

**BOARD OF EDUCATION, NEW FAIRFIELD, CT**  
**Curriculum Subcommittee Meeting**

Name of Subcommittee: Curriculum

Meeting type: Regular

Date of Meeting: 3/22/21

Minutes submitted by: Dominic Cipollone

Members present: Dominic Cipollone, Greg Flanagan, Rick Regan, Stephanie Strazza

Members absent:

Other attendees: Pat Cosentino, Julie Luby, Alyce Misuraca, Karen Fildes, Ed Sbordone

**Meeting Access: Curriculum Subcommittee (3/22/21 at 7 p.m.)**

**Web:** <https://zoom.us/j/96711689645> **Dial In: (929) 205-6099 Meeting ID: 967 1168 9645**

**Meeting called to order:** at 7:02 p.m.

**II. APPROVAL OF MINUTES**

A. February 22, 2021 – Regular Meeting

**Motion:** To approve the minutes of February 22, 2021, as presented

Made by: Stephanie Strazza

Seconded by: Rick Regan

**Recording of vote:** All in favor

**III. ACTION ITEMS**

**A. Equity Action Team Survey Approval** - Julie began the discussion of the survey and its purpose, which had four parts: 1. Guide the equity team's work to better understand where people are feeling the most need; 2. Establish a baseline; 3. Primary focus is grades 6-12; 4. K-5 will have a family survey. She shared that the survey will be anonymous and will gather information regarding race, ethnicity, and gender. The survey is from Panorama Education. The purpose of this survey is to guide our work to better understand where people are feeling the most need. Greg suggested that the survey only focus on high school students. Greg asked if the survey would ask questions about gender. After some discussion it was decided that Julie would bring the survey approval question to the full board, although it did not require board approval.

**IV. INFORMATION ITEMS**

**A. Information Standards in New Fairfield; B. STEAM/Library K-5 Update** – The library and STEAM program for K-5 was discussed. Karen pointed out that library, media, and STEAM will provide critical skills, high school pathway exposure. She stated that this would also give students literary support through digital citizenship skills and research information literacy. Library media/STEAM will be a push in model, it will be content based, written into core curriculum and co-taught with core area instruction. This work will take the form of PBL – which is project-based learning and will include areas like robotics, coding and problem solving, research, information literacy and data understanding, and it will include the arts. Alyce added that how we align units and highlight essential learning outcomes is critical to the success of this work.

**C. Equity Action Team Update** - Julie Luby shared an update and stated that the purpose of the EAT is to be proactive and reactive as it pertains to the school community. The team met in December, January, and February. The survey is an example of a proactive approach. Some of the reactive things in place include SEL and anti-bias work. The ADL has curriculum that is being utilized, including two sessions of work on implicit bias.

**D. Math Update** - Alyce shared that we have a grant for four days of coaching at the high school focusing on student centered instruction and student engagement.

**V. OTHER** - Greg brought up the question of providing more instructional time and more flexibility around parent teacher conferences. Rick and Stephanie agreed. Julie stated that she would get it on the admin agenda. Alyce agreed that we need to revisit the use of conference times. The use of one Wednesday a month for conference time may be a viable opportunity.

**Motion to adjourn:** Made by: Greg Flanagan  
Recording of vote: All in favor

Seconded by: Stephanie Strazza  
**Meeting adjourned at:** 8:14 p.m.