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# Math Placement Criteria

— 2017-2018 School Year —

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# Historical Background

- Students identified at end of school year based on class performance and assessments
- Summer study packets and learning materials presented to all students
- Opportunity to meet with instructors on a weekly basis (new 2016)
- Placement exam to determine readiness

# Identified Concerns

- Program relied heavily on independent learning
- Student summer schedules were not always conducive to accessing support and/or consistent study
- Weighted consideration for students not meeting all qualification standards did not allow for teacher input regarding student readiness
- Late placement decisions impacted scheduling

# Proposed Changes

- Earlier identification (January)
- Supported study program (February - May)
- Periodic progress monitoring through topical assessments as opposed to a major exam
- Determination for acceleration (end of school year)
- Qualifying scores remain the same (TAG 2016); teacher input will be considered for students with grades and assessment scores approaching qualification criteria.

# Supported Study

- Learning resources and materials
- Opportunities for weekly check-in with instructors
- Topical assessments to measure understanding of new content
- Recommended learning timeline to best prepare for transition

# Placement Criteria

	<b>Grades</b>	<b>MAP</b>	<b>CogAT</b>
<b>Accelerated Math Entering 5th Grade</b>	90% Average (Trimesters 1 and 2)	$\geq$ 90% Average (Fall, Winter, and Spring)	$\geq$ 120
<b>Qualifications for Level Change</b>	90% Average (Trimesters 1 and 2)	$\geq$ 90% Average (Fall, Winter)	$\geq$ 120
<b>6th Grade Accelerated to 8th Grade Accelerated (Algebra)</b>	95% Average (Trimesters 1 and 2)	$\geq$ 95% Average (Fall, Winter)	$\geq$ 130

# Additional Consideration

- Additional placement consideration will be given to students whose grades and assessment scores are approaching the identified qualification criteria.
- A determination for further review will be based on teacher recommendation and current class progress.