Rockford Area Schools
Alternative Delivery System of Intervention Services
(ADSIS)

In partnership with our communities and families, Rockford Area Schools provides challenging opportunities to engage, inspire, and educate globally minded citizens

ADSIS - Rockford Area Schools 2025-26

A guide to how ADSIS services are rendered in the district

The Newest Members of OUR TEAM!

Kristen Nolby (MS Math) and Dawn Engebretson (REAMS Math)

Meet the ADSIS Team!

REAMS	RMS-CES	RHS
Katie Reynolds – Behavior	Molly Wirth – Behavior	Ellie Engstrom – Behavior
Allison Leistico – Behavior	Ellie Engstrom – Behavior	Samantha Bloom – Behavior
Jennifer Sprague – Reading	Amber Beattie – Reading	Polly Trandahl – Math/Reading
Rachel Yakesh – Reading	Kristen Nolby – Math	Derek Bratsch – Math S2
Dawn Engebretson–Math		

Brenda Nyhus - Reading   Paul Warzecha - Math   Paul Menard - Behavior

What is ADSIS?

Alternative Delivery System of Intervention Services

There are 3 areas of ADSIS Intervention:
1 - Reading
2 - Math
3 - Behavior/Support

RAS has funding for reading, math, and behavior intervention through the 2026-2027 school year. In February 2027, we will submit an application to keep all three branches.

MTSS: Multi-Tiered System of Support

ADSIS Intervention Services are a significant component of our comprehensive MTSS plan that we are constructing during this academic year 2025-26 at RAS.

Interventionists in reading, math and behavior primarily provide a Tier 2 intervention but can also at times provide Tier 3 support for our at risk student population.

What is the purpose of ADSIS?

ADSIS staff administer interventions with the goal of keeping students in the general education environment. These services provide instruction to assist students who need additional academic or behavioral support to succeed. Our goal is to reduce the number of unnecessary special education referrals. ADSIS staff members are expected to align the program within the existing continuum of support without missing core instruction.

How is ADSIS funded?

Funding for ADSIS is provided through supplemental state aid from MDE, under the special education umbrella. ADSIS funds are applied for in a 2 year cycle. 56% of an ADSIS teacher's salary and benefits are reimbursed by the MDE. These funds are paid in arrears.

At the completion of each school year, interventionists must submit data to demonstrate the effectiveness of the program and ability to reach their goals as written in the application.

How do students qualify for Tier 2 and 3 ADSIS Intervention services?

To determine if a student should receive ADSIS support, a variety of data is considered.

- MCA testing
- FAST data tests, mySAEBRS/SAEBRS survey
- Attendance reports
- Recommendations from classroom teachers are all reviewed in the decision process.
- Data results from the previous spring testing period

NOTE: ADSIS services can be delivered to special education students in Reading if they do not have an IEP goal for reading and Math if they do not have an IEP goal for Math. ADSIS is a Tier 2 or Tier 3 intervention.

How are ADSIS services delivered?

For reading and math, services are delivered during WIN (REAMS), BOOST/Indicated Times (RMS) and Read/Math+ 1 Credit Course and individual/small group pull out from electives and/or outside of direct instruction in core courses (RHS) Time.

For behavior, counselors will do their best to see students at these same times, however when this is not possible, they will work with teachers directly to find a time that works. These services do not take place in the general education classroom with other students.

Curriculum/Approach used for Reading/Math Interventions

- Reading interventionists will use the following approaches/programs to deliver intervention services:
    - Orton-Gillingham multi-sensory
    - PAST (Phonological Awareness Screening Test) Assessment
    - RAN
    - Rewards
    - UFLI
    - SIPPS

- Math Interventionists will use the following approaches/programs:
    - REAMS: Do the Math
    - MS: IXL data used guide interventions
    - HS: Big Ideas, IXL data guidance strategy

Reasons ADSIS services may be cancelled:

- Progress Monitoring
- Benchmarking periods (fall, winter, spring)
- Schedule dates for data review
- ADSIS or Reading Corp meetings
- Special events happening in the classroom
- Student crisis or unplanned mental health needs

ADSIS/Classroom Teacher Partnership

- Consistent/relevant check-ins

- FAST progress monitoring data
  - Available to classroom teachers and ADSIS staff on FastBridge platform

- Conversations with classroom teachers regarding student growth or areas in need of improvement and growth

- Brainstorming and helping implementing academic and behavior classroom interventions

ADSIS Website - RAS ADSIS Website