstop
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Traveler 1: Adult ▾

Booking Fee

 Trip Total: **\$1**
Price

Only 7 tickets left at thi



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Important Flight Information

- Your flight is a combination of two **one-way** fares, each subject to its own rules and restrictions. [More Details](#)

Departure

- Tickets are **non-refundable** 24 hours after booking and **transferable**. A fee of \$200.00 per ticket is charged for itinerary changes. Name changes are not allowed.
- Estimated fees for baggage and other optional services

Return

- Tickets are **non-refundable** 24 hours after booking and **transferable**. Name changes are not allowed.
- Estimated fees for baggage and other optional services

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CEC 2017 Convention & Expo

April 19 - 22, 2017 | John B. Hynes Convention Center | Boston, MA

Contact Details

First Name

Last Name

Company Name

Email Address

Phone Number

Create Password

Confirm Password

Payment

We need a credit card to hold your room. Don't worry, we won't charge it today.

Credit Card Number



Expiration Date

2016

Cardholder's Name

Address Line 1

Address Line 2

City

State

ZIP/Postal Code

Country

Room Requests (optional)

Arrival

No Preference ▼

Bed Type

No Preference ▼

Departure

No Preference ▼

Elevator

No Preference ▼

Floor

No Preference ▼

Rollaway

No Preference ▼

Pursuant to the Americans with Disabilities Act, I require specific aids or services during my visit.

☐ Visual☐ Audio☐ Mobile

Frequent Guest Number

☐ I agree to the [hotel policies](#)**Finish****Boston Marriott Copley Place**

Single Occupancy

[View hotel policies »](#)

1 Reservations
(3 Room Nights)

\$675.00

Taxes & Fees \$97.53

Estimated Total \$772.53

Amount Charged Today **\$0.00**

Guarantee \$257.51

All prices are in USD.